

## UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Program On The Environment      College Of The Environment      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	51	100%	281	100%	2599	100%	7238	100%
Women	32	63%	140	50%	1219	47%	3947	55%
Men	19	37%	141	50%	1380	53%	3291	45%
African American	1	2%	3	1%	84	3%	232	3%
American Indian	1	2%	6	2%	36	1%	101	1%
Asian American	12	24%	61	22%	677	26%	1913	26%
Caucasian	31	61%	171	61%	1285	49%	3393	47%
Hawaiian/Pacific Islander	1	2%	3	1%	22	1%	60	1%
Hispanic/Latino	2	4%	17	6%	170	7%	458	6%
Other/Not Indicated	3	6%	20	7%	325	13%	1081	15%
International	1	2%	14	5%	271	10%	931	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	24	47%	102	36%	800	31%	2184	30%
Women	16	67%	60	59%	392	49%	1277	58%
Men	8	33%	42	41%	408	51%	907	42%
African American	1	4%	1	1%	22	3%	58	3%
American Indian	0	0%	1	1%	9	1%	29	1%
Asian American	6	25%	26	25%	221	28%	623	29%
Caucasian	17	71%	63	62%	422	53%	1116	51%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	17	1%
Hispanic/Latino	0	0%	6	6%	49	6%	131	6%
Other/Not Indicated	0	0%	5	5%	71	9%	210	10%
International	0	0%	3	3%	60	8%	169	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	15	63%	65	64%	592	74%	1330	61%
Employed for pay part time	4	17%	14	14%	33	4%	183	8%
Participating in a volunteer or service program	0	0%	2	2%	8	1%	35	2%
Serving in the U.S. military	1	4%	1	1%	3	0%	12	1%
Enrolled in a program of continuing education	2	8%	8	8%	97	12%	336	15%
Planning to continue education	0	0%	2	2%	10	1%	76	3%
Seeking employment	0	0%	5	5%	41	5%	133	6%
Not seeking employment or continuing education	0	0%	1	1%	5	1%	18	1%
Other	2	8%	4	4%	11	1%	61	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	74%	57	76%	549	92%	1287	89%
Entrepreneur/self-employed	0	0%	1	1%	8	1%	28	2%
Temporary/contract work assignment	2	11%	12	16%	26	4%	80	6%
Freelance	1	5%	1	1%	3	1%	11	1%
Postgraduate internship or fellowship	1	5%	3	4%	11	2%	28	2%
Other	1	5%	1	1%	2	0%	14	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	11	58%	47	62%	534	89%	1173	81%
No	8	42%	29	38%	66	11%	276	19%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	56%	47	63%	405	69%	1033	72%
Other Washington	2	11%	6	8%	28	5%	58	4%
Alaska, Idaho, Oregon	2	11%	2	3%	13	2%	30	2%
California, Hawaii	2	11%	6	8%	54	9%	86	6%
Mountain states	1	6%	1	1%	9	2%	23	2%
Central states	1	6%	3	4%	17	3%	32	2%
Eastern states	0	0%	6	8%	29	5%	64	4%
International	0	0%	4	5%	36	6%	103	7%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	13	81%	43	63%	389	72%	853	66%
Non-profit/NGO	1	6%	5	7%	46	8%	146	11%
Government	2	13%	17	25%	68	13%	196	15%
Other	0	0%	3	4%	39	7%	107	8%

**Search time (weeks)**

	N		N		N		N	
	12		50		473		1065	
Mean	7.8		10.1		8.6		7.8	
SD	6		13		9		9	
Range	1 24		0 52		0 54		0 54	

**Salary**

	N		N		N		N	
	11		38		388		823	
Mean	34,205		39,243		58,575		50,807	
SD	10,125		15,536		20,333		21,906	
Range	20,000 58,000		20,000 90,000		15,000 140,000		12,000 140,000	

**First year bonus**

	N		N		N		N	
	1		5		122		197	
Mean	3,000		3,400		9,011		10,056	
SD			1,517		9,166		12,430	
Range	3,000 3,000		2,000 6,000		100 50,000		100 100,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	38%	21	62%
Other Washington	0	0%	1	50%	2	25%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	0	0%	1	3%
Eastern states	0	0%	1	50%	2	25%	4	12%
International	0	0%	0	0%	1	13%	4	12%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	2	17%
Army	0	0%	0	0%	0	0%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	100%	1	100%	2	67%	5	42%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	3	100%	8	67%
Reserve	0	0%	0	0%	0	0%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	9	3%
Associate (AA/AS)	0	0%	0	0%	1	1%	5	2%
Bachelor (BA/BS)	0	0%	1	13%	6	6%	13	4%
Masters (MA/MS) – terminal degree	1	50%	3	38%	59	63%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	1	13%	7	8%	25	8%
Doctorate (PhD/EdD)	0	0%	2	25%	10	11%	37	12%
Professional (JD, MD, DDS, PharmD)	1	50%	1	13%	6	6%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	6	75%	60	64%	147	47%
Other Washington	0	0%	0	0%	0	0%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	8	3%
California, Hawaii	0	0%	0	0%	9	10%	34	11%
Mountain states	0	0%	1	13%	2	2%	16	5%
Central states	0	0%	0	0%	1	1%	17	5%
Eastern states	1	50%	1	13%	15	16%	57	18%
International	0	0%	0	0%	5	5%	24	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	23	100%	92	96%	695	93%	1897	93%
No	0	0%	4	4%	50	7%	141	7%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.2	86	3.4	651	3.4	1811	3.4
Writing effectively	21	3.3	86	3.1	652	3.0	1810	3.1
Speaking effectively about ideas, projects, and plans	21	3.2	86	3.2	650	3.2	1802	3.1
Thinking critically and analytically, defining and solving problems	21	3.4	86	3.4	650	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	2.8	84	2.8	647	2.9	1802	2.9
Gathering information, conducting research	21	3.4	84	3.5	649	3.3	1803	3.3
Quantitative reasoning	21	3.2	84	3.4	646	3.2	1796	3.1
Understanding and valuing diverse people and cultures	21	3.1	84	2.9	644	3.1	1797	3.2
Working and learning independently	21	3.3	84	3.2	643	3.3	1798	3.4
Working and learning in a team	21	3.2	84	3.0	645	3.4	1792	3.2
Taking on leadership roles inside or outside of the classroom	21	3.0	84	2.8	645	3.1	1797	2.9
Understanding ethical practice(s) in at least one field	21	3.3	84	3.1	645	3.2	1790	3.1
Using self-reflection and self-assessment to guide next directions	21	3.0	84	2.8	644	2.9	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	2.8	84	3.2	645	3.2	1792	3.0
Developing skills and attitudes that foster lifelong learning	21	3.1	84	3.0	646	3.2	1793	3.2
Developing career interests and habits for success in the workplace	21	3.0	84	2.9	644	3.2	1789	3.1
Understanding more about who you are	21	3.0	84	2.9	643	3.1	1791	3.1
Finding a direction you'd like to pursue	21	3.0	84	2.9	644	3.1	1794	3.1
Understanding and practicing civic engagement, social responsibility	21	2.9	84	2.8	645	2.9	1792	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	19	3.1	79	3.2	593	3.5	1652	3.3
Writing effectively	19	3.5	79	3.3	593	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	19	3.6	78	3.5	588	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	19	3.4	77	3.5	585	3.7	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	2.9	78	2.9	587	3.1	1646	3.0
Gathering information, conducting research	19	2.9	77	3.1	584	3.3	1640	3.2
Quantitative reasoning	19	2.7	78	3.1	585	3.3	1636	3.2
Understanding and valuing diverse people and cultures	19	3.0	78	3.1	585	3.2	1642	3.3
Working and learning independently	19	3.5	78	3.4	584	3.5	1641	3.5
Working and learning in a team	19	3.7	78	3.5	584	3.6	1638	3.5
Taking on leadership roles inside or outside of the classroom	19	3.6	78	3.2	582	3.3	1636	3.2
Understanding ethical practice(s) in at least one field	19	3.1	78	3.1	583	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	19	3.2	78	3.2	584	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	19	2.7	78	3.1	585	3.4	1637	3.2
Developing skills and attitudes that foster lifelong learning	19	3.1	78	3.3	585	3.4	1638	3.4
Developing career interests and habits for success in the workplace	19	3.4	78	3.3	585	3.5	1638	3.5
Understanding more about who you are	19	3.0	78	3.1	586	3.2	1639	3.2
Finding a direction you'd like to pursue	19	3.5	78	3.4	584	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	19	2.9	78	3.0	585	3.1	1637	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	7	37%	18	21%	254	40%	780	44%
One	9	47%	41	49%	181	28%	506	29%
Two	2	11%	12	14%	113	18%	288	16%
Three or more	1	5%	13	15%	89	14%	180	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	0	0%	33	39%	195	31%	792	45%
One	12	63%	30	36%	196	31%	499	28%
Two	5	26%	13	15%	157	25%	301	17%
Three or more	2	11%	8	10%	90	14%	164	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	6	32%	45	54%	372	59%	1084	62%
One	8	42%	25	30%	138	22%	390	22%
Two	1	5%	5	6%	60	9%	151	9%
Three or more	4	21%	9	11%	65	10%	122	7%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	2.8	50	3.0	289	2.9	651	2.9
Internship(s)	9	2.1	28	2.4	194	2.8	437	2.8
Service-learning project(s)	14	2.9	39	3.3	355	3.5	696	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	19	3.1	74	3.0	563	3.0	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	13	2.8	63	2.4	384	2.5	1182	2.5
The help you received from academic advisers in your academic department	19	3.2	83	3.1	624	3.1	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	19	2.8	83	3.0	619	3.0	1706	3.0
Your overall learning experience at the UW	19	3.3	83	3.3	630	3.4	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.9	83	3.6	622	3.6	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.8	83	3.5	621	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	19	3.6	83	3.4	619	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	19	3.3	83	3.4	631	3.5	1725	3.5

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Backcountry Ranger - NPS	National Park Service
Crane Research Intern	International Crane Foundation
Collegiate Sales Manager	Kotis Design
Program Manager	
Home clerk	Fred meyers
Legal Assistant	McGaughey Bridges Dunlap PLLC
Nanny	Family
Park Ranger 1	Washington State Parks and Recreation Commission
Cashier	Whole Foods
Sales operations specialist	EMC
Tasting room manager	Scratch distillery
Intake Specialist	Emery Reddy PLLC
Project Assistant	O'Brien and Company
csr	Verizon wireless
Project Assistant	Cascadia Consulting Group
Preschool teacher	Kiddie Academy
CSU STEM AmeriCorps*VISTA	
Fulfillment Center and Social Media Coordinator	
Sales associate	St. Honore Boulangerie

### Serving in the US military

Rank	Specialty
Petty Officer First Class	Meteorology & Oceanography

### Enrolled in Educational Program

Program of study	Institution
Master in Divinity	Seattle University School of Law Gordon Conwell