

UW Alumni Survey Results 2014-2015 DOCTORAL/PROFESSIONAL Degree Recipients

Arts & Sciences All Professional UW Seattle

| Graduates Surveyed | | | | | | |
|---|-----|------|------|------|------|------|
| | N | % | N | % | N | % |
| Total | 243 | 100% | 1152 | 100% | 1395 | 100% |
| Women | 126 | 52% | 611 | 53% | 737 | 53% |
| Men | 117 | 48% | 541 | 47% | 658 | 47% |
| African American | 4 | 2% | 36 | 3% | 40 | 3% |
| American Indian | 4 | 2% | 15 | 1% | 19 | 1% |
| Asian American | 18 | 7% | 189 | 16% | 207 | 15% |
| Caucasian | 125 | 51% | 688 | 60% | 813 | 58% |
| Hawaiian/Pacific Islander | 0 | 0% | 9 | 1% | 9 | 1% |
| Hispanic/Latino | 13 | 5% | 47 | 4% | 60 | 4% |
| Other/Not Indicated | 79 | 33% | 168 | 15% | 247 | 18% |
| International | 57 | 23% | 104 | 9% | 161 | 12% |
| Survey Response Rates | | | | | | |
| | N | % | N | % | N | % |
| Total | 121 | 50% | 468 | 41% | 589 | 42% |
| Women | 70 | 58% | 251 | 54% | 321 | 54% |
| Men | 51 | 42% | 217 | 46% | 268 | 46% |
| African American | 2 | 2% | 11 | 2% | 13 | 2% |
| American Indian | 1 | 1% | 6 | 1% | 7 | 1% |
| Asian American | 7 | 6% | 74 | 16% | 81 | 14% |
| Caucasian | 76 | 63% | 285 | 61% | 361 | 61% |
| Hawaiian/Pacific Islander | 0 | 0% | 5 | 1% | 5 | 1% |
| Hispanic/Latino | 4 | 3% | 20 | 4% | 24 | 4% |
| Other/Not Indicated | 31 | 26% | 67 | 14% | 98 | 17% |
| International | 22 | 18% | 41 | 9% | 63 | 11% |
| Current Status | | | | | | |
| | N | % | N | % | N | % |
| Employed for pay full time | 97 | 80% | 381 | 81% | 478 | 81% |
| Employed for pay part time | 14 | 12% | 26 | 6% | 40 | 7% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 0 | 0% |
| Serving in the U.S. military | 0 | 0% | 3 | 1% | 3 | 1% |
| Enrolled in a program of continuing education | 0 | 0% | 20 | 4% | 20 | 3% |
| Planning to continue education | 0 | 0% | 0 | 0% | 0 | 0% |
| Seeking employment | 6 | 5% | 18 | 4% | 24 | 4% |
| Not seeking employment or continuing education | 1 | 1% | 1 | 0% | 2 | 0% |
| Other | 3 | 2% | 19 | 4% | 22 | 4% |

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UW Seattle

Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % |
|--|----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 37 | 35% | 195 | 50% | 232 | 47% |
| Entrepreneur/self-employed | 1 | 1% | 4 | 1% | 5 | 1% |
| Temporary/contract work assignment | 4 | 4% | 12 | 3% | 16 | 3% |
| Freelance | 2 | 2% | 1 | 0% | 3 | 1% |
| Postgraduate internship or fellowship | 23 | 22% | 138 | 36% | 161 | 33% |
| Faculty tenure track position | 12 | 11% | 16 | 4% | 28 | 6% |
| Faculty non-tenure track position | 23 | 22% | 16 | 4% | 39 | 8% |
| Other | 4 | 4% | 6 | 2% | 10 | 2% |

Career related

| | N | % | N | % | N | % |
|-----|-----|-----|-----|-----|-----|-----|
| Yes | 102 | 96% | 377 | 98% | 479 | 98% |
| No | 4 | 4% | 8 | 2% | 12 | 2% |

Job location

| | N | % | N | % | N | % |
|----------------------------------|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 37 | 36% | 189 | 50% | 226 | 47% |
| Other Washington | 4 | 4% | 26 | 7% | 30 | 6% |
| Alaska, Idaho, Oregon | 3 | 3% | 17 | 4% | 20 | 4% |
| California, Hawaii | 13 | 13% | 40 | 11% | 53 | 11% |
| Mountain states | 5 | 5% | 18 | 5% | 23 | 5% |
| Central states | 8 | 8% | 21 | 6% | 29 | 6% |
| Eastern states | 24 | 23% | 49 | 13% | 73 | 15% |
| International | 10 | 10% | 19 | 5% | 29 | 6% |

Type of employer

| | N | % | N | % | N | % |
|----------------|----|-----|-----|-----|-----|-----|
| Private | 42 | 45% | 122 | 34% | 164 | 36% |
| Non-profit/NGO | 15 | 16% | 84 | 23% | 99 | 22% |
| Government | 21 | 22% | 115 | 32% | 136 | 30% |
| Other | 16 | 17% | 41 | 11% | 57 | 13% |

Search time (weeks)

| | N | | N | | N | |
|-------|------|--|------|--|------|--|
| | 77 | | 311 | | 388 | |
| Mean | 13.7 | | 8.8 | | 9.8 | |
| SD | 12 | | 11 | | 11 | |
| Range | 0 52 | | 0 52 | | 0 52 | |

Salary

| | N | | N | | N | |
|-------|----------------|--|----------------|--|----------------|--|
| | 29 | | 136 | | 165 | |
| Mean | 85,416 | | 91,561 | | 90,481 | |
| SD | 23,472 | | 32,823 | | 31,407 | |
| Range | 40,000 127,000 | | 31,000 200,000 | | 31,000 200,000 | |

First year bonus

| | N | | N | | N | |
|-------|--------------|--|------------|--|------------|--|
| | 7 | | 33 | | 40 | |
| Mean | 17,714 | | 13,865 | | 14,539 | |
| SD | 14,997 | | 17,955 | | 17,358 | |
| Range | 5,000 50,000 | | 500 80,000 | | 500 80,000 | |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % |
|----------------------------------|---|----|---|----|---|----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 0 | 0% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % |
|--------------|---|----|---|-----|---|-----|
| Air Force | 0 | 0% | 1 | 33% | 1 | 33% |
| Army | 0 | 0% | 1 | 33% | 1 | 33% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 1 | 33% | 1 | 33% |

Status

| | N | % | N | % | N | % |
|----------------|---|----|---|------|---|------|
| Active duty | 0 | 0% | 3 | 100% | 3 | 100% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % |
|--|---|----|---|-----|---|-----|
| Certificate | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 0 | 0% |
| Doctorate (PhD/EdD) | 0 | 0% | 2 | 12% | 2 | 12% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 1 | 6% | 1 | 6% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% |

School location

| | N | % | N | % | N | % |
|----------------------------------|---|----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 9 | 56% | 9 | 56% |
| Other Washington | 0 | 0% | 1 | 6% | 1 | 6% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 1 | 6% | 1 | 6% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 1 | 6% | 1 | 6% |
| Eastern states | 0 | 0% | 3 | 19% | 3 | 19% |
| International | 0 | 0% | 1 | 6% | 1 | 6% |

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All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % |
|-----|-----|-----|-----|-----|-----|-----|
| Yes | 101 | 88% | 406 | 92% | 507 | 92% |
| No | 14 | 12% | 33 | 8% | 47 | 8% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean |
|--|-----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study | 108 | 3.7 | 407 | 3.6 | 515 | 3.6 |
| Writing effectively | 109 | 3.5 | 408 | 3.3 | 517 | 3.3 |
| Speaking effectively about ideas, projects, and plans | 108 | 3.3 | 407 | 3.2 | 515 | 3.3 |
| Critically analyzing the research, technical literature, and/or performance in your field | 108 | 3.6 | 405 | 3.6 | 513 | 3.6 |
| Identifying important questions in your field | 108 | 3.4 | 405 | 3.4 | 513 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 108 | 3.4 | 404 | 3.4 | 512 | 3.4 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 108 | 3.3 | 403 | 3.2 | 511 | 3.2 |
| Knowing how to put research ideas into practice in your field | 107 | 3.2 | 403 | 3.2 | 510 | 3.2 |
| Understanding ethics and ethical practice in your field | 106 | 3.0 | 404 | 3.2 | 510 | 3.2 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 106 | 3.3 | 404 | 3.3 | 510 | 3.3 |
| Mastering specialized instruments, computer programs, or materials important to your field | 108 | 3.1 | 402 | 3.1 | 510 | 3.1 |
| Learning independently | 107 | 3.6 | 403 | 3.6 | 510 | 3.6 |
| Working collaboratively with others within your field | 107 | 3.1 | 404 | 3.3 | 511 | 3.3 |
| Working collaboratively with interdisciplinary groups | 108 | 2.8 | 404 | 3.1 | 512 | 3.0 |
| Understanding and valuing diverse people and cultures | 107 | 3.2 | 403 | 3.0 | 510 | 3.1 |
| Using self-reflection and self-assessment to guide next directions | 107 | 3.0 | 404 | 3.1 | 511 | 3.0 |

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|--|-----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study | 103 | 3.4 | 379 | 3.7 | 482 | 3.6 |
| Writing effectively | 103 | 3.5 | 379 | 3.6 | 482 | 3.6 |
| Speaking effectively about ideas, projects, and plans | 102 | 3.7 | 379 | 3.6 | 481 | 3.7 |
| Critically analyzing the research, technical literature, and/or performance in your field | 102 | 3.5 | 379 | 3.6 | 481 | 3.6 |
| Identifying important questions in your field | 101 | 3.4 | 375 | 3.6 | 476 | 3.5 |
| Identifying and using the best methods for answering specific questions in your field | 102 | 3.5 | 377 | 3.6 | 479 | 3.6 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 102 | 3.5 | 379 | 3.5 | 481 | 3.5 |
| Knowing how to put research ideas into practice in your field | 102 | 3.4 | 378 | 3.5 | 480 | 3.5 |
| Understanding ethics and ethical practice in your field | 100 | 3.2 | 378 | 3.5 | 478 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 100 | 3.1 | 377 | 3.4 | 477 | 3.3 |
| Mastering specialized instruments, computer programs, or materials important to your field | 102 | 3.1 | 376 | 3.4 | 478 | 3.3 |
| Learning independently | 101 | 3.7 | 379 | 3.7 | 480 | 3.7 |
| Working collaboratively with others within your field | 102 | 3.6 | 379 | 3.7 | 481 | 3.7 |
| Working collaboratively with interdisciplinary groups | 102 | 3.5 | 380 | 3.6 | 482 | 3.5 |
| Understanding and valuing diverse people and cultures | 102 | 3.4 | 379 | 3.5 | 481 | 3.4 |
| Using self-reflection and self-assessment to guide next directions | 99 | 3.4 | 378 | 3.4 | 477 | 3.4 |

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean |
|---|-----|------|-----|------|-----|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 106 | 3.3 | 362 | 3.2 | 468 | 3.2 |
| The help you received from graduate student colleagues | 104 | 3.3 | 390 | 3.2 | 494 | 3.2 |
| The help you received navigating the job market | 105 | 2.3 | 390 | 2.3 | 495 | 2.3 |
| Your overall learning experience at the UW | 106 | 3.4 | 395 | 3.4 | 501 | 3.4 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean |
|---|-----|------|-----|------|-----|------|
| Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin. | 106 | 3.4 | 394 | 3.5 | 500 | 3.5 |
| Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin. | 106 | 3.6 | 394 | 3.6 | 500 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 105 | 3.5 | 393 | 3.5 | 498 | 3.5 |
| If I had to make my college choice over again, I would choose to attend UW. | 105 | 3.2 | 396 | 3.5 | 501 | 3.4 |