

UW Alumni Survey Results 2014-2015 DOCTORAL/PROFESSIONAL Degree Recipients

Dentistry School Of Dentistry All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	67	100%	71	100%	1152	100%	1395	100%
Women	31	46%	34	48%	611	53%	737	53%
Men	36	54%	37	52%	541	47%	658	47%
African American	1	1%	1	1%	36	3%	40	3%
American Indian	1	1%	1	1%	15	1%	19	1%
Asian American	16	24%	17	24%	189	16%	207	15%
Caucasian	41	61%	42	59%	688	60%	813	58%
Hawaiian/Pacific Islander	1	1%	1	1%	9	1%	9	1%
Hispanic/Latino	2	3%	2	3%	47	4%	60	4%
Other/Not Indicated	5	7%	7	10%	168	15%	247	18%
International	2	3%	4	6%	104	9%	161	12%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	23	34%	25	35%	468	41%	589	42%
Women	12	52%	14	56%	251	54%	321	54%
Men	11	48%	11	44%	217	46%	268	46%
African American	0	0%	0	0%	11	2%	13	2%
American Indian	0	0%	0	0%	6	1%	7	1%
Asian American	6	26%	6	24%	74	16%	81	14%
Caucasian	15	65%	16	64%	285	61%	361	61%
Hawaiian/Pacific Islander	0	0%	0	0%	5	1%	5	1%
Hispanic/Latino	1	4%	1	4%	20	4%	24	4%
Other/Not Indicated	1	4%	2	8%	67	14%	98	17%
International	1	4%	2	8%	41	9%	63	11%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	11	48%	12	48%	381	81%	478	81%
Employed for pay part time	2	9%	2	8%	26	6%	40	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	2	9%	2	8%	3	1%	3	1%
Enrolled in a program of continuing education	8	35%	8	32%	20	4%	20	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	0	0%	18	4%	24	4%
Not seeking employment or continuing education	0	0%	0	0%	1	0%	2	0%
Other	0	0%	1	4%	19	4%	22	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	75%	9	69%	195	50%	232	47%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	5	1%
Temporary/contract work assignment	1	8%	1	8%	12	3%	16	3%
Freelance	0	0%	0	0%	1	0%	3	1%
Postgraduate internship or fellowship	2	17%	2	15%	138	36%	161	33%
Faculty tenure track position	0	0%	1	8%	16	4%	28	6%
Faculty non-tenure track position	0	0%	0	0%	16	4%	39	8%
Other	0	0%	0	0%	6	2%	10	2%

Career related

	N	%	N	%	N	%	N	%
Yes	11	100%	12	100%	377	98%	479	98%
No	0	0%	0	0%	8	2%	12	2%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	60%	6	55%	189	50%	226	47%
Other Washington	3	30%	3	27%	26	7%	30	6%
Alaska, Idaho, Oregon	0	0%	0	0%	17	4%	20	4%
California, Hawaii	0	0%	0	0%	40	11%	53	11%
Mountain states	0	0%	0	0%	18	5%	23	5%
Central states	1	10%	1	9%	21	6%	29	6%
Eastern states	0	0%	0	0%	49	13%	73	15%
International	0	0%	1	9%	19	5%	29	6%

Type of employer

	N	%	N	%	N	%	N	%
Private	8	73%	8	67%	122	34%	164	36%
Non-profit/NGO	1	9%	1	8%	84	23%	99	22%
Government	2	18%	3	25%	115	32%	136	30%
Other	0	0%	0	0%	41	11%	57	13%

Search time (weeks)

	N		N		N		N	
	9		10		311		388	
Mean	3.3		3.0		8.8		9.8	
SD	4		4		11		11	
Range	0 12		0 12		0 52		0 52	

Salary

	N		N		N		N	
	6		6		136		165	
Mean	134,250		134,250		91,561		90,481	
SD	37,140		37,140		32,823		31,407	
Range	100,000 200,000		100,000 200,000		31,000 200,000		31,000 200,000	

First year bonus

	N		N		N		N	
	1		1		33		40	
Mean	1,000		1,000		13,865		14,539	
SD					17,955		17,358	
Range	1,000 1,000		1,000 1,000		500 80,000		500 80,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	1	33%
Army	1	50%	1	50%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	50%	1	50%	1	33%	1	33%

Status

	N	%	N	%	N	%	N	%
Active duty	2	100%	2	100%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	13%	1	13%	2	12%	2	12%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	6%	1	6%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	50%	4	50%	9	56%	9	56%
Other Washington	1	13%	1	13%	1	6%	1	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	1	13%	1	13%	1	6%	1	6%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	6%	1	6%
Eastern states	2	25%	2	25%	3	19%	3	19%
International	0	0%	0	0%	1	6%	1	6%

Dentistry

School Of Dentistry

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	20	95%	21	91%	406	92%	507	92%
No	1	5%	2	9%	33	8%	47	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.8	20	3.8	407	3.6	515	3.6
Writing effectively	18	2.9	20	2.9	408	3.3	517	3.3
Speaking effectively about ideas, projects, and plans	18	3.1	20	3.2	407	3.2	515	3.3
Critically analyzing the research, technical literature, and/or performance in your field	18	3.4	20	3.5	405	3.6	513	3.6
Identifying important questions in your field	18	3.6	20	3.6	405	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	18	3.6	20	3.6	404	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	18	3.2	20	3.2	403	3.2	511	3.2
Knowing how to put research ideas into practice in your field	18	3.1	20	3.2	403	3.2	510	3.2
Understanding ethics and ethical practice in your field	18	3.6	20	3.6	404	3.2	510	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.4	20	3.4	404	3.3	510	3.3
Mastering specialized instruments, computer programs, or materials important to your field	18	3.6	20	3.6	402	3.1	510	3.1
Learning independently	18	3.6	20	3.7	403	3.6	510	3.6
Working collaboratively with others within your field	18	3.8	20	3.8	404	3.3	511	3.3
Working collaboratively with interdisciplinary groups	18	3.7	20	3.6	404	3.1	512	3.0
Understanding and valuing diverse people and cultures	18	3.8	20	3.8	403	3.0	510	3.1
Using self-reflection and self-assessment to guide next directions	18	3.5	20	3.5	404	3.1	511	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	17	4.0	19	4.0	379	3.7	482	3.6
Writing effectively	17	3.5	19	3.6	379	3.6	482	3.6
Speaking effectively about ideas, projects, and plans	17	3.8	19	3.8	379	3.6	481	3.7
Critically analyzing the research, technical literature, and/or performance in your field	17	3.9	19	3.9	379	3.6	481	3.6
Identifying important questions in your field	16	3.9	18	3.9	375	3.6	476	3.5
Identifying and using the best methods for answering specific questions in your field	17	3.8	19	3.8	377	3.6	479	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	17	3.4	19	3.5	379	3.5	481	3.5
Knowing how to put research ideas into practice in your field	17	3.4	19	3.4	378	3.5	480	3.5
Understanding ethics and ethical practice in your field	17	3.9	19	3.9	378	3.5	478	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	17	3.6	19	3.7	377	3.4	477	3.3
Mastering specialized instruments, computer programs, or materials important to your field	16	3.9	18	3.9	376	3.4	478	3.3
Learning independently	17	3.8	19	3.8	379	3.7	480	3.7
Working collaboratively with others within your field	17	3.9	19	3.9	379	3.7	481	3.7
Working collaboratively with interdisciplinary groups	17	3.8	19	3.8	380	3.6	482	3.5
Understanding and valuing diverse people and cultures	17	3.8	19	3.8	379	3.5	481	3.4
Using self-reflection and self-assessment to guide next directions	17	3.7	19	3.7	378	3.4	477	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	10	3.5	12	3.5	362	3.2	468	3.2
The help you received from graduate student colleagues	16	3.5	18	3.5	390	3.2	494	3.2
The help you received navigating the job market	16	2.8	18	2.7	390	2.3	495	2.3
Your overall learning experience at the UW	17	3.5	19	3.5	395	3.4	501	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.4	20	3.5	394	3.5	500	3.5
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.8	20	3.8	394	3.6	500	3.6
Classrooms, labs, and other campus spaces were accessible.	18	3.7	20	3.7	393	3.5	498	3.5
If I had to make my college choice over again, I would choose to attend UW.	18	3.8	20	3.8	396	3.5	501	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Dentist	Sydney Walters DMD and Heidi Johnson DDS
Dentist	Rainier Dental
Dentist	CHC of Snohomish County
Associate Dentist	Integrated Dental Arts
Dentist	Family Dentistry
dental resident	Neighborcare/Lutheran Medical Center
Associate Dentist	Sunrise Dental of Snohomish
Lead dentist	Dr.Dental
Associate Dentist	Riverway Family Dental

Serving in the US military

Rank	Specialty
CPT	Dentist
LT/O3	Dentistry

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	NYU Lutheran Medical Center Residency Program
general practice residency	San Francisco VA Medical Center
	University of Washington
Dentistry	NYU Lutheran
Oral and Maxillofacial Surgery	University of Washington
	Boston University Henry M. Goldman School of dental medicine
	University of Connecticut