

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

College Of Education College Of Education All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	152	100%	152	100%	2599	100%	7238	100%
Women	145	95%	145	95%	1219	47%	3947	55%
Men	7	5%	7	5%	1380	53%	3291	45%
African American	4	3%	4	3%	84	3%	232	3%
American Indian	5	3%	5	3%	36	1%	101	1%
Asian American	44	29%	44	29%	677	26%	1913	26%
Caucasian	68	45%	68	45%	1285	49%	3393	47%
Hawaiian/Pacific Islander	1	1%	1	1%	22	1%	60	1%
Hispanic/Latino	16	11%	16	11%	170	7%	458	6%
Other/Not Indicated	14	9%	14	9%	325	13%	1081	15%
International	12	8%	12	8%	271	10%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	45	30%	45	30%	800	31%	2184	30%
Women	44	98%	44	98%	392	49%	1277	58%
Men	1	2%	1	2%	408	51%	907	42%
African American	2	4%	2	4%	22	3%	58	3%
American Indian	1	2%	1	2%	9	1%	29	1%
Asian American	10	22%	10	22%	221	28%	623	29%
Caucasian	25	56%	25	56%	422	53%	1116	51%
Hawaiian/Pacific Islander	1	2%	1	2%	6	1%	17	1%
Hispanic/Latino	4	9%	4	9%	49	6%	131	6%
Other/Not Indicated	2	4%	2	4%	71	9%	210	10%
International	1	2%	1	2%	60	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	31	69%	31	69%	592	74%	1330	61%
Employed for pay part time	1	2%	1	2%	33	4%	183	8%
Participating in a volunteer or service program	1	2%	1	2%	8	1%	35	2%
Serving in the U.S. military	0	0%	0	0%	3	0%	12	1%
Enrolled in a program of continuing education	9	20%	9	20%	97	12%	336	15%
Planning to continue education	1	2%	1	2%	10	1%	76	3%
Seeking employment	1	2%	1	2%	41	5%	133	6%
Not seeking employment or continuing education	1	2%	1	2%	5	1%	18	1%
Other	0	0%	0	0%	11	1%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	29	91%	29	91%	549	92%	1287	89%
Entrepreneur/self-employed	2	6%	2	6%	8	1%	28	2%
Temporary/contract work assignment	1	3%	1	3%	26	4%	80	6%
Freelance	0	0%	0	0%	3	1%	11	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	2%	28	2%
Other	0	0%	0	0%	2	0%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	25	78%	25	78%	534	89%	1173	81%
No	7	22%	7	22%	66	11%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	22	69%	22	69%	405	69%	1033	72%
Other Washington	2	6%	2	6%	28	5%	58	4%
Alaska, Idaho, Oregon	0	0%	0	0%	13	2%	30	2%
California, Hawaii	2	6%	2	6%	54	9%	86	6%
Mountain states	2	6%	2	6%	9	2%	23	2%
Central states	1	3%	1	3%	17	3%	32	2%
Eastern states	2	6%	2	6%	29	5%	64	4%
International	1	3%	1	3%	36	6%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	11	41%	11	41%	389	72%	853	66%
Non-profit/NGO	10	37%	10	37%	46	8%	146	11%
Government	4	15%	4	15%	68	13%	196	15%
Other	2	7%	2	7%	39	7%	107	8%

Search time (weeks)

	N							
	23		23		473		1065	
Mean	3.3		3.3		8.6		7.8	
SD	4		4		9		9	
Range	0 20		0 20		0 54		0 54	

Salary

	N							
	18		18		388		823	
Mean	32,247		32,247		58,575		50,807	
SD	9,788		9,788		20,333		21,906	
Range	20,000 50,000		20,000 50,000		15,000 140,000		12,000 140,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	38%	21	62%
Other Washington	0	0%	0	0%	2	25%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	0	0%	1	3%
Eastern states	0	0%	0	0%	2	25%	4	12%
International	1	100%	1	100%	1	13%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	2	17%
Army	0	0%	0	0%	0	0%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	67%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	8	67%
Reserve	0	0%	0	0%	0	0%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	9	3%
Associate (AA/AS)	0	0%	0	0%	1	1%	5	2%
Bachelor (BA/BS)	1	11%	1	11%	6	6%	13	4%
Masters (MA/MS) – terminal degree	8	89%	8	89%	59	63%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	7	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	10	11%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	6%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	78%	7	78%	60	64%	147	47%
Other Washington	0	0%	0	0%	0	0%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	8	3%
California, Hawaii	1	11%	1	11%	9	10%	34	11%
Mountain states	0	0%	0	0%	2	2%	16	5%
Central states	0	0%	0	0%	1	1%	17	5%
Eastern states	1	11%	1	11%	15	16%	57	18%
International	0	0%	0	0%	5	5%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	42	100%	42	100%	695	93%	1897	93%
No	0	0%	0	0%	50	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	38	3.7	38	3.7	651	3.4	1811	3.4
Writing effectively	38	3.1	38	3.1	652	3.0	1810	3.1
Speaking effectively about ideas, projects, and plans	38	3.3	38	3.3	650	3.2	1802	3.1
Thinking critically and analytically, defining and solving problems	37	3.3	37	3.3	650	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	38	3.0	38	3.0	647	2.9	1802	2.9
Gathering information, conducting research	38	3.5	38	3.5	649	3.3	1803	3.3
Quantitative reasoning	38	3.0	38	3.0	646	3.2	1796	3.1
Understanding and valuing diverse people and cultures	38	3.6	38	3.6	644	3.1	1797	3.2
Working and learning independently	38	3.5	38	3.5	643	3.3	1798	3.4
Working and learning in a team	38	3.6	38	3.6	645	3.4	1792	3.2
Taking on leadership roles inside or outside of the classroom	38	3.4	38	3.4	645	3.1	1797	2.9
Understanding ethical practice(s) in at least one field	38	3.5	38	3.5	645	3.2	1790	3.1
Using self-reflection and self-assessment to guide next directions	38	3.5	38	3.5	644	2.9	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	38	2.9	38	2.9	645	3.2	1792	3.0
Developing skills and attitudes that foster lifelong learning	38	3.6	38	3.6	646	3.2	1793	3.2
Developing career interests and habits for success in the workplace	38	3.4	38	3.4	644	3.2	1789	3.1
Understanding more about who you are	38	3.6	38	3.6	643	3.1	1791	3.1
Finding a direction you'd like to pursue	38	3.5	38	3.5	644	3.1	1794	3.1
Understanding and practicing civic engagement, social responsibility	38	3.4	38	3.4	645	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	34	3.5	34	3.5	593	3.5	1652	3.3
Writing effectively	34	3.2	34	3.2	593	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	33	3.6	33	3.6	588	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	34	3.5	34	3.5	585	3.7	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	34	3.1	34	3.1	587	3.1	1646	3.0
Gathering information, conducting research	34	3.2	34	3.2	584	3.3	1640	3.2
Quantitative reasoning	34	2.9	34	2.9	585	3.3	1636	3.2
Understanding and valuing diverse people and cultures	34	3.6	34	3.6	585	3.2	1642	3.3
Working and learning independently	34	3.6	34	3.6	584	3.5	1641	3.5
Working and learning in a team	33	3.6	33	3.6	584	3.6	1638	3.5
Taking on leadership roles inside or outside of the classroom	33	3.5	33	3.5	582	3.3	1636	3.2
Understanding ethical practice(s) in at least one field	33	3.5	33	3.5	583	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	33	3.5	33	3.5	584	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	3.2	33	3.2	585	3.4	1637	3.2
Developing skills and attitudes that foster lifelong learning	33	3.6	33	3.6	585	3.4	1638	3.4
Developing career interests and habits for success in the workplace	33	3.6	33	3.6	585	3.5	1638	3.5
Understanding more about who you are	33	3.5	33	3.5	586	3.2	1639	3.2
Finding a direction you'd like to pursue	33	3.5	33	3.5	584	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	33	3.5	33	3.5	585	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	17	47%	17	47%	254	40%	780	44%
One	12	33%	12	33%	181	28%	506	29%
Two	4	11%	4	11%	113	18%	288	16%
Three or more	3	8%	3	8%	89	14%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	26	72%	26	72%	195	31%	792	45%
One	5	14%	5	14%	196	31%	499	28%
Two	3	8%	3	8%	157	25%	301	17%
Three or more	2	6%	2	6%	90	14%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	0	0%	0	0%	372	59%	1084	62%
One	12	32%	12	32%	138	22%	390	22%
Two	6	16%	6	16%	60	9%	151	9%
Three or more	20	53%	20	53%	65	10%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	16	2.9	16	2.9	289	2.9	651	2.9
Internship(s)	26	3.4	26	3.4	194	2.8	437	2.8
Service-learning project(s)	6	3.8	6	3.8	355	3.5	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	31	3.3	31	3.3	563	3.0	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	19	2.9	19	2.9	384	2.5	1182	2.5
The help you received from academic advisers in your academic department	36	3.5	36	3.5	624	3.1	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	35	3.3	35	3.3	619	3.0	1706	3.0
Your overall learning experience at the UW	37	3.5	37	3.5	630	3.4	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	34	3.8	34	3.8	622	3.6	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	34	3.8	34	3.8	621	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	30	3.6	30	3.6	619	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	36	3.7	36	3.7	631	3.5	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Early Learning Center Manager	Bellevue School District
Head Teacher - Infants 6mo-12mo	Basic Beginnings South
Paraprofessional	University of Washington
Teacher	KinderCare
Family Engagement Facilitator	Kent Youth and Family Services
Youth theatre program manager	Village Theatre
Owner of a child care center	
Museum Educator	KidsQuest Children's Museum
Office Assistant	JD Ott Co
Customer service desk team member	
Director	
Lead preschool teacher	Lake Chelan School District
Family Service Coordinator	Seattle Children's Hospital
Mission staff & administration	Young Life
Staffing specialist	Amazon
Teacher	Hawaii Department of Education
Early Learning Consultant for Early Achievers	Child Care Action Council
Program manager	
patient services	
Program Coordinator	UW
Assistant director	
Lead Teacher	The Shyne School
Teacher	Riverfield Country Day School
Receptionist	Amazon
Teacher	Brooklake Christian School
Lead Teacher	Denise Louie
Support Staff Specialist	Nystrom and Associates LTD
In home caregiver	Husky Senior Care
Lead Teacher	
Certified Occupational Therapy Assistant/Licensed	Children's Hospital of the Kings Daughters

Participating in a Volunteer or Service Program

Organization	Role or job title
Jesuit Volunteer Corps	Volunteer

Enrolled in Educational Program

Program of study	Institution
Elementary Teacher Education Program	University of Washington
	Northwest University
	University of Washington
	UW
	Duke university
	Mills College
	University of Washington

Enrolled in Educational Program

Program of study

Institution
