

UW Alumni Survey Results 2014-2015 DOCTORAL/PROFESSIONAL Degree Recipients

College Of Education College Of Education All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	89	100%	89	100%	1152	100%	1395	100%
Women	59	66%	59	66%	611	53%	737	53%
Men	30	34%	30	34%	541	47%	658	47%
African American	5	6%	5	6%	36	3%	40	3%
American Indian	3	3%	3	3%	15	1%	19	1%
Asian American	9	10%	9	10%	189	16%	207	15%
Caucasian	57	64%	57	64%	688	60%	813	58%
Hawaiian/Pacific Islander	0	0%	0	0%	9	1%	9	1%
Hispanic/Latino	8	9%	8	9%	47	4%	60	4%
Other/Not Indicated	7	8%	7	8%	168	15%	247	18%
International	5	6%	5	6%	104	9%	161	12%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	45	51%	45	51%	468	41%	589	42%
Women	33	73%	33	73%	251	54%	321	54%
Men	12	27%	12	27%	217	46%	268	46%
African American	2	4%	2	4%	11	2%	13	2%
American Indian	1	2%	1	2%	6	1%	7	1%
Asian American	7	16%	7	16%	74	16%	81	14%
Caucasian	30	67%	30	67%	285	61%	361	61%
Hawaiian/Pacific Islander	0	0%	0	0%	5	1%	5	1%
Hispanic/Latino	3	7%	3	7%	20	4%	24	4%
Other/Not Indicated	2	4%	2	4%	67	14%	98	17%
International	0	0%	0	0%	41	9%	63	11%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	39	87%	39	87%	381	81%	478	81%
Employed for pay part time	4	9%	4	9%	26	6%	40	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	3	1%	3	1%
Enrolled in a program of continuing education	0	0%	0	0%	20	4%	20	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	1	2%	1	2%	18	4%	24	4%
Not seeking employment or continuing education	0	0%	0	0%	1	0%	2	0%
Other	1	2%	1	2%	19	4%	22	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	25	58%	25	58%	195	50%	232	47%
Entrepreneur/self-employed	1	2%	1	2%	4	1%	5	1%
Temporary/contract work assignment	4	9%	4	9%	12	3%	16	3%
Freelance	0	0%	0	0%	1	0%	3	1%
Postgraduate internship or fellowship	7	16%	7	16%	138	36%	161	33%
Faculty tenure track position	2	5%	2	5%	16	4%	28	6%
Faculty non-tenure track position	3	7%	3	7%	16	4%	39	8%
Other	1	2%	1	2%	6	2%	10	2%

Career related

	N	%	N	%	N	%	N	%
Yes	40	93%	40	93%	377	98%	479	98%
No	3	7%	3	7%	8	2%	12	2%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	27	63%	27	63%	189	50%	226	47%
Other Washington	6	14%	6	14%	26	7%	30	6%
Alaska, Idaho, Oregon	3	7%	3	7%	17	4%	20	4%
California, Hawaii	3	7%	3	7%	40	11%	53	11%
Mountain states	0	0%	0	0%	18	5%	23	5%
Central states	0	0%	0	0%	21	6%	29	6%
Eastern states	4	9%	4	9%	49	13%	73	15%
International	0	0%	0	0%	19	5%	29	6%

Type of employer

	N	%	N	%	N	%	N	%
Private	5	14%	5	14%	122	34%	164	36%
Non-profit/NGO	7	20%	7	20%	84	23%	99	22%
Government	17	49%	17	49%	115	32%	136	30%
Other	6	17%	6	17%	41	11%	57	13%

Search time (weeks)

	N	33	33	311	388
Mean	6.4	6.4	8.8	9.8	
SD	8	8	11	11	
Range	0 30	0 30	0 52	0 52	

Salary

	N	17	17	136	165
Mean	93,971	93,971	91,561	90,481	
SD	35,598	35,598	32,823	31,407	
Range	38,500 188,000	38,500 188,000	31,000 200,000	31,000 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	1	33%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	1	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	12%	2	12%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	6%	1	6%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	9	56%	9	56%
Other Washington	0	0%	0	0%	1	6%	1	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	1	6%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	6%	1	6%
Eastern states	0	0%	0	0%	3	19%	3	19%
International	0	0%	0	0%	1	6%	1	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	41	95%	41	95%	406	92%	507	92%
No	2	5%	2	5%	33	8%	47	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	42	3.5	42	3.5	407	3.6	515	3.6
Writing effectively	42	3.4	42	3.4	408	3.3	517	3.3
Speaking effectively about ideas, projects, and plans	42	3.0	42	3.0	407	3.2	515	3.3
Critically analyzing the research, technical literature, and/or performance in your field	42	3.5	42	3.5	405	3.6	513	3.6
Identifying important questions in your field	42	3.6	42	3.6	405	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	42	3.5	42	3.5	404	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	42	3.4	42	3.4	403	3.2	511	3.2
Knowing how to put research ideas into practice in your field	42	3.5	42	3.5	403	3.2	510	3.2
Understanding ethics and ethical practice in your field	42	3.3	42	3.3	404	3.2	510	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	42	3.0	42	3.0	404	3.3	510	3.3
Mastering specialized instruments, computer programs, or materials important to your field	42	2.6	42	2.6	402	3.1	510	3.1
Learning independently	42	3.6	42	3.6	403	3.6	510	3.6
Working collaboratively with others within your field	42	3.2	42	3.2	404	3.3	511	3.3
Working collaboratively with interdisciplinary groups	42	2.7	42	2.7	404	3.1	512	3.0
Understanding and valuing diverse people and cultures	42	3.0	42	3.0	403	3.0	510	3.1
Using self-reflection and self-assessment to guide next directions	42	3.1	42	3.1	404	3.1	511	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	38	3.7	38	3.7	379	3.7	482	3.6
Writing effectively	39	3.6	39	3.6	379	3.6	482	3.6
Speaking effectively about ideas, projects, and plans	39	3.7	39	3.7	379	3.6	481	3.7
Critically analyzing the research, technical literature, and/or performance in your field	39	3.5	39	3.5	379	3.6	481	3.6
Identifying important questions in your field	39	3.6	39	3.6	375	3.6	476	3.5
Identifying and using the best methods for answering specific questions in your field	39	3.7	39	3.7	377	3.6	479	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	39	3.6	39	3.6	379	3.5	481	3.5
Knowing how to put research ideas into practice in your field	39	3.6	39	3.6	378	3.5	480	3.5
Understanding ethics and ethical practice in your field	39	3.7	39	3.7	378	3.5	478	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	39	3.2	39	3.2	377	3.4	477	3.3
Mastering specialized instruments, computer programs, or materials important to your field	39	3.0	39	3.0	376	3.4	478	3.3
Learning independently	39	3.7	39	3.7	379	3.7	480	3.7
Working collaboratively with others within your field	39	3.8	39	3.8	379	3.7	481	3.7
Working collaboratively with interdisciplinary groups	40	3.6	40	3.6	380	3.6	482	3.5
Understanding and valuing diverse people and cultures	39	3.7	39	3.7	379	3.5	481	3.4
Using self-reflection and self-assessment to guide next directions	39	3.5	39	3.5	378	3.4	477	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	41	3.2	41	3.2	362	3.2	468	3.2
The help you received from graduate student colleagues	41	3.0	41	3.0	390	3.2	494	3.2
The help you received navigating the job market	40	1.9	40	1.9	390	2.3	495	2.3
Your overall learning experience at the UW	40	3.5	40	3.5	395	3.4	501	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	41	3.5	41	3.5	394	3.5	500	3.5
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	41	3.5	41	3.5	394	3.6	500	3.6
Classrooms, labs, and other campus spaces were accessible.	41	3.3	41	3.3	393	3.5	498	3.5
If I had to make my college choice over again, I would choose to attend UW.	41	3.5	41	3.5	396	3.5	501	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Post-Doctoral Fellow Trainee	University of Washington
Administrator	University of Washington
ESL Coordinator	CISC
Associate Dean of Students	Saint Martin's University
Executive Director - Nonprofit Educational Agency	
Assistant Director, Evening Teacher Certification	Whitworth University
Assistant Director	University of Washington
Postdoc Intern	Cunningham Psychological Services
Visiting assistant professor	Indiana University
Research Scientist	The University of Washington
Senior Research Associated	
Learning Specialist	Overlake School
Research Director	University of Washington
Data collection coordinator	University of Washington
Director	City University of Seattle
Postdoc	University of Washington
Postdoctoral Scholar	Oregon State University
Part-time lecturer / instructor	
Director, Student and Academic Services	University of Washington
Attorney	
Formally, it is "Research Associate." But I usually just say I'm a postdoc.	University of Washington
STAR Mentron	Seattle Public Schools
Senior Forecast Analyst	Office of Financial Management
Postdoctoral Research Fellow	Florida State University
Assistant Principal	Seattle Public Schools
Project Director	University of Washington
Associate Dean	Highline College
Teaching Associate	University of Washington
Program Manager ELA	
Teaching Associate; Instructor	
part time post-doc, part-time independent evaluator	Univ of Washington, and also self-employed
Director of Math	
Assistant Professor	Florida State University
Research Associate	University of Washington
Education Program Manager	Puget Sound ESD
Chief Academic Officer	Puyallup school district
Executive director of assessment and equity	
Director	
Executive Director, Special Education Local Plan Area	San Ramon Valley Unified School District
Postdoctoral Scholar	
Assistant Professor	Boise State University
Human Resource Associate Director	Lake Washington School Diistrict
Director of Equity and Family Engagement	Shoreline Schools