UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2014-2015 MASTERS Degree Recipients

	College Of Education		College Of Education		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	324	100%	324	100%	3018	100%	3593	100%
Women	256	79%	256	79%	1594	53%	1915	53%
Men	68	21%	68	21%	1424	47%	1678	47%
African American	20	6%	20	6%	105	3%	117	3%
American Indian	8	2%	8	2%	46	2%	52	1%
Asian American	43	13%	43	13%	414	14%	464	13%
Caucasian	204	63%	204	63%	1649	55%	1960	55%
Hawaiian/Pacific Islander	1	0%	1	0%	17	1%	18	1%
Hispanic/Latino	31	10%	31	10%	166	6%	206	6%
Other/Not Indicated	17	5%	17	5%	621	21%	776	22%
International	12	4%	12	4%	547	18%	684	19%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	98	30%	98	30%	1109	37%	1329	37%
Women	78	80%	78	80%	573	52%	697	52%
Men	20	20%	20	20%	536	48%	632	48%
African American	7	7%	7	7%	31	3%	33	2%
American Indian	0	0%	0	0%	12	1%	13	1%
Asian American	9	9%	9	9%	145	13%	166	12%
Caucasian	62	63%	62	63%	643	58%	769	58%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	9	1%
Hispanic/Latino	13	13%	13	13%	73	7%	89	7%
Other/Not Indicated	7	7%	7	7%	197	18%	250	19%
International	5	5%	5	5%	170	15%	216	16%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	82	84%	82	84%	867	78%	978	74%
Employed for pay part time	3	3%	3	3%	49	4%	68	5%
Participating in a volunteer or service program	1	1%	1	1%	6	1%	6	0%
Serving in the U.S. military	0	0%	0	0%	13	1%	14	1%
Enrolled in a program of continuing education	4	4%	4	4%	75	7%	125	9%
Planning to continue education	2	2%	2	2%	5	0%	8	1%
Seeking employment	1	1%	1	1%	60	5%	82	6%
Not seeking employment or continuing education	2	2%	2	2%	13	1%	15	1%
Other	3	3%	3	3%	21	2%	33	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	65	81%	65	81%	759	88%	850	86%
Entrepreneur/self-employed	3	4%	3	4%	11	1%	14	1%
Temporary/contract work assignment	3	4%	3	4%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	16	2%	19	2%
Faculty tenure track position	4	5%	4	5%	8	1%	11	1%
Faculty non-tenure track position	3	4%	3	4%	17	2%	21	2%
Other	2	3%	2	3%	15	2%	20	2%

Career related

	N	%	N	%	N	%	N	%
Yes	77	94%	77	94%	822	95%	931	94%
No	5	6%	5	6%	47	5%	60	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	62	76%	62	76%	584	68%	657	67%
Other Washington	4	5%	4	5%	49	6%	49	5%
Alaska, Idaho, Oregon	1	1%	1	1%	28	3%	31	3%
California, Hawaii	3	4%	3	4%	62	7%	69	7%
Mountain states	2	2%	2	2%	11	1%	15	2%
Central states	2	2%	2	2%	15	2%	21	2%
Eastern states	4	5%	4	5%	53	6%	63	6%
International	4	5%	4	5%	56	7%	73	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	11	15%	11	15%	397	50%	453	50%
Non-profit/NGO	19	27%	19	27%	160	20%	178	20%
Government	32	45%	32	45%	170	21%	190	21%
Other	9	13%	9	13%	75	9%	82	9%

Search time (weeks)

N		65		65		686		764
Mean		7.5		7.5		8.6		8.8
SD		9		9		10		10
Range	0	48	0	48	0	52	0	52

Salary

N		49		49		552		609
Mean		53,835		53,835		76,051		75,634
SD		16,524		16,524		36,408		36,152
Range	27,000	120,000	27,000	120,000	15,000	285,000	15,000	285,000

First year bonus

N		5		5		122		136
Mean		2,880		2,880		16,030		16,891
SD		5,110		5,110		32,979		35,516
Range	100	12,000	100	12,000	100	330,000	100	330,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	1	100%	1	100%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%	1	20%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	0	0%	0	0%	3	23%	3	21%
Coast Guard	0	0%	0	0%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	23%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	11	85%	12	86%
Reserve	0	0%	0	0%	1	8%	1	7%
National Guard	0	0%	0	0%	1	8%	1	7%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	3	2%
Doctorate (PhD/EdD)	4	100%	4	100%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	4	100%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	2	2%
California, Hawaii	0	0%	0	0%	5	7%	7	6%
Mountain states	0	0%	0	0%	1	1%	3	3%
Central states	0	0%	0	0%	3	4%	3	3%
Eastern states	0	0%	0	0%	4	6%	9	8%
International	0	0%	0	0%	4	6%	6	5%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	88	97%	88	97%	896	87%	1063	86%
No	3	3%	3	3%	134	13%	171	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	86	3.2	86	3.2	948	3.4	1133	3.4
Writing effectively	85	3.0	85	3.0	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	86	2.9	86	2.9	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	85	3.2	85	3.2	944	3.3	1126	3.3
Identifying important questions in your field	85	3.2	85	3.2	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	85	3.1	85	3.1	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	86	2.9	86	2.9	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	84	2.9	84	2.9	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	86	3.2	86	3.2	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	85	2.8	85	2.8	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	83	2.4	83	2.4	940	2.7	1121	2.7
Learning independently	85	3.1	85	3.1	940	3.2	1122	3.3
Working collaboratively with others within your field	85	3.1	85	3.1	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	85	2.8	85	2.8	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	86	3.2	86	3.2	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	84	3.1	84	3.1	941	3.0	1122	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	81	3.5	81	3.5	888	3.5	1064	3.5
Writing effectively	81	3.3	81	3.3	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	81	3.5	81	3.5	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	80	3.1	80	3.1	885	3.3	1060	3.3
Identifying important questions in your field	81	3.3	81	3.3	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	79	3.4	79	3.4	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	80	3.4	80	3.4	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	79	3.4	79	3.4	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	80	3.6	80	3.6	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	79	3.0	79	3.0	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	79	2.9	79	2.9	878	3.2	1053	3.2
Learning independently	79	3.4	79	3.4	871	3.5	1046	3.5
Working collaboratively with others within your field	79	3.7	79	3.7	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	78	3.5	78	3.5	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	79	3.7	79	3.7	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	78	3.7	78	3.7	878	3.4	1053	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	80	2.8	80	2.8	842	2.9	1014	2.9
The help you received from graduate student colleagues	82	3.1	82	3.1	916	3.2	1097	3.2
The help you received navigating the job market	80	2.1	80	2.1	893	2.3	1066	2.3
Your overall learning experience at the UW	83	3.2	83	3.2	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	83	3.4	83	3.4	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	83	3.4	83	3.4	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	82	3.4	82	3.4	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	83	3.2	83	3.2	919	3.4	1096	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Education Outreach Manager	The Burke Museum of Natural History and Culture
Research & Evaluation Officer	College Success Foundation
Public School Teacher-grade 8	DoDEA
Behavior and Program Specialist	Brooks Powers Group
Summer Program Coordinator	Team Read
Math Teacher	
Enrollment Policy Analyst-Seattle Public Schools	Seattle Public Schools
Classroom Teacher	Highline Public Schools
Teacher	
Learning Specialist (special education teacher)	Rainier Prep
Social Media Intern	The Brand Amp
Secondary Teacher	Highline School District
	Seattle school district
Middle School Teacher	Highline Public School District
	Lake View Camp
Paraprofessional	The Island School
Science Teacher	
ELA/ SS Secondary Teacher	Highline School District
Special Education Teacher	Northshore SD
teacher	
	The Gardens on Spring Creek
Executive Director of IT Services and CIO	Highline College
Head Preschool Teacher	University of Washington - Haring Center
Special education teacher	Shoreline School District
Director/lecturer	
5th grade teacher	x
Troop Program Manager	Girl Scouts of Western Washington
Assistant Principal	Bellevue School District
6th grade ELA teacher	Independence USD 446
Education Coordinator	Stroum Jewish Community Center Early Childhood School
Behavior Analyst/Program Supervisor	Sum of Learning
Early Childhood Special Education Teacher	Experimental Education Unit
Teacher	
Enrollment Representative	Denver Public Schools
Program and Partnership Coordinator	Juma Ventures
Kindergarten Teacher	
	Child Care Resources
BCBA	
Science teacher	Tukwila School District
Educator	Pure Food Kids Foundation
Learning Specialist	
Classroom teacher elementary ed	Seattle public schools
Associate Governmental Program Analyst	
	Seattle Public Schools
Teacher of German, ELL & Special Education	Bishop Blanchet High School
Kindergarten Teacher	Everett Public Schools
High School Social Studies Teacher	Bellevue School District

Employed Full Time or Part time

Job title	Employing organization
Program Coordinator	University of Washington
Manager, Policy Research & Support	Leadership for Educational Equity
Events & Corporate Rowing Coordinator	George Pocock Rowing Foundation
	Kent School District
Compliance Coordinator	University of Washington
Board Certified Behavior Analyst (Team Leader)	SEARCH Consulting, LLC.
Academic Adviser	UW
Inclusive preschool teacher	
BCBA	
Research Associate	Americans for the Arts
Teacher/ Special Education Department Lead	Highline Public Schools
School Psychologist	Seattle Public Schools
Executive Assistant to the Vice President of Student Services	South Seattle College
Special education teacher	Seattle public schools
Curriculum Operations Manager	University of Washington School of Medicine
	S.E.E.K Arizona
kindergarten teacher	Seattle Public Schools
lawyer	
Recruiter	Amazon
Special Educator	Boyer Children's Clinic
Board Certified Behavior Analyst	
Competitive Sports Coordinator	University of California, Berkeley
	Birth to three developmental center
School Psychologist	Bellingham Public Schools
Assistant principal	Seattle public school
	Nooksack school district
Elementary Teacher	Highline Public Schools
Teacher	Highline Public Schools
Program Manager	
researcher	Chungbuk National University
Special Ed Teacher	Seattle Public Schools

Participating in a Volunteer or Service Program

Organization	Role or job title
San Diego Parks and Recreation	Intern Naturalist

Enrolled in Educational Program

Program of study	Institution
Higher Education	University of Washington
	university of washington
PhD Student in Higher Education	University of Washington
	University of Washington