

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Human Centered Design And Engineering College Of Engineering All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	49	100%	745	100%	2599	100%	7238	100%
Women	24	49%	167	22%	1219	47%	3947	55%
Men	25	51%	578	78%	1380	53%	3291	45%
African American	2	4%	11	1%	84	3%	232	3%
American Indian	1	2%	9	1%	36	1%	101	1%
Asian American	14	29%	186	25%	677	26%	1913	26%
Caucasian	17	35%	361	48%	1285	49%	3393	47%
Hawaiian/Pacific Islander	3	6%	6	1%	22	1%	60	1%
Hispanic/Latino	5	10%	37	5%	170	7%	458	6%
Other/Not Indicated	7	14%	135	18%	325	13%	1081	15%
International	7	14%	122	16%	271	10%	931	13%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	26	53%	234	31%	800	31%	2184	30%
Women	13	50%	62	26%	392	49%	1277	58%
Men	13	50%	172	74%	408	51%	907	42%
African American	0	0%	1	0%	22	3%	58	3%
American Indian	0	0%	4	2%	9	1%	29	1%
Asian American	9	35%	62	26%	221	28%	623	29%
Caucasian	11	42%	126	54%	422	53%	1116	51%
Hawaiian/Pacific Islander	1	4%	2	1%	6	1%	17	1%
Hispanic/Latino	3	12%	15	6%	49	6%	131	6%
Other/Not Indicated	2	8%	24	10%	71	9%	210	10%
International	2	8%	22	9%	60	8%	169	8%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	18	69%	165	71%	592	74%	1330	61%
Employed for pay part time	3	12%	4	2%	33	4%	183	8%
Participating in a volunteer or service program	0	0%	1	0%	8	1%	35	2%
Serving in the U.S. military	0	0%	2	1%	3	0%	12	1%
Enrolled in a program of continuing education	2	8%	36	15%	97	12%	336	15%
Planning to continue education	0	0%	4	2%	10	1%	76	3%
Seeking employment	3	12%	19	8%	41	5%	133	6%
Not seeking employment or continuing education	0	0%	1	0%	5	1%	18	1%
Other	0	0%	2	1%	11	1%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	19	90%	150	94%	549	92%	1287	89%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	28	2%
Temporary/contract work assignment	2	10%	7	4%	26	4%	80	6%
Freelance	0	0%	0	0%	3	1%	11	1%
Postgraduate internship or fellowship	0	0%	3	2%	11	2%	28	2%
Other	0	0%	0	0%	2	0%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	20	95%	153	96%	534	89%	1173	81%
No	1	5%	7	4%	66	11%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	71%	100	63%	405	69%	1033	72%
Other Washington	0	0%	10	6%	28	5%	58	4%
Alaska, Idaho, Oregon	1	5%	4	3%	13	2%	30	2%
California, Hawaii	3	14%	15	9%	54	9%	86	6%
Mountain states	0	0%	5	3%	9	2%	23	2%
Central states	0	0%	6	4%	17	3%	32	2%
Eastern states	2	10%	8	5%	29	5%	64	4%
International	0	0%	10	6%	36	6%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	15	88%	124	85%	389	72%	853	66%
Non-profit/NGO	0	0%	1	1%	46	8%	146	11%
Government	1	6%	14	10%	68	13%	196	15%
Other	1	6%	7	5%	39	7%	107	8%

Search time (weeks)

	N		N		N		N	
	14		129		473		1065	
Mean	13.0		11.8		8.6		7.8	
SD	10		10		9		9	
Range	0 36		0 54		0 54		0 54	

Salary

	N		N		N		N	
	12		110		388		823	
Mean	74,693		67,756		58,575		50,807	
SD	19,523		15,295		20,333		21,906	
Range	50,000 108,000		38,100 108,000		15,000 140,000		12,000 140,000	

First year bonus

	N		N		N		N	
	7		42		122		197	
Mean	9,714		8,962		9,011		10,056	
SD	9,482		7,961		9,166		12,430	
Range	2,000 28,000		1,000 28,000		100 50,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	3	38%	21	62%
Other Washington	0	0%	0	0%	2	25%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	0	0%	1	3%
Eastern states	0	0%	0	0%	2	25%	4	12%
International	0	0%	0	0%	1	13%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	50%	1	33%	2	17%
Army	0	0%	0	0%	0	0%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	50%	2	67%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	3	100%	8	67%
Reserve	0	0%	0	0%	0	0%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	9	3%
Associate (AA/AS)	0	0%	0	0%	1	1%	5	2%
Bachelor (BA/BS)	0	0%	0	0%	6	6%	13	4%
Masters (MA/MS) – terminal degree	1	50%	24	71%	59	63%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	2	6%	7	8%	25	8%
Doctorate (PhD/EdD)	0	0%	6	18%	10	11%	37	12%
Professional (JD, MD, DDS, PharmD)	1	50%	2	6%	6	6%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	20	59%	60	64%	147	47%
Other Washington	0	0%	0	0%	0	0%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	8	3%
California, Hawaii	0	0%	5	15%	9	10%	34	11%
Mountain states	0	0%	0	0%	2	2%	16	5%
Central states	1	50%	1	3%	1	1%	17	5%
Eastern states	1	50%	7	21%	15	16%	57	18%
International	0	0%	1	3%	5	5%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	24	96%	199	92%	695	93%	1897	93%
No	1	4%	17	8%	50	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.6	188	3.5	651	3.4	1811	3.4
Writing effectively	21	3.1	187	2.9	652	3.0	1810	3.1
Speaking effectively about ideas, projects, and plans	21	3.4	188	3.1	650	3.2	1802	3.1
Thinking critically and analytically, defining and solving problems	21	3.6	187	3.4	650	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	3.5	187	3.0	647	2.9	1802	2.9
Gathering information, conducting research	21	3.6	187	3.3	649	3.3	1803	3.3
Quantitative reasoning	21	3.1	187	3.4	646	3.2	1796	3.1
Understanding and valuing diverse people and cultures	21	2.9	187	2.9	644	3.1	1797	3.2
Working and learning independently	21	3.4	187	3.4	643	3.3	1798	3.4
Working and learning in a team	21	3.6	187	3.4	645	3.4	1792	3.2
Taking on leadership roles inside or outside of the classroom	21	3.0	187	2.9	645	3.1	1797	2.9
Understanding ethical practice(s) in at least one field	21	3.0	187	3.0	645	3.2	1790	3.1
Using self-reflection and self-assessment to guide next directions	21	3.3	187	2.8	644	2.9	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	3.4	186	3.3	645	3.2	1792	3.0
Developing skills and attitudes that foster lifelong learning	21	3.4	186	3.2	646	3.2	1793	3.2
Developing career interests and habits for success in the workplace	21	3.1	186	3.1	644	3.2	1789	3.1
Understanding more about who you are	21	3.1	185	3.0	643	3.1	1791	3.1
Finding a direction you'd like to pursue	21	3.2	185	3.1	644	3.1	1794	3.1
Understanding and practicing civic engagement, social responsibility	21	2.6	186	2.6	645	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.6	172	3.5	593	3.5	1652	3.3
Writing effectively	21	3.3	173	3.3	593	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	20	3.6	170	3.6	588	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	20	3.7	169	3.7	585	3.7	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	3.5	168	3.2	587	3.1	1646	3.0
Gathering information, conducting research	19	3.8	167	3.4	584	3.3	1640	3.2
Quantitative reasoning	19	3.1	168	3.4	585	3.3	1636	3.2
Understanding and valuing diverse people and cultures	19	3.4	168	3.0	585	3.2	1642	3.3
Working and learning independently	19	3.7	168	3.5	584	3.5	1641	3.5
Working and learning in a team	19	3.6	168	3.6	584	3.6	1638	3.5
Taking on leadership roles inside or outside of the classroom	18	3.2	166	3.2	582	3.3	1636	3.2
Understanding ethical practice(s) in at least one field	19	3.3	167	3.1	583	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	19	3.5	167	3.2	584	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	19	3.7	168	3.5	585	3.4	1637	3.2
Developing skills and attitudes that foster lifelong learning	19	3.5	168	3.4	585	3.4	1638	3.4
Developing career interests and habits for success in the workplace	19	3.5	167	3.6	585	3.5	1638	3.5
Understanding more about who you are	19	3.4	169	3.1	586	3.2	1639	3.2
Finding a direction you'd like to pursue	19	3.6	167	3.3	584	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	19	3.1	168	3.0	585	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	1	4%	39	21%	254	40%	780	44%
One	4	17%	50	27%	181	28%	506	29%
Two	10	43%	65	35%	113	18%	288	16%
Three or more	8	35%	34	18%	89	14%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	4%	58	31%	195	31%	792	45%
One	13	57%	79	42%	196	31%	499	28%
Two	3	13%	36	19%	157	25%	301	17%
Three or more	6	26%	15	8%	90	14%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	18	78%	152	82%	372	59%	1084	62%
One	5	22%	24	13%	138	22%	390	22%
Two	0	0%	4	2%	60	9%	151	9%
Three or more	0	0%	5	3%	65	10%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	17	3.1	102	3.1	289	2.9	651	2.9
Internship(s)	5	2.0	21	2.6	194	2.8	437	2.8
Service-learning project(s)	17	3.3	101	3.4	355	3.5	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	18	2.7	159	2.8	563	3.0	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	13	2.2	101	2.4	384	2.5	1182	2.5
The help you received from academic advisers in your academic department	22	3.0	182	3.1	624	3.1	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	22	2.8	181	3.1	619	3.0	1706	3.0
Your overall learning experience at the UW	23	3.3	184	3.4	630	3.4	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	21	3.6	183	3.6	622	3.6	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	21	3.8	182	3.6	621	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	21	3.5	184	3.5	619	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	23	3.6	188	3.6	631	3.5	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Interaction Designer	Walt Disney Company
UX Researcher Assistant	Filter Digital
UX Designer	Cozi
Consultant	
Systems Analyst	Starbucks Corporations
UX Associat	Razorfish
Technical Evangelist	Microsoft
Substitute Teacher	Renton School District
Cashier's assistant	Costco Wholesale
Designer	BizX
Interaction Designer	Sonosite Inc.
UX/UI Designer	HP
UX Designer	
	Cisco
Software Developer	
UX Designer	Accenture
Software Engineer	Google
Research Assistant	UW
Member of Technical Staff	at&t
User Experience Researcher	Microsoft

Enrolled in Educational Program

Program of study	Institution
	Carnegie Mellon University
	The John Marshall Law School