# UW Alumni Survey Results
# 2014-2015 MASTERS Degree Recipients

| | Human Centered Design And Engineering | | College Of Engineering | | All Professional | | UW Seattle | |
|---|---|---|---|---|---|---|---|---|
| **Graduates Surveyed** | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Total | 66 | 100% | 539 | 100% | 3018 | 100% | 3593 | 100% |
| Women | 41 | 62% | 142 | 26% | 1594 | 53% | 1915 | 53% |
| Men | 25 | 38% | 397 | 74% | 1424 | 47% | 1678 | 47% |
| African American | 2 | 3% | 12 | 2% | 105 | 3% | 117 | 3% |
| American Indian | 2 | 3% | 3 | 1% | 46 | 2% | 52 | 1% |
| Asian American | 10 | 15% | 70 | 13% | 414 | 14% | 464 | 13% |
| Caucasian | 34 | 52% | 274 | 51% | 1649 | 55% | 1960 | 55% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 17 | 1% | 18 | 1% |
| Hispanic/Latino | 1 | 2% | 18 | 3% | 166 | 6% | 206 | 6% |
| Other/Not Indicated | 17 | 26% | 162 | 30% | 621 | 21% | 776 | 22% |
| International | 16 | 24% | 144 | 27% | 547 | 18% | 684 | 19% |
| **Survey Response Rates** | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Total | 29 | 44% | 204 | 38% | 1109 | 37% | 1329 | 37% |
| Women | 18 | 62% | 60 | 29% | 573 | 52% | 697 | 52% |
| Men | 11 | 38% | 144 | 71% | 536 | 48% | 632 | 48% |
| African American | 0 | 0% | 1 | 0% | 31 | 3% | 33 | 2% |
| American Indian | 1 | 3% | 1 | 0% | 12 | 1% | 13 | 1% |
| Asian American | 3 | 10% | 26 | 13% | 145 | 13% | 166 | 12% |
| Caucasian | 20 | 69% | 115 | 56% | 643 | 58% | 769 | 58% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 8 | 1% | 9 | 1% |
| Hispanic/Latino | 1 | 3% | 10 | 5% | 73 | 7% | 89 | 7% |
| Other/Not Indicated | 4 | 14% | 51 | 25% | 197 | 18% | 250 | 19% |
| International | 4 | 14% | 43 | 21% | 170 | 15% | 216 | 16% |
| **Current Status** | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Employed for pay full time | 24 | 83% | 153 | 75% | 867 | 78% | 978 | 74% |
| Employed for pay part time | 2 | 7% | 6 | 3% | 49 | 4% | 68 | 5% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 6 | 1% | 6 | 0% |
| Serving in the U.S. military | 0 | 0% | 6 | 3% | 13 | 1% | 14 | 1% |
| Enrolled in a program of continuing education | 2 | 7% | 28 | 14% | 75 | 7% | 125 | 9% |
| Planning to continue education | 0 | 0% | 0 | 0% | 5 | 0% | 8 | 1% |
| Seeking employment | 1 | 3% | 7 | 3% | 60 | 5% | 82 | 6% |
| Not seeking employment or continuing education | 0 | 0% | 0 | 0% | 13 | 1% | 15 | 1% |
| Other | 0 | 0% | 4 | 2% | 21 | 2% | 33 | 2% |

| | Human Centered Design And Engineering | | College Of Engineering | | All Professional | | UW Seattle | |
|---|---|---|---|---|---|---|---|---|
| **Employed Full Time or Part time** | | | | | | | | |
| **Type of employment** | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Employee working for a company or organization | 19 | 83% | 137 | 93% | 759 | 88% | 850 | 86% |
| Entrepreneur/self-employed | 1 | 4% | 2 | 1% | 11 | 1% | 14 | 1% |
| Temporary/contract work assignment | 2 | 9% | 5 | 3% | 38 | 4% | 45 | 5% |
| Freelance | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 1% |
| Postgraduate internship or fellowship | 0 | 0% | 0 | 0% | 16 | 2% | 19 | 2% |
| Faculty tenure track position | 0 | 0% | 0 | 0% | 8 | 1% | 11 | 1% |
| Faculty non-tenure track position | 0 | 0% | 0 | 0% | 17 | 2% | 21 | 2% |
| Other | 1 | 4% | 4 | 3% | 15 | 2% | 20 | 2% |
| **Career related** | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Yes | 21 | 91% | 144 | 97% | 822 | 95% | 931 | 94% |
| No | 2 | 9% | 4 | 3% | 47 | 5% | 60 | 6% |
| **Job location** | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| King, Pierce, Snohomish counties | 18 | 78% | 103 | 70% | 584 | 68% | 657 | 67% |
| Other Washington | 1 | 4% | 4 | 3% | 49 | 6% | 49 | 5% |
| Alaska, Idaho, Oregon | 1 | 4% | 6 | 4% | 28 | 3% | 31 | 3% |
| California, Hawaii | 1 | 4% | 16 | 11% | 62 | 7% | 69 | 7% |
| Mountain states | 0 | 0% | 2 | 1% | 11 | 1% | 15 | 2% |
| Central states | 0 | 0% | 2 | 1% | 15 | 2% | 21 | 2% |
| Eastern states | 2 | 9% | 7 | 5% | 53 | 6% | 63 | 6% |
| International | 0 | 0% | 8 | 5% | 56 | 7% | 73 | 7% |
| **Type of employer** | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Private | 13 | 68% | 111 | 82% | 397 | 50% | 453 | 50% |
| Non-profit/NGO | 1 | 5% | 2 | 1% | 160 | 20% | 178 | 20% |
| Government | 0 | 0% | 13 | 10% | 170 | 21% | 190 | 21% |
| Other | 5 | 26% | 10 | 7% | 75 | 9% | 82 | 9% |
| **Search time (weeks)** | | | | | | | | |
| N | | 18 | | 122 | | 686 | | 764 |
| Mean | | 7.2 | | 9.1 | | 8.6 | | 8.8 |
| SD | | 10 | | 10 | | 10 | | 10 |
| Range | 0 | 40 | 0 | 52 | 0 | 52 | 0 | 52 |
| **Salary** | | | | | | | | |
| N | | 12 | | 97 | | 552 | | 609 |
| Mean | | 94,983 | | 87,443 | | 76,051 | | 75,634 |
| SD | | 37,727 | | 42,046 | | 36,408 | | 36,152 |
| Range | 60,000 | 200,000 | 15,000 | 285,000 | 15,000 | 285,000 | 15,000 | 285,000 |
| **First year bonus** | | | | | | | | |
| N | | 4 | | 18 | | 122 | | 136 |
| Mean | | 11,250 | | 31,194 | | 16,030 | | 16,891 |
| SD | | 4,787 | | 76,660 | | 32,979 | | 35,516 |
| Range | 5,000 | 15,000 | 1,000 | 330,000 | 100 | 330,000 | 100 | 330,000 |

## Participating in a Volunteer or Service Program

### Program location

| | Human Centered Design And Engineering | | College Of Engineering | | All Professional | | UW Seattle | |
|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % |
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 2 | 40% | 2 | 40% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 1 | 20% | 1 | 20% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 1 | 20% | 1 | 20% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 1 | 20% | 1 | 20% |

## Serving in the US Military

### Service branch

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Air Force | 0 | 0% | 3 | 50% | 3 | 23% | 4 | 29% |
| Army | 0 | 0% | 0 | 0% | 3 | 23% | 3 | 21% |
| Coast Guard | 0 | 0% | 2 | 33% | 4 | 31% | 4 | 29% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 1 | 17% | 3 | 23% | 3 | 21% |

### Status

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Active duty | 0 | 0% | 6 | 100% | 11 | 85% | 12 | 86% |
| Reserve | 0 | 0% | 0 | 0% | 1 | 8% | 1 | 7% |
| National Guard | 0 | 0% | 0 | 0% | 1 | 8% | 1 | 7% |

## Enrolled in Educational Program

### Degree program

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Certificate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 1 | 1% | 1 | 1% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 2 | 7% | 7 | 10% | 7 | 6% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 1 | 1% | 3 | 2% |
| Doctorate (PhD/EdD) | 1 | 50% | 24 | 89% | 56 | 77% | 101 | 83% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 0 | 0% | 5 | 7% | 5 | 4% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

### School location

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 2 | 100% | 24 | 89% | 54 | 75% | 89 | 75% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 1 | 1% | 2 | 2% |
| California, Hawaii | 0 | 0% | 1 | 4% | 5 | 7% | 7 | 6% |
| Mountain states | 0 | 0% | 0 | 0% | 1 | 1% | 3 | 3% |
| Central states | 0 | 0% | 0 | 0% | 3 | 4% | 3 | 3% |
| Eastern states | 0 | 0% | 1 | 4% | 4 | 6% | 9 | 8% |
| International | 0 | 0% | 1 | 4% | 4 | 6% | 6 | 5% |

## All Respondents

### Authorized to permanently work in the U.S.

| | Human Centered Design And Engineering N | Human Centered Design And Engineering % | College Of Engineering N | College Of Engineering % | All Professional N | All Professional % | UW Seattle N | UW Seattle % |
|---|---|---|---|---|---|---|---|---|
| Yes | 23 | 92% | 151 | 81% | 896 | 87% | 1063 | 86% |
| No | 2 | 8% | 36 | 19% | 134 | 13% | 171 | 14% |

### Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | Human Centered Design And Engineering N | Human Centered Design And Engineering Mean | College Of Engineering N | College Of Engineering Mean | All Professional N | All Professional Mean | UW Seattle N | UW Seattle Mean |
|---|---|---|---|---|---|---|---|---|
| Acquiring deep knowledge in your chosen field of study | 22 | 3.4 | 175 | 3.5 | 948 | 3.4 | 1133 | 3.4 |
| Writing effectively | 22 | 2.7 | 174 | 2.8 | 946 | 3.0 | 1131 | 3.0 |
| Speaking effectively about ideas, projects, and plans | 22 | 2.9 | 173 | 2.8 | 945 | 3.0 | 1129 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 22 | 3.2 | 175 | 3.3 | 944 | 3.3 | 1126 | 3.3 |
| Identifying important questions in your field | 22 | 3.4 | 175 | 3.3 | 940 | 3.3 | 1124 | 3.3 |
| Identifying and using the best methods for answering specific questions in your field | 22 | 3.2 | 175 | 3.2 | 943 | 3.2 | 1126 | 3.2 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 22 | 3.2 | 174 | 3.0 | 941 | 3.0 | 1123 | 3.1 |
| Knowing how to put research ideas into practice in your field | 22 | 3.1 | 174 | 3.0 | 939 | 3.0 | 1121 | 3.0 |
| Understanding ethics and ethical practice in your field | 22 | 2.9 | 174 | 2.8 | 944 | 3.1 | 1125 | 3.0 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 22 | 3.0 | 173 | 3.2 | 942 | 3.1 | 1124 | 3.1 |
| Mastering specialized instruments, computer programs, or materials important to your field | 22 | 2.5 | 174 | 3.0 | 940 | 2.7 | 1121 | 2.7 |
| Learning independently | 22 | 3.0 | 173 | 3.4 | 940 | 3.2 | 1122 | 3.3 |
| Working collaboratively with others within your field | 22 | 3.5 | 174 | 3.3 | 943 | 3.3 | 1125 | 3.3 |
| Working collaboratively with interdisciplinary groups | 22 | 3.3 | 174 | 2.8 | 940 | 3.1 | 1121 | 3.0 |
| Understanding and valuing diverse people and cultures | 22 | 3.3 | 174 | 3.0 | 943 | 3.1 | 1125 | 3.1 |
| Using self-reflection and self-assessment to guide next directions | 22 | 3.0 | 174 | 2.9 | 941 | 3.0 | 1122 | 3.0 |

## IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | Human Centered Design And Engineering | | College Of Engineering | | All Professional | | UW Seattle | |
|---|---|---|---|---|---|---|---|---|
| | N | Mean | N | Mean | N | Mean | N | Mean |
| Acquiring deep knowledge in your chosen field of study | 22 | 3.9 | 169 | 3.6 | 888 | 3.5 | 1064 | 3.5 |
| Writing effectively | 22 | 3.4 | 168 | 3.4 | 887 | 3.4 | 1062 | 3.4 |
| Speaking effectively about ideas, projects, and plans | 22 | 3.4 | 167 | 3.5 | 886 | 3.5 | 1061 | 3.5 |
| Critically analyzing the research, technical literature, and/or performance in your field | 22 | 3.2 | 168 | 3.2 | 885 | 3.3 | 1060 | 3.3 |
| Identifying important questions in your field | 22 | 3.5 | 168 | 3.4 | 883 | 3.4 | 1058 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 22 | 3.6 | 167 | 3.6 | 878 | 3.5 | 1052 | 3.5 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 22 | 3.9 | 167 | 3.6 | 878 | 3.4 | 1052 | 3.5 |
| Knowing how to put research ideas into practice in your field | 22 | 3.6 | 167 | 3.3 | 880 | 3.3 | 1055 | 3.3 |
| Understanding ethics and ethical practice in your field | 22 | 3.0 | 167 | 3.3 | 882 | 3.4 | 1057 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 22 | 3.2 | 166 | 3.4 | 875 | 3.2 | 1050 | 3.2 |
| Mastering specialized instruments, computer programs, or materials important to your field | 22 | 3.5 | 167 | 3.4 | 878 | 3.2 | 1053 | 3.2 |
| Learning independently | 22 | 3.6 | 167 | 3.6 | 871 | 3.5 | 1046 | 3.5 |
| Working collaboratively with others within your field | 22 | 3.8 | 166 | 3.7 | 876 | 3.7 | 1050 | 3.7 |
| Working collaboratively with interdisciplinary groups | 22 | 3.8 | 167 | 3.5 | 873 | 3.6 | 1048 | 3.6 |
| Understanding and valuing diverse people and cultures | 22 | 3.5 | 167 | 3.2 | 877 | 3.5 | 1052 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 22 | 3.5 | 167 | 3.3 | 878 | 3.4 | 1053 | 3.4 |

## Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 19 | 2.5 | 149 | 2.9 | 842 | 2.9 | 1014 | 2.9 |
| The help you received from graduate student colleagues | 21 | 2.7 | 172 | 3.2 | 916 | 3.2 | 1097 | 3.2 |
| The help you received navigating the job market | 21 | 2.0 | 164 | 2.3 | 893 | 2.3 | 1066 | 2.3 |
| Your overall learning experience at the UW | 21 | 3.1 | 173 | 3.4 | 917 | 3.4 | 1098 | 3.3 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin. | 22 | 3.7 | 175 | 3.7 | 917 | 3.6 | 1094 | 3.6 |
| Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin. | 22 | 3.5 | 174 | 3.8 | 918 | 3.6 | 1094 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 21 | 3.0 | 172 | 3.5 | 908 | 3.5 | 1084 | 3.5 |
| If I had to make my college choice over again, I would choose to attend UW. | 21 | 3.1 | 175 | 3.4 | 919 | 3.4 | 1096 | 3.4 |

# Current activity roster

## Employed Full Time or Part time

| Job title | Employing organization |
|---|---|
| Interaction Designer | Expedia |
| UX Designer | Moxi Works |
| User Researcher | Anthro-Tech |
| Design Researcher | Microsoft |
| Experience Strategist | R/GA |
| Sr. UX researcher | Providence health and services |
| Interaction Designer | Blue Nile |
| Experience Researcher | EchoUser |
| UX Manager | |
| Senior Software Architect | |
| technical writer | |
| Senior Ux researcher | |
| Sr Designer | SanMar |
| Graduate research associate | |
| Application and website developer and designer | |
| Developer support | |
| Senior Designer - UX Design Lead Microsoft Windows | Microsoft |
| UX Consultant | AT&T |
| Lead User Experience Researcher | GearLab |
| Design Technologist | frog |
| User Experience Designer | Thermo Fisher Scientific |
| Product designer | |
| UX Researcher | |

## Enrolled in Educational Program

| Program of study | Institution |
|---|---|
| | UW |
| Electrical Engineering | University of Washington |