

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

Design Use Build Interdisciplinary Graduate Programs All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	29	100%	128	100%	3018	100%	3593	100%
Women	17	59%	80	63%	1594	53%	1915	53%
Men	12	41%	48	38%	1424	47%	1678	47%
African American	0	0%	4	3%	105	3%	117	3%
American Indian	0	0%	4	3%	46	2%	52	1%
Asian American	5	17%	18	14%	414	14%	464	13%
Caucasian	7	24%	73	57%	1649	55%	1960	55%
Hawaiian/Pacific Islander	1	3%	1	1%	17	1%	18	1%
Hispanic/Latino	0	0%	4	3%	166	6%	206	6%
Other/Not Indicated	16	55%	24	19%	621	21%	776	22%
International	15	52%	19	15%	547	18%	684	19%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	14	48%	68	53%	1109	37%	1329	37%
Women	8	57%	44	65%	573	52%	697	52%
Men	6	43%	24	35%	536	48%	632	48%
African American	0	0%	1	1%	31	3%	33	2%
American Indian	0	0%	2	3%	12	1%	13	1%
Asian American	3	21%	6	9%	145	13%	166	12%
Caucasian	4	29%	44	65%	643	58%	769	58%
Hawaiian/Pacific Islander	1	7%	1	1%	8	1%	9	1%
Hispanic/Latino	0	0%	4	6%	73	7%	89	7%
Other/Not Indicated	6	43%	10	15%	197	18%	250	19%
International	5	36%	7	10%	170	15%	216	16%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	71%	50	74%	867	78%	978	74%
Employed for pay part time	0	0%	5	7%	49	4%	68	5%
Participating in a volunteer or service program	0	0%	3	4%	6	1%	6	0%
Serving in the U.S. military	0	0%	0	0%	13	1%	14	1%
Enrolled in a program of continuing education	2	14%	2	3%	75	7%	125	9%
Planning to continue education	0	0%	1	1%	5	0%	8	1%
Seeking employment	2	14%	5	7%	60	5%	82	6%
Not seeking employment or continuing education	0	0%	0	0%	13	1%	15	1%
Other	0	0%	2	3%	21	2%	33	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	89%	45	87%	759	88%	850	86%
Entrepreneur/self-employed	0	0%	0	0%	11	1%	14	1%
Temporary/contract work assignment	0	0%	2	4%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	0	0%	4	8%	16	2%	19	2%
Faculty tenure track position	0	0%	0	0%	8	1%	11	1%
Faculty non-tenure track position	1	11%	1	2%	17	2%	21	2%
Other	0	0%	0	0%	15	2%	20	2%

Career related

	N	%	N	%	N	%	N	%
Yes	9	100%	49	94%	822	95%	931	94%
No	0	0%	3	6%	47	5%	60	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	88%	34	67%	584	68%	657	67%
Other Washington	0	0%	4	8%	49	6%	49	5%
Alaska, Idaho, Oregon	0	0%	0	0%	28	3%	31	3%
California, Hawaii	1	13%	5	10%	62	7%	69	7%
Mountain states	0	0%	1	2%	11	1%	15	2%
Central states	0	0%	1	2%	15	2%	21	2%
Eastern states	0	0%	4	8%	53	6%	63	6%
International	0	0%	2	4%	56	7%	73	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	6	67%	15	29%	397	50%	453	50%
Non-profit/NGO	1	11%	28	55%	160	20%	178	20%
Government	0	0%	5	10%	170	21%	190	21%
Other	2	22%	3	6%	75	9%	82	9%

Search time (weeks)

	N	9	44	686	764
Mean		8.0	7.1	8.6	8.8
SD		9	7	10	10
Range	0	24	0	52	52

Salary

	N	4	31	552	609
Mean		97,825	74,600	76,051	75,634
SD		18,352	39,003	36,408	36,152
Range	73,000	117,300	23,000	180,000	15,000
				285,000	285,000

First year bonus

	N	2	6	122	136
Mean		17,500	13,333	16,030	16,891
SD		10,607	11,907	32,979	35,516
Range	10,000	25,000	500	30,000	100
				330,000	330,000

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Graduate Programs All Professional UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	33%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	1	33%	1	20%	1	20%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	0	0%	0	0%	3	23%	3	21%
Coast Guard	0	0%	0	0%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	23%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	11	85%	12	86%
Reserve	0	0%	0	0%	1	8%	1	7%
National Guard	0	0%	0	0%	1	8%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	1	50%	1	50%	1	1%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	1	50%	1	50%	1	1%	3	2%
Doctorate (PhD/EdD)	0	0%	0	0%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	2	2%
California, Hawaii	1	50%	1	50%	5	7%	7	6%
Mountain states	0	0%	0	0%	1	1%	3	3%
Central states	0	0%	0	0%	3	4%	3	3%
Eastern states	0	0%	0	0%	4	6%	9	8%
International	1	50%	1	50%	4	6%	6	5%

Design Use Build Interdisciplinary All Professional UW Seattle
Graduate Programs

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	9	69%	58	91%	896	87%	1063	86%
No	4	31%	6	9%	134	13%	171	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.4	60	3.5	948	3.4	1133	3.4
Writing effectively	12	2.7	61	2.8	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	12	3.5	61	3.3	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	12	3.5	60	3.2	944	3.3	1126	3.3
Identifying important questions in your field	12	3.3	59	3.5	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	12	3.4	61	3.3	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.8	60	3.1	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	12	3.6	59	3.0	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	12	2.8	60	3.3	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	12	2.8	60	3.0	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	12	2.8	60	2.5	940	2.7	1121	2.7
Learning independently	12	3.3	60	3.1	940	3.2	1122	3.3
Working collaboratively with others within your field	12	3.8	60	3.5	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	12	3.8	60	3.4	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	11	3.5	60	3.2	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	12	3.0	60	3.0	941	3.0	1122	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.3	59	3.4	888	3.5	1064	3.5
Writing effectively	12	2.9	59	3.1	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	12	3.8	59	3.5	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	12	2.8	59	2.9	885	3.3	1060	3.3
Identifying important questions in your field	12	3.1	59	3.3	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	12	3.6	59	3.4	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.6	58	3.4	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	12	3.4	59	3.0	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	12	2.8	59	3.2	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	12	2.8	58	2.8	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	11	3.3	57	3.0	878	3.2	1053	3.2
Learning independently	12	3.3	57	3.2	871	3.5	1046	3.5
Working collaboratively with others within your field	12	3.5	58	3.7	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	12	3.6	57	3.6	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	12	3.6	58	3.5	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	12	3.3	59	3.4	878	3.4	1053	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	2.7	55	2.8	842	2.9	1014	2.9
The help you received from graduate student colleagues	11	2.8	58	3.2	916	3.2	1097	3.2
The help you received navigating the job market	12	2.6	59	2.2	893	2.3	1066	2.3
Your overall learning experience at the UW	12	3.4	60	3.3	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.7	59	3.7	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.3	59	3.6	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	12	2.9	59	3.2	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	12	3.8	59	3.4	919	3.4	1096	3.4

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Design Researcher	Microsoft
Lecturer	University of Washington
Front End Developer	The New York Times
UX Engineer	
ux designer	
Design Researcher	Amazon
User Experience Designer	
IT Accessibility Specialist	University of Washington

Enrolled in Educational Program

Program of study	Institution
Graphic Design	Art Center College of Design
Human Technology Interaction	Eindhoven University of Technology