UW Alumni Survey Results
2014-2015 DOCTORAL/PROFESSIONAL Degree Recipients

	Molecular & Cellular Biology		Interdisciplinary Graduate Programs		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	24	100%	45	100%	1152	100%	1395	100%
Women	7	29%	17	38%	611	53%	737	53%
Men	17	71%	28	62%	541	47%	658	47%
African American	2	8%	4	9%	36	3%	40	3%
American Indian	0	0%	0	0%	15	1%	19	1%
Asian American	4	17%	8	18%	189	16%	207	15%
Caucasian	14	58%	24	53%	688	60%	813	58%
Hawaiian/Pacific Islander	0	0%	0	0%	9	1%	9	1%
Hispanic/Latino	2	8%	3	7%	47	4%	60	4%
Other/Not Indicated	2	8%	6	13%	168	15%	247	18%
International	1	4%	4	9%	104	9%	161	12%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	15	63%	25	56%	468	41%	589	42%
Women	3	20%	8	32%	251	54%	321	54%
Men	12	80%	17	68%	217	46%	268	46%
African American	2	13%	3	12%	11	2%	13	2%
American Indian	0	0%	0	0%	6	1%	7	1%
Asian American	2	13%	3	12%	74	16%	81	14%
Caucasian	8	53%	15	60%	285	61%	361	61%
Hawaiian/Pacific Islander	0	0%	0	0%	5	1%	5	1%
Hispanic/Latino	1	7%	1	4%	20	4%	24	4%
Other/Not Indicated	2	13%	3	12%	67	14%	98	17%
International	1	7%	2	8%	41	9%	63	11%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	14	93%	22	88%	381	81%	478	81%
Employed for pay part time	0	0%	0	0%	26	6%	40	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	3	1%	3	1%
Enrolled in a program of continuing education	0	0%	2	8%	20	4%	20	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	0	0%	18	4%	24	4%
Not seeking employment or continuing education	0	0%	0	0%	1	0%	2	0%
Other	1	7%	1	4%	19	4%	22	4%

Employed Full Time or Part time

Type of employment

	Molecular & Cellular Biology		Interdisciplinary Graduate Programs		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	33%	8	40%	195	50%	232	47%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	5	1%
Temporary/contract work assignment	0	0%	0	0%	12	3%	16	3%
Freelance	0	0%	0	0%	1	0%	3	1%
Postgraduate internship or fellowship	8	67%	10	50%	138	36%	161	33%
Faculty tenure track position	0	0%	1	5%	16	4%	28	6%
Faculty non-tenure track position	0	0%	1	5%	16	4%	39	8%
Other	0	0%	0	0%	6	2%	10	2%

Career related

	N	%	N	%	N	%	N	%
Yes	12	100%	19	100%	377	98%	479	98%
No	0	0%	0	0%	8	2%	12	2%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	50%	9	47%	189	50%	226	47%
Other Washington	0	0%	0	0%	26	7%	30	6%
Alaska, Idaho, Oregon	0	0%	0	0%	17	4%	20	4%
California, Hawaii	3	25%	4	21%	40	11%	53	11%
Mountain states	1	8%	1	5%	18	5%	23	5%
Central states	1	8%	2	11%	21	6%	29	6%
Eastern states	0	0%	0	0%	49	13%	73	15%
International	1	8%	3	16%	19	5%	29	6%

Type of employer

	N	%	N	%	N	%	N	%
Private	1	8%	3	15%	122	34%	164	36%
Non-profit/NGO	5	42%	6	30%	84	23%	99	22%
Government	5	42%	8	40%	115	32%	136	30%
Other	1	8%	3	15%	41	11%	57	13%

Search time (weeks)

N		10		17		311		388
Mean		11.5		12.6		8.8		9.8
SD		16		14		11		11
Range	0	52	0	52	0	52	0	52

Salary

N		2		5		136		165
Mean		65,500		71,600		91,561		90,481
SD		3,536		8,295		32,823		31,407
Range	63,000	68,000	63,000	85,000	31,000	200,000	31,000	200,000

First year bonus

N		1		1		33		40
Mean		2,000		2,000		13,865		14,539
SD						17,955		17,358
Range	2,000	2,000	2,000	2,000	500	80,000	500	80,000

	Molecular & Cellular Biology		Interdisciplinary Graduate Programs		All Professional		UW Seattle	

Participating in a Volunteer or Service Program

Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military

Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	1	33%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	1	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program

Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	12%	2	12%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	6%	1	6%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	9	56%	9	56%
Other Washington	0	0%	0	0%	1	6%	1	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	1	6%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	6%	1	6%
Eastern states	0	0%	0	0%	3	19%	3	19%
International	0	0%	1	50%	1	6%	1	6%

All Respondents

Authorized to permanently work in the U.S.

	Molecular & Cellular Biology		Interdisciplinary Graduate Programs		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
Yes	11	85%	20	87%	406	92%	507	92%
No	2	15%	3	13%	33	8%	47	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	Molecular & Cellular Biology		Interdisciplinary Graduate Programs		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	4.0	20	3.9	407	3.6	515	3.6
Writing effectively	12	3.3	20	3.3	408	3.3	517	3.3
Speaking effectively about ideas, projects, and plans	12	3.6	20	3.5	407	3.2	515	3.3
Critically analyzing the research, technical literature, and/or performance in your field	12	3.8	20	3.7	405	3.6	513	3.6
Identifying important questions in your field	12	3.8	20	3.6	405	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	12	3.6	20	3.5	404	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.6	20	3.4	403	3.2	511	3.2
Knowing how to put research ideas into practice in your field	12	3.6	20	3.5	403	3.2	510	3.2
Understanding ethics and ethical practice in your field	12	3.3	20	3.1	404	3.2	510	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.5	20	3.5	404	3.3	510	3.3
Mastering specialized instruments, computer programs, or materials important to your field	12	3.3	19	3.3	402	3.1	510	3.1
Learning independently	12	3.6	20	3.6	403	3.6	510	3.6
Working collaboratively with others within your field	12	3.3	20	3.4	404	3.3	511	3.3
Working collaboratively with interdisciplinary groups	12	3.1	20	3.3	404	3.1	512	3.0
Understanding and valuing diverse people and cultures	12	2.8	20	2.9	403	3.0	510	3.1
Using self-reflection and self-assessment to guide next directions	12	2.6	20	2.9	404	3.1	511	3.0

	Molecular & Cellular Biology		Interdisciplinary Graduate Programs		All Professional		UW Seattle	

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	4.0	20	3.8	379	3.7	482	3.6
Writing effectively	12	3.7	20	3.7	379	3.6	482	3.6
Speaking effectively about ideas, projects, and plans	12	3.7	20	3.6	379	3.6	481	3.7
Critically analyzing the research, technical literature, and/or performance in your field	12	3.8	20	3.6	379	3.6	481	3.6
Identifying important questions in your field	12	3.8	20	3.7	375	3.6	476	3.5
Identifying and using the best methods for answering specific questions in your field	12	3.8	20	3.6	377	3.6	479	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	12	4.0	20	3.8	379	3.5	481	3.5
Knowing how to put research ideas into practice in your field	12	3.8	20	3.6	378	3.5	480	3.5
Understanding ethics and ethical practice in your field	12	3.5	20	3.4	378	3.5	478	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.8	20	3.7	377	3.4	477	3.3
Mastering specialized instruments, computer programs, or materials important to your field	12	3.8	20	3.6	376	3.4	478	3.3
Learning independently	12	3.6	20	3.6	379	3.7	480	3.7
Working collaboratively with others within your field	12	3.7	20	3.7	379	3.7	481	3.7
Working collaboratively with interdisciplinary groups	12	3.6	20	3.6	380	3.6	482	3.5
Understanding and valuing diverse people and cultures	12	3.2	20	3.3	379	3.5	481	3.4
Using self-reflection and self-assessment to guide next directions	12	3.5	20	3.5	378	3.4	477	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	12	3.8	20	3.6	362	3.2	468	3.2
The help you received from graduate student colleagues	12	3.4	20	3.3	390	3.2	494	3.2
The help you received navigating the job market	12	2.3	20	2.2	390	2.3	495	2.3
Your overall learning experience at the UW	12	3.7	20	3.5	395	3.4	501	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.5	20	3.4	394	3.5	500	3.5
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.6	20	3.6	394	3.6	500	3.6
Classrooms, labs, and other campus spaces were accessible.	12	3.4	20	3.4	393	3.5	498	3.5
If I had to make my college choice over again, I would choose to attend UW.	12	3.6	21	3.5	396	3.5	501	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Postdoctoral Fellow	University of Washington
Research fellow	Institute of medical biology
	Stanford University
Post doc	UC Berkeley
Senior Fellow	
	Fred Hutchinson Cancer Research Center
W. M. Keck Microscopy Center Manager	University of Washington
Postdoc	
Postdoctoral Fellow	University of Chicago
Postdoc	the Institute for Systems Biology
Postdoctoral Researcher	
	ARUP