

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

	Global Health		Interschool Or Intercollege Programs		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	42	100%	65	100%	3018	100%	3593	100%
Women	22	52%	35	54%	1594	53%	1915	53%
Men	20	48%	30	46%	1424	47%	1678	47%
African American	3	7%	3	5%	105	3%	117	3%
American Indian	0	0%	0	0%	46	2%	52	1%
Asian American	4	10%	11	17%	414	14%	464	13%
Caucasian	24	57%	34	52%	1649	55%	1960	55%
Hawaiian/Pacific Islander	1	2%	1	2%	17	1%	18	1%
Hispanic/Latino	0	0%	1	2%	166	6%	206	6%
Other/Not Indicated	10	24%	15	23%	621	21%	776	22%
International	10	24%	13	20%	547	18%	684	19%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	27	64%	37	57%	1109	37%	1329	37%
Women	16	59%	23	62%	573	52%	697	52%
Men	11	41%	14	38%	536	48%	632	48%
African American	2	7%	2	5%	31	3%	33	2%
American Indian	0	0%	0	0%	12	1%	13	1%
Asian American	2	7%	5	14%	145	13%	166	12%
Caucasian	14	52%	17	46%	643	58%	769	58%
Hawaiian/Pacific Islander	1	4%	1	3%	8	1%	9	1%
Hispanic/Latino	0	0%	1	3%	73	7%	89	7%
Other/Not Indicated	8	30%	11	30%	197	18%	250	19%
International	8	30%	11	30%	170	15%	216	16%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	14	52%	22	59%	867	78%	978	74%
Employed for pay part time	1	4%	2	5%	49	4%	68	5%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	6	0%
Serving in the U.S. military	0	0%	0	0%	13	1%	14	1%
Enrolled in a program of continuing education	7	26%	8	22%	75	7%	125	9%
Planning to continue education	1	4%	1	3%	5	0%	8	1%
Seeking employment	1	4%	1	3%	60	5%	82	6%
Not seeking employment or continuing education	1	4%	1	3%	13	1%	15	1%
Other	2	7%	2	5%	21	2%	33	2%

Global Health

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	80%	21	88%	759	88%	850	86%
Entrepreneur/self-employed	0	0%	0	0%	11	1%	14	1%
Temporary/contract work assignment	2	13%	2	8%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	16	2%	19	2%
Faculty tenure track position	1	7%	1	4%	8	1%	11	1%
Faculty non-tenure track position	0	0%	0	0%	17	2%	21	2%
Other	0	0%	0	0%	15	2%	20	2%

Career related

	N	%	N	%	N	%	N	%
Yes	15	100%	24	100%	822	95%	931	94%
No	0	0%	0	0%	47	5%	60	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	53%	14	58%	584	68%	657	67%
Other Washington	0	0%	0	0%	49	6%	49	5%
Alaska, Idaho, Oregon	0	0%	0	0%	28	3%	31	3%
California, Hawaii	1	7%	2	8%	62	7%	69	7%
Mountain states	0	0%	0	0%	11	1%	15	2%
Central states	0	0%	0	0%	15	2%	21	2%
Eastern states	0	0%	2	8%	53	6%	63	6%
International	6	40%	6	25%	56	7%	73	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	0	0%	6	26%	397	50%	453	50%
Non-profit/NGO	7	50%	8	35%	160	20%	178	20%
Government	3	21%	3	13%	170	21%	190	21%
Other	4	29%	6	26%	75	9%	82	9%

Search time (weeks)

	N	11	18	686	764
Mean		10.4	8.0	8.6	8.8
SD		9	8	10	10
Range		0 25	0 25	0 52	0 52

Salary

	N	10	14	552	609
Mean		59,700	63,071	76,051	75,634
SD		9,555	16,020	36,408	36,152
Range		36,000 70,000	36,000 105,000	15,000 285,000	15,000 285,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%	1	20%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	0	0%	0	0%	3	23%	3	21%
Coast Guard	0	0%	0	0%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	23%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	11	85%	12	86%
Reserve	0	0%	0	0%	1	8%	1	7%
National Guard	0	0%	0	0%	1	8%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	3	2%
Doctorate (PhD/EdD)	4	57%	5	63%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	3	43%	3	38%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	71%	5	63%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	2	2%
California, Hawaii	1	14%	1	13%	5	7%	7	6%
Mountain states	1	14%	1	13%	1	1%	3	3%
Central states	0	0%	1	13%	3	4%	3	3%
Eastern states	0	0%	0	0%	4	6%	9	8%
International	0	0%	0	0%	4	6%	6	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	20	74%	27	73%	896	87%	1063	86%
No	7	26%	10	27%	134	13%	171	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	23	3.5	30	3.4	948	3.4	1133	3.4
Writing effectively	23	3.2	30	3.1	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	23	2.9	30	2.9	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	23	3.7	30	3.6	944	3.3	1126	3.3
Identifying important questions in your field	22	3.5	29	3.5	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	23	3.3	30	3.3	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	23	3.2	30	3.1	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	23	3.1	30	3.0	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	23	3.3	30	3.3	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	23	3.2	30	3.2	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	23	3.0	30	3.1	940	2.7	1121	2.7
Learning independently	23	3.6	30	3.5	940	3.2	1122	3.3
Working collaboratively with others within your field	23	3.5	30	3.5	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	23	3.2	30	3.3	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	23	3.3	30	3.3	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	23	3.1	30	3.1	941	3.0	1122	3.0

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IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	22	3.7	29	3.8	888	3.5	1064	3.5
Writing effectively	22	3.6	29	3.5	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	22	3.7	29	3.6	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	22	3.8	29	3.7	885	3.3	1060	3.3
Identifying important questions in your field	22	3.8	29	3.7	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	22	3.8	29	3.7	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	22	3.8	29	3.7	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	22	3.8	29	3.7	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	23	3.6	30	3.6	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	22	3.6	29	3.4	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	22	3.5	29	3.4	878	3.2	1053	3.2
Learning independently	22	3.7	29	3.7	871	3.5	1046	3.5
Working collaboratively with others within your field	22	3.7	29	3.7	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	22	3.7	29	3.7	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	22	3.9	29	3.9	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	22	3.5	29	3.4	878	3.4	1053	3.4

Overall UW experience

	1=Poor; 2=Fair; 3=Good; 4=Excellent							
	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	24	3.5	31	3.4	842	2.9	1014	2.9
The help you received from graduate student colleagues	23	3.5	31	3.4	916	3.2	1097	3.2
The help you received navigating the job market	23	2.1	30	2.1	893	2.3	1066	2.3
Your overall learning experience at the UW	23	3.4	31	3.5	917	3.4	1098	3.3

	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree							
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	23	3.4	31	3.5	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	23	3.7	31	3.8	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	24	3.6	32	3.7	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	23	3.6	31	3.5	919	3.4	1096	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research associate	Group Health Research Institute
Business Analyst	
Senior Research Associate	
Research Coordinator	University of Washington
	University of Washington/ another non profits
Research Coordinator	I-TECH (UW)
Health Services Consultant	
Technical officer; program management	University of Washington, I-TECH
Project coordinator	Sun Yat-sen University Sun Yat-sen Global Health Institute
Family & Health Services team leader	
Laboratory Officer	
Research Data Analyst III	UC Berkeley
Research Associate	Washington State Institute for Public Policy
M&E Advisor	
Lecturer	University of Nairobi

Enrolled in Educational Program

Program of study	Institution
	University of Washington
Medicine	David Geffen School of Medicine at UCLA
Public Health	University of Washington
	UWSOM
Bioengineering, PhD Candidate	University of Washington
	University of New Mexico
Global Health Implementation Science	UW