

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

School Of Law School Of Law All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	121	100%	121	100%	3018	100%	3593	100%
Women	59	49%	59	49%	1594	53%	1915	53%
Men	62	51%	62	51%	1424	47%	1678	47%
African American	1	1%	1	1%	105	3%	117	3%
American Indian	0	0%	0	0%	46	2%	52	1%
Asian American	9	7%	9	7%	414	14%	464	13%
Caucasian	32	26%	32	26%	1649	55%	1960	55%
Hawaiian/Pacific Islander	0	0%	0	0%	17	1%	18	1%
Hispanic/Latino	7	6%	7	6%	166	6%	206	6%
Other/Not Indicated	72	60%	72	60%	621	21%	776	22%
International	66	55%	66	55%	547	18%	684	19%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	31	26%	31	26%	1109	37%	1329	37%
Women	12	39%	12	39%	573	52%	697	52%
Men	19	61%	19	61%	536	48%	632	48%
African American	0	0%	0	0%	31	3%	33	2%
American Indian	0	0%	0	0%	12	1%	13	1%
Asian American	2	6%	2	6%	145	13%	166	12%
Caucasian	9	29%	9	29%	643	58%	769	58%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	9	1%
Hispanic/Latino	1	3%	1	3%	73	7%	89	7%
Other/Not Indicated	19	61%	19	61%	197	18%	250	19%
International	17	55%	17	55%	170	15%	216	16%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	18	58%	18	58%	867	78%	978	74%
Employed for pay part time	3	10%	3	10%	49	4%	68	5%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	6	0%
Serving in the U.S. military	0	0%	0	0%	13	1%	14	1%
Enrolled in a program of continuing education	3	10%	3	10%	75	7%	125	9%
Planning to continue education	0	0%	0	0%	5	0%	8	1%
Seeking employment	5	16%	5	16%	60	5%	82	6%
Not seeking employment or continuing education	2	6%	2	6%	13	1%	15	1%
Other	0	0%	0	0%	21	2%	33	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	70%	14	70%	759	88%	850	86%
Entrepreneur/self-employed	1	5%	1	5%	11	1%	14	1%
Temporary/contract work assignment	3	15%	3	15%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	16	2%	19	2%
Faculty tenure track position	0	0%	0	0%	8	1%	11	1%
Faculty non-tenure track position	0	0%	0	0%	17	2%	21	2%
Other	2	10%	2	10%	15	2%	20	2%

Career related

	N	%	N	%	N	%	N	%
Yes	20	100%	20	100%	822	95%	931	94%
No	0	0%	0	0%	47	5%	60	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	53%	10	53%	584	68%	657	67%
Other Washington	0	0%	0	0%	49	6%	49	5%
Alaska, Idaho, Oregon	0	0%	0	0%	28	3%	31	3%
California, Hawaii	1	5%	1	5%	62	7%	69	7%
Mountain states	0	0%	0	0%	11	1%	15	2%
Central states	2	11%	2	11%	15	2%	21	2%
Eastern states	0	0%	0	0%	53	6%	63	6%
International	6	32%	6	32%	56	7%	73	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	12	80%	12	80%	397	50%	453	50%
Non-profit/NGO	0	0%	0	0%	160	20%	178	20%
Government	3	20%	3	20%	170	21%	190	21%
Other	0	0%	0	0%	75	9%	82	9%

Search time (weeks)

	N							
	9		9		686		764	
Mean	13.0		13.0		8.6		8.8	
SD	13		13		10		10	
Range	1	40	1	40	0	52	0	52

Salary

	N							
	10		10		552		609	
Mean	93,118		93,118		76,051		75,634	
SD	29,178		29,178		36,408		36,152	
Range	60,000	150,000	60,000	150,000	15,000	285,000	15,000	285,000

First year bonus

	N							
	4		4		122		136	
Mean	6,980		6,980		16,030		16,891	
SD	6,067		6,067		32,979		35,516	
Range	500	15,000	500	15,000	100	330,000	100	330,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%	1	20%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	0	0%	0	0%	3	23%	3	21%
Coast Guard	0	0%	0	0%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	23%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	11	85%	12	86%
Reserve	0	0%	0	0%	1	8%	1	7%
National Guard	0	0%	0	0%	1	8%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	1	33%	1	33%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	3	2%
Doctorate (PhD/EdD)	2	67%	2	67%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	3	100%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	2	2%
California, Hawaii	0	0%	0	0%	5	7%	7	6%
Mountain states	0	0%	0	0%	1	1%	3	3%
Central states	0	0%	0	0%	3	4%	3	3%
Eastern states	0	0%	0	0%	4	6%	9	8%
International	0	0%	0	0%	4	6%	6	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	46%	13	46%	896	87%	1063	86%
No	15	54%	15	54%	134	13%	171	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	27	3.5	27	3.5	948	3.4	1133	3.4
Writing effectively	26	3.2	26	3.2	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	26	3.0	26	3.0	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	26	3.5	26	3.5	944	3.3	1126	3.3
Identifying important questions in your field	26	3.6	26	3.6	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	26	3.4	26	3.4	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	25	3.2	25	3.2	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	26	3.3	26	3.3	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	26	3.3	26	3.3	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	26	2.9	26	2.9	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	26	2.9	26	2.9	940	2.7	1121	2.7
Learning independently	26	3.3	26	3.3	940	3.2	1122	3.3
Working collaboratively with others within your field	26	3.2	26	3.2	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	26	2.7	26	2.7	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	26	3.2	26	3.2	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	26	2.9	26	2.9	941	3.0	1122	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	25	3.8	25	3.8	888	3.5	1064	3.5
Writing effectively	25	3.8	25	3.8	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	25	3.7	25	3.7	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	25	3.8	25	3.8	885	3.3	1060	3.3
Identifying important questions in your field	25	3.7	25	3.7	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	25	3.8	25	3.8	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	25	3.7	25	3.7	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	25	3.7	25	3.7	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	25	3.6	25	3.6	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	25	3.3	25	3.3	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	25	3.4	25	3.4	878	3.2	1053	3.2
Learning independently	24	3.7	24	3.7	871	3.5	1046	3.5
Working collaboratively with others within your field	25	3.7	25	3.7	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	25	3.6	25	3.6	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	25	3.6	25	3.6	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	25	3.6	25	3.6	878	3.4	1053	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	22	3.2	22	3.2	842	2.9	1014	2.9
The help you received from graduate student colleagues	25	3.0	25	3.0	916	3.2	1097	3.2
The help you received navigating the job market	26	2.6	26	2.6	893	2.3	1066	2.3
Your overall learning experience at the UW	26	3.6	26	3.6	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	26	3.7	26	3.7	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	26	3.8	26	3.8	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	26	3.8	26	3.8	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	26	3.6	26	3.6	919	3.4	1096	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Attorney	
Income Partner of Law Firm (in Korea)	Shin&Kim
Associate Attorney	Kutak Rock LLP
Property Administrator	URG
assistant manager	Konica Minolta, Inc.
Equal Employment Opportunity Program Manager	Department of Veterans Affairs
Tax Staff	Bertson Porter & Company PLLC
Tax Consultant I	Deloitte Tax LLP
Associate Attorney	Montgomery Purdue Blankinship & Austin PLLC
Judge Advocate General	
Copywriter/Marketing	Ozmo@grokinglab
Program Officer 1	
Owner	
Associate	
Attorney	John G. Llewellyn, PLLC
Teaching Assistant at Law and Political Sciences Faculty of Balkh University	Balkh University
Paralegal	JK LAW GROUP
Attorney	Miller Nash Graham & Dunn

Enrolled in Educational Program

Program of study	Institution
Asian and Comparative Law	UW Law School
	UW Law
Law	University of Washington School of Law