

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

Arts & Sciences All Professional UW Seattle

Graduates Surveyed						
	N	%	N	%	N	%
Total	581	100%	3018	100%	3593	100%
Women	324	56%	1594	53%	1915	53%
Men	257	44%	1424	47%	1678	47%
African American	13	2%	105	3%	117	3%
American Indian	6	1%	46	2%	52	1%
Asian American	50	9%	414	14%	464	13%
Caucasian	316	54%	1649	55%	1960	55%
Hawaiian/Pacific Islander	1	0%	17	1%	18	1%
Hispanic/Latino	40	7%	166	6%	206	6%
Other/Not Indicated	155	27%	621	21%	776	22%
International	137	24%	547	18%	684	19%
Survey Response Rates						
	N	%	N	%	N	%
Total	222	38%	1109	37%	1329	37%
Women	124	56%	573	52%	697	52%
Men	98	44%	536	48%	632	48%
African American	3	1%	31	3%	33	2%
American Indian	1	0%	12	1%	13	1%
Asian American	21	9%	145	13%	166	12%
Caucasian	127	57%	643	58%	769	58%
Hawaiian/Pacific Islander	1	0%	8	1%	9	1%
Hispanic/Latino	16	7%	73	7%	89	7%
Other/Not Indicated	53	24%	197	18%	250	19%
International	46	21%	170	15%	216	16%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	113	51%	867	78%	978	74%
Employed for pay part time	19	9%	49	4%	68	5%
Participating in a volunteer or service program	0	0%	6	1%	6	0%
Serving in the U.S. military	1	0%	13	1%	14	1%
Enrolled in a program of continuing education	50	23%	75	7%	125	9%
Planning to continue education	3	1%	5	0%	8	1%
Seeking employment	22	10%	60	5%	82	6%
Not seeking employment or continuing education	2	1%	13	1%	15	1%
Other	12	5%	21	2%	33	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	93	74%	759	88%	850	86%
Entrepreneur/self-employed	3	2%	11	1%	14	1%
Temporary/contract work assignment	7	6%	38	4%	45	5%
Freelance	7	6%	0	0%	7	1%
Postgraduate internship or fellowship	3	2%	16	2%	19	2%
Faculty tenure track position	3	2%	8	1%	11	1%
Faculty non-tenure track position	4	3%	17	2%	21	2%
Other	5	4%	15	2%	20	2%

Career related

	N	%	N	%	N	%
Yes	111	90%	822	95%	931	94%
No	13	10%	47	5%	60	6%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	75	61%	584	68%	657	67%
Other Washington	0	0%	49	6%	49	5%
Alaska, Idaho, Oregon	3	2%	28	3%	31	3%
California, Hawaii	7	6%	62	7%	69	7%
Mountain states	4	3%	11	1%	15	2%
Central states	6	5%	15	2%	21	2%
Eastern states	10	8%	53	6%	63	6%
International	17	14%	56	7%	73	7%

Type of employer

	N	%	N	%	N	%
Private	57	55%	397	50%	453	50%
Non-profit/NGO	19	18%	160	20%	178	20%
Government	20	19%	170	21%	190	21%
Other	7	7%	75	9%	82	9%

Search time (weeks)

	N					
	80		686		764	
Mean	11.2		8.6		8.8	
SD	13		10		10	
Range	0 52		0 52		0 52	

Salary

	N					
	59		552		609	
Mean	71,202		76,051		75,634	
SD	33,104		36,408		36,152	
Range	22,000 200,000		15,000 285,000		15,000 285,000	

First year bonus

	N					
	15		122		136	
Mean	22,840		16,030		16,891	
SD	52,313		32,979		35,516	
Range	500 200,000		100 330,000		100 330,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	20%	1	20%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	1	100%	3	23%	4	29%
Army	0	0%	3	23%	3	21%
Coast Guard	0	0%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	3	23%	3	21%

Status

	N	%	N	%	N	%
Active duty	1	100%	11	85%	12	86%
Reserve	0	0%	1	8%	1	7%
National Guard	0	0%	1	8%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	0	0%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	2	4%	1	1%	3	2%
Doctorate (PhD/EdD)	45	92%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	5	7%	5	4%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	35	74%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	1	2%	1	1%	2	2%
California, Hawaii	2	4%	5	7%	7	6%
Mountain states	2	4%	1	1%	3	3%
Central states	0	0%	3	4%	3	3%
Eastern states	5	11%	4	6%	9	8%
International	2	4%	4	6%	6	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	169	82%	896	87%	1063	86%
No	37	18%	134	13%	171	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	187	3.4	948	3.4	1133	3.4
Writing effectively	187	3.0	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	186	3.0	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	184	3.4	944	3.3	1126	3.3
Identifying important questions in your field	186	3.3	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	185	3.1	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	184	3.1	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	184	3.0	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	183	2.9	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	184	2.9	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	183	2.7	940	2.7	1121	2.7
Learning independently	184	3.4	940	3.2	1122	3.3
Working collaboratively with others within your field	184	3.1	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	183	2.6	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	184	3.1	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	183	3.1	941	3.0	1122	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	178	3.6	888	3.5	1064	3.5
Writing effectively	177	3.4	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	177	3.5	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	177	3.4	885	3.3	1060	3.3
Identifying important questions in your field	177	3.4	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	176	3.5	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	176	3.6	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	177	3.4	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	177	3.2	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	177	3.2	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	177	3.3	878	3.2	1053	3.2
Learning independently	177	3.6	871	3.5	1046	3.5
Working collaboratively with others within your field	176	3.6	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	177	3.5	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	177	3.5	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	177	3.5	878	3.4	1053	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	174	3.0	842	2.9	1014	2.9
The help you received from graduate student colleagues	183	3.2	916	3.2	1097	3.2
The help you received navigating the job market	175	2.2	893	2.3	1066	2.3
Your overall learning experience at the UW	183	3.2	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	179	3.5	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	178	3.6	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	178	3.6	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	179	3.2	919	3.4	1096	3.4