

## UW Alumni Survey Results 2014-2015 DOCTORAL/PROFESSIONAL Degree Recipients

Genome Sciences    School Of Medicine    All Professional    UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	12	100%	317	100%	1152	100%	1395	100%
Women	5	42%	164	52%	611	53%	737	53%
Men	7	58%	153	48%	541	47%	658	47%
African American	0	0%	6	2%	36	3%	40	3%
American Indian	0	0%	5	2%	15	1%	19	1%
Asian American	0	0%	43	14%	189	16%	207	15%
Caucasian	11	92%	223	70%	688	60%	813	58%
Hawaiian/Pacific Islander	0	0%	1	0%	9	1%	9	1%
Hispanic/Latino	1	8%	15	5%	47	4%	60	4%
Other/Not Indicated	0	0%	24	8%	168	15%	247	18%
International	0	0%	6	2%	104	9%	161	12%

<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	9	75%	120	38%	468	41%	589	42%
Women	5	56%	62	52%	251	54%	321	54%
Men	4	44%	58	48%	217	46%	268	46%
African American	0	0%	1	1%	11	2%	13	2%
American Indian	0	0%	2	2%	6	1%	7	1%
Asian American	0	0%	20	17%	74	16%	81	14%
Caucasian	8	89%	77	64%	285	61%	361	61%
Hawaiian/Pacific Islander	0	0%	1	1%	5	1%	5	1%
Hispanic/Latino	1	11%	5	4%	20	4%	24	4%
Other/Not Indicated	0	0%	14	12%	67	14%	98	17%
International	0	0%	3	3%	41	9%	63	11%

<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	7	78%	99	83%	381	81%	478	81%
Employed for pay part time	0	0%	2	2%	26	6%	40	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	3	1%	3	1%
Enrolled in a program of continuing education	1	11%	7	6%	20	4%	20	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	4	3%	18	4%	24	4%
Not seeking employment or continuing education	0	0%	1	1%	1	0%	2	0%
Other	1	11%	7	6%	19	4%	22	4%

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	1	14%	23	25%	195	50%	232	47%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	5	1%
Temporary/contract work assignment	0	0%	0	0%	12	3%	16	3%
Freelance	0	0%	1	1%	1	0%	3	1%
Postgraduate internship or fellowship	6	86%	64	69%	138	36%	161	33%
Faculty tenure track position	0	0%	0	0%	16	4%	28	6%
Faculty non-tenure track position	0	0%	2	2%	16	4%	39	8%
Other	0	0%	3	3%	6	2%	10	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	7	100%	91	98%	377	98%	479	98%
No	0	0%	2	2%	8	2%	12	2%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	43%	34	37%	189	50%	226	47%
Other Washington	0	0%	4	4%	26	7%	30	6%
Alaska, Idaho, Oregon	0	0%	7	8%	17	4%	20	4%
California, Hawaii	1	14%	14	15%	40	11%	53	11%
Mountain states	1	14%	9	10%	18	5%	23	5%
Central states	0	0%	11	12%	21	6%	29	6%
Eastern states	2	29%	11	12%	49	13%	73	15%
International	0	0%	2	2%	19	5%	29	6%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	3	43%	25	28%	122	34%	164	36%
Non-profit/NGO	1	14%	34	39%	84	23%	99	22%
Government	3	43%	23	26%	115	32%	136	30%
Other	0	0%	6	7%	41	11%	57	13%

**Search time (weeks)**

	N	7	77	311	388
Mean		7.0	8.6	8.8	9.8
SD		7	9	11	11
Range	0	20	0	52	0

**Salary**

	N	1	18	136	165
Mean		114,400	69,356	91,561	90,481
SD			22,842	32,823	31,407
Range	114,400	114,400	50,000	118,000	31,000

**First year bonus**

	N	1	5	33	40
Mean		15,000	7,300	13,865	14,539
SD			6,321	17,955	17,358
Range	15,000	15,000	500	15,000	500

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	1	33%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	1	33%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	12%	2	12%
Professional (JD, MD, DDS, PharmD)	0	0%	1	25%	1	6%	1	6%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	9	56%	9	56%
Other Washington	0	0%	0	0%	1	6%	1	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	1	6%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	33%	1	6%	1	6%
Eastern states	0	0%	1	33%	3	19%	3	19%
International	0	0%	0	0%	1	6%	1	6%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	100%	108	98%	406	92%	507	92%
No	0	0%	2	2%	33	8%	47	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	4.0	99	3.7	407	3.6	515	3.6
Writing effectively	7	3.3	99	3.4	408	3.3	517	3.3
Speaking effectively about ideas, projects, and plans	7	3.9	99	3.5	407	3.2	515	3.3
Critically analyzing the research, technical literature, and/or performance in your field	7	3.9	99	3.6	405	3.6	513	3.6
Identifying important questions in your field	7	4.0	100	3.6	405	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	7	4.0	99	3.6	404	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	7	4.0	98	3.4	403	3.2	511	3.2
Knowing how to put research ideas into practice in your field	7	3.6	98	3.3	403	3.2	510	3.2
Understanding ethics and ethical practice in your field	7	3.3	99	3.6	404	3.2	510	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.6	99	3.4	404	3.3	510	3.3
Mastering specialized instruments, computer programs, or materials important to your field	7	3.6	98	3.3	402	3.1	510	3.1
Learning independently	7	3.9	98	3.7	403	3.6	510	3.6
Working collaboratively with others within your field	7	3.6	99	3.6	404	3.3	511	3.3
Working collaboratively with interdisciplinary groups	7	3.1	99	3.5	404	3.1	512	3.0
Understanding and valuing diverse people and cultures	7	2.9	98	3.4	403	3.0	510	3.1
Using self-reflection and self-assessment to guide next directions	7	2.9	99	3.3	404	3.1	511	3.0

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.9	91	3.8	379	3.7	482	3.6
Writing effectively	7	4.0	91	3.7	379	3.6	482	3.6
Speaking effectively about ideas, projects, and plans	7	3.9	91	3.7	379	3.6	481	3.7
Critically analyzing the research, technical literature, and/or performance in your field	7	4.0	91	3.8	379	3.6	481	3.6
Identifying important questions in your field	7	4.0	90	3.7	375	3.6	476	3.5
Identifying and using the best methods for answering specific questions in your field	7	3.9	89	3.7	377	3.6	479	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.9	91	3.6	379	3.5	481	3.5
Knowing how to put research ideas into practice in your field	7	3.9	90	3.7	378	3.5	480	3.5
Understanding ethics and ethical practice in your field	7	3.6	90	3.7	378	3.5	478	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	7	4.0	90	3.7	377	3.4	477	3.3
Mastering specialized instruments, computer programs, or materials important to your field	7	3.7	90	3.6	376	3.4	478	3.3
Learning independently	7	4.0	91	3.9	379	3.7	480	3.7
Working collaboratively with others within your field	7	3.7	91	3.8	379	3.7	481	3.7
Working collaboratively with interdisciplinary groups	7	3.3	91	3.8	380	3.6	482	3.5
Understanding and valuing diverse people and cultures	7	3.3	91	3.7	379	3.5	481	3.4
Using self-reflection and self-assessment to guide next directions	7	3.7	91	3.7	378	3.4	477	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	7	3.4	87	3.4	362	3.2	468	3.2
The help you received from graduate student colleagues	7	3.3	97	3.4	390	3.2	494	3.2
The help you received navigating the job market	7	2.1	96	2.8	390	2.3	495	2.3
Your overall learning experience at the UW	7	3.7	98	3.5	395	3.4	501	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	7	3.6	97	3.6	394	3.5	500	3.5
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	7	3.7	97	3.8	394	3.6	500	3.6
Classrooms, labs, and other campus spaces were accessible.	7	3.6	97	3.6	393	3.5	498	3.5
If I had to make my college choice over again, I would choose to attend UW.	7	3.7	97	3.7	396	3.5	501	3.4

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Postdoctoral Research Associate	Los Alamos National Laboratory
Postdoctoral Research Fellow	University of Puget Sound
	Stanford University
Bioinformatics R&D developer	Regeneron Pharmaceuticals
Senior Postdoctoral fellow	University of Washington Medical Genetics
Postdoctoral associate	University of Massachusetts Medical School
Fellow	