

## UW Alumni Survey Results

### 2014-2015 UNDERGRADUATE Degree Recipients

Laboratory Medicine   School Of Medicine   All Professional   UW Seattle

#### Graduates Surveyed

|                           | N  | %    | N  | %    | N    | %    | N    | %    |
|---------------------------|----|------|----|------|------|------|------|------|
| Total                     | 24 | 100% | 65 | 100% | 2599 | 100% | 7238 | 100% |
| Women                     | 17 | 71%  | 32 | 49%  | 1219 | 47%  | 3947 | 55%  |
| Men                       | 7  | 29%  | 33 | 51%  | 1380 | 53%  | 3291 | 45%  |
| African American          | 0  | 0%   | 2  | 3%   | 84   | 3%   | 232  | 3%   |
| American Indian           | 0  | 0%   | 3  | 5%   | 36   | 1%   | 101  | 1%   |
| Asian American            | 8  | 33%  | 10 | 15%  | 677  | 26%  | 1913 | 26%  |
| Caucasian                 | 16 | 67%  | 44 | 68%  | 1285 | 49%  | 3393 | 47%  |
| Hawaiian/Pacific Islander | 0  | 0%   | 0  | 0%   | 22   | 1%   | 60   | 1%   |
| Hispanic/Latino           | 0  | 0%   | 6  | 9%   | 170  | 7%   | 458  | 6%   |
| Other/Not Indicated       | 0  | 0%   | 0  | 0%   | 325  | 13%  | 1081 | 15%  |
| International             | 0  | 0%   | 0  | 0%   | 271  | 10%  | 931  | 13%  |

#### Survey Response Rates

|                           | N | %   | N  | %   | N   | %   | N    | %   |
|---------------------------|---|-----|----|-----|-----|-----|------|-----|
| Total                     | 8 | 33% | 14 | 22% | 800 | 31% | 2184 | 30% |
| Women                     | 6 | 75% | 8  | 57% | 392 | 49% | 1277 | 58% |
| Men                       | 2 | 25% | 6  | 43% | 408 | 51% | 907  | 42% |
| African American          | 0 | 0%  | 0  | 0%  | 22  | 3%  | 58   | 3%  |
| American Indian           | 0 | 0%  | 0  | 0%  | 9   | 1%  | 29   | 1%  |
| Asian American            | 4 | 50% | 4  | 29% | 221 | 28% | 623  | 29% |
| Caucasian                 | 4 | 50% | 9  | 64% | 422 | 53% | 1116 | 51% |
| Hawaiian/Pacific Islander | 0 | 0%  | 0  | 0%  | 6   | 1%  | 17   | 1%  |
| Hispanic/Latino           | 0 | 0%  | 1  | 7%  | 49  | 6%  | 131  | 6%  |
| Other/Not Indicated       | 0 | 0%  | 0  | 0%  | 71  | 9%  | 210  | 10% |
| International             | 0 | 0%  | 0  | 0%  | 60  | 8%  | 169  | 8%  |

#### Current Status

|                                                 | N | %    | N  | %    | N   | %   | N    | %   |
|-------------------------------------------------|---|------|----|------|-----|-----|------|-----|
| Employed for pay full time                      | 8 | 100% | 14 | 100% | 592 | 74% | 1330 | 61% |
| Employed for pay part time                      | 0 | 0%   | 0  | 0%   | 33  | 4%  | 183  | 8%  |
| Participating in a volunteer or service program | 0 | 0%   | 0  | 0%   | 8   | 1%  | 35   | 2%  |
| Serving in the U.S. military                    | 0 | 0%   | 0  | 0%   | 3   | 0%  | 12   | 1%  |
| Enrolled in a program of continuing education   | 0 | 0%   | 0  | 0%   | 97  | 12% | 336  | 15% |
| Planning to continue education                  | 0 | 0%   | 0  | 0%   | 10  | 1%  | 76   | 3%  |
| Seeking employment                              | 0 | 0%   | 0  | 0%   | 41  | 5%  | 133  | 6%  |
| Not seeking employment or continuing education  | 0 | 0%   | 0  | 0%   | 5   | 1%  | 18   | 1%  |
| Other                                           | 0 | 0%   | 0  | 0%   | 11  | 1%  | 61   | 3%  |

**Employed Full Time or Part time****Type of employment**

|                                                | N | %    | N  | %    | N   | %   | N    | %   |
|------------------------------------------------|---|------|----|------|-----|-----|------|-----|
| Employee working for a company or organization | 8 | 100% | 14 | 100% | 549 | 92% | 1287 | 89% |
| Entrepreneur/self-employed                     | 0 | 0%   | 0  | 0%   | 8   | 1%  | 28   | 2%  |
| Temporary/contract work assignment             | 0 | 0%   | 0  | 0%   | 26  | 4%  | 80   | 6%  |
| Freelance                                      | 0 | 0%   | 0  | 0%   | 3   | 1%  | 11   | 1%  |
| Postgraduate internship or fellowship          | 0 | 0%   | 0  | 0%   | 11  | 2%  | 28   | 2%  |
| Other                                          | 0 | 0%   | 0  | 0%   | 2   | 0%  | 14   | 1%  |

**Career related**

|     | N | %    | N  | %    | N   | %   | N    | %   |
|-----|---|------|----|------|-----|-----|------|-----|
| Yes | 8 | 100% | 14 | 100% | 534 | 89% | 1173 | 81% |
| No  | 0 | 0%   | 0  | 0%   | 66  | 11% | 276  | 19% |

**Job location**

|                                  | N | %    | N | %   | N   | %   | N    | %   |
|----------------------------------|---|------|---|-----|-----|-----|------|-----|
| King, Pierce, Snohomish counties | 8 | 100% | 8 | 57% | 405 | 69% | 1033 | 72% |
| Other Washington                 | 0 | 0%   | 2 | 14% | 28  | 5%  | 58   | 4%  |
| Alaska, Idaho, Oregon            | 0 | 0%   | 3 | 21% | 13  | 2%  | 30   | 2%  |
| California, Hawaii               | 0 | 0%   | 0 | 0%  | 54  | 9%  | 86   | 6%  |
| Mountain states                  | 0 | 0%   | 0 | 0%  | 9   | 2%  | 23   | 2%  |
| Central states                   | 0 | 0%   | 0 | 0%  | 17  | 3%  | 32   | 2%  |
| Eastern states                   | 0 | 0%   | 1 | 7%  | 29  | 5%  | 64   | 4%  |
| International                    | 0 | 0%   | 0 | 0%  | 36  | 6%  | 103  | 7%  |

**Type of employer**

|                | N | %   | N | %   | N   | %   | N   | %   |
|----------------|---|-----|---|-----|-----|-----|-----|-----|
| Private        | 2 | 25% | 4 | 29% | 389 | 72% | 853 | 66% |
| Non-profit/NGO | 1 | 13% | 3 | 21% | 46  | 8%  | 146 | 11% |
| Government     | 5 | 63% | 7 | 50% | 68  | 13% | 196 | 15% |
| Other          | 0 | 0%  | 0 | 0%  | 39  | 7%  | 107 | 8%  |

**Search time (weeks)**

|       |      |      |      |      |
|-------|------|------|------|------|
| N     | 8    | 13   | 473  | 1065 |
| Mean  | 8.0  | 6.6  | 8.6  | 7.8  |
| SD    | 6    | 5    | 9    | 9    |
| Range | 1 15 | 0 15 | 0 54 | 0 54 |

**Salary**

|       |               |                |                |                |
|-------|---------------|----------------|----------------|----------------|
| N     | 7             | 12             | 388            | 823            |
| Mean  | 53,819        | 74,894         | 58,575         | 50,807         |
| SD    | 3,681         | 31,924         | 20,333         | 21,906         |
| Range | 50,000 58,596 | 50,000 140,000 | 15,000 140,000 | 12,000 140,000 |

**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %  | N | %   | N  | %   |
|----------------------------------|---|----|---|----|---|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 3 | 38% | 21 | 62% |
| Other Washington                 | 0 | 0% | 0 | 0% | 2 | 25% | 2  | 6%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0% | 0 | 0%  | 1  | 3%  |
| California, Hawaii               | 0 | 0% | 0 | 0% | 0 | 0%  | 0  | 0%  |
| Mountain states                  | 0 | 0% | 0 | 0% | 0 | 0%  | 1  | 3%  |
| Central states                   | 0 | 0% | 0 | 0% | 0 | 0%  | 1  | 3%  |
| Eastern states                   | 0 | 0% | 0 | 0% | 2 | 25% | 4  | 12% |
| International                    | 0 | 0% | 0 | 0% | 1 | 13% | 4  | 12% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %  | N | %   | N | %   |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force    | 0 | 0% | 0 | 0% | 1 | 33% | 2 | 17% |
| Army         | 0 | 0% | 0 | 0% | 0 | 0%  | 5 | 42% |
| Coast Guard  | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Navy         | 0 | 0% | 0 | 0% | 2 | 67% | 5 | 42% |

**Status**

|                | N | %  | N | %  | N | %    | N | %   |
|----------------|---|----|---|----|---|------|---|-----|
| Active duty    | 0 | 0% | 0 | 0% | 3 | 100% | 8 | 67% |
| Reserve        | 0 | 0% | 0 | 0% | 0 | 0%   | 4 | 33% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0%   | 0 | 0%  |

**Enrolled in Educational Program****Degree program**

|                                        | N | %  | N | %  | N  | %   | N   | %   |
|----------------------------------------|---|----|---|----|----|-----|-----|-----|
| Certificate                            | 0 | 0% | 0 | 0% | 1  | 1%  | 9   | 3%  |
| Associate (AA/AS)                      | 0 | 0% | 0 | 0% | 1  | 1%  | 5   | 2%  |
| Bachelor (BA/BS)                       | 0 | 0% | 0 | 0% | 6  | 6%  | 13  | 4%  |
| Masters (MA/MS) – terminal degree      | 0 | 0% | 0 | 0% | 59 | 63% | 139 | 44% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 7  | 8%  | 25  | 8%  |
| Doctorate (PhD/EdD)                    | 0 | 0% | 0 | 0% | 10 | 11% | 37  | 12% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0% | 0 | 0% | 6  | 6%  | 74  | 23% |
| Other                                  | 0 | 0% | 0 | 0% | 0  | 0%  | 0   | 0%  |

**School location**

|                                  | N | %  | N | %  | N  | %   | N   | %   |
|----------------------------------|---|----|---|----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 60 | 64% | 147 | 47% |
| Other Washington                 | 0 | 0% | 0 | 0% | 0  | 0%  | 8   | 3%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0% | 2  | 2%  | 8   | 3%  |
| California, Hawaii               | 0 | 0% | 0 | 0% | 9  | 10% | 34  | 11% |
| Mountain states                  | 0 | 0% | 0 | 0% | 2  | 2%  | 16  | 5%  |
| Central states                   | 0 | 0% | 0 | 0% | 1  | 1%  | 17  | 5%  |
| Eastern states                   | 0 | 0% | 0 | 0% | 15 | 16% | 57  | 18% |
| International                    | 0 | 0% | 0 | 0% | 5  | 5%  | 24  | 8%  |

**All Respondents****Authorized to permanently work in the U.S.**

|     | N | %    | N  | %    | N   | %   | N    | %   |
|-----|---|------|----|------|-----|-----|------|-----|
| Yes | 8 | 100% | 14 | 100% | 695 | 93% | 1897 | 93% |
| No  | 0 | 0%   | 0  | 0%   | 50  | 7%  | 141  | 7%  |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|                                                                                                   | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|---------------------------------------------------------------------------------------------------|---|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study                                           | 8 | 3.8  | 14 | 3.7  | 651 | 3.4  | 1811 | 3.4  |
| Writing effectively                                                                               | 8 | 2.9  | 14 | 2.9  | 652 | 3.0  | 1810 | 3.1  |
| Speaking effectively about ideas, projects, and plans                                             | 8 | 3.1  | 14 | 2.8  | 650 | 3.2  | 1802 | 3.1  |
| Thinking critically and analytically, defining and solving problems                               | 8 | 3.8  | 14 | 3.4  | 650 | 3.4  | 1805 | 3.4  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 8 | 2.5  | 14 | 2.1  | 647 | 2.9  | 1802 | 2.9  |
| Gathering information, conducting research                                                        | 8 | 3.4  | 14 | 3.4  | 649 | 3.3  | 1803 | 3.3  |
| Quantitative reasoning                                                                            | 8 | 3.9  | 14 | 3.6  | 646 | 3.2  | 1796 | 3.1  |
| Understanding and valuing diverse people and cultures                                             | 8 | 2.9  | 14 | 3.1  | 644 | 3.1  | 1797 | 3.2  |
| Working and learning independently                                                                | 8 | 3.9  | 14 | 3.6  | 643 | 3.3  | 1798 | 3.4  |
| Working and learning in a team                                                                    | 8 | 3.4  | 14 | 3.3  | 645 | 3.4  | 1792 | 3.2  |
| Taking on leadership roles inside or outside of the classroom                                     | 8 | 2.6  | 14 | 2.6  | 645 | 3.1  | 1797 | 2.9  |
| Understanding ethical practice(s) in at least one field                                           | 8 | 3.4  | 14 | 3.4  | 645 | 3.2  | 1790 | 3.1  |
| Using self-reflection and self-assessment to guide next directions                                | 8 | 3.0  | 14 | 3.0  | 644 | 2.9  | 1788 | 3.0  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 8 | 3.6  | 14 | 3.3  | 645 | 3.2  | 1792 | 3.0  |
| Developing skills and attitudes that foster lifelong learning                                     | 8 | 3.4  | 14 | 3.4  | 646 | 3.2  | 1793 | 3.2  |
| Developing career interests and habits for success in the workplace                               | 8 | 3.4  | 13 | 3.2  | 644 | 3.2  | 1789 | 3.1  |
| Understanding more about who you are                                                              | 8 | 3.3  | 14 | 2.9  | 643 | 3.1  | 1791 | 3.1  |
| Finding a direction you'd like to pursue                                                          | 8 | 3.4  | 14 | 3.1  | 644 | 3.1  | 1794 | 3.1  |
| Understanding and practicing civic engagement, social responsibility                              | 8 | 2.9  | 14 | 2.9  | 645 | 2.9  | 1792 | 2.9  |

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                                                                                   | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|---------------------------------------------------------------------------------------------------|---|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study                                           | 8 | 3.5  | 12 | 3.7  | 593 | 3.5  | 1652 | 3.3  |
| Writing effectively                                                                               | 8 | 3.1  | 12 | 3.3  | 593 | 3.3  | 1649 | 3.3  |
| Speaking effectively about ideas, projects, and plans                                             | 8 | 3.6  | 12 | 3.7  | 588 | 3.6  | 1645 | 3.6  |
| Thinking critically and analytically, defining and solving problems                               | 7 | 3.9  | 11 | 3.9  | 585 | 3.7  | 1641 | 3.6  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 8 | 2.6  | 12 | 2.6  | 587 | 3.1  | 1646 | 3.0  |
| Gathering information, conducting research                                                        | 8 | 3.5  | 12 | 3.5  | 584 | 3.3  | 1640 | 3.2  |
| Quantitative reasoning                                                                            | 8 | 3.6  | 12 | 3.6  | 585 | 3.3  | 1636 | 3.2  |
| Understanding and valuing diverse people and cultures                                             | 8 | 3.4  | 12 | 3.2  | 585 | 3.2  | 1642 | 3.3  |
| Working and learning independently                                                                | 8 | 3.5  | 12 | 3.6  | 584 | 3.5  | 1641 | 3.5  |
| Working and learning in a team                                                                    | 8 | 3.8  | 12 | 3.8  | 584 | 3.6  | 1638 | 3.5  |
| Taking on leadership roles inside or outside of the classroom                                     | 8 | 3.4  | 12 | 3.2  | 582 | 3.3  | 1636 | 3.2  |
| Understanding ethical practice(s) in at least one field                                           | 8 | 3.4  | 12 | 3.4  | 583 | 3.2  | 1638 | 3.2  |
| Using self-reflection and self-assessment to guide next directions                                | 8 | 3.4  | 12 | 3.4  | 584 | 3.3  | 1635 | 3.3  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 8 | 3.6  | 12 | 3.8  | 585 | 3.4  | 1637 | 3.2  |
| Developing skills and attitudes that foster lifelong learning                                     | 8 | 3.6  | 12 | 3.7  | 585 | 3.4  | 1638 | 3.4  |
| Developing career interests and habits for success in the workplace                               | 8 | 3.6  | 12 | 3.7  | 585 | 3.5  | 1638 | 3.5  |
| Understanding more about who you are                                                              | 8 | 3.5  | 12 | 3.3  | 586 | 3.2  | 1639 | 3.2  |
| Finding a direction you'd like to pursue                                                          | 8 | 3.5  | 12 | 3.6  | 584 | 3.4  | 1633 | 3.4  |
| Understanding and practicing civic engagement, social responsibility                              | 7 | 3.4  | 11 | 3.3  | 585 | 3.1  | 1637 | 3.1  |

**Number of completed faculty-mentored research projects**

|               | N | %   | N | %   | N   | %   | N   | %   |
|---------------|---|-----|---|-----|-----|-----|-----|-----|
| None          | 4 | 50% | 4 | 31% | 254 | 40% | 780 | 44% |
| One           | 3 | 38% | 5 | 38% | 181 | 28% | 506 | 29% |
| Two           | 1 | 13% | 1 | 8%  | 113 | 18% | 288 | 16% |
| Three or more | 0 | 0%  | 3 | 23% | 89  | 14% | 180 | 10% |

**Number of completed internships**

|               | N | %   | N  | %   | N   | %   | N   | %   |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None          | 1 | 13% | 1  | 8%  | 195 | 31% | 792 | 45% |
| One           | 2 | 25% | 2  | 15% | 196 | 31% | 499 | 28% |
| Two           | 0 | 0%  | 0  | 0%  | 157 | 25% | 301 | 17% |
| Three or more | 5 | 63% | 10 | 77% | 90  | 14% | 164 | 9%  |

**Number of completed service-learning projects**

|               | N | %   | N | %   | N   | %   | N    | %   |
|---------------|---|-----|---|-----|-----|-----|------|-----|
| None          | 5 | 63% | 6 | 46% | 372 | 59% | 1084 | 62% |
| One           | 3 | 38% | 4 | 31% | 138 | 22% | 390  | 22% |
| Two           | 0 | 0%  | 2 | 15% | 60  | 9%  | 151  | 9%  |
| Three or more | 0 | 0%  | 1 | 8%  | 65  | 10% | 122  | 7%  |

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                       | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---------------------------------------|---|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 4 | 3.5  | 9  | 3.2  | 289 | 2.9  | 651 | 2.9  |
| Internship(s)                         | 3 | 3.3  | 7  | 2.9  | 194 | 2.8  | 437 | 2.8  |
| Service-learning project(s)           | 7 | 4.0  | 12 | 4.0  | 355 | 3.5  | 696 | 3.4  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|                                                                                                                                                            | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------|----|------|-----|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 7 | 3.3  | 11 | 2.9  | 563 | 3.0  | 1563 | 3.0  |
| The help you received from academic advisers before you were formally admitted to your major                                                               | 5 | 3.0  | 6  | 2.8  | 384 | 2.5  | 1182 | 2.5  |
| The help you received from academic advisers in your academic department                                                                                   | 8 | 3.1  | 13 | 2.5  | 624 | 3.1  | 1722 | 3.0  |
| The help you received from your outside-class interactions with faculty/TAs                                                                                | 8 | 3.5  | 12 | 3.2  | 619 | 3.0  | 1706 | 3.0  |
| Your overall learning experience at the UW                                                                                                                 | 8 | 3.8  | 14 | 3.3  | 630 | 3.4  | 1736 | 3.3  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|                                                                                                                                        | N | Mean | N  | Mean | N   | Mean | N    | Mean |
|----------------------------------------------------------------------------------------------------------------------------------------|---|------|----|------|-----|------|------|------|
| Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin. | 8 | 3.8  | 13 | 2.9  | 622 | 3.6  | 1708 | 3.5  |
| Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.        | 8 | 3.9  | 13 | 3.4  | 621 | 3.5  | 1707 | 3.5  |
| Classrooms, labs, and other campus spaces were accessible.                                                                             | 8 | 3.6  | 13 | 3.5  | 619 | 3.5  | 1704 | 3.5  |
| If I had to make my college choice over again, I would choose to attend UW.                                                            | 8 | 3.9  | 13 | 3.3  | 631 | 3.5  | 1725 | 3.5  |

**Current activity roster****Employed Full Time or Part time**

| <b>Job title</b>               | <b>Employing organization</b>           |
|--------------------------------|-----------------------------------------|
| Medical Laboratory Scientist   | UW Medicine                             |
| Med Tech                       | St joseph medical center                |
| Medical Laboratory Scientist I | University of Washington Medical Center |
| Clinical Lab Scientist         | Seattle Children's Hospital             |
| Clinical Laboratory Scientist  | Seattle Children's Hospital             |
| Medical Technologist           | Valley Medical Center                   |
| Medical Laboratory Scientist 1 | Harborview Medical Center               |
| Medical Laboratory Scientist 1 | University of Washington                |