

UW Alumni Survey Results

2014-2015 UNDERGRADUATE Degree Recipients

Medex (Degree Program) School Of Medicine All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	41	100%	65	100%	2599	100%	7238	100%
Women	15	37%	32	49%	1219	47%	3947	55%
Men	26	63%	33	51%	1380	53%	3291	45%
African American	2	5%	2	3%	84	3%	232	3%
American Indian	3	7%	3	5%	36	1%	101	1%
Asian American	2	5%	10	15%	677	26%	1913	26%
Caucasian	28	68%	44	68%	1285	49%	3393	47%
Hawaiian/Pacific Islander	0	0%	0	0%	22	1%	60	1%
Hispanic/Latino	6	15%	6	9%	170	7%	458	6%
Other/Not Indicated	0	0%	0	0%	325	13%	1081	15%
International	0	0%	0	0%	271	10%	931	13%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	6	15%	14	22%	800	31%	2184	30%
Women	2	33%	8	57%	392	49%	1277	58%
Men	4	67%	6	43%	408	51%	907	42%
African American	0	0%	0	0%	22	3%	58	3%
American Indian	0	0%	0	0%	9	1%	29	1%
Asian American	0	0%	4	29%	221	28%	623	29%
Caucasian	5	83%	9	64%	422	53%	1116	51%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	17	1%
Hispanic/Latino	1	17%	1	7%	49	6%	131	6%
Other/Not Indicated	0	0%	0	0%	71	9%	210	10%
International	0	0%	0	0%	60	8%	169	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	6	100%	14	100%	592	74%	1330	61%
Employed for pay part time	0	0%	0	0%	33	4%	183	8%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	35	2%
Serving in the U.S. military	0	0%	0	0%	3	0%	12	1%
Enrolled in a program of continuing education	0	0%	0	0%	97	12%	336	15%
Planning to continue education	0	0%	0	0%	10	1%	76	3%
Seeking employment	0	0%	0	0%	41	5%	133	6%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	18	1%
Other	0	0%	0	0%	11	1%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	100%	14	100%	549	92%	1287	89%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	28	2%
Temporary/contract work assignment	0	0%	0	0%	26	4%	80	6%
Freelance	0	0%	0	0%	3	1%	11	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	2%	28	2%
Other	0	0%	0	0%	2	0%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	100%	14	100%	534	89%	1173	81%
No	0	0%	0	0%	66	11%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	8	57%	405	69%	1033	72%
Other Washington	2	33%	2	14%	28	5%	58	4%
Alaska, Idaho, Oregon	3	50%	3	21%	13	2%	30	2%
California, Hawaii	0	0%	0	0%	54	9%	86	6%
Mountain states	0	0%	0	0%	9	2%	23	2%
Central states	0	0%	0	0%	17	3%	32	2%
Eastern states	1	17%	1	7%	29	5%	64	4%
International	0	0%	0	0%	36	6%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	2	33%	4	29%	389	72%	853	66%
Non-profit/NGO	2	33%	3	21%	46	8%	146	11%
Government	2	33%	7	50%	68	13%	196	15%
Other	0	0%	0	0%	39	7%	107	8%

Search time (weeks)

N	5	13	473	1065
Mean	4.4	6.6	8.6	7.8
SD	5	5	9	9
Range	0 12	0 15	0 54	0 54

Salary

N	5	12	388	823
Mean	104,400	74,894	58,575	50,807
SD	30,279	31,924	20,333	21,906
Range	60,000 140,000	50,000 140,000	15,000 140,000	12,000 140,000

First year bonus

N	3	3	122	197
Mean	18,333	18,333	9,011	10,056
SD	18,930	18,930	9,166	12,430
Range	5,000 40,000	5,000 40,000	100 50,000	100 100,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	38%	21	62%
Other Washington	0	0%	0	0%	2	25%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	0	0%	1	3%
Eastern states	0	0%	0	0%	2	25%	4	12%
International	0	0%	0	0%	1	13%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	2	17%
Army	0	0%	0	0%	0	0%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	67%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	8	67%
Reserve	0	0%	0	0%	0	0%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	9	3%
Associate (AA/AS)	0	0%	0	0%	1	1%	5	2%
Bachelor (BA/BS)	0	0%	0	0%	6	6%	13	4%
Masters (MA/MS) – terminal degree	0	0%	0	0%	59	63%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	7	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	10	11%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	6%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	60	64%	147	47%
Other Washington	0	0%	0	0%	0	0%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	8	3%
California, Hawaii	0	0%	0	0%	9	10%	34	11%
Mountain states	0	0%	0	0%	2	2%	16	5%
Central states	0	0%	0	0%	1	1%	17	5%
Eastern states	0	0%	0	0%	15	16%	57	18%
International	0	0%	0	0%	5	5%	24	8%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	6	100%	14	100%	695	93%	1897	93%
No	0	0%	0	0%	50	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.7	14	3.7	651	3.4	1811	3.4
Writing effectively	6	2.8	14	2.9	652	3.0	1810	3.1
Speaking effectively about ideas, projects, and plans	6	2.3	14	2.8	650	3.2	1802	3.1
Thinking critically and analytically, defining and solving problems	6	2.8	14	3.4	650	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	1.7	14	2.1	647	2.9	1802	2.9
Gathering information, conducting research	6	3.5	14	3.4	649	3.3	1803	3.3
Quantitative reasoning	6	3.3	14	3.6	646	3.2	1796	3.1
Understanding and valuing diverse people and cultures	6	3.5	14	3.1	644	3.1	1797	3.2
Working and learning independently	6	3.3	14	3.6	643	3.3	1798	3.4
Working and learning in a team	6	3.2	14	3.3	645	3.4	1792	3.2
Taking on leadership roles inside or outside of the classroom	6	2.5	14	2.6	645	3.1	1797	2.9
Understanding ethical practice(s) in at least one field	6	3.3	14	3.4	645	3.2	1790	3.1
Using self-reflection and self-assessment to guide next directions	6	3.0	14	3.0	644	2.9	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.8	14	3.3	645	3.2	1792	3.0
Developing skills and attitudes that foster lifelong learning	6	3.3	14	3.4	646	3.2	1793	3.2
Developing career interests and habits for success in the workplace	5	3.0	13	3.2	644	3.2	1789	3.1
Understanding more about who you are	6	2.5	14	2.9	643	3.1	1791	3.1
Finding a direction you'd like to pursue	6	2.7	14	3.1	644	3.1	1794	3.1
Understanding and practicing civic engagement, social responsibility	6	2.8	14	2.9	645	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	4	4.0	12	3.7	593	3.5	1652	3.3
Writing effectively	4	3.8	12	3.3	593	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	4	3.8	12	3.7	588	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	4	4.0	11	3.9	585	3.7	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	2.5	12	2.6	587	3.1	1646	3.0
Gathering information, conducting research	4	3.5	12	3.5	584	3.3	1640	3.2
Quantitative reasoning	4	3.5	12	3.6	585	3.3	1636	3.2
Understanding and valuing diverse people and cultures	4	2.8	12	3.2	585	3.2	1642	3.3
Working and learning independently	4	3.8	12	3.6	584	3.5	1641	3.5
Working and learning in a team	4	3.8	12	3.8	584	3.6	1638	3.5
Taking on leadership roles inside or outside of the classroom	4	2.8	12	3.2	582	3.3	1636	3.2
Understanding ethical practice(s) in at least one field	4	3.5	12	3.4	583	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	4	3.5	12	3.4	584	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	4.0	12	3.8	585	3.4	1637	3.2
Developing skills and attitudes that foster lifelong learning	4	3.8	12	3.7	585	3.4	1638	3.4
Developing career interests and habits for success in the workplace	4	3.8	12	3.7	585	3.5	1638	3.5
Understanding more about who you are	4	3.0	12	3.3	586	3.2	1639	3.2
Finding a direction you'd like to pursue	4	3.8	12	3.6	584	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	4	3.0	11	3.3	585	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	0	0%	4	31%	254	40%	780	44%
One	2	40%	5	38%	181	28%	506	29%
Two	0	0%	1	8%	113	18%	288	16%
Three or more	3	60%	3	23%	89	14%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	0	0%	1	8%	195	31%	792	45%
One	0	0%	2	15%	196	31%	499	28%
Two	0	0%	0	0%	157	25%	301	17%
Three or more	5	100%	10	77%	90	14%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	1	20%	6	46%	372	59%	1084	62%
One	1	20%	4	31%	138	22%	390	22%
Two	2	40%	2	15%	60	9%	151	9%
Three or more	1	20%	1	8%	65	10%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.0	9	3.2	289	2.9	651	2.9
Internship(s)	4	2.5	7	2.9	194	2.8	437	2.8
Service-learning project(s)	5	4.0	12	4.0	355	3.5	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	4	2.3	11	2.9	563	3.0	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	1	2.0	6	2.8	384	2.5	1182	2.5
The help you received from academic advisers in your academic department	5	1.6	13	2.5	624	3.1	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	4	2.5	12	3.2	619	3.0	1706	3.0
Your overall learning experience at the UW	6	2.7	14	3.3	630	3.4	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	5	1.6	13	2.9	622	3.6	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	5	2.6	13	3.4	621	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	5	3.4	13	3.5	619	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	5	2.4	13	3.3	631	3.5	1725	3.5

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Physician assistant	PeaceHealth
	Southcentral Foundation
Physician Assistant	Orthopedics
	Northeast Georgia Physician's Group
Physician assistant	Southcentral foundation