

## UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

Medex (Degree Program)    School Of Medicine    All Professional    UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	69	100%	115	100%	3018	100%	3593	100%
Women	37	54%	77	67%	1594	53%	1915	53%
Men	32	46%	38	33%	1424	47%	1678	47%
African American	1	1%	1	1%	105	3%	117	3%
American Indian	0	0%	1	1%	46	2%	52	1%
Asian American	4	6%	17	15%	414	14%	464	13%
Caucasian	59	86%	91	79%	1649	55%	1960	55%
Hawaiian/Pacific Islander	1	1%	1	1%	17	1%	18	1%
Hispanic/Latino	3	4%	3	3%	166	6%	206	6%
Other/Not Indicated	1	1%	1	1%	621	21%	776	22%
International	0	0%	0	0%	547	18%	684	19%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	12	17%	21	18%	1109	37%	1329	37%
Women	6	50%	14	67%	573	52%	697	52%
Men	6	50%	7	33%	536	48%	632	48%
African American	0	0%	0	0%	31	3%	33	2%
American Indian	0	0%	0	0%	12	1%	13	1%
Asian American	1	8%	3	14%	145	13%	166	12%
Caucasian	10	83%	17	81%	643	58%	769	58%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	9	1%
Hispanic/Latino	1	8%	1	5%	73	7%	89	7%
Other/Not Indicated	0	0%	0	0%	197	18%	250	19%
International	0	0%	0	0%	170	15%	216	16%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	11	92%	17	81%	867	78%	978	74%
Employed for pay part time	0	0%	1	5%	49	4%	68	5%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	6	0%
Serving in the U.S. military	0	0%	1	5%	13	1%	14	1%
Enrolled in a program of continuing education	0	0%	1	5%	75	7%	125	9%
Planning to continue education	0	0%	0	0%	5	0%	8	1%
Seeking employment	1	8%	1	5%	60	5%	82	6%
Not seeking employment or continuing education	0	0%	0	0%	13	1%	15	1%
Other	0	0%	0	0%	21	2%	33	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	82%	15	83%	759	88%	850	86%
Entrepreneur/self-employed	0	0%	0	0%	11	1%	14	1%
Temporary/contract work assignment	0	0%	0	0%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	1	9%	2	11%	16	2%	19	2%
Faculty tenure track position	0	0%	0	0%	8	1%	11	1%
Faculty non-tenure track position	1	9%	1	6%	17	2%	21	2%
Other	0	0%	0	0%	15	2%	20	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	10	91%	16	89%	822	95%	931	94%
No	1	9%	2	11%	47	5%	60	6%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	27%	7	39%	584	68%	657	67%
Other Washington	3	27%	4	22%	49	6%	49	5%
Alaska, Idaho, Oregon	2	18%	2	11%	28	3%	31	3%
California, Hawaii	1	9%	1	6%	62	7%	69	7%
Mountain states	0	0%	0	0%	11	1%	15	2%
Central states	0	0%	1	6%	15	2%	21	2%
Eastern states	2	18%	3	17%	53	6%	63	6%
International	0	0%	0	0%	56	7%	73	7%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	5	45%	10	59%	397	50%	453	50%
Non-profit/NGO	4	36%	5	29%	160	20%	178	20%
Government	2	18%	2	12%	170	21%	190	21%
Other	0	0%	0	0%	75	9%	82	9%

**Search time (weeks)**

	N		N		N		N	
	11		15		686		764	
Mean	6.9		9.3		8.6		8.8	
SD	9		9		10		10	
Range	0 28		0 28		0 52		0 52	

**Salary**

	N		N		N		N	
	6		9		552		609	
Mean	91,333		76,200		76,051		75,634	
SD	19,044		29,671		36,408		36,152	
Range	58,000 110,000		29,000 110,000		15,000 285,000		15,000 285,000	

**First year bonus**

	N		N		N		N	
	1		1		122		136	
Mean	3,000		3,000		16,030		16,891	
SD					32,979		35,516	
Range	3,000 3,000		3,000 3,000		100 330,000		100 330,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%	1	20%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	0	0%	0	0%	3	23%	3	21%
Coast Guard	0	0%	0	0%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	3	23%	3	21%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	11	85%	12	86%
Reserve	0	0%	0	0%	1	8%	1	7%
National Guard	0	0%	0	0%	1	8%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	3	2%
Doctorate (PhD/EdD)	0	0%	0	0%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	2	2%
California, Hawaii	0	0%	0	0%	5	7%	7	6%
Mountain states	0	0%	0	0%	1	1%	3	3%
Central states	0	0%	0	0%	3	4%	3	3%
Eastern states	0	0%	0	0%	4	6%	9	8%
International	0	0%	1	100%	4	6%	6	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	12	100%	20	100%	896	87%	1063	86%
No	0	0%	0	0%	134	13%	171	14%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.4	19	3.5	948	3.4	1133	3.4
Writing effectively	12	3.3	19	3.2	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	12	2.8	19	2.9	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	12	3.5	19	3.4	944	3.3	1126	3.3
Identifying important questions in your field	12	3.5	19	3.5	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	12	3.3	19	3.3	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	12	2.8	19	2.9	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	12	2.9	19	3.2	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	12	3.7	19	3.6	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.3	19	3.4	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	12	2.8	19	2.9	940	2.7	1121	2.7
Learning independently	12	3.5	19	3.4	940	3.2	1122	3.3
Working collaboratively with others within your field	12	3.4	19	3.4	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	12	3.3	19	3.3	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	12	3.5	19	3.2	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	12	3.0	19	3.0	941	3.0	1122	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	4.0	17	4.0	888	3.5	1064	3.5
Writing effectively	11	3.6	17	3.6	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	11	3.6	17	3.5	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	11	3.6	17	3.6	885	3.3	1060	3.3
Identifying important questions in your field	10	3.8	16	3.7	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	10	3.6	16	3.6	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.5	16	3.6	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	10	3.7	16	3.6	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	10	3.9	16	3.9	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.7	16	3.6	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	10	3.8	16	3.7	878	3.2	1053	3.2
Learning independently	10	3.6	16	3.7	871	3.5	1046	3.5
Working collaboratively with others within your field	10	4.0	16	3.9	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	10	3.9	16	3.9	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	10	3.7	16	3.6	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	10	3.8	16	3.8	878	3.4	1053	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	2.8	17	3.2	842	2.9	1014	2.9
The help you received from graduate student colleagues	11	3.1	17	3.2	916	3.2	1097	3.2
The help you received navigating the job market	11	1.7	17	2.0	893	2.3	1066	2.3
Your overall learning experience at the UW	10	3.1	16	3.3	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.2	16	3.3	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.1	17	3.2	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	11	3.0	17	3.2	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	11	3.3	17	3.4	919	3.4	1096	3.4

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
physician assistant	mt view family practice
PA-C	Providence Medical Group
Physician Assistant	Novant Health
Physician Assistant	
Physician Assistant, Physiatry	St Luke's Rehabilitation Institute
Physician Assistant	Dermatology and Allergy Specialists of Olympia
faculty intern	university of washington
PA-C	Columbia Basin Family Medicine
	Kootenai Health