

UW Alumni Survey Results 2014-2015 DOCTORAL/PROFESSIONAL Degree Recipients

School Of Medicine School Of Medicine All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	216	100%	317	100%	1152	100%	1395	100%
Women	117	54%	164	52%	611	53%	737	53%
Men	99	46%	153	48%	541	47%	658	47%
African American	3	1%	6	2%	36	3%	40	3%
American Indian	4	2%	5	2%	15	1%	19	1%
Asian American	35	16%	43	14%	189	16%	207	15%
Caucasian	150	69%	223	70%	688	60%	813	58%
Hawaiian/Pacific Islander	0	0%	1	0%	9	1%	9	1%
Hispanic/Latino	11	5%	15	5%	47	4%	60	4%
Other/Not Indicated	13	6%	24	8%	168	15%	247	18%
International	0	0%	6	2%	104	9%	161	12%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	75	35%	120	38%	468	41%	589	42%
Women	39	52%	62	52%	251	54%	321	54%
Men	36	48%	58	48%	217	46%	268	46%
African American	0	0%	1	1%	11	2%	13	2%
American Indian	2	3%	2	2%	6	1%	7	1%
Asian American	15	20%	20	17%	74	16%	81	14%
Caucasian	48	64%	77	64%	285	61%	361	61%
Hawaiian/Pacific Islander	0	0%	1	1%	5	1%	5	1%
Hispanic/Latino	3	4%	5	4%	20	4%	24	4%
Other/Not Indicated	7	9%	14	12%	67	14%	98	17%
International	0	0%	3	3%	41	9%	63	11%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	64	85%	99	83%	381	81%	478	81%
Employed for pay part time	0	0%	2	2%	26	6%	40	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	3	1%	3	1%
Enrolled in a program of continuing education	6	8%	7	6%	20	4%	20	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	4	3%	18	4%	24	4%
Not seeking employment or continuing education	0	0%	1	1%	1	0%	2	0%
Other	5	7%	7	6%	19	4%	22	4%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	14%	23	25%	195	50%	232	47%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	5	1%
Temporary/contract work assignment	0	0%	0	0%	12	3%	16	3%
Freelance	0	0%	1	1%	1	0%	3	1%
Postgraduate internship or fellowship	47	81%	64	69%	138	36%	161	33%
Faculty tenure track position	0	0%	0	0%	16	4%	28	6%
Faculty non-tenure track position	0	0%	2	2%	16	4%	39	8%
Other	3	5%	3	3%	6	2%	10	2%

Career related

	N	%	N	%	N	%	N	%
Yes	59	100%	91	98%	377	98%	479	98%
No	0	0%	2	2%	8	2%	12	2%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	31%	34	37%	189	50%	226	47%
Other Washington	2	3%	4	4%	26	7%	30	6%
Alaska, Idaho, Oregon	6	10%	7	8%	17	4%	20	4%
California, Hawaii	8	14%	14	15%	40	11%	53	11%
Mountain states	7	12%	9	10%	18	5%	23	5%
Central states	11	19%	11	12%	21	6%	29	6%
Eastern states	6	10%	11	12%	49	13%	73	15%
International	0	0%	2	2%	19	5%	29	6%

Type of employer

	N	%	N	%	N	%	N	%
Private	9	17%	25	28%	122	34%	164	36%
Non-profit/NGO	28	52%	34	39%	84	23%	99	22%
Government	12	22%	23	26%	115	32%	136	30%
Other	5	9%	6	7%	41	11%	57	13%

Search time (weeks)

	N	45	77	311	388
Mean	8.4	8.6	8.8	9.8	
SD	9	9	11	11	
Range	0 32	0 40	0 52	0 52	

Salary

	N	8	18	136	165
Mean	52,250	69,356	91,561	90,481	
SD	2,712	22,842	32,823	31,407	
Range	50,000 58,000	50,000 118,000	31,000 200,000	31,000 200,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	1	33%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	1	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	12%	2	12%
Professional (JD, MD, DDS, PharmD)	1	25%	1	25%	1	6%	1	6%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	1	33%	9	56%	9	56%
Other Washington	0	0%	0	0%	1	6%	1	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	1	6%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	1	33%	1	33%	1	6%	1	6%
Eastern states	1	33%	1	33%	3	19%	3	19%
International	0	0%	0	0%	1	6%	1	6%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	68	100%	108	98%	406	92%	507	92%
No	0	0%	2	2%	33	8%	47	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	59	3.7	99	3.7	407	3.6	515	3.6
Writing effectively	59	3.3	99	3.4	408	3.3	517	3.3
Speaking effectively about ideas, projects, and plans	59	3.4	99	3.5	407	3.2	515	3.3
Critically analyzing the research, technical literature, and/or performance in your field	59	3.5	99	3.6	405	3.6	513	3.6
Identifying important questions in your field	60	3.5	100	3.6	405	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	59	3.5	99	3.6	404	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	58	3.2	98	3.4	403	3.2	511	3.2
Knowing how to put research ideas into practice in your field	58	3.2	98	3.3	403	3.2	510	3.2
Understanding ethics and ethical practice in your field	59	3.7	99	3.6	404	3.2	510	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	59	3.3	99	3.4	404	3.3	510	3.3
Mastering specialized instruments, computer programs, or materials important to your field	58	3.3	98	3.3	402	3.1	510	3.1
Learning independently	58	3.7	98	3.7	403	3.6	510	3.6
Working collaboratively with others within your field	59	3.7	99	3.6	404	3.3	511	3.3
Working collaboratively with interdisciplinary groups	59	3.6	99	3.5	404	3.1	512	3.0
Understanding and valuing diverse people and cultures	59	3.7	98	3.4	403	3.0	510	3.1
Using self-reflection and self-assessment to guide next directions	59	3.4	99	3.3	404	3.1	511	3.0

School Of Medicine School Of Medicine All Professional UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	55	3.9	91	3.8	379	3.7	482	3.6
Writing effectively	55	3.6	91	3.7	379	3.6	482	3.6
Speaking effectively about ideas, projects, and plans	55	3.7	91	3.7	379	3.6	481	3.7
Critically analyzing the research, technical literature, and/or performance in your field	55	3.8	91	3.8	379	3.6	481	3.6
Identifying important questions in your field	54	3.7	90	3.7	375	3.6	476	3.5
Identifying and using the best methods for answering specific questions in your field	53	3.7	89	3.7	377	3.6	479	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	55	3.6	91	3.6	379	3.5	481	3.5
Knowing how to put research ideas into practice in your field	54	3.7	90	3.7	378	3.5	480	3.5
Understanding ethics and ethical practice in your field	54	3.8	90	3.7	378	3.5	478	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	54	3.6	90	3.7	377	3.4	477	3.3
Mastering specialized instruments, computer programs, or materials important to your field	54	3.6	90	3.6	376	3.4	478	3.3
Learning independently	55	3.8	91	3.9	379	3.7	480	3.7
Working collaboratively with others within your field	55	3.9	91	3.8	379	3.7	481	3.7
Working collaboratively with interdisciplinary groups	55	3.9	91	3.8	380	3.6	482	3.5
Understanding and valuing diverse people and cultures	55	3.7	91	3.7	379	3.5	481	3.4
Using self-reflection and self-assessment to guide next directions	55	3.6	91	3.7	378	3.4	477	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	48	3.4	87	3.4	362	3.2	468	3.2
The help you received from graduate student colleagues	58	3.4	97	3.4	390	3.2	494	3.2
The help you received navigating the job market	57	3.2	96	2.8	390	2.3	495	2.3
Your overall learning experience at the UW	59	3.5	98	3.5	395	3.4	501	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	58	3.7	97	3.6	394	3.5	500	3.5
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	58	3.8	97	3.8	394	3.6	500	3.6
Classrooms, labs, and other campus spaces were accessible.	58	3.6	97	3.6	393	3.5	498	3.5
If I had to make my college choice over again, I would choose to attend UW.	58	3.8	97	3.7	396	3.5	501	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Medical resident	Providence Health and Services
Internal medicine resident	
Resident	UC Irvine
Resident physician	Peacehealth
Medical resident	
Resident physician	University of Washington
Family medicine resident	
Pediatric Resident	
Resident physician	University of Washington Internal Medicine Residency
Resident physician	University of Pittsburgh Medical Center
Resident	Vanderbilt University
Resident physician	McGaw Medical Center
Resident physician	UW medicine
Resident physician	
Resident Physician	MedStar Georgetown University Hospital
Resident	UW Department of Surgery
	Barnes-Jewish Hospital
Medical Resident	Washington University - Barnes-Jewish Hospital
Resident physician	Stanford University
	Multicare
Resident physician	LLUMC
Resident	Sacred heart hospital
Intern Physician	
Medical Resident	University of Washington Medical Center
Internal medicine resident	University of Washington
Resident	University of Chicago
	Stanford Health Care
Medical Intern, Internal Medicine Residency at Duke	Duke University Hospital
University Hospital	
Resident physician	Swedish
Intern	Family medicine residency of Idaho
Medical Resident	
Resident physician	University of Utah
Resident physician	Mayo Clinic
Resident Physician	
Resident Physician	
Resident	UCSF
physician	University of Utah
Pediatric resident	University of Washington
Medical resident	UW
resident physician	Providence
Internal Medicine Resident Physician	UW
Internal medicine resident	University of Colorado Anschutz Medical Campus
resident physician	Parkland health
Resident	University of Washington
MD	Na

Employed Full Time or Part time

Job title	Employing organization
Resident Physician	University of Washington
Resident	University of Washington Boise VAMC residency
Resident physician	Univ of Washington Internal Medicine residency at Boise VA medical center
Resident Physician	University of Nebraska Medical Center
Resident Physician	
Resident physician	University of Nevada- Reno
Resident Doctor	University of Washington
Resident physician	UWMC

Enrolled in Educational Program

Program of study	Institution
Pediatrics	University of Washington Department of Pediatrics
Surgery Residency	Boston Children's Hospital
	Rush University