

UW Alumni Survey Results 2014-2015 DOCTORAL/PROFESSIONAL Degree Recipients

Rehabilitation School Of Medicine All Professional UW Seattle
Medicine

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	45	100%	317	100%	1152	100%	1395	100%
Women	29	64%	164	52%	611	53%	737	53%
Men	16	36%	153	48%	541	47%	658	47%
African American	2	4%	6	2%	36	3%	40	3%
American Indian	1	2%	5	2%	15	1%	19	1%
Asian American	3	7%	43	14%	189	16%	207	15%
Caucasian	35	78%	223	70%	688	60%	813	58%
Hawaiian/Pacific Islander	1	2%	1	0%	9	1%	9	1%
Hispanic/Latino	2	4%	15	5%	47	4%	60	4%
Other/Not Indicated	1	2%	24	8%	168	15%	247	18%
International	1	2%	6	2%	104	9%	161	12%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	12	27%	120	38%	468	41%	589	42%
Women	10	83%	62	52%	251	54%	321	54%
Men	2	17%	58	48%	217	46%	268	46%
African American	1	8%	1	1%	11	2%	13	2%
American Indian	0	0%	2	2%	6	1%	7	1%
Asian American	0	0%	20	17%	74	16%	81	14%
Caucasian	9	75%	77	64%	285	61%	361	61%
Hawaiian/Pacific Islander	1	8%	1	1%	5	1%	5	1%
Hispanic/Latino	0	0%	5	4%	20	4%	24	4%
Other/Not Indicated	1	8%	14	12%	67	14%	98	17%
International	1	8%	3	3%	41	9%	63	11%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	9	75%	99	83%	381	81%	478	81%
Employed for pay part time	1	8%	2	2%	26	6%	40	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	3	1%	3	1%
Enrolled in a program of continuing education	0	0%	7	6%	20	4%	20	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	1	8%	4	3%	18	4%	24	4%
Not seeking employment or continuing education	0	0%	1	1%	1	0%	2	0%
Other	1	8%	7	6%	19	4%	22	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	78%	23	25%	195	50%	232	47%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	5	1%
Temporary/contract work assignment	0	0%	0	0%	12	3%	16	3%
Freelance	0	0%	1	1%	1	0%	3	1%
Postgraduate internship or fellowship	1	11%	64	69%	138	36%	161	33%
Faculty tenure track position	0	0%	0	0%	16	4%	28	6%
Faculty non-tenure track position	1	11%	2	2%	16	4%	39	8%
Other	0	0%	3	3%	6	2%	10	2%

Career related

	N	%	N	%	N	%	N	%
Yes	9	100%	91	98%	377	98%	479	98%
No	0	0%	2	2%	8	2%	12	2%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	67%	34	37%	189	50%	226	47%
Other Washington	1	11%	4	4%	26	7%	30	6%
Alaska, Idaho, Oregon	1	11%	7	8%	17	4%	20	4%
California, Hawaii	1	11%	14	15%	40	11%	53	11%
Mountain states	0	0%	9	10%	18	5%	23	5%
Central states	0	0%	11	12%	21	6%	29	6%
Eastern states	0	0%	11	12%	49	13%	73	15%
International	0	0%	2	2%	19	5%	29	6%

Type of employer

	N	%	N	%	N	%	N	%
Private	4	44%	25	28%	122	34%	164	36%
Non-profit/NGO	2	22%	34	39%	84	23%	99	22%
Government	3	33%	23	26%	115	32%	136	30%
Other	0	0%	6	7%	41	11%	57	13%

Search time (weeks)

	N		N		N		N	
	8		77		311		388	
Mean	7.8		8.6		8.8		9.8	
SD	4		9		11		11	
Range	1 12		0 40		0 52		0 52	

Salary

	N		N		N		N	
	5		18		136		165	
Mean	67,600		69,356		91,561		90,481	
SD	6,580		22,842		32,823		31,407	
Range	60,000 75,000		50,000 118,000		31,000 200,000		31,000 200,000	

First year bonus

	N		N		N		N	
	2		5		33		40	
Mean	750		7,300		13,865		14,539	
SD	354		6,321		17,955		17,358	
Range	500 1,000		500 15,000		500 80,000		500 80,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	1	33%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	1	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	12%	2	12%
Professional (JD, MD, DDS, PharmD)	0	0%	1	25%	1	6%	1	6%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	9	56%	9	56%
Other Washington	0	0%	0	0%	1	6%	1	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	1	6%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	33%	1	6%	1	6%
Eastern states	0	0%	1	33%	3	19%	3	19%
International	0	0%	0	0%	1	6%	1	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	10	91%	108	98%	406	92%	507	92%
No	1	9%	2	2%	33	8%	47	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.7	99	3.7	407	3.6	515	3.6
Writing effectively	11	3.7	99	3.4	408	3.3	517	3.3
Speaking effectively about ideas, projects, and plans	11	3.8	99	3.5	407	3.2	515	3.3
Critically analyzing the research, technical literature, and/or performance in your field	11	3.7	99	3.6	405	3.6	513	3.6
Identifying important questions in your field	11	3.7	100	3.6	405	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	11	3.7	99	3.6	404	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.6	98	3.4	403	3.2	511	3.2
Knowing how to put research ideas into practice in your field	11	3.7	98	3.3	403	3.2	510	3.2
Understanding ethics and ethical practice in your field	11	3.8	99	3.6	404	3.2	510	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.8	99	3.4	404	3.3	510	3.3
Mastering specialized instruments, computer programs, or materials important to your field	11	3.8	98	3.3	402	3.1	510	3.1
Learning independently	11	3.8	98	3.7	403	3.6	510	3.6
Working collaboratively with others within your field	11	3.7	99	3.6	404	3.3	511	3.3
Working collaboratively with interdisciplinary groups	11	3.7	99	3.5	404	3.1	512	3.0
Understanding and valuing diverse people and cultures	10	3.6	98	3.4	403	3.0	510	3.1
Using self-reflection and self-assessment to guide next directions	11	3.8	99	3.3	404	3.1	511	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.9	91	3.8	379	3.7	482	3.6
Writing effectively	11	3.9	91	3.7	379	3.6	482	3.6
Speaking effectively about ideas, projects, and plans	11	3.9	91	3.7	379	3.6	481	3.7
Critically analyzing the research, technical literature, and/or performance in your field	11	4.0	91	3.8	379	3.6	481	3.6
Identifying important questions in your field	11	3.9	90	3.7	375	3.6	476	3.5
Identifying and using the best methods for answering specific questions in your field	11	3.9	89	3.7	377	3.6	479	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.7	91	3.6	379	3.5	481	3.5
Knowing how to put research ideas into practice in your field	11	3.9	90	3.7	378	3.5	480	3.5
Understanding ethics and ethical practice in your field	11	4.0	90	3.7	378	3.5	478	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.8	90	3.7	377	3.4	477	3.3
Mastering specialized instruments, computer programs, or materials important to your field	11	3.8	90	3.6	376	3.4	478	3.3
Learning independently	11	4.0	91	3.9	379	3.7	480	3.7
Working collaboratively with others within your field	11	4.0	91	3.8	379	3.7	481	3.7
Working collaboratively with interdisciplinary groups	11	4.0	91	3.8	380	3.6	482	3.5
Understanding and valuing diverse people and cultures	11	4.0	91	3.7	379	3.5	481	3.4
Using self-reflection and self-assessment to guide next directions	11	4.0	91	3.7	378	3.4	477	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	3.5	87	3.4	362	3.2	468	3.2
The help you received from graduate student colleagues	11	3.6	97	3.4	390	3.2	494	3.2
The help you received navigating the job market	11	2.4	96	2.8	390	2.3	495	2.3
Your overall learning experience at the UW	11	3.7	98	3.5	395	3.4	501	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.5	97	3.6	394	3.5	500	3.5
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.7	97	3.8	394	3.6	500	3.6
Classrooms, labs, and other campus spaces were accessible.	11	3.7	97	3.6	393	3.5	498	3.5
If I had to make my college choice over again, I would choose to attend UW.	11	3.7	97	3.7	396	3.5	501	3.4

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Physical Therapist	Kitsap Physical Therapy
PT	Independence Rehab
Physical Therapist	Evergreen Physical Therapy
Research Physical Therapist	Ohsu
	Chi
postdoctoral fellow	University of Washington
Physical Therapist	Marin General Hospital
Acting Assistant Professor	University of Washington
Physical Therapist	