

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

Rehabilitation School Of Medicine All Professional UW Seattle
Medicine

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	37	100%	115	100%	3018	100%	3593	100%
Women	33	89%	77	67%	1594	53%	1915	53%
Men	4	11%	38	33%	1424	47%	1678	47%
African American	0	0%	1	1%	105	3%	117	3%
American Indian	1	3%	1	1%	46	2%	52	1%
Asian American	11	30%	17	15%	414	14%	464	13%
Caucasian	25	68%	91	79%	1649	55%	1960	55%
Hawaiian/Pacific Islander	0	0%	1	1%	17	1%	18	1%
Hispanic/Latino	0	0%	3	3%	166	6%	206	6%
Other/Not Indicated	0	0%	1	1%	621	21%	776	22%
International	0	0%	0	0%	547	18%	684	19%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	6	16%	21	18%	1109	37%	1329	37%
Women	6	100%	14	67%	573	52%	697	52%
Men	0	0%	7	33%	536	48%	632	48%
African American	0	0%	0	0%	31	3%	33	2%
American Indian	0	0%	0	0%	12	1%	13	1%
Asian American	2	33%	3	14%	145	13%	166	12%
Caucasian	4	67%	17	81%	643	58%	769	58%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	9	1%
Hispanic/Latino	0	0%	1	5%	73	7%	89	7%
Other/Not Indicated	0	0%	0	0%	197	18%	250	19%
International	0	0%	0	0%	170	15%	216	16%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	6	100%	17	81%	867	78%	978	74%
Employed for pay part time	0	0%	1	5%	49	4%	68	5%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	6	0%
Serving in the U.S. military	0	0%	1	5%	13	1%	14	1%
Enrolled in a program of continuing education	0	0%	1	5%	75	7%	125	9%
Planning to continue education	0	0%	0	0%	5	0%	8	1%
Seeking employment	0	0%	1	5%	60	5%	82	6%
Not seeking employment or continuing education	0	0%	0	0%	13	1%	15	1%
Other	0	0%	0	0%	21	2%	33	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	83%	15	83%	759	88%	850	86%
Entrepreneur/self-employed	0	0%	0	0%	11	1%	14	1%
Temporary/contract work assignment	0	0%	0	0%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	1	17%	2	11%	16	2%	19	2%
Faculty tenure track position	0	0%	0	0%	8	1%	11	1%
Faculty non-tenure track position	0	0%	1	6%	17	2%	21	2%
Other	0	0%	0	0%	15	2%	20	2%

Career related

	N	%	N	%	N	%	N	%
Yes	6	100%	16	89%	822	95%	931	94%
No	0	0%	2	11%	47	5%	60	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	7	39%	584	68%	657	67%
Other Washington	1	17%	4	22%	49	6%	49	5%
Alaska, Idaho, Oregon	0	0%	2	11%	28	3%	31	3%
California, Hawaii	0	0%	1	6%	62	7%	69	7%
Mountain states	0	0%	0	0%	11	1%	15	2%
Central states	1	17%	1	6%	15	2%	21	2%
Eastern states	1	17%	3	17%	53	6%	63	6%
International	0	0%	0	0%	56	7%	73	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	4	80%	10	59%	397	50%	453	50%
Non-profit/NGO	1	20%	5	29%	160	20%	178	20%
Government	0	0%	2	12%	170	21%	190	21%
Other	0	0%	0	0%	75	9%	82	9%

Search time (weeks)

	N		N		N		N	
	4		15		686		764	
Mean	15.8		9.3		8.6		8.8	
SD	9		9		10		10	
Range	8 28		0 28		0 52		0 52	

Salary

	N		N		N		N	
	3		9		552		609	
Mean	45,933		76,200		76,051		75,634	
SD	23,529		29,671		36,408		36,152	
Range	29,000 72,800		29,000 110,000		15,000 285,000		15,000 285,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%	1	20%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	0	0%	0	0%	3	23%	3	21%
Coast Guard	0	0%	0	0%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	3	23%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	11	85%	12	86%
Reserve	0	0%	0	0%	1	8%	1	7%
National Guard	0	0%	0	0%	1	8%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	3	2%
Doctorate (PhD/EdD)	0	0%	0	0%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	2	2%
California, Hawaii	0	0%	0	0%	5	7%	7	6%
Mountain states	0	0%	0	0%	1	1%	3	3%
Central states	0	0%	0	0%	3	4%	3	3%
Eastern states	0	0%	0	0%	4	6%	9	8%
International	0	0%	1	100%	4	6%	6	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	5	100%	20	100%	896	87%	1063	86%
No	0	0%	0	0%	134	13%	171	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	5	4.0	19	3.5	948	3.4	1133	3.4
Writing effectively	5	3.4	19	3.2	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	5	3.4	19	2.9	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	5	3.6	19	3.4	944	3.3	1126	3.3
Identifying important questions in your field	5	3.8	19	3.5	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	5	3.8	19	3.3	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	5	3.2	19	2.9	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	5	3.8	19	3.2	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	5	3.8	19	3.6	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	5	3.8	19	3.4	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	5	3.6	19	2.9	940	2.7	1121	2.7
Learning independently	5	3.2	19	3.4	940	3.2	1122	3.3
Working collaboratively with others within your field	5	3.4	19	3.4	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	5	3.4	19	3.3	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	5	2.6	19	3.2	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	5	3.2	19	3.0	941	3.0	1122	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	4	4.0	17	4.0	888	3.5	1064	3.5
Writing effectively	4	3.3	17	3.6	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	4	3.0	17	3.5	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	4	3.5	17	3.6	885	3.3	1060	3.3
Identifying important questions in your field	4	3.3	16	3.7	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	4	3.5	16	3.6	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	4	3.5	16	3.6	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	4	3.3	16	3.6	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	4	4.0	16	3.9	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	4	3.3	16	3.6	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	4	3.3	16	3.7	878	3.2	1053	3.2
Learning independently	4	3.8	16	3.7	871	3.5	1046	3.5
Working collaboratively with others within your field	4	4.0	16	3.9	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	4	4.0	16	3.9	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	4	3.8	16	3.6	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	4	4.0	16	3.8	878	3.4	1053	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	4	4.0	17	3.2	842	2.9	1014	2.9
The help you received from graduate student colleagues	4	3.8	17	3.2	916	3.2	1097	3.2
The help you received navigating the job market	4	2.8	17	2.0	893	2.3	1066	2.3
Your overall learning experience at the UW	4	4.0	16	3.3	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	4	4.0	16	3.3	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	4	3.8	17	3.2	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	4	3.5	17	3.2	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	4	4.0	17	3.4	919	3.4	1096	3.4

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Orthotic Resident	University of Michigan
OTR/L	Center for Prosthetics Orthotics Inc
Orthotist resident	Swedish Medical Center-Cherry Hill
Occupational Therapist	
Occupational Therapist	