

UW Alumni Survey Results

2014-2015 UNDERGRADUATE Degree Recipients

Nursing School Of Nursing All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	138	100%	138	100%	2599	100%	7238	100%
Women	114	83%	114	83%	1219	47%	3947	55%
Men	24	17%	24	17%	1380	53%	3291	45%
African American	7	5%	7	5%	84	3%	232	3%
American Indian	2	1%	2	1%	36	1%	101	1%
Asian American	26	19%	26	19%	677	26%	1913	26%
Caucasian	78	57%	78	57%	1285	49%	3393	47%
Hawaiian/Pacific Islander	1	1%	1	1%	22	1%	60	1%
Hispanic/Latino	15	11%	15	11%	170	7%	458	6%
Other/Not Indicated	9	7%	9	7%	325	13%	1081	15%
International	3	2%	3	2%	271	10%	931	13%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	21	15%	21	15%	800	31%	2184	30%
Women	18	86%	18	86%	392	49%	1277	58%
Men	3	14%	3	14%	408	51%	907	42%
African American	1	5%	1	5%	22	3%	58	3%
American Indian	0	0%	0	0%	9	1%	29	1%
Asian American	5	24%	5	24%	221	28%	623	29%
Caucasian	14	67%	14	67%	422	53%	1116	51%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	17	1%
Hispanic/Latino	1	5%	1	5%	49	6%	131	6%
Other/Not Indicated	0	0%	0	0%	71	9%	210	10%
International	0	0%	0	0%	60	8%	169	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	21	100%	21	100%	592	74%	1330	61%
Employed for pay part time	0	0%	0	0%	33	4%	183	8%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	35	2%
Serving in the U.S. military	0	0%	0	0%	3	0%	12	1%
Enrolled in a program of continuing education	0	0%	0	0%	97	12%	336	15%
Planning to continue education	0	0%	0	0%	10	1%	76	3%
Seeking employment	0	0%	0	0%	41	5%	133	6%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	18	1%
Other	0	0%	0	0%	11	1%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	21	100%	21	100%	549	92%	1287	89%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	28	2%
Temporary/contract work assignment	0	0%	0	0%	26	4%	80	6%
Freelance	0	0%	0	0%	3	1%	11	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	2%	28	2%
Other	0	0%	0	0%	2	0%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	21	100%	21	100%	534	89%	1173	81%
No	0	0%	0	0%	66	11%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	17	81%	17	81%	405	69%	1033	72%
Other Washington	1	5%	1	5%	28	5%	58	4%
Alaska, Idaho, Oregon	0	0%	0	0%	13	2%	30	2%
California, Hawaii	1	5%	1	5%	54	9%	86	6%
Mountain states	0	0%	0	0%	9	2%	23	2%
Central states	0	0%	0	0%	17	3%	32	2%
Eastern states	0	0%	0	0%	29	5%	64	4%
International	2	10%	2	10%	36	6%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	9	50%	9	50%	389	72%	853	66%
Non-profit/NGO	7	39%	7	39%	46	8%	146	11%
Government	2	11%	2	11%	68	13%	196	15%
Other	0	0%	0	0%	39	7%	107	8%

Search time (weeks)

N	18	18	473	1065
Mean	5.7	5.7	8.6	7.8
SD	5	5	9	9
Range	1 20	1 20	0 54	0 54

Salary

N	14	14	388	823
Mean	60,267	60,267	58,575	50,807
SD	7,430	7,430	20,333	21,906
Range	52,000 80,000	52,000 80,000	15,000 140,000	12,000 140,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	38%	21	62%
Other Washington	0	0%	0	0%	2	25%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	0	0%	1	3%
Eastern states	0	0%	0	0%	2	25%	4	12%
International	0	0%	0	0%	1	13%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	2	17%
Army	0	0%	0	0%	0	0%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	67%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	8	67%
Reserve	0	0%	0	0%	0	0%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	9	3%
Associate (AA/AS)	0	0%	0	0%	1	1%	5	2%
Bachelor (BA/BS)	0	0%	0	0%	6	6%	13	4%
Masters (MA/MS) – terminal degree	0	0%	0	0%	59	63%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	7	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	10	11%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	6%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	60	64%	147	47%
Other Washington	0	0%	0	0%	0	0%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	8	3%
California, Hawaii	0	0%	0	0%	9	10%	34	11%
Mountain states	0	0%	0	0%	2	2%	16	5%
Central states	0	0%	0	0%	1	1%	17	5%
Eastern states	0	0%	0	0%	15	16%	57	18%
International	0	0%	0	0%	5	5%	24	8%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	20	100%	20	100%	695	93%	1897	93%
No	0	0%	0	0%	50	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	19	3.9	19	3.9	651	3.4	1811	3.4
Writing effectively	19	2.8	19	2.8	652	3.0	1810	3.1
Speaking effectively about ideas, projects, and plans	19	3.1	19	3.1	650	3.2	1802	3.1
Thinking critically and analytically, defining and solving problems	19	3.7	19	3.7	650	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	2.8	19	2.8	647	2.9	1802	2.9
Gathering information, conducting research	19	3.3	19	3.3	649	3.3	1803	3.3
Quantitative reasoning	19	3.3	19	3.3	646	3.2	1796	3.1
Understanding and valuing diverse people and cultures	18	3.6	18	3.6	644	3.1	1797	3.2
Working and learning independently	19	3.5	19	3.5	643	3.3	1798	3.4
Working and learning in a team	19	3.6	19	3.6	645	3.4	1792	3.2
Taking on leadership roles inside or outside of the classroom	19	3.4	19	3.4	645	3.1	1797	2.9
Understanding ethical practice(s) in at least one field	19	3.6	19	3.6	645	3.2	1790	3.1
Using self-reflection and self-assessment to guide next directions	19	3.5	19	3.5	644	2.9	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	19	3.4	19	3.4	645	3.2	1792	3.0
Developing skills and attitudes that foster lifelong learning	19	3.5	19	3.5	646	3.2	1793	3.2
Developing career interests and habits for success in the workplace	19	3.5	19	3.5	644	3.2	1789	3.1
Understanding more about who you are	19	3.4	19	3.4	643	3.1	1791	3.1
Finding a direction you'd like to pursue	19	3.1	19	3.1	644	3.1	1794	3.1
Understanding and practicing civic engagement, social responsibility	19	3.3	19	3.3	645	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	4.0	17	4.0	593	3.5	1652	3.3
Writing effectively	17	3.3	17	3.3	593	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	16	3.8	16	3.8	588	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	16	3.9	16	3.9	585	3.7	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	2.8	16	2.8	587	3.1	1646	3.0
Gathering information, conducting research	16	3.4	16	3.4	584	3.3	1640	3.2
Quantitative reasoning	15	3.5	15	3.5	585	3.3	1636	3.2
Understanding and valuing diverse people and cultures	16	3.9	16	3.9	585	3.2	1642	3.3
Working and learning independently	16	3.8	16	3.8	584	3.5	1641	3.5
Working and learning in a team	16	3.9	16	3.9	584	3.6	1638	3.5
Taking on leadership roles inside or outside of the classroom	16	3.4	16	3.4	582	3.3	1636	3.2
Understanding ethical practice(s) in at least one field	16	3.9	16	3.9	583	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	16	3.8	16	3.8	584	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	3.8	16	3.8	585	3.4	1637	3.2
Developing skills and attitudes that foster lifelong learning	16	3.8	16	3.8	585	3.4	1638	3.4
Developing career interests and habits for success in the workplace	16	3.7	16	3.7	585	3.5	1638	3.5
Understanding more about who you are	16	3.6	16	3.6	586	3.2	1639	3.2
Finding a direction you'd like to pursue	16	3.4	16	3.4	584	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	17	3.4	17	3.4	585	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	10	56%	10	56%	254	40%	780	44%
One	6	33%	6	33%	181	28%	506	29%
Two	2	11%	2	11%	113	18%	288	16%
Three or more	0	0%	0	0%	89	14%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	14	78%	14	78%	195	31%	792	45%
One	1	6%	1	6%	196	31%	499	28%
Two	2	11%	2	11%	157	25%	301	17%
Three or more	1	6%	1	6%	90	14%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	7	37%	7	37%	372	59%	1084	62%
One	7	37%	7	37%	138	22%	390	22%
Two	2	11%	2	11%	60	9%	151	9%
Three or more	3	16%	3	16%	65	10%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	2.4	8	2.4	289	2.9	651	2.9
Internship(s)	11	2.7	11	2.7	194	2.8	437	2.8
Service-learning project(s)	4	3.5	4	3.5	355	3.5	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	12	3.1	12	3.1	563	3.0	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	6	2.8	6	2.8	384	2.5	1182	2.5
The help you received from academic advisers in your academic department	16	2.9	16	2.9	624	3.1	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	17	2.8	17	2.8	619	3.0	1706	3.0
Your overall learning experience at the UW	19	3.0	19	3.0	630	3.4	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.6	17	3.6	622	3.6	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.6	17	3.6	621	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	17	3.4	17	3.4	619	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	18	3.4	18	3.4	631	3.5	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Registered Nurse	Seattle Children's Hospital
RN	Swedish Medical
Registered Nurse	UCSF
RN	Seattle Children's Hospital
RN	MultiCare
Registered nurse	Providence
RN	Swedish Medical Center
Rn	Yvmh
Registered Nurse	University of Washington Medical Center
Staff RN	Evergreen hospital
Registered Nurse	
Circulator RN	Swedish Medical center
Registered Nurse	Veteran's Affair's Hospital
Registered Nurse	Catholic health initiatives
Staff Registered Nurse	Swedish Medical Center
Registered Nurse	
Registered Nurse	University of Washington Medical Center
RN	
RN	Highline Medical Center
	Swedish Medical Center
Registered Nurse	Seattle Children's Hospital