

UW Alumni Survey Results

2014-2015 DOCTORAL/PROFESSIONAL Degree Recipients

Nursing School Of Nursing All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	81	100%	81	100%	1152	100%	1395	100%
Women	70	86%	70	86%	611	53%	737	53%
Men	11	14%	11	14%	541	47%	658	47%
African American	7	9%	7	9%	36	3%	40	3%
American Indian	0	0%	0	0%	15	1%	19	1%
Asian American	10	12%	10	12%	189	16%	207	15%
Caucasian	49	60%	49	60%	688	60%	813	58%
Hawaiian/Pacific Islander	2	2%	2	2%	9	1%	9	1%
Hispanic/Latino	5	6%	5	6%	47	4%	60	4%
Other/Not Indicated	8	10%	8	10%	168	15%	247	18%
International	4	5%	4	5%	104	9%	161	12%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	26	32%	26	32%	468	41%	589	42%
Women	22	85%	22	85%	251	54%	321	54%
Men	4	15%	4	15%	217	46%	268	46%
African American	2	8%	2	8%	11	2%	13	2%
American Indian	0	0%	0	0%	6	1%	7	1%
Asian American	4	15%	4	15%	74	16%	81	14%
Caucasian	15	58%	15	58%	285	61%	361	61%
Hawaiian/Pacific Islander	1	4%	1	4%	5	1%	5	1%
Hispanic/Latino	2	8%	2	8%	20	4%	24	4%
Other/Not Indicated	2	8%	2	8%	67	14%	98	17%
International	0	0%	0	0%	41	9%	63	11%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	21	81%	21	81%	381	81%	478	81%
Employed for pay part time	2	8%	2	8%	26	6%	40	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	3	1%	3	1%
Enrolled in a program of continuing education	1	4%	1	4%	20	4%	20	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	0	0%	18	4%	24	4%
Not seeking employment or continuing education	0	0%	0	0%	1	0%	2	0%
Other	2	8%	2	8%	19	4%	22	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	17	81%	17	81%	195	50%	232	47%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	5	1%
Temporary/contract work assignment	0	0%	0	0%	12	3%	16	3%
Freelance	0	0%	0	0%	1	0%	3	1%
Postgraduate internship or fellowship	0	0%	0	0%	138	36%	161	33%
Faculty tenure track position	0	0%	0	0%	16	4%	28	6%
Faculty non-tenure track position	4	19%	4	19%	16	4%	39	8%
Other	0	0%	0	0%	6	2%	10	2%

Career related

	N	%	N	%	N	%	N	%
Yes	20	95%	20	95%	377	98%	479	98%
No	1	5%	1	5%	8	2%	12	2%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	70%	14	70%	189	50%	226	47%
Other Washington	2	10%	2	10%	26	7%	30	6%
Alaska, Idaho, Oregon	1	5%	1	5%	17	4%	20	4%
California, Hawaii	0	0%	0	0%	40	11%	53	11%
Mountain states	1	5%	1	5%	18	5%	23	5%
Central states	0	0%	0	0%	21	6%	29	6%
Eastern states	1	5%	1	5%	49	13%	73	15%
International	1	5%	1	5%	19	5%	29	6%

Type of employer

	N	%	N	%	N	%	N	%
Private	5	26%	5	26%	122	34%	164	36%
Non-profit/NGO	7	37%	7	37%	84	23%	99	22%
Government	5	26%	5	26%	115	32%	136	30%
Other	2	11%	2	11%	41	11%	57	13%

Search time (weeks)

N	17	17	311	388
Mean	5.6	5.6	8.8	9.8
SD	9	9	11	11
Range	0 30	0 30	0 52	0 52

Salary

N	9	9	136	165
Mean	108,222	108,222	91,561	90,481
SD	12,235	12,235	32,823	31,407
Range	90,000 127,000	90,000 127,000	31,000 200,000	31,000 200,000

First year bonus

N	1	1	33	40
Mean	10,000	10,000	13,865	14,539
SD			17,955	17,358
Range	10,000 10,000	10,000 10,000	500 80,000	500 80,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	1	33%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	1	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	12%	2	12%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	6%	1	6%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	9	56%	9	56%
Other Washington	0	0%	0	0%	1	6%	1	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	1	6%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	6%	1	6%
Eastern states	0	0%	0	0%	3	19%	3	19%
International	0	0%	0	0%	1	6%	1	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	22	100%	22	100%	406	92%	507	92%
No	0	0%	0	0%	33	8%	47	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	22	3.5	22	3.5	407	3.6	515	3.6
Writing effectively	22	3.3	22	3.3	408	3.3	517	3.3
Speaking effectively about ideas, projects, and plans	21	3.1	21	3.1	407	3.2	515	3.3
Critically analyzing the research, technical literature, and/or performance in your field	21	3.6	21	3.6	405	3.6	513	3.6
Identifying important questions in your field	21	3.4	21	3.4	405	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	21	3.4	21	3.4	404	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	21	3.3	21	3.3	403	3.2	511	3.2
Knowing how to put research ideas into practice in your field	21	3.4	21	3.4	403	3.2	510	3.2
Understanding ethics and ethical practice in your field	21	3.2	21	3.2	404	3.2	510	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	21	3.3	21	3.3	404	3.3	510	3.3
Mastering specialized instruments, computer programs, or materials important to your field	21	3.0	21	3.0	402	3.1	510	3.1
Learning independently	21	3.6	21	3.6	403	3.6	510	3.6
Working collaboratively with others within your field	21	3.3	21	3.3	404	3.3	511	3.3
Working collaboratively with interdisciplinary groups	21	3.3	21	3.3	404	3.1	512	3.0
Understanding and valuing diverse people and cultures	21	3.2	21	3.2	403	3.0	510	3.1
Using self-reflection and self-assessment to guide next directions	21	3.3	21	3.3	404	3.1	511	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	17	3.8	17	3.8	379	3.7	482	3.6
Writing effectively	17	3.6	17	3.6	379	3.6	482	3.6
Speaking effectively about ideas, projects, and plans	17	3.8	17	3.8	379	3.6	481	3.7
Critically analyzing the research, technical literature, and/or performance in your field	17	3.7	17	3.7	379	3.6	481	3.6
Identifying important questions in your field	17	3.6	17	3.6	375	3.6	476	3.5
Identifying and using the best methods for answering specific questions in your field	17	3.6	17	3.6	377	3.6	479	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	17	3.4	17	3.4	379	3.5	481	3.5
Knowing how to put research ideas into practice in your field	17	3.5	17	3.5	378	3.5	480	3.5
Understanding ethics and ethical practice in your field	17	3.8	17	3.8	378	3.5	478	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	17	3.5	17	3.5	377	3.4	477	3.3
Mastering specialized instruments, computer programs, or materials important to your field	17	3.5	17	3.5	376	3.4	478	3.3
Learning independently	17	3.6	17	3.6	379	3.7	480	3.7
Working collaboratively with others within your field	17	3.8	17	3.8	379	3.7	481	3.7
Working collaboratively with interdisciplinary groups	17	3.8	17	3.8	380	3.6	482	3.5
Understanding and valuing diverse people and cultures	17	3.8	17	3.8	379	3.5	481	3.4
Using self-reflection and self-assessment to guide next directions	17	3.7	17	3.7	378	3.4	477	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	19	3.4	19	3.4	362	3.2	468	3.2
The help you received from graduate student colleagues	19	3.4	19	3.4	390	3.2	494	3.2
The help you received navigating the job market	19	2.4	19	2.4	390	2.3	495	2.3
Your overall learning experience at the UW	19	3.3	19	3.3	395	3.4	501	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.6	19	3.6	394	3.5	500	3.5
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.6	19	3.6	394	3.6	500	3.6
Classrooms, labs, and other campus spaces were accessible.	19	3.3	19	3.3	393	3.5	498	3.5
If I had to make my college choice over again, I would choose to attend UW.	19	3.4	19	3.4	396	3.5	501	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Instructor	Seattle uNiversity
Oncology nurse practitioner	Confluence health
Clinical Teaching Associate- Division of General Surgery	University of Washington Medical Center
Primary Care Section Chief for PMG SWR; Family Nurse Practitioner	Providence Medical Group
ARNP	Northwest Hospital and Medical Center OHSU
pediatric clinical educator	
Nurse Practitioner	VA
Arnp	Swedish medical group
ARNP	UHS inc Seattle children's hospital
Nurse practitioner	Uwmc
ARNP	UWMC
Nurse Manager	
nurse practitioner	Do not wish to disclose
Family Nurse Practitioner, Primary Care Provider	Neighborcare Health
Primary Care Provider	Island Hospital
Consultant, Health Services Researcher	VA Puget Sound Health Care System
Pmhnp	U.S. Navy
DNP	
Clinical Nurse Specialist	

Enrolled in Educational Program

Program of study	Institution
Afya Bora Fellowship	University of Washington