

## UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

Nursing      School Of Nursing      All Professional      UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	33	100%	33	100%	3018	100%	3593	100%
Women	26	79%	26	79%	1594	53%	1915	53%
Men	7	21%	7	21%	1424	47%	1678	47%
African American	2	6%	2	6%	105	3%	117	3%
American Indian	1	3%	1	3%	46	2%	52	1%
Asian American	6	18%	6	18%	414	14%	464	13%
Caucasian	20	61%	20	61%	1649	55%	1960	55%
Hawaiian/Pacific Islander	1	3%	1	3%	17	1%	18	1%
Hispanic/Latino	2	6%	2	6%	166	6%	206	6%
Other/Not Indicated	1	3%	1	3%	621	21%	776	22%
International	1	3%	1	3%	547	18%	684	19%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	13	39%	13	39%	1109	37%	1329	37%
Women	9	69%	9	69%	573	52%	697	52%
Men	4	31%	4	31%	536	48%	632	48%
African American	0	0%	0	0%	31	3%	33	2%
American Indian	1	8%	1	8%	12	1%	13	1%
Asian American	2	15%	2	15%	145	13%	166	12%
Caucasian	8	62%	8	62%	643	58%	769	58%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	9	1%
Hispanic/Latino	1	8%	1	8%	73	7%	89	7%
Other/Not Indicated	1	8%	1	8%	197	18%	250	19%
International	1	8%	1	8%	170	15%	216	16%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	11	85%	11	85%	867	78%	978	74%
Employed for pay part time	1	8%	1	8%	49	4%	68	5%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	6	0%
Serving in the U.S. military	0	0%	0	0%	13	1%	14	1%
Enrolled in a program of continuing education	0	0%	0	0%	75	7%	125	9%
Planning to continue education	0	0%	0	0%	5	0%	8	1%
Seeking employment	1	8%	1	8%	60	5%	82	6%
Not seeking employment or continuing education	0	0%	0	0%	13	1%	15	1%
Other	0	0%	0	0%	21	2%	33	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	11	100%	11	100%	759	88%	850	86%
Entrepreneur/self-employed	0	0%	0	0%	11	1%	14	1%
Temporary/contract work assignment	0	0%	0	0%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	16	2%	19	2%
Faculty tenure track position	0	0%	0	0%	8	1%	11	1%
Faculty non-tenure track position	0	0%	0	0%	17	2%	21	2%
Other	0	0%	0	0%	15	2%	20	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	10	91%	10	91%	822	95%	931	94%
No	1	9%	1	9%	47	5%	60	6%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	55%	6	55%	584	68%	657	67%
Other Washington	0	0%	0	0%	49	6%	49	5%
Alaska, Idaho, Oregon	3	27%	3	27%	28	3%	31	3%
California, Hawaii	0	0%	0	0%	62	7%	69	7%
Mountain states	0	0%	0	0%	11	1%	15	2%
Central states	1	9%	1	9%	15	2%	21	2%
Eastern states	1	9%	1	9%	53	6%	63	6%
International	0	0%	0	0%	56	7%	73	7%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	2	20%	2	20%	397	50%	453	50%
Non-profit/NGO	5	50%	5	50%	160	20%	178	20%
Government	3	30%	3	30%	170	21%	190	21%
Other	0	0%	0	0%	75	9%	82	9%

**Search time (weeks)**

	N	10	10	686	764
Mean		8.9	8.9	8.6	8.8
SD		16	16	10	10
Range	0	52	0	52	0

**Salary**

	N	9	9	552	609
Mean		96,889	96,889	76,051	75,634
SD		43,403	43,403	36,408	36,152
Range	60,000	200,000	60,000	285,000	285,000

**First year bonus**

	N	1	1	122	136
Mean		5,000	5,000	16,030	16,891
SD				32,979	35,516
Range	5,000	5,000	5,000	330,000	330,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%	1	20%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	0	0%	0	0%	3	23%	3	21%
Coast Guard	0	0%	0	0%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	23%	3	21%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	11	85%	12	86%
Reserve	0	0%	0	0%	1	8%	1	7%
National Guard	0	0%	0	0%	1	8%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	3	2%
Doctorate (PhD/EdD)	0	0%	0	0%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	2	2%
California, Hawaii	0	0%	0	0%	5	7%	7	6%
Mountain states	0	0%	0	0%	1	1%	3	3%
Central states	0	0%	0	0%	3	4%	3	3%
Eastern states	0	0%	0	0%	4	6%	9	8%
International	0	0%	0	0%	4	6%	6	5%

Nursing

School Of Nursing

All Professional

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	10	91%	10	91%	896	87%	1063	86%
No	1	9%	1	9%	134	13%	171	14%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.6	11	3.6	948	3.4	1133	3.4
Writing effectively	11	3.8	11	3.8	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	11	3.5	11	3.5	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	11	3.8	11	3.8	944	3.3	1126	3.3
Identifying important questions in your field	11	3.6	11	3.6	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	11	3.5	11	3.5	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.3	11	3.3	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	11	3.5	11	3.5	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	11	3.6	11	3.6	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.4	11	3.4	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	11	3.4	11	3.4	940	2.7	1121	2.7
Learning independently	11	3.6	11	3.6	940	3.2	1122	3.3
Working collaboratively with others within your field	11	3.6	11	3.6	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	11	3.8	11	3.8	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	11	3.4	11	3.4	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	11	3.6	11	3.6	941	3.0	1122	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.5	11	3.5	888	3.5	1064	3.5
Writing effectively	11	3.7	11	3.7	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	11	3.6	11	3.6	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	11	3.5	11	3.5	885	3.3	1060	3.3
Identifying important questions in your field	11	3.5	11	3.5	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	11	3.5	11	3.5	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.5	11	3.5	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	11	3.3	11	3.3	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	11	3.7	11	3.7	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.4	10	3.4	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	11	3.3	11	3.3	878	3.2	1053	3.2
Learning independently	11	3.6	11	3.6	871	3.5	1046	3.5
Working collaboratively with others within your field	11	3.7	11	3.7	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	11	3.7	11	3.7	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	11	3.7	11	3.7	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	11	3.5	11	3.5	878	3.4	1053	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	3.4	11	3.4	842	2.9	1014	2.9
The help you received from graduate student colleagues	11	3.5	11	3.5	916	3.2	1097	3.2
The help you received navigating the job market	10	3.0	10	3.0	893	2.3	1066	2.3
Your overall learning experience at the UW	11	3.7	11	3.7	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	11	4.0	11	4.0	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	11	4.0	11	4.0	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	11	3.8	11	3.8	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	11	4.0	11	4.0	919	3.4	1096	3.4

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Medical Director of Quality and Informatics	The Polyclinic
Epic Analyst	Providence Health Services
Clinical Informatics Analyst	
Active Duty Military Officer	US Air Force
RN Care Manager	St. Alphonsus Health System
Clinical Informatics Specialist	Northwest Hospital and Medical Center
Clinical Informaticist	Palmetto Health
CNM	Carle Physician Group
Analyst	University of Washington
RN	Harborview Medical Center