

## UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

Public Affairs      Evans School Of  
Pub Pol & Gov      All Professional      UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	231	100%	231	100%	3018	100%	3593	100%
Women	140	61%	140	61%	1594	53%	1915	53%
Men	91	39%	91	39%	1424	47%	1678	47%
African American	12	5%	12	5%	105	3%	117	3%
American Indian	1	0%	1	0%	46	2%	52	1%
Asian American	21	9%	21	9%	414	14%	464	13%
Caucasian	160	69%	160	69%	1649	55%	1960	55%
Hawaiian/Pacific Islander	2	1%	2	1%	17	1%	18	1%
Hispanic/Latino	15	6%	15	6%	166	6%	206	6%
Other/Not Indicated	20	9%	20	9%	621	21%	776	22%
International	16	7%	16	7%	547	18%	684	19%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	104	45%	104	45%	1109	37%	1329	37%
Women	63	61%	63	61%	573	52%	697	52%
Men	41	39%	41	39%	536	48%	632	48%
African American	3	3%	3	3%	31	3%	33	2%
American Indian	1	1%	1	1%	12	1%	13	1%
Asian American	12	12%	12	12%	145	13%	166	12%
Caucasian	77	74%	77	74%	643	58%	769	58%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	9	1%
Hispanic/Latino	7	7%	7	7%	73	7%	89	7%
Other/Not Indicated	4	4%	4	4%	197	18%	250	19%
International	2	2%	2	2%	170	15%	216	16%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	81	78%	81	78%	867	78%	978	74%
Employed for pay part time	2	2%	2	2%	49	4%	68	5%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	6	0%
Serving in the U.S. military	2	2%	2	2%	13	1%	14	1%
Enrolled in a program of continuing education	4	4%	4	4%	75	7%	125	9%
Planning to continue education	0	0%	0	0%	5	0%	8	1%
Seeking employment	12	12%	12	12%	60	5%	82	6%
Not seeking employment or continuing education	1	1%	1	1%	13	1%	15	1%
Other	2	2%	2	2%	21	2%	33	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	71	92%	71	92%	759	88%	850	86%
Entrepreneur/self-employed	0	0%	0	0%	11	1%	14	1%
Temporary/contract work assignment	3	4%	3	4%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	2	3%	2	3%	16	2%	19	2%
Faculty tenure track position	0	0%	0	0%	8	1%	11	1%
Faculty non-tenure track position	1	1%	1	1%	17	2%	21	2%
Other	0	0%	0	0%	15	2%	20	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	71	92%	71	92%	822	95%	931	94%
No	6	8%	6	8%	47	5%	60	6%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	58	76%	58	76%	584	68%	657	67%
Other Washington	8	11%	8	11%	49	6%	49	5%
Alaska, Idaho, Oregon	1	1%	1	1%	28	3%	31	3%
California, Hawaii	1	1%	1	1%	62	7%	69	7%
Mountain states	1	1%	1	1%	11	1%	15	2%
Central states	0	0%	0	0%	15	2%	21	2%
Eastern states	5	7%	5	7%	53	6%	63	6%
International	2	3%	2	3%	56	7%	73	7%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	18	24%	18	24%	397	50%	453	50%
Non-profit/NGO	26	35%	26	35%	160	20%	178	20%
Government	26	35%	26	35%	170	21%	190	21%
Other	5	7%	5	7%	75	9%	82	9%

**Search time (weeks)**

	N		N		N		N	
	63		63		686		764	
Mean	10.3		10.3		8.6		8.8	
SD	11		11		10		10	
Range	0 52		0 52		0 52		0 52	

**Salary**

	N		N		N		N	
	60		60		552		609	
Mean	61,665		61,665		76,051		75,634	
SD	23,947		23,947		36,408		36,152	
Range	18,000 136,000		18,000 136,000		15,000 285,000		15,000 285,000	

**First year bonus**

	N		N		N		N	
	5		5		122		136	
Mean	3,260		3,260		16,030		16,891	
SD	2,165		2,165		32,979		35,516	
Range	500 5,800		500 5,800		100 330,000		100 330,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%	1	20%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	1	50%	1	50%	3	23%	3	21%
Coast Guard	1	50%	1	50%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	23%	3	21%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	50%	1	50%	11	85%	12	86%
Reserve	1	50%	1	50%	1	8%	1	7%
National Guard	0	0%	0	0%	1	8%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	2	50%	2	50%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	3	2%
Doctorate (PhD/EdD)	2	50%	2	50%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	2	50%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	2	2%
California, Hawaii	1	25%	1	25%	5	7%	7	6%
Mountain states	0	0%	0	0%	1	1%	3	3%
Central states	1	25%	1	25%	3	4%	3	3%
Eastern states	0	0%	0	0%	4	6%	9	8%
International	0	0%	0	0%	4	6%	6	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	93	98%	93	98%	896	87%	1063	86%
No	2	2%	2	2%	134	13%	171	14%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	85	3.2	85	3.2	948	3.4	1133	3.4
Writing effectively	84	3.3	84	3.3	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	84	3.0	84	3.0	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	84	3.5	84	3.5	944	3.3	1126	3.3
Identifying important questions in your field	83	3.3	83	3.3	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	84	3.2	84	3.2	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	84	3.0	84	3.0	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	83	3.0	83	3.0	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	84	3.0	84	3.0	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	84	3.3	84	3.3	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	84	2.5	84	2.5	940	2.7	1121	2.7
Learning independently	83	3.0	83	3.0	940	3.2	1122	3.3
Working collaboratively with others within your field	84	3.4	84	3.4	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	82	3.1	82	3.1	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	84	3.0	84	3.0	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	83	3.0	83	3.0	941	3.0	1122	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	77	3.4	77	3.4	888	3.5	1064	3.5
Writing effectively	77	3.7	77	3.7	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	77	3.7	77	3.7	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	77	3.5	77	3.5	885	3.3	1060	3.3
Identifying important questions in your field	77	3.6	77	3.6	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	77	3.6	77	3.6	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	77	3.6	77	3.6	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	77	3.4	77	3.4	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	77	3.6	77	3.6	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	76	3.2	76	3.2	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	77	3.1	77	3.1	878	3.2	1053	3.2
Learning independently	76	3.5	76	3.5	871	3.5	1046	3.5
Working collaboratively with others within your field	77	3.7	77	3.7	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	77	3.6	77	3.6	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	77	3.7	77	3.7	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	77	3.6	77	3.6	878	3.4	1053	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	72	2.7	72	2.7	842	2.9	1014	2.9
The help you received from graduate student colleagues	79	3.3	79	3.3	916	3.2	1097	3.2
The help you received navigating the job market	78	2.3	78	2.3	893	2.3	1066	2.3
Your overall learning experience at the UW	80	3.4	80	3.4	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	79	3.7	79	3.7	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	79	3.6	79	3.6	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	78	3.4	78	3.4	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	79	3.4	79	3.4	919	3.4	1096	3.4

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Recruiting Operations Officer	U.S. Army Cadet Command (USACC)
Care manager	Sound Options
Mortgage Loan officer	Guild Mortgage Company
Senior Evaluator	RGI Corporation
Reporter	Atlantic Media
Membership Manager	Phinney Neighborhood Association
	City of Des Moines
Director	Issaquah Schools Foundation
Executive Assistant	williamsworks
Analyst	US Government Accountability Office
Vice President, Government Relations	The Lighthouse for the Blind, Inc
Director	IREX
Associate Professor (WSU) and Managing Director (international consulting firm)	Washington State University
PARTNERSHIP ASSOCIATE	
Program Manager	Starbucks
Program Coordinator	College Success Foundation
Analyst	Washington State Treasurer's Office
Marine Policy Fellow	Washington Sea Grant / Department of Ecology
Property Manager	Cornell and Associates
Member Experience Team Lead	CenterLight Health System
Program Analyst	
Director of Communications	Seattle Metropolitan Chamber of Commerce
Research Associate	Ross Strategic
Program and Outreach Coordinator	American Farmland Trust
Environmental policy analyst	WA State Dept of Ecology
	WSF
Research Analyst	
Regional Government Affairs Manager	Port of Seattle
Financial Data Analyst	University of Washington
Assistant Director, Administrative Services Division with the Washington State Department of Commerce	Washington State Department of Commerce
Executive Director	SNOCOM
Fellow	Women's World Banking
Compliance Manager	University of Washington
Program Manager	Washington Access Fund
Education Advocate	Seattle Education Access
Account Manager	Dataworks Development, Inc.
Account Executive	Nyhus Communications
	University of Washington
Forensic Scientist	
Consultant	The Spur Group
Parks, Recreation, Public Relations Director	
Legal Assistant, Corporate Communications Specialist	RealNetworks, Inc.
Administrative Specialist II	
design consultant	Solterra
Research Associate	Ross Strategic
ORISE Research Fellow	U.S. EPA

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Manager of Program Operation - Budgeting	University of Washington School of Medicine
Director of Fast Pitch	
Analyst	
Energy analyst	
Research Coordinator, Program Associate	World Health Organization
Community Engagement Manager	Partners Mentoring Youth
Operations Coordinator	Imagine Housing
research analyst	department of commerce
Research Analyst	GiveWell
Development Coordinator	Legal Foundation of Washington
Manager	University of Washington
Strategy Consultant	CH2M
Research consultant	University of washington
Transportation Planning, Programs, and Projects Supervisor	Seattle Children's
Management & Budget Analyst	The City of Tacoma
Associate Director of Expanded Learning	Washington Alliance for Better Schools
Manager	University of Washington School of Medicine
Research Analyst	SEIU Healthcare 1199NW
Policy Analyst	Oregon Workers' Compensation Division
Project Coordinator	PATH
Director of Laboratory Services	WhidbeyHealth
Senior Research Analyst	King county housing authority
Project manager	Teleion Consulting
Project Assistant	Long Live The Kings
Prenatal - 3rd grade systems program manager	Puget Sound Educational Service District
M&E Advisor	
Business and Industry Analyst	U.S. Government Accountability Office
Administrative & Finance Assistant	Spokane Area Workforce Development Council
Director of Development and Capacity Building	Jubilee Women's Center
	Latino Community Fund of Washington State

**Serving in the US military**

<b>Rank</b>	<b>Specialty</b>
Captain	Logistics
O-4 / Lieutenant Commander - Note: NOAA Corps Officer, not Coast Guard	Deck Officer / Senior Watch Officer

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
	University of St. Thomas
	University of California Davis
	University of Washington
LL.M. in Sustainable International Development & M.A. in International Studies	UW School of Law (LL.M.) & Jackson School of International Studies (M.A.)