

UW Alumni Survey Results

2014-2015 UNDERGRADUATE Degree Recipients

Health Services	School Of Public Health	All Professional	UW Seattle
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Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	30	100%	171	100%	2599	100%	7238	100%
Women	22	73%	142	83%	1219	47%	3947	55%
Men	8	27%	29	17%	1380	53%	3291	45%
African American	8	27%	18	11%	84	3%	232	3%
American Indian	0	0%	1	1%	36	1%	101	1%
Asian American	16	53%	62	36%	677	26%	1913	26%
Caucasian	3	10%	61	36%	1285	49%	3393	47%
Hawaiian/Pacific Islander	0	0%	2	1%	22	1%	60	1%
Hispanic/Latino	0	0%	13	8%	170	7%	458	6%
Other/Not Indicated	3	10%	14	8%	325	13%	1081	15%
International	1	3%	9	5%	271	10%	931	13%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	11	37%	68	40%	800	31%	2184	30%
Women	7	64%	56	82%	392	49%	1277	58%
Men	4	36%	12	18%	408	51%	907	42%
African American	3	27%	5	7%	22	3%	58	3%
American Indian	0	0%	0	0%	9	1%	29	1%
Asian American	6	55%	23	34%	221	28%	623	29%
Caucasian	2	18%	29	43%	422	53%	1116	51%
Hawaiian/Pacific Islander	0	0%	1	1%	6	1%	17	1%
Hispanic/Latino	0	0%	5	7%	49	6%	131	6%
Other/Not Indicated	0	0%	5	7%	71	9%	210	10%
International	0	0%	4	6%	60	8%	169	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	8	73%	44	65%	592	74%	1330	61%
Employed for pay part time	0	0%	3	4%	33	4%	183	8%
Participating in a volunteer or service program	0	0%	3	4%	8	1%	35	2%
Serving in the U.S. military	0	0%	0	0%	3	0%	12	1%
Enrolled in a program of continuing education	2	18%	12	18%	97	12%	336	15%
Planning to continue education	0	0%	1	1%	10	1%	76	3%
Seeking employment	1	9%	3	4%	41	5%	133	6%
Not seeking employment or continuing education	0	0%	1	1%	5	1%	18	1%
Other	0	0%	1	1%	11	1%	61	3%

Health Services

School Of Public
Health

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	100%	40	93%	549	92%	1287	89%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	28	2%
Temporary/contract work assignment	0	0%	1	2%	26	4%	80	6%
Freelance	0	0%	1	2%	3	1%	11	1%
Postgraduate internship or fellowship	0	0%	1	2%	11	2%	28	2%
Other	0	0%	0	0%	2	0%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	5	83%	36	84%	534	89%	1173	81%
No	1	17%	7	16%	66	11%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	31	76%	405	69%	1033	72%
Other Washington	0	0%	3	7%	28	5%	58	4%
Alaska, Idaho, Oregon	0	0%	1	2%	13	2%	30	2%
California, Hawaii	0	0%	1	2%	54	9%	86	6%
Mountain states	0	0%	0	0%	9	2%	23	2%
Central states	0	0%	0	0%	17	3%	32	2%
Eastern states	0	0%	1	2%	29	5%	64	4%
International	1	20%	4	10%	36	6%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	1	20%	14	35%	389	72%	853	66%
Non-profit/NGO	3	60%	11	28%	46	8%	146	11%
Government	1	20%	13	33%	68	13%	196	15%
Other	0	0%	2	5%	39	7%	107	8%

Search time (weeks)

N	5	34	473	1065
Mean	6.2	5.7	8.6	7.8
SD	8	6	9	9
Range	0 20	0 27	0 54	0 54

Salary

N	3	24	388	823
Mean	51,800	41,163	58,575	50,807
SD	1,709	11,300	20,333	21,906
Range	50,000 53,400	15,000 65,000	15,000 140,000	12,000 140,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	3	38%	21	62%
Other Washington	0	0%	1	33%	2	25%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	0	0%	1	3%
Eastern states	0	0%	1	33%	2	25%	4	12%
International	0	0%	0	0%	1	13%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	2	17%
Army	0	0%	0	0%	0	0%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	67%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	8	67%
Reserve	0	0%	0	0%	0	0%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	9	3%
Associate (AA/AS)	0	0%	1	9%	1	1%	5	2%
Bachelor (BA/BS)	1	50%	3	27%	6	6%	13	4%
Masters (MA/MS) – terminal degree	1	50%	3	27%	59	63%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	1	9%	7	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	10	11%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	1	9%	6	6%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	7	58%	60	64%	147	47%
Other Washington	0	0%	0	0%	0	0%	8	3%
Alaska, Idaho, Oregon	0	0%	1	8%	2	2%	8	3%
California, Hawaii	0	0%	1	8%	9	10%	34	11%
Mountain states	0	0%	0	0%	2	2%	16	5%
Central states	0	0%	0	0%	1	1%	17	5%
Eastern states	0	0%	1	8%	15	16%	57	18%
International	1	50%	2	17%	5	5%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	100%	57	92%	695	93%	1897	93%
No	0	0%	5	8%	50	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.5	52	3.3	651	3.4	1811	3.4
Writing effectively	6	3.2	52	3.3	652	3.0	1810	3.1
Speaking effectively about ideas, projects, and plans	6	3.0	52	3.3	650	3.2	1802	3.1
Thinking critically and analytically, defining and solving problems	6	3.5	52	3.4	650	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.3	52	2.9	647	2.9	1802	2.9
Gathering information, conducting research	7	3.1	53	3.4	649	3.3	1803	3.3
Quantitative reasoning	6	3.0	51	3.1	646	3.2	1796	3.1
Understanding and valuing diverse people and cultures	6	3.3	50	3.5	644	3.1	1797	3.2
Working and learning independently	6	3.3	51	3.5	643	3.3	1798	3.4
Working and learning in a team	6	3.2	51	3.2	645	3.4	1792	3.2
Taking on leadership roles inside or outside of the classroom	6	2.8	51	3.1	645	3.1	1797	2.9
Understanding ethical practice(s) in at least one field	6	3.2	51	3.4	645	3.2	1790	3.1
Using self-reflection and self-assessment to guide next directions	6	3.2	50	3.1	644	2.9	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.0	51	2.8	645	3.2	1792	3.0
Developing skills and attitudes that foster lifelong learning	6	3.2	51	3.2	646	3.2	1793	3.2
Developing career interests and habits for success in the workplace	6	3.0	50	3.1	644	3.2	1789	3.1
Understanding more about who you are	6	3.0	50	3.1	643	3.1	1791	3.1
Finding a direction you'd like to pursue	6	3.0	50	3.1	644	3.1	1794	3.1
Understanding and practicing civic engagement, social responsibility	6	3.2	50	3.4	645	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.6	44	3.4	593	3.5	1652	3.3
Writing effectively	6	3.7	45	3.2	593	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	6	3.7	45	3.6	588	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	6	3.5	45	3.6	585	3.7	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.3	45	3.1	587	3.1	1646	3.0
Gathering information, conducting research	6	3.5	45	3.3	584	3.3	1640	3.2
Quantitative reasoning	6	3.5	45	3.2	585	3.3	1636	3.2
Understanding and valuing diverse people and cultures	6	3.5	45	3.7	585	3.2	1642	3.3
Working and learning independently	6	3.5	45	3.6	584	3.5	1641	3.5
Working and learning in a team	6	3.5	45	3.6	584	3.6	1638	3.5
Taking on leadership roles inside or outside of the classroom	6	3.3	45	3.3	582	3.3	1636	3.2
Understanding ethical practice(s) in at least one field	6	3.3	44	3.4	583	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	6	3.7	45	3.4	584	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.5	45	3.1	585	3.4	1637	3.2
Developing skills and attitudes that foster lifelong learning	6	3.3	45	3.4	585	3.4	1638	3.4
Developing career interests and habits for success in the workplace	6	3.5	45	3.5	585	3.5	1638	3.5
Understanding more about who you are	6	3.3	45	3.3	586	3.2	1639	3.2
Finding a direction you'd like to pursue	6	3.3	45	3.4	584	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	6	3.5	45	3.4	585	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	4	57%	23	46%	254	40%	780	44%
One	0	0%	15	30%	181	28%	506	29%
Two	2	29%	5	10%	113	18%	288	16%
Three or more	1	14%	7	14%	89	14%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	4	57%	14	28%	195	31%	792	45%
One	1	14%	16	32%	196	31%	499	28%
Two	2	29%	16	32%	157	25%	301	17%
Three or more	0	0%	4	8%	90	14%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	1	14%	4	8%	372	59%	1084	62%
One	4	57%	21	42%	138	22%	390	22%
Two	1	14%	17	34%	60	9%	151	9%
Three or more	1	14%	8	16%	65	10%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.5	19	2.7	289	2.9	651	2.9
Internship(s)	5	2.6	32	2.8	194	2.8	437	2.8
Service-learning project(s)	3	3.0	27	3.3	355	3.5	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	2.9	46	3.1	563	3.0	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	7	2.7	37	2.6	384	2.5	1182	2.5
The help you received from academic advisers in your academic department	7	2.9	47	3.2	624	3.1	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	7	2.7	47	2.9	619	3.0	1706	3.0
Your overall learning experience at the UW	7	3.0	47	3.2	630	3.4	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.3	48	3.4	622	3.6	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.1	48	3.3	621	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	7	3.0	48	3.3	619	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	7	3.3	48	3.2	631	3.5	1725	3.5

Current activity roster**Employed Full Time or Part time****Job title****Employing organization**

HIMSpecialist

City of Seattle

Healthcare Information Analyst

Sound Mental Health

Utilization Review

Seattle children's

Enrolled in Educational Program**Program of study****Institution**

Nursing

Seattle University

University of Washington