

## UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

Health Services      School Of Public Health      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	92	100%	164	100%	3018	100%	3593	100%
Women	70	76%	119	73%	1594	53%	1915	53%
Men	22	24%	45	27%	1424	47%	1678	47%
African American	7	8%	8	5%	105	3%	117	3%
American Indian	4	4%	4	2%	46	2%	52	1%
Asian American	17	18%	37	23%	414	14%	464	13%
Caucasian	53	58%	93	57%	1649	55%	1960	55%
Hawaiian/Pacific Islander	0	0%	0	0%	17	1%	18	1%
Hispanic/Latino	7	8%	11	7%	166	6%	206	6%
Other/Not Indicated	4	4%	11	7%	621	21%	776	22%
International	2	2%	9	5%	547	18%	684	19%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	40	43%	76	46%	1109	37%	1329	37%
Women	29	73%	52	68%	573	52%	697	52%
Men	11	28%	24	32%	536	48%	632	48%
African American	3	8%	4	5%	31	3%	33	2%
American Indian	1	3%	1	1%	12	1%	13	1%
Asian American	7	18%	18	24%	145	13%	166	12%
Caucasian	23	58%	42	55%	643	58%	769	58%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	9	1%
Hispanic/Latino	5	13%	6	8%	73	7%	89	7%
Other/Not Indicated	1	3%	5	7%	197	18%	250	19%
International	1	3%	5	7%	170	15%	216	16%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	33	83%	56	74%	867	78%	978	74%
Employed for pay part time	1	3%	2	3%	49	4%	68	5%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	6	0%
Serving in the U.S. military	1	3%	1	1%	13	1%	14	1%
Enrolled in a program of continuing education	0	0%	8	11%	75	7%	125	9%
Planning to continue education	1	3%	1	1%	5	0%	8	1%
Seeking employment	2	5%	4	5%	60	5%	82	6%
Not seeking employment or continuing education	1	3%	3	4%	13	1%	15	1%
Other	1	3%	1	1%	21	2%	33	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	27	82%	41	77%	759	88%	850	86%
Entrepreneur/self-employed	0	0%	1	2%	11	1%	14	1%
Temporary/contract work assignment	1	3%	2	4%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	1	3%	4	8%	16	2%	19	2%
Faculty tenure track position	1	3%	1	2%	8	1%	11	1%
Faculty non-tenure track position	0	0%	1	2%	17	2%	21	2%
Other	3	9%	3	6%	15	2%	20	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	30	91%	51	93%	822	95%	931	94%
No	3	9%	4	7%	47	5%	60	6%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	23	70%	36	68%	584	68%	657	67%
Other Washington	2	6%	3	6%	49	6%	49	5%
Alaska, Idaho, Oregon	1	3%	1	2%	28	3%	31	3%
California, Hawaii	5	15%	9	17%	62	7%	69	7%
Mountain states	1	3%	1	2%	11	1%	15	2%
Central states	0	0%	0	0%	15	2%	21	2%
Eastern states	0	0%	1	2%	53	6%	63	6%
International	1	3%	2	4%	56	7%	73	7%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	5	17%	7	15%	397	50%	453	50%
Non-profit/NGO	12	41%	16	34%	160	20%	178	20%
Government	10	34%	21	45%	170	21%	190	21%
Other	2	7%	3	6%	75	9%	82	9%

**Search time (weeks)**

	N	24	38	686	764
Mean		7.2	9.3	8.6	8.8
SD		9	11	10	10
Range		0 36	0 52	0 52	0 52

**Salary**

	N	20	29	552	609
Mean		67,075	62,707	76,051	75,634
SD		29,121	26,517	36,408	36,152
Range		41,000 175,000	30,000 175,000	15,000 285,000	15,000 285,000

**First year bonus**

	N	2	3	122	136
Mean		5,750	4,833	16,030	16,891
SD		3,889	3,175	32,979	35,516
Range		3,000 8,500	3,000 8,500	100 330,000	100 330,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%	1	20%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	1	100%	1	100%	3	23%	3	21%
Coast Guard	0	0%	0	0%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	23%	3	21%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	11	85%	12	86%
Reserve	0	0%	0	0%	1	8%	1	7%
National Guard	0	0%	0	0%	1	8%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	3	2%
Doctorate (PhD/EdD)	0	0%	7	88%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	1	13%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	7	88%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	2	2%
California, Hawaii	0	0%	1	13%	5	7%	7	6%
Mountain states	0	0%	0	0%	1	1%	3	3%
Central states	0	0%	0	0%	3	4%	3	3%
Eastern states	0	0%	0	0%	4	6%	9	8%
International	0	0%	0	0%	4	6%	6	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	37	97%	67	93%	896	87%	1063	86%
No	1	3%	5	7%	134	13%	171	14%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	37	3.3	69	3.4	948	3.4	1133	3.4
Writing effectively	37	3.1	69	3.1	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	37	3.2	69	3.0	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	36	3.4	68	3.4	944	3.3	1126	3.3
Identifying important questions in your field	37	3.4	69	3.3	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	37	3.2	69	3.3	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	37	3.1	69	3.1	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	37	3.3	69	3.2	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	37	3.1	69	3.2	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	37	3.0	68	3.1	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	37	2.8	69	2.8	940	2.7	1121	2.7
Learning independently	37	3.4	69	3.4	940	3.2	1122	3.3
Working collaboratively with others within your field	37	3.4	69	3.3	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	37	3.2	69	3.2	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	37	3.2	69	3.1	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	37	3.0	69	2.9	941	3.0	1122	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	33	3.4	61	3.5	888	3.5	1064	3.5
Writing effectively	33	3.6	61	3.6	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	33	3.5	61	3.6	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	33	3.5	61	3.5	885	3.3	1060	3.3
Identifying important questions in your field	33	3.5	61	3.6	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	33	3.5	61	3.5	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	33	3.5	61	3.6	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	33	3.5	61	3.5	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	33	3.6	61	3.6	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	32	3.4	60	3.4	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	33	3.2	61	3.3	878	3.2	1053	3.2
Learning independently	33	3.3	61	3.5	871	3.5	1046	3.5
Working collaboratively with others within your field	33	3.7	61	3.8	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	33	3.7	61	3.7	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	33	3.6	61	3.6	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	33	3.4	61	3.4	878	3.4	1053	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	35	2.9	67	3.1	842	2.9	1014	2.9
The help you received from graduate student colleagues	35	3.2	67	3.2	916	3.2	1097	3.2
The help you received navigating the job market	34	1.9	66	2.0	893	2.3	1066	2.3
Your overall learning experience at the UW	33	3.4	65	3.4	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	35	3.4	66	3.5	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	35	3.4	66	3.5	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	35	3.4	66	3.5	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	34	3.5	65	3.5	919	3.4	1096	3.4

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Lab Tech	US Navy
Program Officer	Seattle Cancer Care Alliance
Research Associate	Bill & Melinda Gates Foundation
Staff nurse, NICU	Health Research Associates, Inc.
Sr Clinical Research Compliance Analyst	Providence Health and Services
Center Manager	Planned Parenthood Mar Monte
Facility Administrator	DaVita
health equity fellow	Human Impact Partners
Privacy Analyst	Providence Health & Services
Social worker	EmpRes
Program Administrator	
Health IT Operations Manager	
Orthopedic Surgeon	
Study Skills Instructor	University of Washington
Presidential Management Fellow	
Antimicrobial Stewardship Coordinator	Washington State Department of Health
Program Coordinator	Youth Leadership Institute
Lead Research Coordinator	
manager	
HIM Operations Manager	Conifer Health Solutions
Counseling Services Coordinator	University of Washington
Primary care physician	
Research Coordinator	University of Washington
Development Manager; and clinical faculty for the School of Public Health; I answered all the below questions for my Development Manager position, since that is my full time job	
Clinical Research Manager	Fred Hutchinson Cancer Research Center
research coordinator	UWMC
Public Affairs Consultant	
Program Coordinator	UCSC
Community Relations Coordinator	Northwest Youth Services
Employment Specialist	

## Serving in the US military

Rank	Specialty
MAJ	Family Med