

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Social Work School Of Social Work All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	40	100%	40	100%	2599	100%	7238	100%
Women	33	83%	33	83%	1219	47%	3947	55%
Men	7	18%	7	18%	1380	53%	3291	45%
African American	11	28%	11	28%	84	3%	232	3%
American Indian	0	0%	0	0%	36	1%	101	1%
Asian American	11	28%	11	28%	677	26%	1913	26%
Caucasian	13	33%	13	33%	1285	49%	3393	47%
Hawaiian/Pacific Islander	0	0%	0	0%	22	1%	60	1%
Hispanic/Latino	5	13%	5	13%	170	7%	458	6%
Other/Not Indicated	0	0%	0	0%	325	13%	1081	15%
International	0	0%	0	0%	271	10%	931	13%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	17	43%	17	43%	800	31%	2184	30%
Women	13	76%	13	76%	392	49%	1277	58%
Men	4	24%	4	24%	408	51%	907	42%
African American	6	35%	6	35%	22	3%	58	3%
American Indian	0	0%	0	0%	9	1%	29	1%
Asian American	4	24%	4	24%	221	28%	623	29%
Caucasian	6	35%	6	35%	422	53%	1116	51%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	17	1%
Hispanic/Latino	1	6%	1	6%	49	6%	131	6%
Other/Not Indicated	0	0%	0	0%	71	9%	210	10%
International	0	0%	0	0%	60	8%	169	8%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	4	24%	4	24%	592	74%	1330	61%
Employed for pay part time	3	18%	3	18%	33	4%	183	8%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	35	2%
Serving in the U.S. military	0	0%	0	0%	3	0%	12	1%
Enrolled in a program of continuing education	7	41%	7	41%	97	12%	336	15%
Planning to continue education	1	6%	1	6%	10	1%	76	3%
Seeking employment	1	6%	1	6%	41	5%	133	6%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	18	1%
Other	1	6%	1	6%	11	1%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	86%	6	86%	549	92%	1287	89%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	28	2%
Temporary/contract work assignment	1	14%	1	14%	26	4%	80	6%
Freelance	0	0%	0	0%	3	1%	11	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	2%	28	2%
Other	0	0%	0	0%	2	0%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	57%	4	57%	534	89%	1173	81%
No	3	43%	3	43%	66	11%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	67%	4	67%	405	69%	1033	72%
Other Washington	0	0%	0	0%	28	5%	58	4%
Alaska, Idaho, Oregon	0	0%	0	0%	13	2%	30	2%
California, Hawaii	1	17%	1	17%	54	9%	86	6%
Mountain states	0	0%	0	0%	9	2%	23	2%
Central states	0	0%	0	0%	17	3%	32	2%
Eastern states	1	17%	1	17%	29	5%	64	4%
International	0	0%	0	0%	36	6%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	1	14%	1	14%	389	72%	853	66%
Non-profit/NGO	4	57%	4	57%	46	8%	146	11%
Government	1	14%	1	14%	68	13%	196	15%
Other	1	14%	1	14%	39	7%	107	8%

Search time (weeks)

	N		N		N		N	
	4		4		473		1065	
Mean	5.3		5.3		8.6		7.8	
SD	3		3		9		9	
Range	2	8	2	8	0	54	0	54

Salary

	N		N		N		N	
	1		1		388		823	
Mean	55,000		55,000		58,575		50,807	
SD					20,333		21,906	
Range	55,000	55,000	55,000	55,000	15,000	140,000	12,000	140,000

First year bonus

	N		N		N		N	
	2		2		122		197	
Mean	3,100		3,100		9,011		10,056	
SD	2,687		2,687		9,166		12,430	
Range	1,200	5,000	1,200	5,000	100	50,000	100	100,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	38%	21	62%
Other Washington	0	0%	0	0%	2	25%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	0	0%	1	3%
Eastern states	0	0%	0	0%	2	25%	4	12%
International	0	0%	0	0%	1	13%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	2	17%
Army	0	0%	0	0%	0	0%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	67%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	8	67%
Reserve	0	0%	0	0%	0	0%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	9	3%
Associate (AA/AS)	0	0%	0	0%	1	1%	5	2%
Bachelor (BA/BS)	0	0%	0	0%	6	6%	13	4%
Masters (MA/MS) – terminal degree	6	86%	6	86%	59	63%	139	44%
Masters (MA/MS) – leading to doctorate	1	14%	1	14%	7	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	10	11%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	6%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	86%	6	86%	60	64%	147	47%
Other Washington	0	0%	0	0%	0	0%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	8	3%
California, Hawaii	0	0%	0	0%	9	10%	34	11%
Mountain states	0	0%	0	0%	2	2%	16	5%
Central states	0	0%	0	0%	1	1%	17	5%
Eastern states	0	0%	0	0%	15	16%	57	18%
International	1	14%	1	14%	5	5%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	17	100%	17	100%	695	93%	1897	93%
No	0	0%	0	0%	50	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.3	15	3.3	651	3.4	1811	3.4
Writing effectively	15	3.2	15	3.2	652	3.0	1810	3.1
Speaking effectively about ideas, projects, and plans	14	3.1	14	3.1	650	3.2	1802	3.1
Thinking critically and analytically, defining and solving problems	15	3.1	15	3.1	650	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	2.9	15	2.9	647	2.9	1802	2.9
Gathering information, conducting research	15	3.3	15	3.3	649	3.3	1803	3.3
Quantitative reasoning	15	2.9	15	2.9	646	3.2	1796	3.1
Understanding and valuing diverse people and cultures	15	3.5	15	3.5	644	3.1	1797	3.2
Working and learning independently	15	3.3	15	3.3	643	3.3	1798	3.4
Working and learning in a team	14	3.2	14	3.2	645	3.4	1792	3.2
Taking on leadership roles inside or outside of the classroom	15	3.1	15	3.1	645	3.1	1797	2.9
Understanding ethical practice(s) in at least one field	14	3.4	14	3.4	645	3.2	1790	3.1
Using self-reflection and self-assessment to guide next directions	14	3.2	14	3.2	644	2.9	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	2.8	15	2.8	645	3.2	1792	3.0
Developing skills and attitudes that foster lifelong learning	15	3.3	15	3.3	646	3.2	1793	3.2
Developing career interests and habits for success in the workplace	15	3.1	15	3.1	644	3.2	1789	3.1
Understanding more about who you are	15	3.1	15	3.1	643	3.1	1791	3.1
Finding a direction you'd like to pursue	15	3.0	15	3.0	644	3.1	1794	3.1
Understanding and practicing civic engagement, social responsibility	15	3.4	15	3.4	645	2.9	1792	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.6	14	3.6	593	3.5	1652	3.3
Writing effectively	13	3.6	13	3.6	593	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	14	3.6	14	3.6	588	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	14	3.7	14	3.7	585	3.7	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	3.3	14	3.3	587	3.1	1646	3.0
Gathering information, conducting research	14	3.4	14	3.4	584	3.3	1640	3.2
Quantitative reasoning	14	2.8	14	2.8	585	3.3	1636	3.2
Understanding and valuing diverse people and cultures	14	3.7	14	3.7	585	3.2	1642	3.3
Working and learning independently	14	3.6	14	3.6	584	3.5	1641	3.5
Working and learning in a team	14	3.8	14	3.8	584	3.6	1638	3.5
Taking on leadership roles inside or outside of the classroom	14	3.9	14	3.9	582	3.3	1636	3.2
Understanding ethical practice(s) in at least one field	14	3.7	14	3.7	583	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	14	3.6	14	3.6	584	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	3.4	14	3.4	585	3.4	1637	3.2
Developing skills and attitudes that foster lifelong learning	14	3.7	14	3.7	585	3.4	1638	3.4
Developing career interests and habits for success in the workplace	14	3.4	14	3.4	585	3.5	1638	3.5
Understanding more about who you are	14	3.7	14	3.7	586	3.2	1639	3.2
Finding a direction you'd like to pursue	14	3.7	14	3.7	584	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	14	3.8	14	3.8	585	3.1	1637	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	5	31%	5	31%	254	40%	780	44%
One	9	56%	9	56%	181	28%	506	29%
Two	2	13%	2	13%	113	18%	288	16%
Three or more	0	0%	0	0%	89	14%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	0	0%	0	0%	195	31%	792	45%
One	2	13%	2	13%	196	31%	499	28%
Two	9	56%	9	56%	157	25%	301	17%
Three or more	5	31%	5	31%	90	14%	164	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	13%	2	13%	372	59%	1084	62%
One	4	27%	4	27%	138	22%	390	22%
Two	7	47%	7	47%	60	9%	151	9%
Three or more	2	13%	2	13%	65	10%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	3.0	6	3.0	289	2.9	651	2.9
Internship(s)	7	3.1	7	3.1	194	2.8	437	2.8
Service-learning project(s)	7	3.1	7	3.1	355	3.5	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	2.8	13	2.8	563	3.0	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	10	2.7	10	2.7	384	2.5	1182	2.5
The help you received from academic advisers in your academic department	16	3.1	16	3.1	624	3.1	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	16	2.6	16	2.6	619	3.0	1706	3.0
Your overall learning experience at the UW	16	3.1	16	3.1	630	3.4	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.4	16	3.4	622	3.6	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.1	16	3.1	621	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	16	3.5	16	3.5	619	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	16	3.4	16	3.4	631	3.5	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Case Manager Supervisor	
Cashier	Din Tai Fung Restaurant
	refugee women's alliance
Multiple Project Shelter/Resident Counselor	DESC
Operations and Program Manager	
Program Director/Case Management	

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	University of Washington, School of Social Work
	University of Washington
Master of Social Work	University of Washington
	University of GA
Social Work	University of Washington
Elementary Education	University of Washington