

UW Alumni Survey Results 2014-2015 DOCTORAL/PROFESSIONAL Degree Recipients

Social Work School Of Social Work All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	11	100%	11	100%	1152	100%	1395	100%
Women	8	73%	8	73%	611	53%	737	53%
Men	3	27%	3	27%	541	47%	658	47%
African American	1	9%	1	9%	36	3%	40	3%
American Indian	0	0%	0	0%	15	1%	19	1%
Asian American	0	0%	0	0%	189	16%	207	15%
Caucasian	9	82%	9	82%	688	60%	813	58%
Hawaiian/Pacific Islander	0	0%	0	0%	9	1%	9	1%
Hispanic/Latino	0	0%	0	0%	47	4%	60	4%
Other/Not Indicated	1	9%	1	9%	168	15%	247	18%
International	1	9%	1	9%	104	9%	161	12%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	6	55%	6	55%	468	41%	589	42%
Women	6	100%	6	100%	251	54%	321	54%
Men	0	0%	0	0%	217	46%	268	46%
African American	0	0%	0	0%	11	2%	13	2%
American Indian	0	0%	0	0%	6	1%	7	1%
Asian American	0	0%	0	0%	74	16%	81	14%
Caucasian	5	83%	5	83%	285	61%	361	61%
Hawaiian/Pacific Islander	0	0%	0	0%	5	1%	5	1%
Hispanic/Latino	0	0%	0	0%	20	4%	24	4%
Other/Not Indicated	1	17%	1	17%	67	14%	98	17%
International	1	17%	1	17%	41	9%	63	11%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	100%	6	100%	381	81%	478	81%
Employed for pay part time	0	0%	0	0%	26	6%	40	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	3	1%	3	1%
Enrolled in a program of continuing education	0	0%	0	0%	20	4%	20	3%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	0	0%	18	4%	24	4%
Not seeking employment or continuing education	0	0%	0	0%	1	0%	2	0%
Other	0	0%	0	0%	19	4%	22	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	2	33%	2	33%	195	50%	232	47%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	5	1%
Temporary/contract work assignment	0	0%	0	0%	12	3%	16	3%
Freelance	0	0%	0	0%	1	0%	3	1%
Postgraduate internship or fellowship	3	50%	3	50%	138	36%	161	33%
Faculty tenure track position	1	17%	1	17%	16	4%	28	6%
Faculty non-tenure track position	0	0%	0	0%	16	4%	39	8%
Other	0	0%	0	0%	6	2%	10	2%

Career related

	N	%	N	%	N	%	N	%
Yes	5	83%	5	83%	377	98%	479	98%
No	1	17%	1	17%	8	2%	12	2%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	3	50%	189	50%	226	47%
Other Washington	0	0%	0	0%	26	7%	30	6%
Alaska, Idaho, Oregon	0	0%	0	0%	17	4%	20	4%
California, Hawaii	1	17%	1	17%	40	11%	53	11%
Mountain states	0	0%	0	0%	18	5%	23	5%
Central states	1	17%	1	17%	21	6%	29	6%
Eastern states	1	17%	1	17%	49	13%	73	15%
International	0	0%	0	0%	19	5%	29	6%

Type of employer

	N	%	N	%	N	%	N	%
Private	2	33%	2	33%	122	34%	164	36%
Non-profit/NGO	1	17%	1	17%	84	23%	99	22%
Government	1	17%	1	17%	115	32%	136	30%
Other	2	33%	2	33%	41	11%	57	13%

Search time (weeks)

	N	5	5	311	388
Mean		9.0	9.0	8.8	9.8
SD		13	13	11	11
Range	0	32	0	52	52

Salary

	N	2	2	136	165
Mean		80,000	80,000	91,561	90,481
SD		0	0	32,823	31,407
Range	80,000	80,000	80,000	31,000	200,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	1	33%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	1	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	12%	2	12%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	6%	1	6%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	9	56%	9	56%
Other Washington	0	0%	0	0%	1	6%	1	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	1	6%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	6%	1	6%
Eastern states	0	0%	0	0%	3	19%	3	19%
International	0	0%	0	0%	1	6%	1	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	100%	6	100%	406	92%	507	92%
No	0	0%	0	0%	33	8%	47	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	4.0	6	4.0	407	3.6	515	3.6
Writing effectively	6	3.7	6	3.7	408	3.3	517	3.3
Speaking effectively about ideas, projects, and plans	6	3.3	6	3.3	407	3.2	515	3.3
Critically analyzing the research, technical literature, and/or performance in your field	6	3.7	6	3.7	405	3.6	513	3.6
Identifying important questions in your field	6	3.8	6	3.8	405	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	6	3.8	6	3.8	404	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.5	6	3.5	403	3.2	511	3.2
Knowing how to put research ideas into practice in your field	6	3.3	6	3.3	403	3.2	510	3.2
Understanding ethics and ethical practice in your field	6	3.2	6	3.2	404	3.2	510	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.7	6	3.7	404	3.3	510	3.3
Mastering specialized instruments, computer programs, or materials important to your field	6	3.7	6	3.7	402	3.1	510	3.1
Learning independently	6	4.0	6	4.0	403	3.6	510	3.6
Working collaboratively with others within your field	6	3.7	6	3.7	404	3.3	511	3.3
Working collaboratively with interdisciplinary groups	6	3.8	6	3.8	404	3.1	512	3.0
Understanding and valuing diverse people and cultures	6	3.2	6	3.2	403	3.0	510	3.1
Using self-reflection and self-assessment to guide next directions	6	2.8	6	2.8	404	3.1	511	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	4.0	6	4.0	379	3.7	482	3.6
Writing effectively	6	4.0	6	4.0	379	3.6	482	3.6
Speaking effectively about ideas, projects, and plans	6	4.0	6	4.0	379	3.6	481	3.7
Critically analyzing the research, technical literature, and/or performance in your field	6	4.0	6	4.0	379	3.6	481	3.6
Identifying important questions in your field	6	4.0	6	4.0	375	3.6	476	3.5
Identifying and using the best methods for answering specific questions in your field	6	4.0	6	4.0	377	3.6	479	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	6	4.0	6	4.0	379	3.5	481	3.5
Knowing how to put research ideas into practice in your field	6	3.7	6	3.7	378	3.5	480	3.5
Understanding ethics and ethical practice in your field	6	3.8	6	3.8	378	3.5	478	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.7	6	3.7	377	3.4	477	3.3
Mastering specialized instruments, computer programs, or materials important to your field	6	3.8	6	3.8	376	3.4	478	3.3
Learning independently	6	3.5	6	3.5	379	3.7	480	3.7
Working collaboratively with others within your field	6	4.0	6	4.0	379	3.7	481	3.7
Working collaboratively with interdisciplinary groups	6	4.0	6	4.0	380	3.6	482	3.5
Understanding and valuing diverse people and cultures	6	3.7	6	3.7	379	3.5	481	3.4
Using self-reflection and self-assessment to guide next directions	6	3.5	6	3.5	378	3.4	477	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	3.3	6	3.3	362	3.2	468	3.2
The help you received from graduate student colleagues	6	2.8	6	2.8	390	3.2	494	3.2
The help you received navigating the job market	6	2.0	6	2.0	390	2.3	495	2.3
Your overall learning experience at the UW	6	3.3	6	3.3	395	3.4	501	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.3	6	3.3	394	3.5	500	3.5
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.2	6	3.2	394	3.6	500	3.6
Classrooms, labs, and other campus spaces were accessible.	6	3.2	6	3.2	393	3.5	498	3.5
If I had to make my college choice over again, I would choose to attend UW.	6	3.3	6	3.3	396	3.5	501	3.4

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Postdoctoral Fellow	Yale University School of Medicine Local medical center
Postdoctoral fellow Senior Research Associate	University of Minnesota
Postdoctoral scholar Assistant Professor	UC Berkeley Seattle university