UW Alumni Survey Results
2014-2015 MASTERS Degree Recipients

	Social Work		School Of Social Work		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	218	100%	218	100%	3018	100%	3593	100%
Women	175	80%	175	80%	1594	53%	1915	53%
Men	43	20%	43	20%	1424	47%	1678	47%
African American	27	12%	27	12%	105	3%	117	3%
American Indian	10	5%	10	5%	46	2%	52	1%
Asian American	22	10%	22	10%	414	14%	464	13%
Caucasian	120	55%	120	55%	1649	55%	1960	55%
Hawaiian/Pacific Islander	2	1%	2	1%	17	1%	18	1%
Hispanic/Latino	28	13%	28	13%	166	6%	206	6%
Other/Not Indicated	9	4%	9	4%	621	21%	776	22%
International	5	2%	5	2%	547	18%	684	19%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	72	33%	72	33%	1109	37%	1329	37%
Women	57	79%	57	79%	573	52%	697	52%
Men	15	21%	15	21%	536	48%	632	48%
African American	7	10%	7	10%	31	3%	33	2%
American Indian	2	3%	2	3%	12	1%	13	1%
Asian American	9	13%	9	13%	145	13%	166	12%
Caucasian	38	53%	38	53%	643	58%	769	58%
Hawaiian/Pacific Islander	1	1%	1	1%	8	1%	9	1%
Hispanic/Latino	12	17%	12	17%	73	7%	89	7%
Other/Not Indicated	3	4%	3	4%	197	18%	250	19%
International	2	3%	2	3%	170	15%	216	16%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	53	74%	53	74%	867	78%	978	74%
Employed for pay part time	9	13%	9	13%	49	4%	68	5%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	6	0%
Serving in the U.S. military	0	0%	0	0%	13	1%	14	1%
Enrolled in a program of continuing education	3	4%	3	4%	75	7%	125	9%
Planning to continue education	0	0%	0	0%	5	0%	8	1%
Seeking employment	4	6%	4	6%	60	5%	82	6%
Not seeking employment or continuing education	2	3%	2	3%	13	1%	15	1%
Other	1	1%	1	1%	21	2%	33	2%

	Social Work		School Of Social Work		All Professional		UW Seattle	

Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	51	88%	51	88%	759	88%	850	86%
Entrepreneur/self-employed	0	0%	0	0%	11	1%	14	1%
Temporary/contract work assignment	4	7%	4	7%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	1	2%	1	2%	16	2%	19	2%
Faculty tenure track position	0	0%	0	0%	8	1%	11	1%
Faculty non-tenure track position	1	2%	1	2%	17	2%	21	2%
Other	1	2%	1	2%	15	2%	20	2%

Career related

	N	%	N	%	N	%	N	%
Yes	53	91%	53	91%	822	95%	931	94%
No	5	9%	5	9%	47	5%	60	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	46	81%	46	81%	584	68%	657	67%
Other Washington	4	7%	4	7%	49	6%	49	5%
Alaska, Idaho, Oregon	4	7%	4	7%	28	3%	31	3%
California, Hawaii	1	2%	1	2%	62	7%	69	7%
Mountain states	0	0%	0	0%	11	1%	15	2%
Central states	0	0%	0	0%	15	2%	21	2%
Eastern states	0	0%	0	0%	53	6%	63	6%
International	2	4%	2	4%	56	7%	73	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	8	14%	8	14%	397	50%	453	50%
Non-profit/NGO	29	52%	29	52%	160	20%	178	20%
Government	16	29%	16	29%	170	21%	190	21%
Other	3	5%	3	5%	75	9%	82	9%

Search time (weeks)

N		48		48		686		764
Mean		6.4		6.4		8.6		8.8
SD		9		9		10		10
Range	0	40	0	40	0	52	0	52

Salary

N		37		37		552		609
Mean		44,254		44,254		76,051		75,634
SD		9,817		9,817		36,408		36,152
Range	28,800	70,000	28,800	70,000	15,000	285,000	15,000	285,000

First year bonus

N		5		5		122		136
Mean		9,080		9,080		16,030		16,891
SD		18,530		18,530		32,979		35,516
Range	300	42,222	300	42,222	100	330,000	100	330,000

	Social Work		School Of Social Work		All Professional		UW Seattle	

Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%	1	20%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	0	0%	0	0%	3	23%	3	21%
Coast Guard	0	0%	0	0%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	23%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	11	85%	12	86%
Reserve	0	0%	0	0%	1	8%	1	7%
National Guard	0	0%	0	0%	1	8%	1	7%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	2	100%	2	100%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	3	2%
Doctorate (PhD/EdD)	0	0%	0	0%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	2	100%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	2	2%
California, Hawaii	0	0%	0	0%	5	7%	7	6%
Mountain states	0	0%	0	0%	1	1%	3	3%
Central states	0	0%	0	0%	3	4%	3	3%
Eastern states	0	0%	0	0%	4	6%	9	8%
International	0	0%	0	0%	4	6%	6	5%

	Social Work		School Of Social Work		All Professional		UW Seattle	

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	64	97%	64	97%	896	87%	1063	86%
No	2	3%	2	3%	134	13%	171	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	59	3.2	59	3.2	948	3.4	1133	3.4
Writing effectively	59	3.2	59	3.2	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	58	3.0	58	3.0	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	59	3.1	59	3.1	944	3.3	1126	3.3
Identifying important questions in your field	59	3.3	59	3.3	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	59	3.1	59	3.1	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	58	2.9	58	2.9	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	59	2.9	59	2.9	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	59	3.4	59	3.4	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	59	2.8	59	2.8	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	58	2.5	58	2.5	940	2.7	1121	2.7
Learning independently	59	3.2	59	3.2	940	3.2	1122	3.3
Working collaboratively with others within your field	58	3.3	58	3.3	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	59	3.1	59	3.1	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	59	3.5	59	3.5	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	59	3.4	59	3.4	941	3.0	1122	3.0

	Social Work		School Of Social Work		All Professional		UW Seattle	

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	56	3.6	56	3.6	888	3.5	1064	3.5
Writing effectively	56	3.3	56	3.3	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	56	3.4	56	3.4	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	56	3.2	56	3.2	885	3.3	1060	3.3
Identifying important questions in your field	56	3.3	56	3.3	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	56	3.3	56	3.3	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	56	3.2	56	3.2	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	56	3.2	56	3.2	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	56	3.7	56	3.7	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	56	2.9	56	2.9	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	56	2.8	56	2.8	878	3.2	1053	3.2
Learning independently	55	3.7	55	3.7	871	3.5	1046	3.5
Working collaboratively with others within your field	56	3.7	56	3.7	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	56	3.7	56	3.7	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	56	3.8	56	3.8	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	56	3.6	56	3.6	878	3.4	1053	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	49	2.8	49	2.8	842	2.9	1014	2.9
The help you received from graduate student colleagues	57	3.2	57	3.2	916	3.2	1097	3.2
The help you received navigating the job market	55	2.1	55	2.1	893	2.3	1066	2.3
Your overall learning experience at the UW	56	3.3	56	3.3	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	57	3.3	57	3.3	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	57	3.3	57	3.3	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	57	3.1	57	3.1	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	57	3.3	57	3.3	919	3.4	1096	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Social Worker	Lutheran Community Services
Perinatal Care coordinator	
Veterans Service Representative	U.S. Department of Veterans Affairs
Engagement Specialist	Mockingbird Society
Social Work Fellow	VA Puget Sound Health Care System
Oncology Social Worker	
Social Service Specialist III	WA State DSHS
Housing First Case Manager	Sound Mental Health
Youth Program Coordinator	Asian Counseling and Referral Service
Social Worker	Harborview Medical Center
Career Coach	Jewish Vocational Service LA
Family Support Coordinator	WithinReach
Care manager	Sound Options
Business Intelligence	
Inpatient Social Worker	VA
Human services coordinator	City of Seattle
HUD/VASH Social worker	Department of Veteran Affairs
	State of Washington Department of Early Learning
Executive Director	Hunger Intervention Program
Case Manager	Swedish Medical Center
Medical Social Worker	UW Medical Center
Learning Facilitator	Federal Way Public Schools
Mental Health Case Manger/Therapist	DESC
Family service specialist	
Program specialist	The NW Network of Bi, Trans, Lesbian, and Gay Survivors of Abuse
Social Worker	Valley Cities Behavioral Health
Case Manager	Chinese Information and Service Center
Program Coordinator	Powerful Voices
Mental Health Professional	Catholic Family and Child Services; PACT team
Bilingual therapist	KCSARC
	Asian counseling and referral service
clinician	sound mental health
Renal Social Worker	Davita Dialysis
Case Resource Manager	Department of Social and Health Services
Care Coordinator/Discharge Planner	Navos
Clinician II	
	DESC
Clinic assistant	
Therapist/Administrator	Mindful Therapy Group
Social worker	Seattle Children's Hospital
	DSHS
	Cascadia bhc
School Social Worker	Evergreen Health
	New Avenues For Youth
Research Assistant	
Behavior interventionist	Kent School District

Employed Full Time or Part time

Job title	Employing organization
Child Protective Service Social Worker	Department of Social and Health Services
Medical Social Worker	Regional Hospital
Research assistant	Cornell University
School Counselor in the Shoreline School District	Shoreline School District
Program Manager	Open Arms Perinatal Services
	chief Seattle Club
Mental health counselor	Sunrise Services, Inc.
Facilitator/AmeriCorps member/Volunteer Coordinator	NEST Foundation/AmeriCorps/United Church of Christ
Office Specialist	Elliott Bay Distributing
Executive Assistant	
Associate faculty in high school completion for a community college	Shoreline community college

Enrolled in Educational Program

Program of study	Institution
Masters in Public Health @ University of Washington	University of Washington
	university of washington