

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

The Information School The Information School All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	122	100%	122	100%	2599	100%	7238	100%
Women	37	30%	37	30%	1219	47%	3947	55%
Men	85	70%	85	70%	1380	53%	3291	45%
African American	1	1%	1	1%	84	3%	232	3%
American Indian	1	1%	1	1%	36	1%	101	1%
Asian American	52	43%	52	43%	677	26%	1913	26%
Caucasian	47	39%	47	39%	1285	49%	3393	47%
Hawaiian/Pacific Islander	0	0%	0	0%	22	1%	60	1%
Hispanic/Latino	6	5%	6	5%	170	7%	458	6%
Other/Not Indicated	15	12%	15	12%	325	13%	1081	15%
International	12	10%	12	10%	271	10%	931	13%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	44	36%	44	36%	800	31%	2184	30%
Women	14	32%	14	32%	392	49%	1277	58%
Men	30	68%	30	68%	408	51%	907	42%
African American	0	0%	0	0%	22	3%	58	3%
American Indian	1	2%	1	2%	9	1%	29	1%
Asian American	20	45%	20	45%	221	28%	623	29%
Caucasian	20	45%	20	45%	422	53%	1116	51%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	17	1%
Hispanic/Latino	1	2%	1	2%	49	6%	131	6%
Other/Not Indicated	2	5%	2	5%	71	9%	210	10%
International	2	5%	2	5%	60	8%	169	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	43	98%	43	98%	592	74%	1330	61%
Employed for pay part time	0	0%	0	0%	33	4%	183	8%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	35	2%
Serving in the U.S. military	0	0%	0	0%	3	0%	12	1%
Enrolled in a program of continuing education	0	0%	0	0%	97	12%	336	15%
Planning to continue education	0	0%	0	0%	10	1%	76	3%
Seeking employment	0	0%	0	0%	41	5%	133	6%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	18	1%
Other	1	2%	1	2%	11	1%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	41	100%	41	100%	549	92%	1287	89%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	28	2%
Temporary/contract work assignment	0	0%	0	0%	26	4%	80	6%
Freelance	0	0%	0	0%	3	1%	11	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	2%	28	2%
Other	0	0%	0	0%	2	0%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	40	98%	40	98%	534	89%	1173	81%
No	1	2%	1	2%	66	11%	276	19%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	28	68%	28	68%	405	69%	1033	72%
Other Washington	0	0%	0	0%	28	5%	58	4%
Alaska, Idaho, Oregon	0	0%	0	0%	13	2%	30	2%
California, Hawaii	8	20%	8	20%	54	9%	86	6%
Mountain states	0	0%	0	0%	9	2%	23	2%
Central states	3	7%	3	7%	17	3%	32	2%
Eastern states	1	2%	1	2%	29	5%	64	4%
International	1	2%	1	2%	36	6%	103	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	33	85%	33	85%	389	72%	853	66%
Non-profit/NGO	1	3%	1	3%	46	8%	146	11%
Government	0	0%	0	0%	68	13%	196	15%
Other	5	13%	5	13%	39	7%	107	8%

Search time (weeks)

	N		N		N		N	
		36		36		473		1065
Mean		9.3		9.3		8.6		7.8
SD		10		10		9		9
Range		0 40		0 40		0 54		0 54

Salary

	N		N		N		N	
		32		32		388		823
Mean		80,047		80,047		58,575		50,807
SD		15,912		15,912		20,333		21,906
Range		52,000 125,000		52,000 125,000		15,000 140,000		12,000 140,000

First year bonus

	N		N		N		N	
		11		11		122		197
Mean		9,840		9,840		9,011		10,056
SD		9,593		9,593		9,166		12,430
Range		1,741 30,000		1,741 30,000		100 50,000		100 100,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	38%	21	62%
Other Washington	0	0%	0	0%	2	25%	2	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	1	3%
Central states	0	0%	0	0%	0	0%	1	3%
Eastern states	0	0%	0	0%	2	25%	4	12%
International	0	0%	0	0%	1	13%	4	12%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	2	17%
Army	0	0%	0	0%	0	0%	5	42%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	67%	5	42%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	8	67%
Reserve	0	0%	0	0%	0	0%	4	33%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	9	3%
Associate (AA/AS)	0	0%	0	0%	1	1%	5	2%
Bachelor (BA/BS)	0	0%	0	0%	6	6%	13	4%
Masters (MA/MS) – terminal degree	0	0%	0	0%	59	63%	139	44%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	7	8%	25	8%
Doctorate (PhD/EdD)	0	0%	0	0%	10	11%	37	12%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	6%	74	23%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	60	64%	147	47%
Other Washington	0	0%	0	0%	0	0%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	8	3%
California, Hawaii	0	0%	0	0%	9	10%	34	11%
Mountain states	0	0%	0	0%	2	2%	16	5%
Central states	0	0%	0	0%	1	1%	17	5%
Eastern states	0	0%	0	0%	15	16%	57	18%
International	0	0%	0	0%	5	5%	24	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	39	95%	39	95%	695	93%	1897	93%
No	2	5%	2	5%	50	7%	141	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	33	3.5	33	3.5	651	3.4	1811	3.4
Writing effectively	33	2.6	33	2.6	652	3.0	1810	3.1
Speaking effectively about ideas, projects, and plans	32	3.3	32	3.3	650	3.2	1802	3.1
Thinking critically and analytically, defining and solving problems	32	3.5	32	3.5	650	3.4	1805	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	32	3.3	32	3.3	647	2.9	1802	2.9
Gathering information, conducting research	32	3.1	32	3.1	649	3.3	1803	3.3
Quantitative reasoning	32	3.2	32	3.2	646	3.2	1796	3.1
Understanding and valuing diverse people and cultures	32	3.2	32	3.2	644	3.1	1797	3.2
Working and learning independently	32	3.2	32	3.2	643	3.3	1798	3.4
Working and learning in a team	32	3.7	32	3.7	645	3.4	1792	3.2
Taking on leadership roles inside or outside of the classroom	32	3.3	32	3.3	645	3.1	1797	2.9
Understanding ethical practice(s) in at least one field	32	3.1	32	3.1	645	3.2	1790	3.1
Using self-reflection and self-assessment to guide next directions	32	2.8	32	2.8	644	2.9	1788	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	32	3.7	32	3.7	645	3.2	1792	3.0
Developing skills and attitudes that foster lifelong learning	32	3.4	32	3.4	646	3.2	1793	3.2
Developing career interests and habits for success in the workplace	32	3.3	32	3.3	644	3.2	1789	3.1
Understanding more about who you are	32	2.9	32	2.9	643	3.1	1791	3.1
Finding a direction you'd like to pursue	32	3.3	32	3.3	644	3.1	1794	3.1
Understanding and practicing civic engagement, social responsibility	32	2.6	32	2.6	645	2.9	1792	2.9

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	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	32	3.6	32	3.6	593	3.5	1652	3.3
Writing effectively	31	2.8	31	2.8	593	3.3	1649	3.3
Speaking effectively about ideas, projects, and plans	32	3.6	32	3.6	588	3.6	1645	3.6
Thinking critically and analytically, defining and solving problems	31	3.8	31	3.8	585	3.7	1641	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	32	3.3	32	3.3	587	3.1	1646	3.0
Gathering information, conducting research	32	3.0	32	3.0	584	3.3	1640	3.2
Quantitative reasoning	32	3.2	32	3.2	585	3.3	1636	3.2
Understanding and valuing diverse people and cultures	32	2.9	32	2.9	585	3.2	1642	3.3
Working and learning independently	32	3.6	32	3.6	584	3.5	1641	3.5
Working and learning in a team	32	3.7	32	3.7	584	3.6	1638	3.5
Taking on leadership roles inside or outside of the classroom	32	3.3	32	3.3	582	3.3	1636	3.2
Understanding ethical practice(s) in at least one field	32	2.9	32	2.9	583	3.2	1638	3.2
Using self-reflection and self-assessment to guide next directions	32	3.2	32	3.2	584	3.3	1635	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	32	3.8	32	3.8	585	3.4	1637	3.2
Developing skills and attitudes that foster lifelong learning	32	3.4	32	3.4	585	3.4	1638	3.4
Developing career interests and habits for success in the workplace	32	3.6	32	3.6	585	3.5	1638	3.5
Understanding more about who you are	32	2.9	32	2.9	586	3.2	1639	3.2
Finding a direction you'd like to pursue	32	3.1	32	3.1	584	3.4	1633	3.4
Understanding and practicing civic engagement, social responsibility	32	2.8	32	2.8	585	3.1	1637	3.1

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	20	65%	20	65%	254	40%	780	44%
One	7	23%	7	23%	181	28%	506	29%
Two	3	10%	3	10%	113	18%	288	16%
Three or more	1	3%	1	3%	89	14%	180	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	4	13%	4	13%	195	31%	792	45%
One	11	35%	11	35%	196	31%	499	28%
Two	12	39%	12	39%	157	25%	301	17%
Three or more	4	13%	4	13%	90	14%	164	9%

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UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	24	77%	24	77%	372	59%	1084	62%
One	5	16%	5	16%	138	22%	390	22%
Two	1	3%	1	3%	60	9%	151	9%
Three or more	1	3%	1	3%	65	10%	122	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	11	2.9	11	2.9	289	2.9	651	2.9
Internship(s)	7	2.9	7	2.9	194	2.8	437	2.8
Service-learning project(s)	27	3.6	27	3.6	355	3.5	696	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	30	3.0	30	3.0	563	3.0	1563	3.0
The help you received from academic advisers before you were formally admitted to your major	23	2.3	23	2.3	384	2.5	1182	2.5
The help you received from academic advisers in your academic department	33	3.4	33	3.4	624	3.1	1722	3.0
The help you received from your outside-class interactions with faculty/TAs	31	3.3	31	3.3	619	3.0	1706	3.0
Your overall learning experience at the UW	32	3.4	32	3.4	630	3.4	1736	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	30	3.6	30	3.6	622	3.6	1708	3.5
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	30	3.5	30	3.5	621	3.5	1707	3.5
Classrooms, labs, and other campus spaces were accessible.	30	3.5	30	3.5	619	3.5	1704	3.5
If I had to make my college choice over again, I would choose to attend UW.	30	3.6	30	3.6	631	3.5	1725	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software engineer	TUNE
User Experience Designer	Epic systems
Barista	Caffe Appassionato
UX Design/Developer	IBM Design
Software Engineer I	
Analyst, Business Intelligence and Optimization	National Football League
Business Analyst	
Software Engineer	Adobe
UX Designer	Amazon
Project Manager	Precision Castparts
Software Engineer	Uber
UX Designer	Nordstrom
Software Engineer	Azuqua
Digital Products Web Developer	
Software Engineer	Placed
Executive Director	UnBound Seattle
IT Analyst II	Liberty Mutual Insurance
Associate Applications Developer	AT&T
Software Engineer	Azuquq
Security Engineer	Workday Inc
Software Developer	Epic
Security Analyst	Accenture
Associate Software Developer	Liberty Mutual Insurance
Software Developer	
Software Engineer	Trov
Software Engineer	
Software Engineer	
Software Developer	Tyemill
Applications Developer	
Software Engineer	Google
Consultant - UX Design	Neudesic
Technical project manager	At&t
Associate systems administrator	Liberty Mutual
IT Analyst II	Liberty Mutual
	Yahoo
IT Analyst	Liberty Mutual
Associate Software Engineer	Avanade
Consultant	Hitachi Consulting
Designer	
Financial Analyst	Microsoft Corporation