

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

The Information School The Information School All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	231	100%	231	100%	3018	100%	3593	100%
Women	159	69%	159	69%	1594	53%	1915	53%
Men	72	31%	72	31%	1424	47%	1678	47%
African American	5	2%	5	2%	105	3%	117	3%
American Indian	8	3%	8	3%	46	2%	52	1%
Asian American	19	8%	19	8%	414	14%	464	13%
Caucasian	108	47%	108	47%	1649	55%	1960	55%
Hawaiian/Pacific Islander	1	0%	1	0%	17	1%	18	1%
Hispanic/Latino	11	5%	11	5%	166	6%	206	6%
Other/Not Indicated	79	34%	79	34%	621	21%	776	22%
International	75	32%	75	32%	547	18%	684	19%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	84	36%	84	36%	1109	37%	1329	37%
Women	54	64%	54	64%	573	52%	697	52%
Men	30	36%	30	36%	536	48%	632	48%
African American	2	2%	2	2%	31	3%	33	2%
American Indian	1	1%	1	1%	12	1%	13	1%
Asian American	7	8%	7	8%	145	13%	166	12%
Caucasian	49	58%	49	58%	643	58%	769	58%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	9	1%
Hispanic/Latino	5	6%	5	6%	73	7%	89	7%
Other/Not Indicated	20	24%	20	24%	197	18%	250	19%
International	19	23%	19	23%	170	15%	216	16%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	67	80%	67	80%	867	78%	978	74%
Employed for pay part time	6	7%	6	7%	49	4%	68	5%
Participating in a volunteer or service program	1	1%	1	1%	6	1%	6	0%
Serving in the U.S. military	0	0%	0	0%	13	1%	14	1%
Enrolled in a program of continuing education	3	4%	3	4%	75	7%	125	9%
Planning to continue education	0	0%	0	0%	5	0%	8	1%
Seeking employment	5	6%	5	6%	60	5%	82	6%
Not seeking employment or continuing education	0	0%	0	0%	13	1%	15	1%
Other	2	2%	2	2%	21	2%	33	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	60	83%	60	83%	759	88%	850	86%
Entrepreneur/self-employed	0	0%	0	0%	11	1%	14	1%
Temporary/contract work assignment	6	8%	6	8%	38	4%	45	5%
Freelance	0	0%	0	0%	0	0%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	16	2%	19	2%
Faculty tenure track position	0	0%	0	0%	8	1%	11	1%
Faculty non-tenure track position	5	7%	5	7%	17	2%	21	2%
Other	1	1%	1	1%	15	2%	20	2%

Career related

	N	%	N	%	N	%	N	%
Yes	69	96%	69	96%	822	95%	931	94%
No	3	4%	3	4%	47	5%	60	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	33	46%	33	46%	584	68%	657	67%
Other Washington	5	7%	5	7%	49	6%	49	5%
Alaska, Idaho, Oregon	2	3%	2	3%	28	3%	31	3%
California, Hawaii	10	14%	10	14%	62	7%	69	7%
Mountain states	2	3%	2	3%	11	1%	15	2%
Central states	3	4%	3	4%	15	2%	21	2%
Eastern states	12	17%	12	17%	53	6%	63	6%
International	5	7%	5	7%	56	7%	73	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	32	48%	32	48%	397	50%	453	50%
Non-profit/NGO	9	14%	9	14%	160	20%	178	20%
Government	14	21%	14	21%	170	21%	190	21%
Other	11	17%	11	17%	75	9%	82	9%

Search time (weeks)

	N		N		N		N	
	53		53		686		764	
Mean	10.9		10.9		8.6		8.8	
SD	11		11		10		10	
Range	0 52		0 52		0 52		0 52	

Salary

	N		N		N		N	
	32		32		552		609	
Mean	62,408		62,408		76,051		75,634	
SD	24,647		24,647		36,408		36,152	
Range	33,000 130,000		33,000 130,000		15,000 285,000		15,000 285,000	

First year bonus

	N		N		N		N	
	10		10		122		136	
Mean	8,200		8,200		16,030		16,891	
SD	4,774		4,774		32,979		35,516	
Range	1,000 15,000		1,000 15,000		100 330,000		100 330,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	40%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	20%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	20%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	20%	1	20%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	23%	4	29%
Army	0	0%	0	0%	3	23%	3	21%
Coast Guard	0	0%	0	0%	4	31%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	23%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	11	85%	12	86%
Reserve	0	0%	0	0%	1	8%	1	7%
National Guard	0	0%	0	0%	1	8%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	7	10%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	3	2%
Doctorate (PhD/EdD)	2	67%	2	67%	56	77%	101	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	7%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	50%	54	75%	89	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	2	2%
California, Hawaii	0	0%	0	0%	5	7%	7	6%
Mountain states	0	0%	0	0%	1	1%	3	3%
Central states	1	50%	1	50%	3	4%	3	3%
Eastern states	0	0%	0	0%	4	6%	9	8%
International	0	0%	0	0%	4	6%	6	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	64	80%	64	80%	896	87%	1063	86%
No	16	20%	16	20%	134	13%	171	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	71	3.3	71	3.3	948	3.4	1133	3.4
Writing effectively	71	3.0	71	3.0	946	3.0	1131	3.0
Speaking effectively about ideas, projects, and plans	71	2.9	71	2.9	945	3.0	1129	3.0
Critically analyzing the research, technical literature, and/or performance in your field	71	3.4	71	3.4	944	3.3	1126	3.3
Identifying important questions in your field	71	3.4	71	3.4	940	3.3	1124	3.3
Identifying and using the best methods for answering specific questions in your field	70	3.3	70	3.3	943	3.2	1126	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	71	3.1	71	3.1	941	3.0	1123	3.1
Knowing how to put research ideas into practice in your field	71	3.1	71	3.1	939	3.0	1121	3.0
Understanding ethics and ethical practice in your field	71	3.4	71	3.4	944	3.1	1125	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	71	2.9	71	2.9	942	3.1	1124	3.1
Mastering specialized instruments, computer programs, or materials important to your field	71	2.7	71	2.7	940	2.7	1121	2.7
Learning independently	70	3.3	70	3.3	940	3.2	1122	3.3
Working collaboratively with others within your field	71	3.4	71	3.4	943	3.3	1125	3.3
Working collaboratively with interdisciplinary groups	70	2.8	70	2.8	940	3.1	1121	3.0
Understanding and valuing diverse people and cultures	70	3.1	70	3.1	943	3.1	1125	3.1
Using self-reflection and self-assessment to guide next directions	71	3.0	71	3.0	941	3.0	1122	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	62	3.4	62	3.4	888	3.5	1064	3.5
Writing effectively	62	3.2	62	3.2	887	3.4	1062	3.4
Speaking effectively about ideas, projects, and plans	62	3.5	62	3.5	886	3.5	1061	3.5
Critically analyzing the research, technical literature, and/or performance in your field	62	3.0	62	3.0	885	3.3	1060	3.3
Identifying important questions in your field	62	3.2	62	3.2	883	3.4	1058	3.4
Identifying and using the best methods for answering specific questions in your field	62	3.4	62	3.4	878	3.5	1052	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	62	3.3	62	3.3	878	3.4	1052	3.5
Knowing how to put research ideas into practice in your field	62	3.3	62	3.3	880	3.3	1055	3.3
Understanding ethics and ethical practice in your field	62	3.3	62	3.3	882	3.4	1057	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	62	2.8	62	2.8	875	3.2	1050	3.2
Mastering specialized instruments, computer programs, or materials important to your field	62	3.3	62	3.3	878	3.2	1053	3.2
Learning independently	61	3.5	61	3.5	871	3.5	1046	3.5
Working collaboratively with others within your field	61	3.6	61	3.6	876	3.7	1050	3.7
Working collaboratively with interdisciplinary groups	61	3.5	61	3.5	873	3.6	1048	3.6
Understanding and valuing diverse people and cultures	61	3.6	61	3.6	877	3.5	1052	3.5
Using self-reflection and self-assessment to guide next directions	61	3.4	61	3.4	878	3.4	1053	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	64	2.6	64	2.6	842	2.9	1014	2.9
The help you received from graduate student colleagues	69	3.3	69	3.3	916	3.2	1097	3.2
The help you received navigating the job market	65	2.3	65	2.3	893	2.3	1066	2.3
Your overall learning experience at the UW	67	3.2	67	3.2	917	3.4	1098	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	68	3.6	68	3.6	917	3.6	1094	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	68	3.7	68	3.7	918	3.6	1094	3.6
Classrooms, labs, and other campus spaces were accessible.	63	3.4	63	3.4	908	3.5	1084	3.5
If I had to make my college choice over again, I would choose to attend UW.	68	3.4	68	3.4	919	3.4	1096	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Teen Librarian	
Archive Services Technician	
Software Engineer	
Science Librarian	
Youth Services Librarian	City of Lompoc (Lompoc Public Library)
Library Technician	Fullerton Joint Union High School District
Librarian	
Inventory Control and Production Unit Manager	
Adult/teen librarian	Free Library of Philadelphia, City of Philadelphia
Librarian I	San Jose Public Library
Research Assistant Librarian	University of Utah J. Willard Marriott Library
User Experience Designer	Cisco Systems
Software engineer	
Technology Consultant	Ernst & Young
Data Indexer	
Preservation Supervisor	University of Washington
Process Analyst I	Costco
team manager, part-time librarian (separate organizations)	
UX Designer	
Archivist	The Museum of Flight
IT Audit Staff	
Instructional Technologist	
Library staff	
Library Technician III	
Library Coordinator	Nebraska Department of Corrections
Knowledge Program Manager - ITI	The Boeing Company
Library Assistant	CallisonRTKL
Prefer not to say	Prefer not to say
Research Services Librarian and Lead Librarian for User Outreach	
Consultant	Hitachi Consulting
Business Systems Analyst	T-Mobile
Deployment and Integration Consultant	
Chief of Staff to Vice President Business and Corporate Responsibility	Microsoft
Software Development Engineer	
Data Analyst	Avanade
Librarian, Reference and Instruction	Fashion Institute of Design and Merchandising
Youth Services Librarian	Kitsap Regional Library
Business Analyst	Bank of America
Program Coordinator	Eastern Washington University
web developer/ web content specialist	The University of North Carolina at Chapel Hill
Senior Research Associate	Korn Ferry International
Humanities Librarian	University of Puget Sound
Sales Engineer	PayPal
Reference Librarian	Grays Harbor College
Teacher Librarian	St. Luke School
Librarian	College

Employed Full Time or Part time

Job title	Employing organization
Officer; Technology Associate	
Training and Development Manager	CHAS Health
Instructional Assistant Professor	Texas A&M University School of Law
Sr. Program Manager	
Data Scientist	Oracle
Research/Instruction Librarian	Chapman University
Reference/Outreach Librarian	University of Miami Law Library
Processing Archivist	
Manager of Research & Information Services	Irell & Manella, LLP
research and instruction librarian	
Reference library tech	
Assistant Director of Information Technology	Western Washington University
Humanities Librarian	Miami University
Public Records Analyst	
Media & E-Resources Librarian	Oakwood University
Substitute Librarian	Corvallis Benton County Public Library
UX Designer	Amazon

Enrolled in Educational Program

Program of study	Institution
	University of Central Missouri
	University of Washington
	U of Washington