

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Arts & Sciences All Professional UW Tacoma

Graduates Surveyed						
	N	%	N	%	N	%
Total	561	100%	737	100%	1288	100%
Women	361	64%	349	47%	703	55%
Men	200	36%	388	53%	585	45%
African American	57	10%	75	10%	128	10%
American Indian	16	3%	14	2%	30	2%
Asian American	81	14%	142	19%	223	17%
Caucasian	293	52%	362	49%	651	51%
Hawaiian/Pacific Islander	13	2%	7	1%	20	2%
Hispanic/Latino	53	9%	56	8%	108	8%
Other/Not Indicated	48	9%	81	11%	128	10%
International	18	3%	44	6%	62	5%
Survey Response Rates						
	N	%	N	%	N	%
Total	127	23%	153	21%	279	22%
Women	80	63%	77	50%	156	56%
Men	47	37%	76	50%	123	44%
African American	10	8%	16	10%	26	9%
American Indian	3	2%	7	5%	10	4%
Asian American	20	16%	26	17%	46	16%
Caucasian	70	55%	78	51%	148	53%
Hawaiian/Pacific Islander	3	2%	1	1%	4	1%
Hispanic/Latino	11	9%	7	5%	18	6%
Other/Not Indicated	10	8%	18	12%	27	10%
International	1	1%	8	5%	9	3%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	65	51%	107	70%	172	62%
Employed for pay part time	13	10%	7	5%	20	7%
Participating in a volunteer or service program	1	1%	1	1%	1	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	20	16%	13	8%	33	12%
Planning to continue education	9	7%	3	2%	12	4%
Seeking employment	12	9%	14	9%	26	9%
Not seeking employment or continuing education	1	1%	1	1%	2	1%
Other	6	5%	7	5%	13	5%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	67	89%	100	93%	167	92%
Entrepreneur/self-employed	2	3%	3	3%	5	3%
Temporary/contract work assignment	4	5%	1	1%	5	3%
Freelance	1	1%	0	0%	1	1%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	1	1%	3	3%	4	2%

Career related

	N	%	N	%	N	%
Yes	52	69%	99	92%	151	83%
No	23	31%	9	8%	32	17%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	60	82%	90	87%	150	85%
Other Washington	8	11%	3	3%	11	6%
Alaska, Idaho, Oregon	0	0%	2	2%	2	1%
California, Hawaii	2	3%	1	1%	3	2%
Mountain states	0	0%	0	0%	0	0%
Central states	1	1%	2	2%	3	2%
Eastern states	1	1%	1	1%	2	1%
International	1	1%	5	5%	6	3%

Type of employer

	N	%	N	%	N	%
Private	33	50%	52	55%	85	53%
Non-profit/NGO	15	23%	19	20%	34	21%
Government	14	21%	18	19%	32	20%
Other	4	6%	5	5%	9	6%

Search time (weeks)

	N		N		N	
	46		83		129	
Mean	8.5		9.3		9.0	
SD	9		10		9	
Range	0 35		0 50		0 50	

Salary

	N		N		N	
	35		67		102	
Mean	40,438		57,779		51,829	
SD	16,505		25,298		24,049	
Range	22,000 105,000		12,500 148,925		12,500 148,925	

First year bonus

	N		N		N	
	5		12		17	
Mean	16,460		13,475		14,353	
SD	18,009		15,475		15,738	
Range	800 46,000		300 53,400		300 53,400	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	2	10%	0	0%	2	6%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	10	50%	10	77%	20	61%
Masters (MA/MS) – leading to doctorate	2	10%	2	15%	4	12%
Doctorate (PhD/EdD)	1	5%	1	8%	2	6%
Professional (JD, MD, DDS, PharmD)	1	5%	0	0%	1	3%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	63%	9	69%	21	66%
Other Washington	2	11%	0	0%	2	6%
Alaska, Idaho, Oregon	2	11%	1	8%	3	9%
California, Hawaii	0	0%	1	8%	1	3%
Mountain states	2	11%	1	8%	3	9%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	8%	1	3%
International	1	5%	0	0%	1	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	118	99%	138	97%	255	98%
No	1	1%	4	3%	5	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	111	3.4	133	3.4	243	3.4
Writing effectively	110	3.5	132	3.0	241	3.2
Speaking effectively about ideas, projects, and plans	110	3.4	131	3.2	240	3.3
Thinking critically and analytically, defining and solving problems	111	3.5	132	3.4	242	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	111	3.0	132	3.0	242	3.0
Gathering information, conducting research	111	3.6	132	3.3	242	3.4
Quantitative reasoning	111	3.2	132	3.1	242	3.2
Understanding and valuing diverse people and cultures	110	3.5	132	3.1	241	3.3
Working and learning independently	110	3.4	132	3.1	241	3.2
Working and learning in a team	111	3.3	131	3.2	241	3.2
Taking on leadership roles inside or outside of the classroom	111	3.0	131	3.1	241	3.0
Understanding ethical practice(s) in at least one field	111	3.3	132	3.3	242	3.3
Using self-reflection and self-assessment to guide next directions	111	3.3	132	3.0	242	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	111	3.0	132	3.1	242	3.0
Developing skills and attitudes that foster lifelong learning	111	3.4	132	3.3	242	3.3
Developing career interests and habits for success in the workplace	111	3.2	132	3.1	242	3.2
Understanding more about who you are	111	3.3	132	3.1	242	3.2
Finding a direction you'd like to pursue	110	3.0	131	3.1	240	3.1
Understanding and practicing civic engagement, social responsibility	110	3.1	132	3.1	241	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	102	3.4	113	3.6	214	3.5
Writing effectively	100	3.5	112	3.5	211	3.5
Speaking effectively about ideas, projects, and plans	101	3.7	112	3.6	212	3.6
Thinking critically and analytically, defining and solving problems	102	3.7	112	3.8	213	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	101	3.1	112	3.4	212	3.3
Gathering information, conducting research	102	3.3	112	3.4	213	3.4
Quantitative reasoning	102	3.2	112	3.4	213	3.3
Understanding and valuing diverse people and cultures	101	3.5	110	3.4	210	3.4
Working and learning independently	102	3.6	112	3.6	213	3.6
Working and learning in a team	100	3.7	111	3.6	210	3.6
Taking on leadership roles inside or outside of the classroom	102	3.3	111	3.5	212	3.4
Understanding ethical practice(s) in at least one field	101	3.3	112	3.4	212	3.4
Using self-reflection and self-assessment to guide next directions	103	3.4	112	3.5	214	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	103	3.3	112	3.5	214	3.4
Developing skills and attitudes that foster lifelong learning	102	3.5	112	3.6	213	3.5
Developing career interests and habits for success in the workplace	103	3.5	112	3.6	214	3.5
Understanding more about who you are	103	3.3	112	3.4	214	3.4
Finding a direction you'd like to pursue	102	3.3	111	3.5	212	3.4
Understanding and practicing civic engagement, social responsibility	102	3.3	112	3.2	213	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	47	42%	58	47%	104	45%
One	34	31%	33	27%	67	29%
Two	17	15%	15	12%	32	14%
Three or more	13	12%	17	14%	30	13%

Number of completed internships

	N	%	N	%	N	%
None	83	75%	66	53%	149	64%
One	23	21%	45	36%	67	29%
Two	4	4%	11	9%	15	6%
Three or more	1	1%	2	2%	3	1%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	78	70%	75	61%	153	66%
One	21	19%	36	29%	57	24%
Two	6	5%	4	3%	9	4%
Three or more	6	5%	8	7%	14	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	36	3.3	45	3.2	81	3.2
Internship(s)	17	2.7	32	3.0	49	2.9
Service-learning project(s)	16	3.6	45	3.5	61	3.5

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	89	2.9	107	2.8	195	2.8
The help you received from academic advisers before you were formally admitted to your major	38	3.3	45	3.0	82	3.2
The help you received from academic advisers in your academic department	106	3.3	123	3.1	228	3.2
The help you received from your outside-class interactions with faculty/TAs	101	3.2	119	2.9	219	3.0
Your overall learning experience at the UW	107	3.6	124	3.3	230	3.5

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	107	3.7	121	3.7	227	3.7
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	108	3.7	122	3.7	229	3.7
Classrooms, labs, and other campus spaces were accessible.	107	3.7	122	3.7	228	3.7
If I had to make my college choice over again, I would choose to attend UW.	108	3.6	122	3.6	229	3.6