

**UW Alumni Survey Results  
2014-2015 MASTERS Degree Recipients**

	Business Administration		All Professional		UW Tacoma	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	68	100%	276	100%	288	100%
Women	35	51%	193	70%	200	69%
Men	33	49%	83	30%	88	31%
African American	3	4%	17	6%	18	6%
American Indian	0	0%	5	2%	5	2%
Asian American	10	15%	38	14%	39	14%
Caucasian	37	54%	149	54%	158	55%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	0	0%	12	4%	13	5%
Other/Not Indicated	18	26%	55	20%	55	19%
International	16	24%	50	18%	50	17%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	21	31%	76	28%	81	28%
Women	10	48%	48	63%	51	63%
Men	11	52%	28	37%	30	37%
African American	2	10%	6	8%	6	7%
American Indian	0	0%	2	3%	2	2%
Asian American	2	10%	6	8%	6	7%
Caucasian	14	67%	42	55%	47	58%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	0	0%	4	5%	4	5%
Other/Not Indicated	3	14%	16	21%	16	20%
International	3	14%	15	20%	15	19%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	17	81%	65	86%	67	83%
Employed for pay part time	0	0%	2	3%	2	2%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	0	0%	1	1%	2	2%
Planning to continue education	0	0%	0	0%	0	0%
Seeking employment	1	5%	4	5%	5	6%
Not seeking employment or continuing education	0	0%	0	0%	1	1%
Other	3	14%	4	5%	4	5%

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<b>Employed Full Time or Part time</b>						
<b>Type of employment</b>						
	N	%	N	%	N	%
Employee working for a company or organization	15	94%	56	89%	58	89%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	1	6%	4	6%	4	6%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Faculty tenure track position	0	0%	1	2%	1	2%
Faculty non-tenure track position	0	0%	0	0%	0	0%
Other	0	0%	2	3%	2	3%
<b>Career related</b>						
	N	%	N	%	N	%
Yes	14	88%	60	94%	62	94%
No	2	13%	4	6%	4	6%
<b>Job location</b>						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	81%	54	86%	56	86%
Other Washington	1	6%	2	3%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	3%	2	3%
Mountain states	0	0%	0	0%	0	0%
Central states	1	6%	1	2%	1	2%
Eastern states	0	0%	1	2%	1	2%
International	1	6%	3	5%	3	5%
<b>Type of employer</b>						
	N	%	N	%	N	%
Private	9	69%	22	40%	22	39%
Non-profit/NGO	2	15%	12	22%	12	21%
Government	2	15%	20	36%	22	39%
Other	0	0%	1	2%	1	2%
<b>Search time (weeks)</b>						
	N					
		9	44	46		
Mean		6.2	6.9	6.8		
SD		6	8	8		
Range	1	20	0	40	0	40
<b>Salary</b>						
	N					
		10	38	40		
Mean		81,460	70,239	68,999		
SD		26,607	25,810	25,736		
Range	50,000	125,000	34,000	125,000	34,000	125,000
<b>First year bonus</b>						
	N					
		5	11	11		
Mean		7,800	9,009	9,009		
SD		4,147	8,842	8,842		
Range	2,000	12,000	500	30,000	500	30,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	1	100%	1	50%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	2	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	16	84%	59	86%	64	86%
No	3	16%	10	14%	10	14%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	15	3.1	62	3.2	67	3.3
Writing effectively	15	2.9	62	3.1	67	3.2
Speaking effectively about ideas, projects, and plans	15	3.0	62	3.0	67	3.0
Critically analyzing the research, technical literature, and/or performance in your field	15	3.3	62	3.4	67	3.4
Identifying important questions in your field	15	3.3	62	3.3	67	3.3
Identifying and using the best methods for answering specific questions in your field	15	2.9	62	3.1	67	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	15	3.1	62	3.1	67	3.1
Knowing how to put research ideas into practice in your field	15	2.9	62	3.1	67	3.1
Understanding ethics and ethical practice in your field	15	2.9	62	3.1	67	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	15	2.9	61	3.1	66	3.1
Mastering specialized instruments, computer programs, or materials important to your field	15	2.5	61	2.6	66	2.6
Learning independently	15	3.2	62	3.2	67	3.2
Working collaboratively with others within your field	15	3.2	62	3.2	67	3.2
Working collaboratively with interdisciplinary groups	15	3.1	61	2.9	66	3.0
Understanding and valuing diverse people and cultures	15	2.9	61	3.2	66	3.3
Using self-reflection and self-assessment to guide next directions	15	3.1	61	3.2	66	3.2

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<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.3	58	3.5	63	3.4
Writing effectively	13	3.5	58	3.4	63	3.4
Speaking effectively about ideas, projects, and plans	13	3.5	58	3.4	63	3.3
Critically analyzing the research, technical literature, and/or performance in your field	13	2.9	58	3.2	63	3.2
Identifying important questions in your field	13	3.0	58	3.4	63	3.4
Identifying and using the best methods for answering specific questions in your field	13	2.9	58	3.4	63	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.0	58	3.3	63	3.3
Knowing how to put research ideas into practice in your field	13	2.9	58	3.2	63	3.2
Understanding ethics and ethical practice in your field	13	3.2	58	3.5	63	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	13	3.2	58	3.3	63	3.3
Mastering specialized instruments, computer programs, or materials important to your field	13	3.0	58	3.1	63	3.1
Learning independently	13	2.8	58	3.3	63	3.3
Working collaboratively with others within your field	13	3.2	58	3.5	63	3.5
Working collaboratively with interdisciplinary groups	13	3.1	58	3.4	63	3.4
Understanding and valuing diverse people and cultures	13	3.2	58	3.5	63	3.5
Using self-reflection and self-assessment to guide next directions	13	3.1	58	3.4	63	3.3

**Overall UW experience**

	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	13	2.8	55	2.9	60	3.0
The help you received from graduate student colleagues	16	2.8	60	2.9	65	2.9
The help you received navigating the job market	16	2.2	60	2.2	64	2.1
Your overall learning experience at the UW	16	3.2	61	3.3	66	3.3

	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	16	3.4	61	3.5	66	3.5
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	16	3.5	61	3.4	66	3.4
Classrooms, labs, and other campus spaces were accessible.	15	3.7	59	3.8	64	3.8
If I had to make my college choice over again, I would choose to attend UW.	16	3.1	61	3.3	66	3.3

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Accountant	Yareton Investment & Management (WA) LLC
Staff Accountant	RSM US
Director of Operations	
Attorney	OIC
Accounting Supervisor	Getty Images
Accountant / Auditor	
Information Specialist II	University of Washington Tacoma
Financial planning analyst	Boeing
Manager, Data Administration & Prospect Management	MultiCare Health System
Global Marketing Manager	Wizards of the Coast (a subsidiary of Hasbro)
Financial Advisor	
Manager Operations	
CFO	Metropolitan Development Council
Team Lead	Thomson Reuters