

**UW Alumni Survey Results
2014-2015 UNDERGRADUATE Degree Recipients**

Division Of Culture, Art And Comm Arts & Sciences UW Tacoma

Graduates Surveyed						
	N	%	N	%	N	%
Total	172	100%	561	100%	1288	100%
Women	121	70%	361	64%	703	55%
Men	51	30%	200	36%	585	45%
African American	14	8%	57	10%	128	10%
American Indian	4	2%	16	3%	30	2%
Asian American	29	17%	81	14%	223	17%
Caucasian	86	50%	293	52%	651	51%
Hawaiian/Pacific Islander	4	2%	13	2%	20	2%
Hispanic/Latino	18	10%	53	9%	108	8%
Other/Not Indicated	17	10%	48	9%	128	10%
International	6	3%	18	3%	62	5%
Survey Response Rates						
	N	%	N	%	N	%
Total	41	24%	127	23%	279	22%
Women	30	73%	80	63%	156	56%
Men	11	27%	47	37%	123	44%
African American	2	5%	10	8%	26	9%
American Indian	0	0%	3	2%	10	4%
Asian American	7	17%	20	16%	46	16%
Caucasian	21	51%	70	55%	148	53%
Hawaiian/Pacific Islander	1	2%	3	2%	4	1%
Hispanic/Latino	4	10%	11	9%	18	6%
Other/Not Indicated	6	15%	10	8%	27	10%
International	0	0%	1	1%	9	3%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	23	56%	65	51%	172	62%
Employed for pay part time	5	12%	13	10%	20	7%
Participating in a volunteer or service program	0	0%	1	1%	1	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	3	7%	20	16%	33	12%
Planning to continue education	2	5%	9	7%	12	4%
Seeking employment	5	12%	12	9%	26	9%
Not seeking employment or continuing education	0	0%	1	1%	2	1%
Other	3	7%	6	5%	13	5%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	25	89%	67	89%	167	92%
Entrepreneur/self-employed	1	4%	2	3%	5	3%
Temporary/contract work assignment	1	4%	4	5%	5	3%
Freelance	1	4%	1	1%	1	1%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	0	0%	1	1%	4	2%

Career related

	N	%	N	%	N	%
Yes	21	75%	52	69%	151	83%
No	7	25%	23	31%	32	17%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	25	89%	60	82%	150	85%
Other Washington	2	7%	8	11%	11	6%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%
California, Hawaii	0	0%	2	3%	3	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	1%	3	2%
Eastern states	1	4%	1	1%	2	1%
International	0	0%	1	1%	6	3%

Type of employer

	N	%	N	%	N	%
Private	14	58%	33	50%	85	53%
Non-profit/NGO	5	21%	15	23%	34	21%
Government	2	8%	14	21%	32	20%
Other	3	13%	4	6%	9	6%

Search time (weeks)

	N		N		N	
	16		46		129	
Mean	6.9		8.5		9.0	
SD	5		9		9	
Range	0 15		0 35		0 50	

Salary

	N		N		N	
	9		35		102	
Mean	38,902		40,438		51,829	
SD	11,041		16,505		24,049	
Range	26,000 60,000		22,000 105,000		12,500 148,925	

First year bonus

	N		N		N	
	1		5		17	
Mean	5,000		16,460		14,353	
SD			18,009		15,738	
Range	5,000 5,000		800 46,000		300 53,400	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	1	33%	2	10%	2	6%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	2	67%	10	50%	20	61%
Masters (MA/MS) – leading to doctorate	0	0%	2	10%	4	12%
Doctorate (PhD/EdD)	0	0%	1	5%	2	6%
Professional (JD, MD, DDS, PharmD)	0	0%	1	5%	1	3%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	12	63%	21	66%
Other Washington	0	0%	2	11%	2	6%
Alaska, Idaho, Oregon	0	0%	2	11%	3	9%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	2	11%	3	9%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	3%
International	0	0%	1	5%	1	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	39	100%	118	99%	255	98%
No	0	0%	1	1%	5	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	38	3.5	111	3.4	243	3.4
Writing effectively	38	3.6	110	3.5	241	3.2
Speaking effectively about ideas, projects, and plans	38	3.4	110	3.4	240	3.3
Thinking critically and analytically, defining and solving problems	38	3.5	111	3.5	242	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	38	3.3	111	3.0	242	3.0
Gathering information, conducting research	38	3.6	111	3.6	242	3.4
Quantitative reasoning	38	3.3	111	3.2	242	3.2
Understanding and valuing diverse people and cultures	37	3.7	110	3.5	241	3.3
Working and learning independently	38	3.5	110	3.4	241	3.2
Working and learning in a team	38	3.4	111	3.3	241	3.2
Taking on leadership roles inside or outside of the classroom	38	3.2	111	3.0	241	3.0
Understanding ethical practice(s) in at least one field	38	3.4	111	3.3	242	3.3
Using self-reflection and self-assessment to guide next directions	38	3.4	111	3.3	242	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	38	3.1	111	3.0	242	3.0
Developing skills and attitudes that foster lifelong learning	38	3.4	111	3.4	242	3.3
Developing career interests and habits for success in the workplace	38	3.3	111	3.2	242	3.2
Understanding more about who you are	38	3.3	111	3.3	242	3.2
Finding a direction you'd like to pursue	38	3.1	110	3.0	240	3.1
Understanding and practicing civic engagement, social responsibility	38	3.1	110	3.1	241	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	36	3.6	102	3.4	214	3.5
Writing effectively	36	3.7	100	3.5	211	3.5
Speaking effectively about ideas, projects, and plans	36	3.7	101	3.7	212	3.6
Thinking critically and analytically, defining and solving problems	36	3.8	102	3.7	213	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	36	3.4	101	3.1	212	3.3
Gathering information, conducting research	36	3.4	102	3.3	213	3.4
Quantitative reasoning	36	3.3	102	3.2	213	3.3
Understanding and valuing diverse people and cultures	35	3.5	101	3.5	210	3.4
Working and learning independently	36	3.7	102	3.6	213	3.6
Working and learning in a team	36	3.6	100	3.7	210	3.6
Taking on leadership roles inside or outside of the classroom	36	3.4	102	3.3	212	3.4
Understanding ethical practice(s) in at least one field	35	3.6	101	3.3	212	3.4
Using self-reflection and self-assessment to guide next directions	36	3.6	103	3.4	214	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	36	3.6	103	3.3	214	3.4
Developing skills and attitudes that foster lifelong learning	36	3.7	102	3.5	213	3.5
Developing career interests and habits for success in the workplace	36	3.8	103	3.5	214	3.5
Understanding more about who you are	36	3.6	103	3.3	214	3.4
Finding a direction you'd like to pursue	36	3.6	102	3.3	212	3.4
Understanding and practicing civic engagement, social responsibility	36	3.6	102	3.3	213	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	24	63%	47	42%	104	45%
One	7	18%	34	31%	67	29%
Two	4	11%	17	15%	32	14%
Three or more	3	8%	13	12%	30	13%

Number of completed internships

	N	%	N	%	N	%
None	28	74%	83	75%	149	64%
One	8	21%	23	21%	67	29%
Two	1	3%	4	4%	15	6%
Three or more	1	3%	1	1%	3	1%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	27	71%	78	70%	153	66%
One	7	18%	21	19%	57	24%
Two	1	3%	6	5%	9	4%
Three or more	3	8%	6	5%	14	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	3.2	36	3.3	81	3.2
Internship(s)	8	2.8	17	2.7	49	2.9
Service-learning project(s)	7	3.4	16	3.6	61	3.5

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	33	2.8	89	2.9	195	2.8
The help you received from academic advisers before you were formally admitted to your major	17	3.5	38	3.3	82	3.2
The help you received from academic advisers in your academic department	38	3.3	106	3.3	228	3.2
The help you received from your outside-class interactions with faculty/TAs	36	3.0	101	3.2	219	3.0
Your overall learning experience at the UW	37	3.6	107	3.6	230	3.5

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	38	3.7	107	3.7	227	3.7
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	38	3.7	108	3.7	229	3.7
Classrooms, labs, and other campus spaces were accessible.	38	3.6	107	3.7	228	3.7
If I had to make my college choice over again, I would choose to attend UW.	38	3.7	108	3.6	229	3.6

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Sales person at Nordstrom	
Customer service representative	SSA
	Group Health Cooperative
Manager	NetFortris
Stores Agent	Alaska Airlines
Office Assistant	Office of Undergraduate Education
Teacher Aide	
Assistant Media Planner	Optimedia
Financial Health Check Specialist, BECU	BECU
Manager	Kumon
Financial Analyst	Korean Air
Mobile Device Specialist	Port of Seattle
Production Assistant	
Administrative assistant	Rainier Garage door
Procurement agent	Boeing
	At&T
Commercial real estate appraisal research associate	
Family room specialist	Apple
Business owner	
Administrative Assistant	Academy Mortgage
Barista	Cafe Brosseau
Bartender	Red Robin
EMT	
Education Advisor	Metropolitan Development Council
Community Coordinator	
sales representative	cellular sales
Visit Supervisor/Admin	Youth for Christ

Enrolled in Educational Program

Program of study	Institution
Master of Fine Arts in Film and Producing	Seattle Film Institute
Editing	University of Washington
	University of Washington iSchool