

**UW Alumni Survey Results**  
**2014-2015 MASTERS Degree Recipients**

Education Program      All Professional      UW Tacoma

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	73	100%	276	100%	288	100%
Women	57	78%	193	70%	200	69%
Men	16	22%	83	30%	88	31%
African American	2	3%	17	6%	18	6%
American Indian	3	4%	5	2%	5	2%
Asian American	8	11%	38	14%	39	14%
Caucasian	53	73%	149	54%	158	55%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	6	8%	12	4%	13	5%
Other/Not Indicated	1	1%	55	20%	55	19%
International	1	1%	50	18%	50	17%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	11	15%	76	28%	81	28%
Women	7	64%	48	63%	51	63%
Men	4	36%	28	37%	30	37%
African American	0	0%	6	8%	6	7%
American Indian	1	9%	2	3%	2	2%
Asian American	1	9%	6	8%	6	7%
Caucasian	6	55%	42	55%	47	58%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	2	18%	4	5%	4	5%
Other/Not Indicated	1	9%	16	21%	16	20%
International	1	9%	15	20%	15	19%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	10	91%	65	86%	67	83%
Employed for pay part time	0	0%	2	3%	2	2%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	0	0%	1	1%	2	2%
Planning to continue education	0	0%	0	0%	0	0%
Seeking employment	1	9%	4	5%	5	6%
Not seeking employment or continuing education	0	0%	0	0%	1	1%
Other	0	0%	4	5%	4	5%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	6	67%	56	89%	58	89%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	1	11%	4	6%	4	6%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Faculty tenure track position	0	0%	1	2%	1	2%
Faculty non-tenure track position	0	0%	0	0%	0	0%
Other	2	22%	2	3%	2	3%

**Career related**

	N	%	N	%	N	%
Yes	10	100%	60	94%	62	94%
No	0	0%	4	6%	4	6%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	90%	54	86%	56	86%
Other Washington	0	0%	2	3%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	3%	2	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	2%	1	2%
Eastern states	0	0%	1	2%	1	2%
International	1	10%	3	5%	3	5%

**Type of employer**

	N	%	N	%	N	%
Private	0	0%	22	40%	22	39%
Non-profit/NGO	0	0%	12	22%	12	21%
Government	7	100%	20	36%	22	39%
Other	0	0%	1	2%	1	2%

**Search time (weeks)**

	N	%	N	%	N	%
	5		44		46	
Mean	2.6		6.9		6.8	
SD	4		8		8	
Range	0	10	0	40	0	40

**Salary**

	N	%	N	%	N	%
	4		38		40	
Mean	59,500		70,239		68,999	
SD	24,118		25,810		25,736	
Range	34,000	91,000	34,000	125,000	34,000	125,000

**First year bonus**

	N	%	N	%	N	%
	1		11		11	
Mean	1,000		9,009		9,009	
SD			8,842		8,842	
Range	1,000	1,000	500	30,000	500	30,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	1	100%	1	50%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	2	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	9	90%	59	86%	64	86%
No	1	10%	10	14%	10	14%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	9	3.3	62	3.2	67	3.3
Writing effectively	9	3.8	62	3.1	67	3.2
Speaking effectively about ideas, projects, and plans	9	3.3	62	3.0	67	3.0
Critically analyzing the research, technical literature, and/or performance in your field	9	3.8	62	3.4	67	3.4
Identifying important questions in your field	9	3.6	62	3.3	67	3.3
Identifying and using the best methods for answering specific questions in your field	9	3.4	62	3.1	67	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	9	3.4	62	3.1	67	3.1
Knowing how to put research ideas into practice in your field	9	3.7	62	3.1	67	3.1
Understanding ethics and ethical practice in your field	9	3.2	62	3.1	67	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	9	3.1	61	3.1	66	3.1
Mastering specialized instruments, computer programs, or materials important to your field	8	2.1	61	2.6	66	2.6
Learning independently	9	3.2	62	3.2	67	3.2
Working collaboratively with others within your field	9	3.7	62	3.2	67	3.2
Working collaboratively with interdisciplinary groups	8	3.0	61	2.9	66	3.0
Understanding and valuing diverse people and cultures	9	3.4	61	3.2	66	3.3
Using self-reflection and self-assessment to guide next directions	9	3.6	61	3.2	66	3.2

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	9	3.6	58	3.5	63	3.4
Writing effectively	9	3.6	58	3.4	63	3.4
Speaking effectively about ideas, projects, and plans	9	3.7	58	3.4	63	3.3
Critically analyzing the research, technical literature, and/or performance in your field	9	3.3	58	3.2	63	3.2
Identifying important questions in your field	9	3.4	58	3.4	63	3.4
Identifying and using the best methods for answering specific questions in your field	9	3.8	58	3.4	63	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	9	3.8	58	3.3	63	3.3
Knowing how to put research ideas into practice in your field	9	3.7	58	3.2	63	3.2
Understanding ethics and ethical practice in your field	9	3.7	58	3.5	63	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	9	3.6	58	3.3	63	3.3
Mastering specialized instruments, computer programs, or materials important to your field	9	3.0	58	3.1	63	3.1
Learning independently	9	3.3	58	3.3	63	3.3
Working collaboratively with others within your field	9	3.6	58	3.5	63	3.5
Working collaboratively with interdisciplinary groups	9	3.4	58	3.4	63	3.4
Understanding and valuing diverse people and cultures	9	3.7	58	3.5	63	3.5
Using self-reflection and self-assessment to guide next directions	9	3.3	58	3.4	63	3.3

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	8	3.1	55	2.9	60	3.0
The help you received from graduate student colleagues	8	2.9	60	2.9	65	2.9
The help you received navigating the job market	8	2.6	60	2.2	64	2.1
Your overall learning experience at the UW	9	3.7	61	3.3	66	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	9	3.7	61	3.5	66	3.5
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	9	3.4	61	3.4	66	3.4
Classrooms, labs, and other campus spaces were accessible.	8	3.8	59	3.8	64	3.8
If I had to make my college choice over again, I would choose to attend UW.	9	3.3	61	3.3	66	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Assistant Principal	Bethel School District
Behavior Intervention Specialist (BIS); 504 Coordinator; Special Education Teacher	Tahoma School District
Teacher	Eatonville School District
Academic Advisor	University of Washington Tacoma
Math Teacher	Tacoma School District
Formador de Formadores	Comunidad de Madrid
Student Success Specialist	
10th 12th grade ELA teacher	