UW Alumni Survey Results
2014-2015 UNDERGRADUATE Degree Recipients

	Institute Of Technology		All Professional		UW Tacoma	

Graduates Surveyed

	N	%	N	%	N	%
Total	204	100%	737	100%	1288	100%
Women	30	15%	349	47%	703	55%
Men	174	85%	388	53%	585	45%
African American	11	5%	75	10%	128	10%
American Indian	5	2%	14	2%	30	2%
Asian American	51	25%	142	19%	223	17%
Caucasian	97	48%	362	49%	651	51%
Hawaiian/Pacific Islander	3	1%	7	1%	20	2%
Hispanic/Latino	10	5%	56	8%	108	8%
Other/Not Indicated	27	13%	81	11%	128	10%
International	8	4%	44	6%	62	5%

Survey Response Rates

	N	%	N	%	N	%
Total	48	24%	153	21%	279	22%
Women	9	19%	77	50%	156	56%
Men	39	81%	76	50%	123	44%
African American	2	4%	16	10%	26	9%
American Indian	3	6%	7	5%	10	4%
Asian American	13	27%	26	17%	46	16%
Caucasian	20	42%	78	51%	148	53%
Hawaiian/Pacific Islander	1	2%	1	1%	4	1%
Hispanic/Latino	0	0%	7	5%	18	6%
Other/Not Indicated	9	19%	18	12%	27	10%
International	3	6%	8	5%	9	3%

Current Status

	N	%	N	%	N	%
Employed for pay full time	39	81%	107	70%	172	62%
Employed for pay part time	1	2%	7	5%	20	7%
Participating in a volunteer or service program	0	0%	1	1%	1	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	2	4%	13	8%	33	12%
Planning to continue education	1	2%	3	2%	12	4%
Seeking employment	5	10%	14	9%	26	9%
Not seeking employment or continuing education	0	0%	1	1%	2	1%
Other	0	0%	7	5%	13	5%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%
Employee working for a company or organization	35	92%	100	93%	167	92%
Entrepreneur/self-employed	1	3%	3	3%	5	3%
Temporary/contract work assignment	1	3%	1	1%	5	3%
Freelance	0	0%	0	0%	1	1%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	1	3%	3	3%	4	2%

Career related

	N	%	N	%	N	%
Yes	37	97%	99	92%	151	83%
No	1	3%	9	8%	32	17%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	31	86%	90	87%	150	85%
Other Washington	1	3%	3	3%	11	6%
Alaska, Idaho, Oregon	0	0%	2	2%	2	1%
California, Hawaii	1	3%	1	1%	3	2%
Mountain states	0	0%	0	0%	0	0%
Central states	1	3%	2	2%	3	2%
Eastern states	1	3%	1	1%	2	1%
International	1	3%	5	5%	6	3%

Type of employer

	N	%	N	%	N	%
Private	29	83%	52	55%	85	53%
Non-profit/NGO	0	0%	19	20%	34	21%
Government	4	11%	18	19%	32	20%
Other	2	6%	5	5%	9	6%

Search time (weeks)

N		32		83		129
Mean		11.7		9.3		9.0
SD		9		10		9
Range	0	32	0	50	0	50

Salary

N		24		67		102
Mean		72,750		57,779		51,829
SD		27,974		25,298		24,049
Range	28,000	148,925	12,500	148,925	12,500	148,925

First year bonus

N		6		12		17
Mean		16,817		13,475		14,353
SD		17,950		15,475		15,738
Range	7,500	53,400	300	53,400	300	53,400

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	6%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	2	100%	10	77%	20	61%
Masters (MA/MS) – leading to doctorate	0	0%	2	15%	4	12%
Doctorate (PhD/EdD)	0	0%	1	8%	2	6%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	9	69%	21	66%
Other Washington	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	1	8%	3	9%
California, Hawaii	0	0%	1	8%	1	3%
Mountain states	0	0%	1	8%	3	9%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	8%	1	3%
International	0	0%	0	0%	1	3%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%
Yes	44	96%	138	97%	255	98%
No	2	4%	4	3%	5	2%

Amount UW academic program ADVANCED LEARNING   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	46	3.2	133	3.4	243	3.4
Writing effectively	46	2.4	132	3.0	241	3.2
Speaking effectively about ideas, projects, and plans	45	2.8	131	3.2	240	3.3
Thinking critically and analytically, defining and solving problems	46	3.3	132	3.4	242	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	46	2.8	132	3.0	242	3.0
Gathering information, conducting research	46	2.9	132	3.3	242	3.4
Quantitative reasoning	46	3.0	132	3.1	242	3.2
Understanding and valuing diverse people and cultures	46	2.6	132	3.1	241	3.3
Working and learning independently	46	2.8	132	3.1	241	3.2
Working and learning in a team	46	3.0	131	3.2	241	3.2
Taking on leadership roles inside or outside of the classroom	46	2.7	131	3.1	241	3.0
Understanding ethical practice(s) in at least one field	46	3.0	132	3.3	242	3.3
Using self-reflection and self-assessment to guide next directions	46	2.6	132	3.0	242	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	46	3.1	132	3.1	242	3.0
Developing skills and attitudes that foster lifelong learning	46	3.1	132	3.3	242	3.3
Developing career interests and habits for success in the workplace	46	2.9	132	3.1	242	3.2
Understanding more about who you are	46	2.8	132	3.1	242	3.2
Finding a direction you'd like to pursue	45	3.0	131	3.1	240	3.1
Understanding and practicing civic engagement, social responsibility	46	2.5	132	3.1	241	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	40	3.7	113	3.6	214	3.5
Writing effectively	40	3.3	112	3.5	211	3.5
Speaking effectively about ideas, projects, and plans	40	3.6	112	3.6	212	3.6
Thinking critically and analytically, defining and solving problems	40	3.7	112	3.8	213	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	40	3.4	112	3.4	212	3.3
Gathering information, conducting research	40	3.4	112	3.4	213	3.4
Quantitative reasoning	40	3.5	112	3.4	213	3.3
Understanding and valuing diverse people and cultures	39	3.1	110	3.4	210	3.4
Working and learning independently	40	3.5	112	3.6	213	3.6
Working and learning in a team	39	3.6	111	3.6	210	3.6
Taking on leadership roles inside or outside of the classroom	39	3.3	111	3.5	212	3.4
Understanding ethical practice(s) in at least one field	40	3.1	112	3.4	212	3.4
Using self-reflection and self-assessment to guide next directions	40	3.4	112	3.5	214	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	40	3.6	112	3.5	214	3.4
Developing skills and attitudes that foster lifelong learning	40	3.7	112	3.6	213	3.5
Developing career interests and habits for success in the workplace	40	3.5	112	3.6	214	3.5
Understanding more about who you are	40	3.4	112	3.4	214	3.4
Finding a direction you'd like to pursue	40	3.4	111	3.5	212	3.4
Understanding and practicing civic engagement, social responsibility	40	2.8	112	3.2	213	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	25	60%	58	47%	104	45%
One	10	24%	33	27%	67	29%
Two	5	12%	15	12%	32	14%
Three or more	2	5%	17	14%	30	13%

Number of completed internships

	N	%	N	%	N	%
None	25	60%	66	53%	149	64%
One	13	31%	45	36%	67	29%
Two	4	10%	11	9%	15	6%
Three or more	0	0%	2	2%	3	1%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	30	71%	75	61%	153	66%
One	10	24%	36	29%	57	24%
Two	0	0%	4	3%	9	4%
Three or more	2	5%	8	7%	14	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	14	3.1	45	3.2	81	3.2
Internship(s)	11	2.7	32	3.0	49	2.9
Service-learning project(s)	16	3.5	45	3.5	61	3.5

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	33	2.6	107	2.8	195	2.8
The help you received from academic advisers before you were formally admitted to your major	16	2.9	45	3.0	82	3.2
The help you received from academic advisers in your academic department	43	3.2	123	3.1	228	3.2
THe help you received from your outside-class interactions with faculty/TAs	42	2.7	119	2.9	219	3.0
Your overall learning experience at the UW	43	3.0	124	3.3	230	3.5

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	41	3.6	121	3.7	227	3.7
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	41	3.7	122	3.7	229	3.7
Classrooms, labs, and other campus spaces were accessible.	41	3.6	122	3.7	228	3.7
If I had to make my college choice over again, I would choose to attend UW.	41	3.5	122	3.6	229	3.6

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Education Program Coordinator	Coding with Kids
Network Support Specialist	Evergreen Healthcare
SDET	Booking.com
IT Desktop Analyst	The Polyclinic
Software Engineer	Microsoft
Engineer	Northrop Grumman
crew	Trader Joe's
SDE	
Analyst level - Change Enablement and User Experience	Avande Inc
Software engineer	Prefer not to say
Engineer	Northrop Grumman
Web Design Specialist III	CDK Global
Systems analyst technician	Bethel School District
Technical Program Manager	Expedia
Release Manager	thePlatform, LLC
SDE	
Associate Software Developer	Liberty Mutual
Associate Software Developer	Liberty Mutual
	FAST Enterprises
Lead Software Engineer	Parallel Machines
Software Engineer	Bocada
Technical Support	
	Avue
Web Developer	Public Disclosure Commission
QA	TATA
Software Analyst	
Computer Scientist	Naval Undersea Warfare Center
Jr. DevOps Engineer	
Software Engineer	
Software developer	HCL AMERICA
Software developer	HCL AMERICA
Support Engineer	DataDirect Networks
software engineer	Hell no am I telling you this.
Software Engineer	
Computer Scientists	Department of Defense
Quality Assurance	Zonar Systems
Software Developer	
Software Developer	
Senior Software Engineer	Microsoft Corporation
Support Engineer	DataDirect Networks
Administrator	
Software Engineer	EcomSoftware Inc
Sr. Software Developer	Tagmaster north america

Enrolled in Educational Program

Program of study	Institution
Computer Science	University of Washington Tacoma

Enrolled in Educational Program

Program of study	Institution
	University of Washington Tacoma
Computer Science	University of Washington Tacoma