

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

	Institute Of Technology		All Professional		UW Tacoma	
Graduates Surveyed						
	N	%	N	%	N	%
Total	56	100%	276	100%	288	100%
Women	31	55%	193	70%	200	69%
Men	25	45%	83	30%	88	31%
African American	1	2%	17	6%	18	6%
American Indian	0	0%	5	2%	5	2%
Asian American	10	18%	38	14%	39	14%
Caucasian	10	18%	149	54%	158	55%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	0	0%	12	4%	13	5%
Other/Not Indicated	35	63%	55	20%	55	19%
International	32	57%	50	18%	50	17%
Survey Response Rates						
	N	%	N	%	N	%
Total	17	30%	76	28%	81	28%
Women	9	53%	48	63%	51	63%
Men	8	47%	28	37%	30	37%
African American	0	0%	6	8%	6	7%
American Indian	0	0%	2	3%	2	2%
Asian American	2	12%	6	8%	6	7%
Caucasian	4	24%	42	55%	47	58%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	0	0%	4	5%	4	5%
Other/Not Indicated	11	65%	16	21%	16	20%
International	10	59%	15	20%	15	19%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	17	100%	65	86%	67	83%
Employed for pay part time	0	0%	2	3%	2	2%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	0	0%	1	1%	2	2%
Planning to continue education	0	0%	0	0%	0	0%
Seeking employment	0	0%	4	5%	5	6%
Not seeking employment or continuing education	0	0%	0	0%	1	1%
Other	0	0%	4	5%	4	5%

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Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	15	94%	56	89%	58	89%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	1	6%	4	6%	4	6%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Faculty tenure track position	0	0%	1	2%	1	2%
Faculty non-tenure track position	0	0%	0	0%	0	0%
Other	0	0%	2	3%	2	3%
Career related						
	N	%	N	%	N	%
Yes	16	100%	60	94%	62	94%
No	0	0%	4	6%	4	6%
Job location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	73%	54	86%	56	86%
Other Washington	0	0%	2	3%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	2	13%	2	3%	2	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	2%	1	2%
Eastern states	1	7%	1	2%	1	2%
International	1	7%	3	5%	3	5%
Type of employer						
	N	%	N	%	N	%
Private	11	79%	22	40%	22	39%
Non-profit/NGO	0	0%	12	22%	12	21%
Government	3	21%	20	36%	22	39%
Other	0	0%	1	2%	1	2%
Search time (weeks)						
	N					
		12	44	46		
Mean		10.4	6.9	6.8		
SD		12	8	8		
Range	0	40	0	40	0	40
Salary						
	N					
		5	38	40		
Mean		96,700	70,239	68,999		
SD		24,222	25,810	25,736		
Range	60,000	120,000	34,000	125,000	34,000	125,000
First year bonus						
	N					
		3	11	11		
Mean		19,333	9,009	9,009		
SD		9,452	8,842	8,842		
Range	12,000	30,000	500	30,000	500	30,000

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Participating in a Volunteer or Service Program						
Program location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%
Serving in the US Military						
Service branch						
	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%
Status						
	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%
Enrolled in Educational Program						
Degree program						
	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	1	100%	1	50%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%
School location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	2	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Institute Of
Technology

All Professional

UW Tacoma

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	9	64%	59	86%	64	86%
No	5	36%	10	14%	10	14%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.2	62	3.2	67	3.3
Writing effectively	12	2.8	62	3.1	67	3.2
Speaking effectively about ideas, projects, and plans	12	2.8	62	3.0	67	3.0
Critically analyzing the research, technical literature, and/or performance in your field	12	3.1	62	3.4	67	3.4
Identifying important questions in your field	12	3.1	62	3.3	67	3.3
Identifying and using the best methods for answering specific questions in your field	12	2.9	62	3.1	67	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	12	2.9	62	3.1	67	3.1
Knowing how to put research ideas into practice in your field	12	2.8	62	3.1	67	3.1
Understanding ethics and ethical practice in your field	12	2.8	62	3.1	67	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.0	61	3.1	66	3.1
Mastering specialized instruments, computer programs, or materials important to your field	12	3.3	61	2.6	66	2.6
Learning independently	12	3.3	62	3.2	67	3.2
Working collaboratively with others within your field	12	3.1	62	3.2	67	3.2
Working collaboratively with interdisciplinary groups	12	2.8	61	2.9	66	3.0
Understanding and valuing diverse people and cultures	12	3.3	61	3.2	66	3.3
Using self-reflection and self-assessment to guide next directions	12	3.0	61	3.2	66	3.2

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IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.4	58	3.5	63	3.4
Writing effectively	12	3.0	58	3.4	63	3.4
Speaking effectively about ideas, projects, and plans	12	3.2	58	3.4	63	3.3
Critically analyzing the research, technical literature, and/or performance in your field	12	3.4	58	3.2	63	3.2
Identifying important questions in your field	12	3.5	58	3.4	63	3.4
Identifying and using the best methods for answering specific questions in your field	12	3.5	58	3.4	63	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.5	58	3.3	63	3.3
Knowing how to put research ideas into practice in your field	12	3.3	58	3.2	63	3.2
Understanding ethics and ethical practice in your field	12	3.3	58	3.5	63	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.5	58	3.3	63	3.3
Mastering specialized instruments, computer programs, or materials important to your field	12	3.4	58	3.1	63	3.1
Learning independently	12	3.6	58	3.3	63	3.3
Working collaboratively with others within your field	12	3.6	58	3.5	63	3.5
Working collaboratively with interdisciplinary groups	12	3.4	58	3.4	63	3.4
Understanding and valuing diverse people and cultures	12	3.5	58	3.5	63	3.5
Using self-reflection and self-assessment to guide next directions	12	3.5	58	3.4	63	3.3

Overall UW experience

	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	12	3.2	55	2.9	60	3.0
The help you received from graduate student colleagues	12	2.9	60	2.9	65	2.9
The help you received navigating the job market	12	2.5	60	2.2	64	2.1
Your overall learning experience at the UW	12	3.3	61	3.3	66	3.3

	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.5	61	3.5	66	3.5
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.7	61	3.4	66	3.4
Classrooms, labs, and other campus spaces were accessible.	12	3.7	59	3.8	64	3.8
If I had to make my college choice over again, I would choose to attend UW.	12	3.3	61	3.3	66	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Sr. Software Engineer	Department of Defense
Lead Systems Analyst	Washington Student Achievement Council
Data and Applied Scientist 2	
	Walmart labs
Software Developer	HERE NorthAmerica LLC
Software Engineer	Zappos
It engineer	The Boeing Company
Java Developer	
Software Engineer	
Software Engineer	Kryptnostic
Software Engineer	
Research Engineer	University of Washington, Tacoma
frontend engineer	Microsoft
Software Engineer	
Software Engineer 1	
Firmware Engineer	Metanoia