

**UW Alumni Survey Results**  
**2014-2015 MASTERS Degree Recipients**

Nursing Program      All Professional      UW Tacoma

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	25	100%	276	100%	288	100%
Women	23	92%	193	70%	200	69%
Men	2	8%	83	30%	88	31%
African American	4	16%	17	6%	18	6%
American Indian	0	0%	5	2%	5	2%
Asian American	5	20%	38	14%	39	14%
Caucasian	14	56%	149	54%	158	55%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	1	4%	12	4%	13	5%
Other/Not Indicated	1	4%	55	20%	55	19%
International	1	4%	50	18%	50	17%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	8	32%	76	28%	81	28%
Women	6	75%	48	63%	51	63%
Men	2	25%	28	37%	30	37%
African American	2	25%	6	8%	6	7%
American Indian	0	0%	2	3%	2	2%
Asian American	1	13%	6	8%	6	7%
Caucasian	4	50%	42	55%	47	58%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	0	0%	4	5%	4	5%
Other/Not Indicated	1	13%	16	21%	16	20%
International	1	13%	15	20%	15	19%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	7	88%	65	86%	67	83%
Employed for pay part time	0	0%	2	3%	2	2%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	1	13%	1	1%	2	2%
Planning to continue education	0	0%	0	0%	0	0%
Seeking employment	0	0%	4	5%	5	6%
Not seeking employment or continuing education	0	0%	0	0%	1	1%
Other	0	0%	4	5%	4	5%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	5	83%	56	89%	58	89%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	4	6%	4	6%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Faculty tenure track position	1	17%	1	2%	1	2%
Faculty non-tenure track position	0	0%	0	0%	0	0%
Other	0	0%	2	3%	2	3%

**Career related**

	N	%	N	%	N	%
Yes	6	100%	60	94%	62	94%
No	0	0%	4	6%	4	6%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	100%	54	86%	56	86%
Other Washington	0	0%	2	3%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	3%	2	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	2%	1	2%
Eastern states	0	0%	1	2%	1	2%
International	0	0%	3	5%	3	5%

**Type of employer**

	N	%	N	%	N	%
Private	0	0%	22	40%	22	39%
Non-profit/NGO	4	67%	12	22%	12	21%
Government	2	33%	20	36%	22	39%
Other	0	0%	1	2%	1	2%

**Search time (weeks)**

	N	%	N	%	N	%
N			4		44	
Mean			7.0		6.9	
SD			11		8	
Range			0	24	0	40

**Salary**

	N	%	N	%	N	%
N			5		38	
Mean			78,400		70,239	
SD			24,552		25,810	
Range			60,000	120,000	34,000	125,000

**First year bonus**

	N	%	N	%	N	%
N			1		11	
Mean			500		9,009	
SD					8,842	
Range			500	500	500	30,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	100%	1	100%	1	50%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	2	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	6	86%	59	86%	64	86%
No	1	14%	10	14%	10	14%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.3	62	3.2	67	3.3
Writing effectively	7	3.6	62	3.1	67	3.2
Speaking effectively about ideas, projects, and plans	7	3.0	62	3.0	67	3.0
Critically analyzing the research, technical literature, and/or performance in your field	7	3.6	62	3.4	67	3.4
Identifying important questions in your field	7	3.3	62	3.3	67	3.3
Identifying and using the best methods for answering specific questions in your field	7	3.4	62	3.1	67	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.3	62	3.1	67	3.1
Knowing how to put research ideas into practice in your field	7	3.3	62	3.1	67	3.1
Understanding ethics and ethical practice in your field	7	3.4	62	3.1	67	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.1	61	3.1	66	3.1
Mastering specialized instruments, computer programs, or materials important to your field	7	2.7	61	2.6	66	2.6
Learning independently	7	3.4	62	3.2	67	3.2
Working collaboratively with others within your field	7	3.3	62	3.2	67	3.2
Working collaboratively with interdisciplinary groups	7	3.0	61	2.9	66	3.0
Understanding and valuing diverse people and cultures	7	3.4	61	3.2	66	3.3
Using self-reflection and self-assessment to guide next directions	7	3.4	61	3.2	66	3.2

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.5	58	3.5	63	3.4
Writing effectively	6	3.7	58	3.4	63	3.4
Speaking effectively about ideas, projects, and plans	6	3.8	58	3.4	63	3.3
Critically analyzing the research, technical literature, and/or performance in your field	6	3.7	58	3.2	63	3.2
Identifying important questions in your field	6	3.8	58	3.4	63	3.4
Identifying and using the best methods for answering specific questions in your field	6	3.8	58	3.4	63	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.7	58	3.3	63	3.3
Knowing how to put research ideas into practice in your field	6	3.7	58	3.2	63	3.2
Understanding ethics and ethical practice in your field	6	3.7	58	3.5	63	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.3	58	3.3	63	3.3
Mastering specialized instruments, computer programs, or materials important to your field	6	3.3	58	3.1	63	3.1
Learning independently	6	3.5	58	3.3	63	3.3
Working collaboratively with others within your field	6	3.7	58	3.5	63	3.5
Working collaboratively with interdisciplinary groups	6	3.7	58	3.4	63	3.4
Understanding and valuing diverse people and cultures	6	3.7	58	3.5	63	3.5
Using self-reflection and self-assessment to guide next directions	6	3.5	58	3.4	63	3.3

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	3.8	55	2.9	60	3.0
The help you received from graduate student colleagues	6	3.7	60	2.9	65	2.9
The help you received navigating the job market	6	2.8	60	2.2	64	2.1
Your overall learning experience at the UW	6	3.8	61	3.3	66	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.8	61	3.5	66	3.5
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.7	61	3.4	66	3.4
Classrooms, labs, and other campus spaces were accessible.	6	4.0	59	3.8	64	3.8
If I had to make my college choice over again, I would choose to attend UW.	6	4.0	61	3.3	66	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Nurse Manager	Swedish Chi Franciscan
Professor	Tacoma Community College
RN 2	UWMC
RN3 nursing supervisor	DSHS

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
	University of Washington