

## UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

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<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	86	100%	561	100%	1288	100%
Women	31	36%	361	64%	703	55%
Men	55	64%	200	36%	585	45%
African American	15	17%	57	10%	128	10%
American Indian	3	3%	16	3%	30	2%
Asian American	8	9%	81	14%	223	17%
Caucasian	38	44%	293	52%	651	51%
Hawaiian/Pacific Islander	2	2%	13	2%	20	2%
Hispanic/Latino	8	9%	53	9%	108	8%
Other/Not Indicated	12	14%	48	9%	128	10%
International	7	8%	18	3%	62	5%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	21	24%	127	23%	279	22%
Women	9	43%	80	63%	156	56%
Men	12	57%	47	37%	123	44%
African American	2	10%	10	8%	26	9%
American Indian	1	5%	3	2%	10	4%
Asian American	1	5%	20	16%	46	16%
Caucasian	13	62%	70	55%	148	53%
Hawaiian/Pacific Islander	0	0%	3	2%	4	1%
Hispanic/Latino	3	14%	11	9%	18	6%
Other/Not Indicated	1	5%	10	8%	27	10%
International	1	5%	1	1%	9	3%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	12	57%	65	51%	172	62%
Employed for pay part time	1	5%	13	10%	20	7%
Participating in a volunteer or service program	0	0%	1	1%	1	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	3	14%	20	16%	33	12%
Planning to continue education	1	5%	9	7%	12	4%
Seeking employment	3	14%	12	9%	26	9%
Not seeking employment or continuing education	0	0%	1	1%	2	1%
Other	1	5%	6	5%	13	5%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	10	91%	67	89%	167	92%
Entrepreneur/self-employed	1	9%	2	3%	5	3%
Temporary/contract work assignment	0	0%	4	5%	5	3%
Freelance	0	0%	1	1%	1	1%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	0	0%	1	1%	4	2%

**Career related**

	N	%	N	%	N	%
Yes	11	100%	52	69%	151	83%
No	0	0%	23	31%	32	17%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	70%	60	82%	150	85%
Other Washington	1	10%	8	11%	11	6%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%
California, Hawaii	1	10%	2	3%	3	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	1%	3	2%
Eastern states	0	0%	1	1%	2	1%
International	1	10%	1	1%	6	3%

**Type of employer**

	N	%	N	%	N	%
Private	6	67%	33	50%	85	53%
Non-profit/NGO	1	11%	15	23%	34	21%
Government	2	22%	14	21%	32	20%
Other	0	0%	4	6%	9	6%

**Search time (weeks)**

	N					
	8		46		129	
Mean	11.9		8.5		9.0	
SD	8		9		9	
Range	2	25	0	35	0	50

**Salary**

	N					
	6		35		102	
Mean	41,482		40,438		51,829	
SD	3,655		16,505		24,049	
Range	35,000	45,000	22,000	105,000	12,500	148,925

**First year bonus**

	N					
	3		5		17	
Mean	22,267		16,460		14,353	
SD	22,685		18,009		15,738	
Range	800	46,000	800	46,000	300	53,400

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	2	10%	2	6%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	2	67%	10	50%	20	61%
Masters (MA/MS) – leading to doctorate	0	0%	2	10%	4	12%
Doctorate (PhD/EdD)	0	0%	1	5%	2	6%
Professional (JD, MD, DDS, PharmD)	1	33%	1	5%	1	3%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	12	63%	21	66%
Other Washington	1	33%	2	11%	2	6%
Alaska, Idaho, Oregon	0	0%	2	11%	3	9%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	2	11%	3	9%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	3%
International	0	0%	1	5%	1	3%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	17	94%	118	99%	255	98%
No	1	6%	1	1%	5	2%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.3	111	3.4	243	3.4
Writing effectively	16	3.5	110	3.5	241	3.2
Speaking effectively about ideas, projects, and plans	15	3.2	110	3.4	240	3.3
Thinking critically and analytically, defining and solving problems	16	3.4	111	3.5	242	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	2.6	111	3.0	242	3.0
Gathering information, conducting research	16	3.6	111	3.6	242	3.4
Quantitative reasoning	16	3.0	111	3.2	242	3.2
Understanding and valuing diverse people and cultures	16	3.2	110	3.5	241	3.3
Working and learning independently	16	3.3	110	3.4	241	3.2
Working and learning in a team	16	3.1	111	3.3	241	3.2
Taking on leadership roles inside or outside of the classroom	16	2.7	111	3.0	241	3.0
Understanding ethical practice(s) in at least one field	16	2.8	111	3.3	242	3.3
Using self-reflection and self-assessment to guide next directions	16	2.9	111	3.3	242	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	2.5	111	3.0	242	3.0
Developing skills and attitudes that foster lifelong learning	16	3.3	111	3.4	242	3.3
Developing career interests and habits for success in the workplace	16	3.3	111	3.2	242	3.2
Understanding more about who you are	16	3.1	111	3.3	242	3.2
Finding a direction you'd like to pursue	16	3.1	110	3.0	240	3.1
Understanding and practicing civic engagement, social responsibility	16	3.1	110	3.1	241	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	2.9	102	3.4	214	3.5
Writing effectively	13	3.4	100	3.5	211	3.5
Speaking effectively about ideas, projects, and plans	14	3.3	101	3.7	212	3.6
Thinking critically and analytically, defining and solving problems	15	3.5	102	3.7	213	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	2.6	101	3.1	212	3.3
Gathering information, conducting research	15	3.3	102	3.3	213	3.4
Quantitative reasoning	15	3.3	102	3.2	213	3.3
Understanding and valuing diverse people and cultures	14	3.1	101	3.5	210	3.4
Working and learning independently	15	3.7	102	3.6	213	3.6
Working and learning in a team	15	3.6	100	3.7	210	3.6
Taking on leadership roles inside or outside of the classroom	15	2.8	102	3.3	212	3.4
Understanding ethical practice(s) in at least one field	15	2.7	101	3.3	212	3.4
Using self-reflection and self-assessment to guide next directions	15	3.0	103	3.4	214	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	2.5	103	3.3	214	3.4
Developing skills and attitudes that foster lifelong learning	14	3.1	102	3.5	213	3.5
Developing career interests and habits for success in the workplace	15	3.3	103	3.5	214	3.5
Understanding more about who you are	15	2.6	103	3.3	214	3.4
Finding a direction you'd like to pursue	15	2.9	102	3.3	212	3.4
Understanding and practicing civic engagement, social responsibility	15	2.9	102	3.3	213	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	4	24%	47	42%	104	45%
One	7	41%	34	31%	67	29%
Two	3	18%	17	15%	32	14%
Three or more	3	18%	13	12%	30	13%

**Number of completed internships**

	N	%	N	%	N	%
None	13	76%	83	75%	149	64%
One	3	18%	23	21%	67	29%
Two	1	6%	4	4%	15	6%
Three or more	0	0%	1	1%	3	1%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	13	76%	78	70%	153	66%
One	3	18%	21	19%	57	24%
Two	1	6%	6	5%	9	4%
Three or more	0	0%	6	5%	14	6%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.7	36	3.3	81	3.2
Internship(s)	1	3.0	17	2.7	49	2.9
Service-learning project(s)	3	3.7	16	3.6	61	3.5

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	2.3	89	2.9	195	2.8
The help you received from academic advisers before you were formally admitted to your major	5	3.4	38	3.3	82	3.2
The help you received from academic advisers in your academic department	16	3.1	106	3.3	228	3.2
The help you received from your outside-class interactions with faculty/TAs	16	3.4	101	3.2	219	3.0
Your overall learning experience at the UW	15	3.7	107	3.6	230	3.5

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.8	107	3.7	227	3.7
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.9	108	3.7	229	3.7
Classrooms, labs, and other campus spaces were accessible.	16	3.9	107	3.7	228	3.7
If I had to make my college choice over again, I would choose to attend UW.	16	3.7	108	3.6	229	3.6

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Marketing Account Manager	Park Chenaur & Associates
Accounting Specialist 1	Bryant Christie Inc
Grant Writer	La Maestra Family Clinic, Inc.
Political Theorist	
Management trainee	Enterprise rent a car
District Representative	US House of Representatives
Stores Agent	Alaska Airlines
	City
Project manager	
Marketing Coordinator	

### Enrolled in Educational Program

Program of study	Institution
	UW Tacoma
	Gonzaga
	University of Washington