

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
Graduates Surveyed						
	N	%	N	%	N	%
Total	63	100%	561	100%	1288	100%
Women	40	63%	361	64%	703	55%
Men	23	37%	200	36%	585	45%
African American	4	6%	57	10%	128	10%
American Indian	0	0%	16	3%	30	2%
Asian American	8	13%	81	14%	223	17%
Caucasian	44	70%	293	52%	651	51%
Hawaiian/Pacific Islander	0	0%	13	2%	20	2%
Hispanic/Latino	2	3%	53	9%	108	8%
Other/Not Indicated	5	8%	48	9%	128	10%
International	0	0%	18	3%	62	5%
Survey Response Rates						
	N	%	N	%	N	%
Total	17	27%	127	23%	279	22%
Women	8	47%	80	63%	156	56%
Men	9	53%	47	37%	123	44%
African American	0	0%	10	8%	26	9%
American Indian	0	0%	3	2%	10	4%
Asian American	1	6%	20	16%	46	16%
Caucasian	14	82%	70	55%	148	53%
Hawaiian/Pacific Islander	0	0%	3	2%	4	1%
Hispanic/Latino	0	0%	11	9%	18	6%
Other/Not Indicated	2	12%	10	8%	27	10%
International	0	0%	1	1%	9	3%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	7	41%	65	51%	172	62%
Employed for pay part time	1	6%	13	10%	20	7%
Participating in a volunteer or service program	0	0%	1	1%	1	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	4	24%	20	16%	33	12%
Planning to continue education	1	6%	9	7%	12	4%
Seeking employment	1	6%	12	9%	26	9%
Not seeking employment or continuing education	1	6%	1	1%	2	1%
Other	2	12%	6	5%	13	5%

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	4	57%	67	89%	167	92%
Entrepreneur/self-employed	0	0%	2	3%	5	3%
Temporary/contract work assignment	2	29%	4	5%	5	3%
Freelance	0	0%	1	1%	1	1%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	1	14%	1	1%	4	2%
Career related						
	N	%	N	%	N	%
Yes	5	71%	52	69%	151	83%
No	2	29%	23	31%	32	17%
Job location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	86%	60	82%	150	85%
Other Washington	1	14%	8	11%	11	6%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%
California, Hawaii	0	0%	2	3%	3	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	1%	3	2%
Eastern states	0	0%	1	1%	2	1%
International	0	0%	1	1%	6	3%
Type of employer						
	N	%	N	%	N	%
Private	4	67%	33	50%	85	53%
Non-profit/NGO	0	0%	15	23%	34	21%
Government	1	17%	14	21%	32	20%
Other	1	17%	4	6%	9	6%
Search time (weeks)						
	N					
		4	46	129		
	Mean	3.0	8.5	9.0		
	SD	2	9	9		
	Range	1	6	35	0	50
Salary						
	N					
		4	35	102		
	Mean	42,200	40,438	51,829		
	SD	7,977	16,505	24,049		
	Range	32,000	50,000	22,000	105,000	12,500
						148,925

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
Participating in a Volunteer or Service Program						
Program location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%
Serving in the US Military						
Service branch						
	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%
Status						
	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%
Enrolled in Educational Program						
Degree program						
	N	%	N	%	N	%
Certificate	1	25%	2	10%	2	6%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	25%	10	50%	20	61%
Masters (MA/MS) – leading to doctorate	0	0%	2	10%	4	12%
Doctorate (PhD/EdD)	1	25%	1	5%	2	6%
Professional (JD, MD, DDS, PharmD)	0	0%	1	5%	1	3%
Other	0	0%	0	0%	0	0%
School location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	12	63%	21	66%
Other Washington	1	25%	2	11%	2	6%
Alaska, Idaho, Oregon	2	50%	2	11%	3	9%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	1	25%	2	11%	3	9%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	3%
International	0	0%	1	5%	1	3%

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All Respondents						
Authorized to permanently work in the U.S.						
	N	%	N	%	N	%
Yes	16	100%	118	99%	255	98%
No	0	0%	1	1%	5	2%
Amount UW academic program ADVANCED LEARNING						
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.4	111	3.4	243	3.4
Writing effectively	14	3.2	110	3.5	241	3.2
Speaking effectively about ideas, projects, and plans	14	3.4	110	3.4	240	3.3
Thinking critically and analytically, defining and solving problems	14	3.6	111	3.5	242	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	2.9	111	3.0	242	3.0
Gathering information, conducting research	14	3.9	111	3.6	242	3.4
Quantitative reasoning	14	3.5	111	3.2	242	3.2
Understanding and valuing diverse people and cultures	14	3.0	110	3.5	241	3.3
Working and learning independently	14	3.3	110	3.4	241	3.2
Working and learning in a team	14	3.2	111	3.3	241	3.2
Taking on leadership roles inside or outside of the classroom	14	3.1	111	3.0	241	3.0
Understanding ethical practice(s) in at least one field	14	3.1	111	3.3	242	3.3
Using self-reflection and self-assessment to guide next directions	14	3.2	111	3.3	242	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	3.5	111	3.0	242	3.0
Developing skills and attitudes that foster lifelong learning	14	3.4	111	3.4	242	3.3
Developing career interests and habits for success in the workplace	14	3.4	111	3.2	242	3.2
Understanding more about who you are	14	3.1	111	3.3	242	3.2
Finding a direction you'd like to pursue	14	3.2	110	3.0	240	3.1
Understanding and practicing civic engagement, social responsibility	14	3.2	110	3.1	241	3.1

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	13	3.7	102	3.4	214	3.5
Writing effectively	13	3.5	100	3.5	211	3.5
Speaking effectively about ideas, projects, and plans	13	3.5	101	3.7	212	3.6
Thinking critically and analytically, defining and solving problems	13	3.8	102	3.7	213	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	2.8	101	3.1	212	3.3
Gathering information, conducting research	13	3.6	102	3.3	213	3.4
Quantitative reasoning	13	3.5	102	3.2	213	3.3
Understanding and valuing diverse people and cultures	13	3.2	101	3.5	210	3.4
Working and learning independently	13	3.4	102	3.6	213	3.6
Working and learning in a team	13	3.4	100	3.7	210	3.6
Taking on leadership roles inside or outside of the classroom	13	3.3	102	3.3	212	3.4
Understanding ethical practice(s) in at least one field	13	3.2	101	3.3	212	3.4
Using self-reflection and self-assessment to guide next directions	13	3.3	103	3.4	214	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.6	103	3.3	214	3.4
Developing skills and attitudes that foster lifelong learning	13	3.4	102	3.5	213	3.5
Developing career interests and habits for success in the workplace	13	3.5	103	3.5	214	3.5
Understanding more about who you are	13	3.4	103	3.3	214	3.4
Finding a direction you'd like to pursue	13	3.5	102	3.3	212	3.4
Understanding and practicing civic engagement, social responsibility	13	3.2	102	3.3	213	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	0	0%	47	42%	104	45%
One	8	53%	34	31%	67	29%
Two	4	27%	17	15%	32	14%
Three or more	3	20%	13	12%	30	13%

Number of completed internships

	N	%	N	%	N	%
None	8	53%	83	75%	149	64%
One	6	40%	23	21%	67	29%
Two	1	7%	4	4%	15	6%
Three or more	0	0%	1	1%	3	1%

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
	N	%	N	%	N	%
Number of completed service-learning projects						
None	6	40%	78	70%	153	66%
One	7	47%	21	19%	57	24%
Two	1	7%	6	5%	9	4%
Three or more	1	7%	6	5%	14	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	3.8	36	3.3	81	3.2
Internship(s)	4	3.0	17	2.7	49	2.9
Service-learning project(s)	2	4.0	16	3.6	61	3.5

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	12	2.8	89	2.9	195	2.8
The help you received from academic advisers before you were formally admitted to your major	5	3.0	38	3.3	82	3.2
The help you received from academic advisers in your academic department	14	3.3	106	3.3	228	3.2
The help you received from your outside-class interactions with faculty/TAs	13	3.5	101	3.2	219	3.0
Your overall learning experience at the UW	15	3.8	107	3.6	230	3.5

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.6	107	3.7	227	3.7
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.6	108	3.7	229	3.7
Classrooms, labs, and other campus spaces were accessible.	14	3.5	107	3.7	228	3.7
If I had to make my college choice over again, I would choose to attend UW.	14	3.6	108	3.6	229	3.6

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Lab technician	University of Washington
Washington Conservation Corps crew member	
Transportation Engineer	
Quality Control Lab Technician	Specialty Products
Sales Associate	Statefarm and Best Buy
Produce worker	Fred Meyers

Enrolled in Educational Program

Program of study	Institution
Naturopathic Doctor	NCNM
	Oregon State University
Chemistry	Arizona State University
	Skagit Valley College