

**UW Alumni Survey Results**  
**2014-2015 UNDERGRADUATE Degree Recipients**

	Division Of Social, Behav And Human Sci		Arts & Sciences		UW Tacoma	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	181	100%	561	100%	1288	100%
Women	135	75%	361	64%	703	55%
Men	46	25%	200	36%	585	45%
African American	17	9%	57	10%	128	10%
American Indian	7	4%	16	3%	30	2%
Asian American	28	15%	81	14%	223	17%
Caucasian	95	52%	293	52%	651	51%
Hawaiian/Pacific Islander	4	2%	13	2%	20	2%
Hispanic/Latino	18	10%	53	9%	108	8%
Other/Not Indicated	12	7%	48	9%	128	10%
International	3	2%	18	3%	62	5%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	36	20%	127	23%	279	22%
Women	27	75%	80	63%	156	56%
Men	9	25%	47	37%	123	44%
African American	3	8%	10	8%	26	9%
American Indian	2	6%	3	2%	10	4%
Asian American	6	17%	20	16%	46	16%
Caucasian	19	53%	70	55%	148	53%
Hawaiian/Pacific Islander	1	3%	3	2%	4	1%
Hispanic/Latino	3	8%	11	9%	18	6%
Other/Not Indicated	2	6%	10	8%	27	10%
International	0	0%	1	1%	9	3%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	17	47%	65	51%	172	62%
Employed for pay part time	4	11%	13	10%	20	7%
Participating in a volunteer or service program	1	3%	1	1%	1	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	8	22%	20	16%	33	12%
Planning to continue education	4	11%	9	7%	12	4%
Seeking employment	2	6%	12	9%	26	9%
Not seeking employment or continuing education	0	0%	1	1%	2	1%
Other	0	0%	6	5%	13	5%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	20	95%	67	89%	167	92%
Entrepreneur/self-employed	0	0%	2	3%	5	3%
Temporary/contract work assignment	1	5%	4	5%	5	3%
Freelance	0	0%	1	1%	1	1%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	0	0%	1	1%	4	2%

**Career related**

	N	%	N	%	N	%
Yes	10	48%	52	69%	151	83%
No	11	52%	23	31%	32	17%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	75%	60	82%	150	85%
Other Washington	3	15%	8	11%	11	6%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%
California, Hawaii	1	5%	2	3%	3	2%
Mountain states	0	0%	0	0%	0	0%
Central states	1	5%	1	1%	3	2%
Eastern states	0	0%	1	1%	2	1%
International	0	0%	1	1%	6	3%

**Type of employer**

	N	%	N	%	N	%
Private	8	42%	33	50%	85	53%
Non-profit/NGO	6	32%	15	23%	34	21%
Government	5	26%	14	21%	32	20%
Other	0	0%	4	6%	9	6%

**Search time (weeks)**

	N		N		N	
	12		46		129	
Mean	6.1		8.5		9.0	
SD	9		9		9	
Range	0 30		0 35		0 50	

**Salary**

	N		N		N	
	11		35		102	
Mean	44,184		40,438		51,829	
SD	26,966		16,505		24,049	
Range	22,000 105,000		22,000 105,000		12,500 148,925	

**First year bonus**

	N		N		N	
	1		5		17	
Mean	10,500		16,460		14,353	
SD			18,009		15,738	
Range	10,500 10,500		800 46,000		300 53,400	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	2	10%	2	6%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	3	38%	10	50%	20	61%
Masters (MA/MS) – leading to doctorate	2	25%	2	10%	4	12%
Doctorate (PhD/EdD)	0	0%	1	5%	2	6%
Professional (JD, MD, DDS, PharmD)	0	0%	1	5%	1	3%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	71%	12	63%	21	66%
Other Washington	0	0%	2	11%	2	6%
Alaska, Idaho, Oregon	0	0%	2	11%	3	9%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	1	14%	2	11%	3	9%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	3%
International	1	14%	1	5%	1	3%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	34	100%	118	99%	255	98%
No	0	0%	1	1%	5	2%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	32	3.3	111	3.4	243	3.4
Writing effectively	32	3.5	110	3.5	241	3.2
Speaking effectively about ideas, projects, and plans	32	3.3	110	3.4	240	3.3
Thinking critically and analytically, defining and solving problems	32	3.4	111	3.5	242	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	32	2.9	111	3.0	242	3.0
Gathering information, conducting research	32	3.5	111	3.6	242	3.4
Quantitative reasoning	32	3.3	111	3.2	242	3.2
Understanding and valuing diverse people and cultures	32	3.4	110	3.5	241	3.3
Working and learning independently	31	3.4	110	3.4	241	3.2
Working and learning in a team	32	3.3	111	3.3	241	3.2
Taking on leadership roles inside or outside of the classroom	32	3.0	111	3.0	241	3.0
Understanding ethical practice(s) in at least one field	32	3.3	111	3.3	242	3.3
Using self-reflection and self-assessment to guide next directions	32	3.4	111	3.3	242	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	32	3.0	111	3.0	242	3.0
Developing skills and attitudes that foster lifelong learning	32	3.4	111	3.4	242	3.3
Developing career interests and habits for success in the workplace	32	3.1	111	3.2	242	3.2
Understanding more about who you are	32	3.3	111	3.3	242	3.2
Finding a direction you'd like to pursue	31	2.9	110	3.0	240	3.1
Understanding and practicing civic engagement, social responsibility	31	3.0	110	3.1	241	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	30	3.3	102	3.4	214	3.5
Writing effectively	30	3.3	100	3.5	211	3.5
Speaking effectively about ideas, projects, and plans	30	3.7	101	3.7	212	3.6
Thinking critically and analytically, defining and solving problems	30	3.6	102	3.7	213	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	30	3.0	101	3.1	212	3.3
Gathering information, conducting research	30	3.0	102	3.3	213	3.4
Quantitative reasoning	30	2.9	102	3.2	213	3.3
Understanding and valuing diverse people and cultures	30	3.5	101	3.5	210	3.4
Working and learning independently	30	3.4	102	3.6	213	3.6
Working and learning in a team	30	3.8	100	3.7	210	3.6
Taking on leadership roles inside or outside of the classroom	30	3.2	102	3.3	212	3.4
Understanding ethical practice(s) in at least one field	29	3.2	101	3.3	212	3.4
Using self-reflection and self-assessment to guide next directions	30	3.2	103	3.4	214	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	30	3.2	103	3.3	214	3.4
Developing skills and attitudes that foster lifelong learning	30	3.2	102	3.5	213	3.5
Developing career interests and habits for success in the workplace	30	3.1	103	3.5	214	3.5
Understanding more about who you are	30	3.2	103	3.3	214	3.4
Finding a direction you'd like to pursue	29	3.1	102	3.3	212	3.4
Understanding and practicing civic engagement, social responsibility	29	3.1	102	3.3	213	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	16	52%	47	42%	104	45%
One	7	23%	34	31%	67	29%
Two	3	10%	17	15%	32	14%
Three or more	5	16%	13	12%	30	13%

**Number of completed internships**

	N	%	N	%	N	%
None	27	87%	83	75%	149	64%
One	4	13%	23	21%	67	29%
Two	0	0%	4	4%	15	6%
Three or more	0	0%	1	1%	3	1%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	25	81%	78	70%	153	66%
One	3	10%	21	19%	57	24%
Two	1	3%	6	5%	9	4%
Three or more	2	6%	6	5%	14	6%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	3.0	36	3.3	81	3.2
Internship(s)	3	2.0	17	2.7	49	2.9
Service-learning project(s)	2	3.5	16	3.6	61	3.5

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	22	3.0	89	2.9	195	2.8
The help you received from academic advisers before you were formally admitted to your major	8	3.6	38	3.3	82	3.2
The help you received from academic advisers in your academic department	29	3.3	106	3.3	228	3.2
The help you received from your outside-class interactions with faculty/TAs	29	3.0	101	3.2	219	3.0
Your overall learning experience at the UW	30	3.6	107	3.6	230	3.5

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	30	3.7	107	3.7	227	3.7
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	30	3.7	108	3.7	229	3.7
Classrooms, labs, and other campus spaces were accessible.	30	3.8	107	3.7	228	3.7
If I had to make my college choice over again, I would choose to attend UW.	30	3.6	108	3.6	229	3.6

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Server	Specialty Restaurant Group
case manager	the rescue mission
Substitute teacher	School District
Functional Analyst	
Retail	Target
Rehabilitation counselor	Rather not answer
Assistant Director of Admissions	Art Institute of Seattle
licensing agent	Squaxin Island Gaming Commission
Health Unit Coordinator	Swedish Medical Center
Barista	Anthem coffee and Tea
	BAH
Marketing Coordinator	Pierce College
Gymnastics coach	Morgan family ymca
Diesel technician	
Pharmacy Tech	VA Puget Sound
Mental Health Therapist	CHI Franciscan Health
Receptionist	Twin Lakes Vet
Behavioral health case manager	DESC
Data processor	

### Participating in a Volunteer or Service Program

Organization	Role or job title
Americorps	College and Career Coach

### Enrolled in Educational Program

Program of study	Institution
	Pierce community college
	University of Washington
physical therapy	N/A
	UWT
	New Mexico State university
	UWT
Infrastructure Planning and Management	UW
social work	University of Washington Tacoma