

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

Division Of Social Arts & Sciences UW Tacoma
And Historical Study

Graduates Surveyed						
	N	%	N	%	N	%
Total	66	100%	561	100%	1288	100%
Women	39	59%	361	64%	703	55%
Men	27	41%	200	36%	585	45%
African American	8	12%	57	10%	128	10%
American Indian	2	3%	16	3%	30	2%
Asian American	9	14%	81	14%	223	17%
Caucasian	34	52%	293	52%	651	51%
Hawaiian/Pacific Islander	3	5%	13	2%	20	2%
Hispanic/Latino	7	11%	53	9%	108	8%
Other/Not Indicated	3	5%	48	9%	128	10%
International	2	3%	18	3%	62	5%
Survey Response Rates						
	N	%	N	%	N	%
Total	14	21%	127	23%	279	22%
Women	8	57%	80	63%	156	56%
Men	6	43%	47	37%	123	44%
African American	3	21%	10	8%	26	9%
American Indian	0	0%	3	2%	10	4%
Asian American	5	36%	20	16%	46	16%
Caucasian	4	29%	70	55%	148	53%
Hawaiian/Pacific Islander	1	7%	3	2%	4	1%
Hispanic/Latino	1	7%	11	9%	18	6%
Other/Not Indicated	0	0%	10	8%	27	10%
International	0	0%	1	1%	9	3%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	7	50%	65	51%	172	62%
Employed for pay part time	2	14%	13	10%	20	7%
Participating in a volunteer or service program	0	0%	1	1%	1	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	2	14%	20	16%	33	12%
Planning to continue education	1	7%	9	7%	12	4%
Seeking employment	2	14%	12	9%	26	9%
Not seeking employment or continuing education	0	0%	1	1%	2	1%
Other	0	0%	6	5%	13	5%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	9	100%	67	89%	167	92%
Entrepreneur/self-employed	0	0%	2	3%	5	3%
Temporary/contract work assignment	0	0%	4	5%	5	3%
Freelance	0	0%	1	1%	1	1%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	0	0%	1	1%	4	2%

Career related

	N	%	N	%	N	%
Yes	6	67%	52	69%	151	83%
No	3	33%	23	31%	32	17%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	89%	60	82%	150	85%
Other Washington	1	11%	8	11%	11	6%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%
California, Hawaii	0	0%	2	3%	3	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	1%	3	2%
Eastern states	0	0%	1	1%	2	1%
International	0	0%	1	1%	6	3%

Type of employer

	N	%	N	%	N	%
Private	2	22%	33	50%	85	53%
Non-profit/NGO	3	33%	15	23%	34	21%
Government	4	44%	14	21%	32	20%
Other	0	0%	4	6%	9	6%

Search time (weeks)

	N					
	7		46		129	
Mean	15.6		8.5		9.0	
SD	13		9		9	
Range	2	35	0	35	0	50

Salary

	N					
	5		35		102	
Mean	32,300		40,438		51,829	
SD	7,614		16,505		24,049	
Range	22,000	42,000	22,000	105,000	12,500	148,925

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	2	10%	2	6%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	2	100%	10	50%	20	61%
Masters (MA/MS) – leading to doctorate	0	0%	2	10%	4	12%
Doctorate (PhD/EdD)	0	0%	1	5%	2	6%
Professional (JD, MD, DDS, PharmD)	0	0%	1	5%	1	3%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	12	63%	21	66%
Other Washington	0	0%	2	11%	2	6%
Alaska, Idaho, Oregon	0	0%	2	11%	3	9%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	2	11%	3	9%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	3%
International	0	0%	1	5%	1	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	14	100%	118	99%	255	98%
No	0	0%	1	1%	5	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.5	111	3.4	243	3.4
Writing effectively	12	3.5	110	3.5	241	3.2
Speaking effectively about ideas, projects, and plans	13	3.5	110	3.4	240	3.3
Thinking critically and analytically, defining and solving problems	13	3.4	111	3.5	242	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.0	111	3.0	242	3.0
Gathering information, conducting research	13	3.4	111	3.6	242	3.4
Quantitative reasoning	13	2.8	111	3.2	242	3.2
Understanding and valuing diverse people and cultures	13	3.8	110	3.5	241	3.3
Working and learning independently	13	3.3	110	3.4	241	3.2
Working and learning in a team	13	3.2	111	3.3	241	3.2
Taking on leadership roles inside or outside of the classroom	13	2.9	111	3.0	241	3.0
Understanding ethical practice(s) in at least one field	13	3.4	111	3.3	242	3.3
Using self-reflection and self-assessment to guide next directions	13	3.3	111	3.3	242	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	2.8	111	3.0	242	3.0
Developing skills and attitudes that foster lifelong learning	13	3.2	111	3.4	242	3.3
Developing career interests and habits for success in the workplace	13	3.0	111	3.2	242	3.2
Understanding more about who you are	13	3.5	111	3.3	242	3.2
Finding a direction you'd like to pursue	13	2.9	110	3.0	240	3.1
Understanding and practicing civic engagement, social responsibility	13	3.5	110	3.1	241	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	3.6	102	3.4	214	3.5
Writing effectively	10	3.7	100	3.5	211	3.5
Speaking effectively about ideas, projects, and plans	10	3.6	101	3.7	212	3.6
Thinking critically and analytically, defining and solving problems	10	3.6	102	3.7	213	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	3.4	101	3.1	212	3.3
Gathering information, conducting research	10	3.4	102	3.3	213	3.4
Quantitative reasoning	10	2.8	102	3.2	213	3.3
Understanding and valuing diverse people and cultures	10	3.9	101	3.5	210	3.4
Working and learning independently	10	3.9	102	3.6	213	3.6
Working and learning in a team	8	3.9	100	3.7	210	3.6
Taking on leadership roles inside or outside of the classroom	10	3.7	102	3.3	212	3.4
Understanding ethical practice(s) in at least one field	11	3.6	101	3.3	212	3.4
Using self-reflection and self-assessment to guide next directions	11	3.6	103	3.4	214	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	3.5	103	3.3	214	3.4
Developing skills and attitudes that foster lifelong learning	11	3.7	102	3.5	213	3.5
Developing career interests and habits for success in the workplace	11	3.6	103	3.5	214	3.5
Understanding more about who you are	11	3.6	103	3.3	214	3.4
Finding a direction you'd like to pursue	11	3.6	102	3.3	212	3.4
Understanding and practicing civic engagement, social responsibility	11	3.8	102	3.3	213	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	4	33%	47	42%	104	45%
One	5	42%	34	31%	67	29%
Two	3	25%	17	15%	32	14%
Three or more	0	0%	13	12%	30	13%

Number of completed internships

	N	%	N	%	N	%
None	9	75%	83	75%	149	64%
One	2	17%	23	21%	67	29%
Two	1	8%	4	4%	15	6%
Three or more	0	0%	1	1%	3	1%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	9	75%	78	70%	153	66%
One	1	8%	21	19%	57	24%
Two	2	17%	6	5%	9	4%
Three or more	0	0%	6	5%	14	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.2	36	3.3	81	3.2
Internship(s)	1	3.0	17	2.7	49	2.9
Service-learning project(s)	2	4.0	16	3.6	61	3.5

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	10	3.3	89	2.9	195	2.8
The help you received from academic advisers before you were formally admitted to your major	3	2.0	38	3.3	82	3.2
The help you received from academic advisers in your academic department	11	3.4	106	3.3	228	3.2
The help you received from your outside-class interactions with faculty/TAs	9	3.4	101	3.2	219	3.0
Your overall learning experience at the UW	12	3.4	107	3.6	230	3.5

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.7	107	3.7	227	3.7
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.6	108	3.7	229	3.7
Classrooms, labs, and other campus spaces were accessible.	11	3.4	107	3.7	228	3.7
If I had to make my college choice over again, I would choose to attend UW.	12	3.4	108	3.6	229	3.6

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
	RP/6
Administrative Assistant	Medical Consultants Network
Office Assistant	University of Washington Tacoma
	Clover park school district
Page Fellow	King County Library
Employment consultant or Job Coach	Vadis
Financial and Administrative Assistant	School's Out Washington
Program Assistant, School of Interdisciplinary Arts & Sciences	School of Interdisciplinary Arts & Sciences, UW Tacoma

Enrolled in Educational Program

Program of study	Institution
	UW Tacoma
Education	Seattle University