

UW Alumni Survey Results
2014-2015 UNDERGRADUATE Degree Recipients

Social Work All Professional UW Tacoma

Graduates Surveyed						
	N	%	N	%	N	%
Total	137	100%	737	100%	1288	100%
Women	95	69%	349	47%	703	55%
Men	42	31%	388	53%	585	45%
African American	20	15%	75	10%	128	10%
American Indian	4	3%	14	2%	30	2%
Asian American	25	18%	142	19%	223	17%
Caucasian	62	45%	362	49%	651	51%
Hawaiian/Pacific Islander	2	1%	7	1%	20	2%
Hispanic/Latino	18	13%	56	8%	108	8%
Other/Not Indicated	6	4%	81	11%	128	10%
International	0	0%	44	6%	62	5%
Survey Response Rates						
	N	%	N	%	N	%
Total	23	17%	153	21%	279	22%
Women	19	83%	77	50%	156	56%
Men	4	17%	76	50%	123	44%
African American	6	26%	16	10%	26	9%
American Indian	1	4%	7	5%	10	4%
Asian American	2	9%	26	17%	46	16%
Caucasian	10	43%	78	51%	148	53%
Hawaiian/Pacific Islander	0	0%	1	1%	4	1%
Hispanic/Latino	3	13%	7	5%	18	6%
Other/Not Indicated	1	4%	18	12%	27	10%
International	0	0%	8	5%	9	3%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	10	43%	107	70%	172	62%
Employed for pay part time	1	4%	7	5%	20	7%
Participating in a volunteer or service program	1	4%	1	1%	1	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	6	26%	13	8%	33	12%
Planning to continue education	1	4%	3	2%	12	4%
Seeking employment	3	13%	14	9%	26	9%
Not seeking employment or continuing education	0	0%	1	1%	2	1%
Other	1	4%	7	5%	13	5%

Social Work

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	9	90%	100	93%	167	92%
Entrepreneur/self-employed	0	0%	3	3%	5	3%
Temporary/contract work assignment	0	0%	1	1%	5	3%
Freelance	0	0%	0	0%	1	1%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	1	10%	3	3%	4	2%

Career related

	N	%	N	%	N	%
Yes	10	91%	99	92%	151	83%
No	1	9%	9	8%	32	17%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	100%	90	87%	150	85%
Other Washington	0	0%	3	3%	11	6%
Alaska, Idaho, Oregon	0	0%	2	2%	2	1%
California, Hawaii	0	0%	1	1%	3	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	2	2%	3	2%
Eastern states	0	0%	1	1%	2	1%
International	0	0%	5	5%	6	3%

Type of employer

	N	%	N	%	N	%
Private	1	11%	52	55%	85	53%
Non-profit/NGO	4	44%	19	20%	34	21%
Government	4	44%	18	19%	32	20%
Other	0	0%	5	5%	9	6%

Search time (weeks)

	N		N		N	
	9		83		129	
Mean	11.2		9.3		9.0	
SD	13		10		9	
Range	0 40		0 50		0 50	

Salary

	N		N		N	
	7		67		102	
Mean	28,786		57,779		51,829	
SD	11,853		25,298		24,049	
Range	12,500 43,000		12,500 148,925		12,500 148,925	

First year bonus

	N		N		N	
	1		12		17	
Mean	300		13,475		14,353	
SD			15,475		15,738	
Range	300 300		300 53,400		300 53,400	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	6%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	4	67%	10	77%	20	61%
Masters (MA/MS) – leading to doctorate	2	33%	2	15%	4	12%
Doctorate (PhD/EdD)	0	0%	1	8%	2	6%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	83%	9	69%	21	66%
Other Washington	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	1	8%	3	9%
California, Hawaii	0	0%	1	8%	1	3%
Mountain states	1	17%	1	8%	3	9%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	8%	1	3%
International	0	0%	0	0%	1	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	23	100%	138	97%	255	98%
No	0	0%	4	3%	5	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.8	133	3.4	243	3.4
Writing effectively	21	3.5	132	3.0	241	3.2
Speaking effectively about ideas, projects, and plans	21	3.8	131	3.2	240	3.3
Thinking critically and analytically, defining and solving problems	21	3.8	132	3.4	242	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	3.1	132	3.0	242	3.0
Gathering information, conducting research	21	3.6	132	3.3	242	3.4
Quantitative reasoning	21	3.1	132	3.1	242	3.2
Understanding and valuing diverse people and cultures	21	3.8	132	3.1	241	3.3
Working and learning independently	21	3.6	132	3.1	241	3.2
Working and learning in a team	20	3.7	131	3.2	241	3.2
Taking on leadership roles inside or outside of the classroom	21	3.6	131	3.1	241	3.0
Understanding ethical practice(s) in at least one field	21	3.9	132	3.3	242	3.3
Using self-reflection and self-assessment to guide next directions	21	3.7	132	3.0	242	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	3.2	132	3.1	242	3.0
Developing skills and attitudes that foster lifelong learning	21	3.9	132	3.3	242	3.3
Developing career interests and habits for success in the workplace	21	3.7	132	3.1	242	3.2
Understanding more about who you are	21	3.8	132	3.1	242	3.2
Finding a direction you'd like to pursue	21	3.6	131	3.1	240	3.1
Understanding and practicing civic engagement, social responsibility	21	3.9	132	3.1	241	3.1

	Social Work		All Professional		UW Tacoma	
	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	17	3.7	113	3.6	214	3.5
Writing effectively	17	3.6	112	3.5	211	3.5
Speaking effectively about ideas, projects, and plans	17	3.8	112	3.6	212	3.6
Thinking critically and analytically, defining and solving problems	17	3.8	112	3.8	213	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	3.4	112	3.4	212	3.3
Gathering information, conducting research	17	3.4	112	3.4	213	3.4
Quantitative reasoning	17	3.3	112	3.4	213	3.3
Understanding and valuing diverse people and cultures	17	3.9	110	3.4	210	3.4
Working and learning independently	17	3.6	112	3.6	213	3.6
Working and learning in a team	17	3.9	111	3.6	210	3.6
Taking on leadership roles inside or outside of the classroom	17	3.9	111	3.5	212	3.4
Understanding ethical practice(s) in at least one field	17	3.9	112	3.4	212	3.4
Using self-reflection and self-assessment to guide next directions	17	3.9	112	3.5	214	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	3.8	112	3.5	214	3.4
Developing skills and attitudes that foster lifelong learning	17	3.8	112	3.6	213	3.5
Developing career interests and habits for success in the workplace	17	3.7	112	3.6	214	3.5
Understanding more about who you are	17	3.8	112	3.4	214	3.4
Finding a direction you'd like to pursue	17	3.8	111	3.5	212	3.4
Understanding and practicing civic engagement, social responsibility	17	3.8	112	3.2	213	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	11	61%	58	47%	104	45%
One	5	28%	33	27%	67	29%
Two	0	0%	15	12%	32	14%
Three or more	2	11%	17	14%	30	13%

Number of completed internships

	N	%	N	%	N	%
None	3	17%	66	53%	149	64%
One	10	56%	45	36%	67	29%
Two	4	22%	11	9%	15	6%
Three or more	1	6%	2	2%	3	1%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	9	50%	75	61%	153	66%
One	3	17%	36	29%	57	24%
Two	3	17%	4	3%	9	4%
Three or more	3	17%	8	7%	14	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.0	45	3.2	81	3.2
Internship(s)	3	3.3	32	3.0	49	2.9
Service-learning project(s)	8	3.5	45	3.5	61	3.5

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	18	3.1	107	2.8	195	2.8
The help you received from academic advisers before you were formally admitted to your major	6	3.8	45	3.0	82	3.2
The help you received from academic advisers in your academic department	18	3.2	123	3.1	228	3.2
The help you received from your outside-class interactions with faculty/TAs	17	3.4	119	2.9	219	3.0
Your overall learning experience at the UW	17	3.7	124	3.3	230	3.5

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.8	121	3.7	227	3.7
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.6	122	3.7	229	3.7
Classrooms, labs, and other campus spaces were accessible.	18	3.7	122	3.7	228	3.7
If I had to make my college choice over again, I would choose to attend UW.	18	3.8	122	3.6	229	3.6

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Center Coordinator and Family Educator family resources coordinator	Children's Home Society of Washington childrens therapy center Community care
Admission Advisor	University of Washington
Case Manager/counselor II	Comprehensive Life Resources
Nanny	
Security guard	Securitas inc
Community resources navigator	Sea Mar Community Health Center
Transportation Security Officer	Department of Homeland Security
Counseling assistant	

Participating in a Volunteer or Service Program

Organization	Role or job title
Americorps	College and Career Coach

Enrolled in Educational Program

Program of study	Institution
	UW
	University of Washington
	Western New Mexico University
	UW
msw	uwt
Social Work	University of Washington