

**UW Alumni Survey Results  
2014-2015 MASTERS Degree Recipients**

Social Work

All Professional

UW Tacoma

**Graduates Surveyed**

|                           | N  | %    | N   | %    | N   | %    |
|---------------------------|----|------|-----|------|-----|------|
| Total                     | 54 | 100% | 276 | 100% | 288 | 100% |
| Women                     | 47 | 87%  | 193 | 70%  | 200 | 69%  |
| Men                       | 7  | 13%  | 83  | 30%  | 88  | 31%  |
| African American          | 7  | 13%  | 17  | 6%   | 18  | 6%   |
| American Indian           | 2  | 4%   | 5   | 2%   | 5   | 2%   |
| Asian American            | 5  | 9%   | 38  | 14%  | 39  | 14%  |
| Caucasian                 | 35 | 65%  | 149 | 54%  | 158 | 55%  |
| Hawaiian/Pacific Islander | 0  | 0%   | 0   | 0%   | 0   | 0%   |
| Hispanic/Latino           | 5  | 9%   | 12  | 4%   | 13  | 5%   |
| Other/Not Indicated       | 0  | 0%   | 55  | 20%  | 55  | 19%  |
| International             | 0  | 0%   | 50  | 18%  | 50  | 17%  |

**Survey Response Rates**

|                           | N  | %   | N  | %   | N  | %   |
|---------------------------|----|-----|----|-----|----|-----|
| Total                     | 19 | 35% | 76 | 28% | 81 | 28% |
| Women                     | 16 | 84% | 48 | 63% | 51 | 63% |
| Men                       | 3  | 16% | 28 | 37% | 30 | 37% |
| African American          | 2  | 11% | 6  | 8%  | 6  | 7%  |
| American Indian           | 1  | 5%  | 2  | 3%  | 2  | 2%  |
| Asian American            | 0  | 0%  | 6  | 8%  | 6  | 7%  |
| Caucasian                 | 14 | 74% | 42 | 55% | 47 | 58% |
| Hawaiian/Pacific Islander | 0  | 0%  | 0  | 0%  | 0  | 0%  |
| Hispanic/Latino           | 2  | 11% | 4  | 5%  | 4  | 5%  |
| Other/Not Indicated       | 0  | 0%  | 16 | 21% | 16 | 20% |
| International             | 0  | 0%  | 15 | 20% | 15 | 19% |

**Current Status**

|   | N  | %   | N  | %   | N  | %   |
|---|----|-----|----|-----|----|-----|
| Employed for pay full time                      | 14 | 74% | 65 | 86% | 67 | 83% |
| Employed for pay part time                      | 2  | 11% | 2  | 3%  | 2  | 2%  |
| Participating in a volunteer or service program | 0  | 0%  | 0  | 0%  | 0  | 0%  |
| Serving in the U.S. military                    | 0  | 0%  | 0  | 0%  | 0  | 0%  |
| Enrolled in a program of continuing education   | 0  | 0%  | 1  | 1%  | 2  | 2%  |
| Planning to continue education                  | 0  | 0%  | 0  | 0%  | 0  | 0%  |
| Seeking employment                              | 2  | 11% | 4  | 5%  | 5  | 6%  |
| Not seeking employment or continuing education  | 0  | 0%  | 0  | 0%  | 1  | 1%  |
| Other   | 1  | 5%  | 4  | 5%  | 4  | 5%  |

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**Employed Full Time or Part time****Type of employment**

|  | N  | %   | N  | %   | N  | %   |
|--|----|-----|----|-----|----|-----|
| Employee working for a company or organization | 15 | 94% | 56 | 89% | 58 | 89% |
| Entrepreneur/self-employed                     | 0  | 0%  | 0  | 0%  | 0  | 0%  |
| Temporary/contract work assignment             | 1  | 6%  | 4  | 6%  | 4  | 6%  |
| Freelance                                      | 0  | 0%  | 0  | 0%  | 0  | 0%  |
| Postgraduate internship or fellowship          | 0  | 0%  | 0  | 0%  | 0  | 0%  |
| Faculty tenure track position                  | 0  | 0%  | 1  | 2%  | 1  | 2%  |
| Faculty non-tenure track position              | 0  | 0%  | 0  | 0%  | 0  | 0%  |
| Other  | 0  | 0%  | 2  | 3%  | 2  | 3%  |

**Career related**

|     | N  | %   | N  | %   | N  | %   |
|-----|----|-----|----|-----|----|-----|
| Yes | 14 | 88% | 60 | 94% | 62 | 94% |
| No  | 2  | 13% | 4  | 6%  | 4  | 6%  |

**Job location**

|                                  | N  | %   | N  | %   | N  | %   |
|----------------------------------|----|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 15 | 94% | 54 | 86% | 56 | 86% |
| Other Washington                 | 1  | 6%  | 2  | 3%  | 2  | 3%  |
| Alaska, Idaho, Oregon            | 0  | 0%  | 0  | 0%  | 0  | 0%  |
| California, Hawaii               | 0  | 0%  | 2  | 3%  | 2  | 3%  |
| Mountain states                  | 0  | 0%  | 0  | 0%  | 0  | 0%  |
| Central states                   | 0  | 0%  | 1  | 2%  | 1  | 2%  |
| Eastern states                   | 0  | 0%  | 1  | 2%  | 1  | 2%  |
| International                    | 0  | 0%  | 3  | 5%  | 3  | 5%  |

**Type of employer**

|                | N | %   | N  | %   | N  | %   |
|----------------|---|-----|----|-----|----|-----|
| Private        | 2 | 13% | 22 | 40% | 22 | 39% |
| Non-profit/NGO | 6 | 40% | 12 | 22% | 12 | 21% |
| Government     | 6 | 40% | 20 | 36% | 22 | 39% |
| Other          | 1 | 7%  | 1  | 2%  | 1  | 2%  |

**Search time (weeks)**

|       | N    |  |      |  |      |  |
|-------|------|--|------|--|------|--|
|       | 14   |  | 44   |  | 46   |  |
| Mean  | 5.7  |  | 6.9  |  | 6.8  |  |
| SD    | 6    |  | 8    |  | 8    |  |
| Range | 0 20 |  | 0 40 |  | 0 40 |  |

**Salary**

|       | N             |  |                |  |                |  |
|-------|---------------|--|----------------|--|----------------|--|
|       | 14            |  | 38             |  | 40             |  |
| Mean  | 52,929        |  | 70,239         |  | 68,999         |  |
| SD    | 12,474        |  | 25,810         |  | 25,736         |  |
| Range | 35,000 80,000 |  | 34,000 125,000 |  | 34,000 125,000 |  |

**First year bonus**

|       | N       |  |            |  |            |  |
|-------|---------|--|------------|--|------------|--|
|       | 1       |  | 11         |  | 11         |  |
| Mean  | 600     |  | 9,009      |  | 9,009      |  |
| SD    |         |  | 8,842      |  | 8,842      |  |
| Range | 600 600 |  | 500 30,000 |  | 500 30,000 |  |

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**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %  | N | %  |
|----------------------------------|---|----|---|----|---|----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 0 | 0% |
| Other Washington                 | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii               | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states                  | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states                   | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states                   | 0 | 0% | 0 | 0% | 0 | 0% |
| International                    | 0 | 0% | 0 | 0% | 0 | 0% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %  | N | %  |
|--------------|---|----|---|----|---|----|
| Air Force    | 0 | 0% | 0 | 0% | 0 | 0% |
| Army         | 0 | 0% | 0 | 0% | 0 | 0% |
| Coast Guard  | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy         | 0 | 0% | 0 | 0% | 0 | 0% |

**Status**

|                | N | %  | N | %  | N | %  |
|----------------|---|----|---|----|---|----|
| Active duty    | 0 | 0% | 0 | 0% | 0 | 0% |
| Reserve        | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% |

**Enrolled in Educational Program****Degree program**

|  | N | %  | N | %    | N | %   |
|--|---|----|---|------|---|-----|
| Certificate                            | 0 | 0% | 0 | 0%   | 0 | 0%  |
| Associate (AA/AS)                      | 0 | 0% | 0 | 0%   | 0 | 0%  |
| Bachelor (BA/BS)                       | 0 | 0% | 0 | 0%   | 0 | 0%  |
| Masters (MA/MS) – terminal degree      | 0 | 0% | 0 | 0%   | 0 | 0%  |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0%   | 0 | 0%  |
| Doctorate (PhD/EdD)                    | 0 | 0% | 1 | 100% | 1 | 50% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0% | 0 | 0%   | 0 | 0%  |
| Other                                  | 0 | 0% | 0 | 0%   | 0 | 0%  |

**School location**

|                                  | N | %  | N | %    | N | %    |
|----------------------------------|---|----|---|------|---|------|
| King, Pierce, Snohomish counties | 0 | 0% | 1 | 100% | 2 | 100% |
| Other Washington                 | 0 | 0% | 0 | 0%   | 0 | 0%   |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0%   | 0 | 0%   |
| California, Hawaii               | 0 | 0% | 0 | 0%   | 0 | 0%   |
| Mountain states                  | 0 | 0% | 0 | 0%   | 0 | 0%   |
| Central states                   | 0 | 0% | 0 | 0%   | 0 | 0%   |
| Eastern states                   | 0 | 0% | 0 | 0%   | 0 | 0%   |
| International                    | 0 | 0% | 0 | 0%   | 0 | 0%   |

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**All Respondents****Authorized to permanently work in the U.S.**

|     | N  | %    | N  | %   | N  | %   |
|-----|----|------|----|-----|----|-----|
| Yes | 19 | 100% | 59 | 86% | 64 | 86% |
| No  | 0  | 0%   | 10 | 14% | 10 | 14% |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|  | N  | Mean | N  | Mean | N  | Mean |
|--|----|------|----|------|----|------|
| Acquiring deep knowledge in your chosen field of study                                     | 19 | 3.3  | 62 | 3.2  | 67 | 3.3  |
| Writing effectively  | 19 | 3.1  | 62 | 3.1  | 67 | 3.2  |
| Speaking effectively about ideas, projects, and plans                                      | 19 | 2.9  | 62 | 3.0  | 67 | 3.0  |
| Critically analyzing the research, technical literature, and/or performance in your field  | 19 | 3.3  | 62 | 3.4  | 67 | 3.4  |
| Identifying important questions in your field  | 19 | 3.3  | 62 | 3.3  | 67 | 3.3  |
| Identifying and using the best methods for answering specific questions in your field      | 19 | 3.2  | 62 | 3.1  | 67 | 3.2  |
| Knowing how to generate original/creative ideas, solutions, and research directions        | 19 | 2.9  | 62 | 3.1  | 67 | 3.1  |
| Knowing how to put research ideas into practice in your field                              | 19 | 3.2  | 62 | 3.1  | 67 | 3.1  |
| Understanding ethics and ethical practice in your field                                    | 19 | 3.4  | 62 | 3.1  | 67 | 3.1  |
| Understanding, evaluating, and using the quantitative methods relevant to your field       | 18 | 3.2  | 61 | 3.1  | 66 | 3.1  |
| Mastering specialized instruments, computer programs, or materials important to your field | 19 | 2.4  | 61 | 2.6  | 66 | 2.6  |
| Learning independently   | 19 | 3.0  | 62 | 3.2  | 67 | 3.2  |
| Working collaboratively with others within your field                                      | 19 | 3.1  | 62 | 3.2  | 67 | 3.2  |
| Working collaboratively with interdisciplinary groups                                      | 19 | 2.7  | 61 | 2.9  | 66 | 3.0  |
| Understanding and valuing diverse people and cultures                                      | 18 | 3.3  | 61 | 3.2  | 66 | 3.3  |
| Using self-reflection and self-assessment to guide next directions                         | 18 | 3.1  | 61 | 3.2  | 66 | 3.2  |

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|  | N  | Mean | N  | Mean | N  | Mean |
|--|----|------|----|------|----|------|
| Acquiring deep knowledge in your chosen field of study                                     | 18 | 3.6  | 58 | 3.5  | 63 | 3.4  |
| Writing effectively  | 18 | 3.4  | 58 | 3.4  | 63 | 3.4  |
| Speaking effectively about ideas, projects, and plans                                      | 18 | 3.2  | 58 | 3.4  | 63 | 3.3  |
| Critically analyzing the research, technical literature, and/or performance in your field  | 18 | 2.9  | 58 | 3.2  | 63 | 3.2  |
| Identifying important questions in your field  | 18 | 3.4  | 58 | 3.4  | 63 | 3.4  |
| Identifying and using the best methods for answering specific questions in your field      | 18 | 3.3  | 58 | 3.4  | 63 | 3.4  |
| Knowing how to generate original/creative ideas, solutions, and research directions        | 18 | 3.1  | 58 | 3.3  | 63 | 3.3  |
| Knowing how to put research ideas into practice in your field                              | 18 | 3.1  | 58 | 3.2  | 63 | 3.2  |
| Understanding ethics and ethical practice in your field                                    | 18 | 3.6  | 58 | 3.5  | 63 | 3.5  |
| Understanding, evaluating, and using the quantitative methods relevant to your field       | 18 | 3.1  | 58 | 3.3  | 63 | 3.3  |
| Mastering specialized instruments, computer programs, or materials important to your field | 18 | 3.0  | 58 | 3.1  | 63 | 3.1  |
| Learning independently   | 18 | 3.3  | 58 | 3.3  | 63 | 3.3  |
| Working collaboratively with others within your field                                      | 18 | 3.5  | 58 | 3.5  | 63 | 3.5  |
| Working collaboratively with interdisciplinary groups                                      | 18 | 3.4  | 58 | 3.4  | 63 | 3.4  |
| Understanding and valuing diverse people and cultures                                      | 18 | 3.6  | 58 | 3.5  | 63 | 3.5  |
| Using self-reflection and self-assessment to guide next directions                         | 18 | 3.4  | 58 | 3.4  | 63 | 3.3  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|   | N  | Mean | N  | Mean | N  | Mean |
|---|----|------|----|------|----|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 16 | 2.4  | 55 | 2.9  | 60 | 3.0  |
| The help you received from graduate student colleagues  | 18 | 2.8  | 60 | 2.9  | 65 | 2.9  |
| The help you received navigating the job market   | 18 | 1.5  | 60 | 2.2  | 64 | 2.1  |
| Your overall learning experience at the UW  | 18 | 3.1  | 61 | 3.3  | 66 | 3.3  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|   | N  | Mean | N  | Mean | N  | Mean |
|---|----|------|----|------|----|------|
| Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.                 | 18 | 3.3  | 61 | 3.5  | 66 | 3.5  |
| Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin. | 18 | 3.0  | 61 | 3.4  | 66 | 3.4  |
| Classrooms, labs, and other campus spaces were accessible.  | 18 | 3.8  | 59 | 3.8  | 64 | 3.8  |
| If I had to make my college choice over again, I would choose to attend UW.   | 18 | 3.3  | 61 | 3.3  | 66 | 3.3  |

## Current activity roster

### Employed Full Time or Part time

| Job title                             | Employing organization  |
|---------------------------------------|---|
| Trainer                               | City of Seattle   |
| Mental health professional            |   |
| Social worker                         | U.S. Department of Veterans Affairs                           |
| medical social worker                 | Providence  |
| Mental Health Professional            | MultiCare   |
| Hospice Social Worker                 | Franciscan Hospice  |
| Social Worker, MSW                    | Not Applicable  |
| Psychiatric Social Worker 3           | State of Washington, Department of Social and Health Services |
| Writing policies                      | Native American Community and Child Welfare Advocates         |
| Table Games Dealer                    | Caribbean Casino  |
| Designated Mental Health Professional |   |
| Integration Specialist                | Sea Mar Community Health Center                               |
| Social worker                         | Dshs CPS  |
| Program Assistant                     | University of Washington                                      |
| Psychiatric Social Worker 3           |   |
| Case Manager                          | DESC  |