

**UW Alumni Survey Results**  
**2014-2015 UNDERGRADUATE Degree Recipients**

Urban Studies      All Professional      UW Tacoma

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	51	100%	737	100%	1288	100%
Women	21	41%	349	47%	703	55%
Men	30	59%	388	53%	585	45%
African American	2	4%	75	10%	128	10%
American Indian	3	6%	14	2%	30	2%
Asian American	2	4%	142	19%	223	17%
Caucasian	33	65%	362	49%	651	51%
Hawaiian/Pacific Islander	0	0%	7	1%	20	2%
Hispanic/Latino	4	8%	56	8%	108	8%
Other/Not Indicated	7	14%	81	11%	128	10%
International	5	10%	44	6%	62	5%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	18	35%	153	21%	279	22%
Women	5	28%	77	50%	156	56%
Men	13	72%	76	50%	123	44%
African American	1	6%	16	10%	26	9%
American Indian	2	11%	7	5%	10	4%
Asian American	0	0%	26	17%	46	16%
Caucasian	11	61%	78	51%	148	53%
Hawaiian/Pacific Islander	0	0%	1	1%	4	1%
Hispanic/Latino	2	11%	7	5%	18	6%
Other/Not Indicated	2	11%	18	12%	27	10%
International	1	6%	8	5%	9	3%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	7	39%	107	70%	172	62%
Employed for pay part time	1	6%	7	5%	20	7%
Participating in a volunteer or service program	0	0%	1	1%	1	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	2	11%	13	8%	33	12%
Planning to continue education	0	0%	3	2%	12	4%
Seeking employment	4	22%	14	9%	26	9%
Not seeking employment or continuing education	0	0%	1	1%	2	1%
Other	4	22%	7	5%	13	5%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	6	86%	100	93%	167	92%
Entrepreneur/self-employed	1	14%	3	3%	5	3%
Temporary/contract work assignment	0	0%	1	1%	5	3%
Freelance	0	0%	0	0%	1	1%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Other	0	0%	3	3%	4	2%

**Career related**

	N	%	N	%	N	%
Yes	4	57%	99	92%	151	83%
No	3	43%	9	8%	32	17%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	86%	90	87%	150	85%
Other Washington	0	0%	3	3%	11	6%
Alaska, Idaho, Oregon	1	14%	2	2%	2	1%
California, Hawaii	0	0%	1	1%	3	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	2	2%	3	2%
Eastern states	0	0%	1	1%	2	1%
International	0	0%	5	5%	6	3%

**Type of employer**

	N	%	N	%	N	%
Private	2	33%	52	55%	85	53%
Non-profit/NGO	2	33%	19	20%	34	21%
Government	2	33%	18	19%	32	20%
Other	0	0%	5	5%	9	6%

**Search time (weeks)**

	N		N		N	
	5		83		129	
Mean	17.2		9.3		9.0	
SD	19		10		9	
Range	3	50	0	50	0	50

**Salary**

	N		N		N	
	5		67		102	
Mean	40,990		57,779		51,829	
SD	11,482		25,298		24,049	
Range	27,000	50,000	12,500	148,925	12,500	148,925

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	6%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	2	100%	10	77%	20	61%
Masters (MA/MS) – leading to doctorate	0	0%	2	15%	4	12%
Doctorate (PhD/EdD)	0	0%	1	8%	2	6%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	69%	21	66%
Other Washington	0	0%	0	0%	2	6%
Alaska, Idaho, Oregon	0	0%	1	8%	3	9%
California, Hawaii	1	50%	1	8%	1	3%
Mountain states	0	0%	1	8%	3	9%
Central states	0	0%	0	0%	0	0%
Eastern states	1	50%	1	8%	1	3%
International	0	0%	0	0%	1	3%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	17	100%	138	97%	255	98%
No	0	0%	4	3%	5	2%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.4	133	3.4	243	3.4
Writing effectively	16	3.3	132	3.0	241	3.2
Speaking effectively about ideas, projects, and plans	16	3.3	131	3.2	240	3.3
Thinking critically and analytically, defining and solving problems	16	3.4	132	3.4	242	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	3.0	132	3.0	242	3.0
Gathering information, conducting research	16	3.4	132	3.3	242	3.4
Quantitative reasoning	16	3.1	132	3.1	242	3.2
Understanding and valuing diverse people and cultures	16	3.1	132	3.1	241	3.3
Working and learning independently	16	2.9	132	3.1	241	3.2
Working and learning in a team	16	3.1	131	3.2	241	3.2
Taking on leadership roles inside or outside of the classroom	16	2.8	131	3.1	241	3.0
Understanding ethical practice(s) in at least one field	16	2.9	132	3.3	242	3.3
Using self-reflection and self-assessment to guide next directions	16	3.0	132	3.0	242	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	2.9	132	3.1	242	3.0
Developing skills and attitudes that foster lifelong learning	16	3.1	132	3.3	242	3.3
Developing career interests and habits for success in the workplace	16	3.1	132	3.1	242	3.2
Understanding more about who you are	16	3.1	132	3.1	242	3.2
Finding a direction you'd like to pursue	16	3.1	131	3.1	240	3.1
Understanding and practicing civic engagement, social responsibility	16	3.4	132	3.1	241	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.2	113	3.6	214	3.5
Writing effectively	13	3.5	112	3.5	211	3.5
Speaking effectively about ideas, projects, and plans	13	3.6	112	3.6	212	3.6
Thinking critically and analytically, defining and solving problems	13	3.8	112	3.8	213	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.4	112	3.4	212	3.3
Gathering information, conducting research	13	3.4	112	3.4	213	3.4
Quantitative reasoning	13	3.5	112	3.4	213	3.3
Understanding and valuing diverse people and cultures	13	3.6	110	3.4	210	3.4
Working and learning independently	13	3.7	112	3.6	213	3.6
Working and learning in a team	13	3.7	111	3.6	210	3.6
Taking on leadership roles inside or outside of the classroom	13	3.4	111	3.5	212	3.4
Understanding ethical practice(s) in at least one field	13	3.3	112	3.4	212	3.4
Using self-reflection and self-assessment to guide next directions	13	3.4	112	3.5	214	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.3	112	3.5	214	3.4
Developing skills and attitudes that foster lifelong learning	13	3.3	112	3.6	213	3.5
Developing career interests and habits for success in the workplace	13	3.4	112	3.6	214	3.5
Understanding more about who you are	13	3.2	112	3.4	214	3.4
Finding a direction you'd like to pursue	13	3.5	111	3.5	212	3.4
Understanding and practicing civic engagement, social responsibility	13	3.5	112	3.2	213	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	3	19%	58	47%	104	45%
One	7	44%	33	27%	67	29%
Two	3	19%	15	12%	32	14%
Three or more	3	19%	17	14%	30	13%

**Number of completed internships**

	N	%	N	%	N	%
None	10	63%	66	53%	149	64%
One	4	25%	45	36%	67	29%
Two	1	6%	11	9%	15	6%
Three or more	1	6%	2	2%	3	1%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	8	50%	75	61%	153	66%
One	6	38%	36	29%	57	24%
Two	1	6%	4	3%	9	4%
Three or more	1	6%	8	7%	14	6%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	2.6	45	3.2	81	3.2
Internship(s)	2	2.5	32	3.0	49	2.9
Service-learning project(s)	4	3.8	45	3.5	61	3.5

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	14	2.8	107	2.8	195	2.8
The help you received from academic advisers before you were formally admitted to your major	9	2.9	45	3.0	82	3.2
The help you received from academic advisers in your academic department	16	3.1	123	3.1	228	3.2
The help you received from your outside-class interactions with faculty/TAs	15	3.1	119	2.9	219	3.0
Your overall learning experience at the UW	16	3.5	124	3.3	230	3.5

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.8	121	3.7	227	3.7
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.7	122	3.7	229	3.7
Classrooms, labs, and other campus spaces were accessible.	16	3.7	122	3.7	228	3.7
If I had to make my college choice over again, I would choose to attend UW.	16	3.5	122	3.6	229	3.6

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Project Manager	Sea Mar CHC
Permit/GIS specialist	
Real Estate Broker	
customer service representative	public partnerships llc
Office Assistant	CARSTAR
Assistant Planner	City of Ashland
Stock	Michael Kors

#### Enrolled in Educational Program

Program of study	Institution
	Embry Riddle Aeronautical University
	Hawaii Pacific University