

UW Alumni Survey Results 2014-2015 UNDERGRADUATE Degree Recipients

UW Bothell UW Seattle UW Tacoma All UW

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	1372	100%	7238	100%	1288	100%	9898	100%
Women	755	55%	3947	55%	703	55%	5405	55%
Men	617	45%	3291	45%	585	45%	4493	45%
African American	60	4%	232	3%	128	10%	420	4%
American Indian	19	1%	101	1%	30	2%	150	2%
Asian American	363	26%	1913	26%	223	17%	2499	25%
Caucasian	729	53%	3393	47%	651	51%	4773	48%
Hawaiian/Pacific Islander	29	2%	60	1%	20	2%	109	1%
Hispanic/Latino	106	8%	458	6%	108	8%	672	7%
Other/Not Indicated	66	5%	1081	15%	128	10%	1275	13%
International	75	5%	931	13%	62	5%	1068	11%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	364	27%	2184	30%	279	22%	2827	29%
Women	223	61%	1277	58%	156	56%	1656	59%
Men	141	39%	907	42%	123	44%	1171	41%
African American	18	5%	58	3%	26	9%	102	4%
American Indian	4	1%	29	1%	10	4%	43	2%
Asian American	89	24%	623	29%	46	16%	758	27%
Caucasian	207	57%	1116	51%	148	53%	1471	52%
Hawaiian/Pacific Islander	9	2%	17	1%	4	1%	30	1%
Hispanic/Latino	25	7%	131	6%	18	6%	174	6%
Other/Not Indicated	12	3%	210	10%	27	10%	249	9%
International	9	2%	169	8%	9	3%	187	7%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	244	67%	1330	61%	172	62%	1746	62%
Employed for pay part time	26	7%	183	8%	20	7%	229	8%
Participating in a volunteer or service program	3	1%	35	2%	1	0%	39	1%
Serving in the U.S. military	1	0%	12	1%	0	0%	13	0%
Enrolled in a program of continuing education	27	7%	336	15%	33	12%	396	14%
Planning to continue education	15	4%	76	3%	12	4%	103	4%
Seeking employment	30	8%	133	6%	26	9%	189	7%
Not seeking employment or continuing education	2	1%	18	1%	2	1%	22	1%
Other	16	4%	61	3%	13	5%	90	3%

UW Bothell

UW Seattle

UW Tacoma

All UW

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	226	90%	1287	89%	167	92%	1680	89%
Entrepreneur/self-employed	7	3%	28	2%	5	3%	40	2%
Temporary/contract work assignment	16	6%	80	6%	5	3%	101	5%
Freelance	0	0%	11	1%	1	1%	12	1%
Postgraduate internship or fellowship	1	0%	28	2%	0	0%	29	2%
Other	2	1%	14	1%	4	2%	20	1%

Career related

	N	%	N	%	N	%	N	%
Yes	215	85%	1173	81%	151	83%	1539	82%
No	37	15%	276	19%	32	17%	345	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	216	87%	1033	72%	150	85%	1399	75%
Other Washington	13	5%	58	4%	11	6%	82	4%
Alaska, Idaho, Oregon	2	1%	30	2%	2	1%	34	2%
California, Hawaii	6	2%	86	6%	3	2%	95	5%
Mountain states	1	0%	23	2%	0	0%	24	1%
Central states	1	0%	32	2%	3	2%	36	2%
Eastern states	3	1%	64	4%	2	1%	69	4%
International	5	2%	103	7%	6	3%	114	6%

Type of employer

	N	%	N	%	N	%	N	%
Private	137	60%	853	66%	85	53%	1075	64%
Non-profit/NGO	40	18%	146	11%	34	21%	220	13%
Government	32	14%	196	15%	32	20%	260	15%
Other	19	8%	107	8%	9	6%	135	8%

Search time (weeks)

	N		N		N		N	
		174		1065		129		1368
Mean		7.0		7.8		9.0		7.8
SD		10		9		9		9
Range		0 50		0 54		0 50		0 54

Salary

	N		N		N		N	
		137		823		102		1062
Mean		55,284		50,807		51,829		51,483
SD		20,177		21,906		24,049		21,938
Range		15,000 101,000		12,000 140,000		12,500 148,925		12,000 148,925

First year bonus

	N		N		N		N	
		29		197		17		243
Mean		9,651		10,056		14,353		10,308
SD		16,527		12,430		15,738		13,205
Range		500 70,000		100 100,000		300 53,400		100 100,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	21	62%	1	100%	24	63%
Other Washington	0	0%	2	6%	0	0%	2	5%
Alaska, Idaho, Oregon	0	0%	1	3%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	1	33%	1	3%	0	0%	2	5%
Central states	0	0%	1	3%	0	0%	1	3%
Eastern states	0	0%	4	12%	0	0%	4	11%
International	0	0%	4	12%	0	0%	4	11%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	1	100%	2	17%	0	0%	3	23%
Army	0	0%	5	42%	0	0%	5	38%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	5	42%	0	0%	5	38%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	8	67%	0	0%	8	62%
Reserve	0	0%	4	33%	0	0%	4	31%
National Guard	1	100%	0	0%	0	0%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	4%	9	3%	2	6%	12	3%
Associate (AA/AS)	2	8%	5	2%	0	0%	7	2%
Bachelor (BA/BS)	1	4%	13	4%	0	0%	14	4%
Masters (MA/MS) – terminal degree	8	31%	139	44%	20	61%	167	45%
Masters (MA/MS) – leading to doctorate	7	27%	25	8%	4	12%	36	10%
Doctorate (PhD/EdD)	0	0%	37	12%	2	6%	39	10%
Professional (JD, MD, DDS, PharmD)	6	23%	74	23%	1	3%	81	22%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	56%	147	47%	21	66%	182	49%
Other Washington	3	12%	8	3%	2	6%	13	4%
Alaska, Idaho, Oregon	2	8%	8	3%	3	9%	13	4%
California, Hawaii	1	4%	34	11%	1	3%	36	10%
Mountain states	0	0%	16	5%	3	9%	19	5%
Central states	0	0%	17	5%	0	0%	17	5%
Eastern states	3	12%	57	18%	1	3%	61	17%
International	2	8%	24	8%	1	3%	27	7%

UW Bothell

UW Seattle

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All UW

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	326	98%	1897	93%	255	98%	2478	94%
No	7	2%	141	7%	5	2%	153	6%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	294	3.3	1811	3.4	243	3.4	2348	3.4
Writing effectively	295	3.2	1810	3.1	241	3.2	2346	3.1
Speaking effectively about ideas, projects, and plans	293	3.2	1802	3.1	240	3.3	2335	3.2
Thinking critically and analytically, defining and solving problems	293	3.4	1805	3.4	242	3.4	2340	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	294	3.0	1802	2.9	242	3.0	2338	2.9
Gathering information, conducting research	291	3.3	1803	3.3	242	3.4	2336	3.3
Quantitative reasoning	291	3.2	1796	3.1	242	3.2	2329	3.1
Understanding and valuing diverse people and cultures	293	3.3	1797	3.2	241	3.3	2331	3.2
Working and learning independently	292	3.2	1798	3.4	241	3.2	2331	3.4
Working and learning in a team	293	3.3	1792	3.2	241	3.2	2326	3.2
Taking on leadership roles inside or outside of the classroom	293	3.1	1797	2.9	241	3.0	2331	2.9
Understanding ethical practice(s) in at least one field	292	3.3	1790	3.1	242	3.3	2324	3.1
Using self-reflection and self-assessment to guide next directions	292	3.1	1788	3.0	242	3.1	2322	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	291	2.9	1792	3.0	242	3.0	2325	3.0
Developing skills and attitudes that foster lifelong learning	290	3.2	1793	3.2	242	3.3	2325	3.2
Developing career interests and habits for success in the workplace	290	3.0	1789	3.1	242	3.2	2321	3.1
Understanding more about who you are	291	3.1	1791	3.1	242	3.2	2324	3.1
Finding a direction you'd like to pursue	292	3.0	1794	3.1	240	3.1	2326	3.0
Understanding and practicing civic engagement, social responsibility	289	2.9	1792	2.9	241	3.1	2322	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	267	3.4	1652	3.3	214	3.5	2133	3.4
Writing effectively	265	3.4	1649	3.3	211	3.5	2125	3.3
Speaking effectively about ideas, projects, and plans	264	3.6	1645	3.6	212	3.6	2121	3.6
Thinking critically and analytically, defining and solving problems	264	3.7	1641	3.6	213	3.7	2118	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	264	3.2	1646	3.0	212	3.3	2122	3.1
Gathering information, conducting research	264	3.3	1640	3.2	213	3.4	2117	3.2
Quantitative reasoning	263	3.2	1636	3.2	213	3.3	2112	3.2
Understanding and valuing diverse people and cultures	264	3.5	1642	3.3	210	3.4	2116	3.3
Working and learning independently	264	3.6	1641	3.5	213	3.6	2118	3.6
Working and learning in a team	264	3.6	1638	3.5	210	3.6	2112	3.6
Taking on leadership roles inside or outside of the classroom	264	3.3	1636	3.2	212	3.4	2112	3.3
Understanding ethical practice(s) in at least one field	264	3.3	1638	3.2	212	3.4	2114	3.2
Using self-reflection and self-assessment to guide next directions	263	3.3	1635	3.3	214	3.4	2112	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	263	3.3	1637	3.2	214	3.4	2114	3.2
Developing skills and attitudes that foster lifelong learning	263	3.4	1638	3.4	213	3.5	2114	3.4
Developing career interests and habits for success in the workplace	264	3.4	1638	3.5	214	3.5	2116	3.5
Understanding more about who you are	262	3.2	1639	3.2	214	3.4	2115	3.3
Finding a direction you'd like to pursue	262	3.3	1633	3.4	212	3.4	2107	3.4
Understanding and practicing civic engagement, social responsibility	262	3.1	1637	3.1	213	3.2	2112	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	117	41%	780	44%	104	45%	1001	44%
One	83	29%	506	29%	67	29%	656	29%
Two	47	17%	288	16%	32	14%	367	16%
Three or more	35	12%	180	10%	30	13%	245	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	180	64%	792	45%	149	64%	1121	49%
One	76	27%	499	28%	67	29%	642	28%
Two	24	8%	301	17%	15	6%	340	15%
Three or more	3	1%	164	9%	3	1%	170	7%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	166	59%	1084	62%	153	66%	1403	62%
One	67	24%	390	22%	57	24%	514	23%
Two	25	9%	151	9%	9	4%	185	8%
Three or more	23	8%	122	7%	14	6%	159	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	99	3.1	651	2.9	81	3.2	831	3.0
Internship(s)	74	3.0	437	2.8	49	2.9	560	2.9
Service-learning project(s)	79	3.5	696	3.4	61	3.5	836	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	223	2.7	1563	3.0	195	2.8	1981	3.0
The help you received from academic advisers before you were formally admitted to your major	77	2.8	1182	2.5	82	3.2	1341	2.5
The help you received from academic advisers in your academic department	272	2.9	1722	3.0	228	3.2	2222	3.0
The help you received from your outside-class interactions with faculty/TAs	262	3.1	1706	3.0	219	3.0	2187	3.0
Your overall learning experience at the UW	273	3.3	1736	3.3	230	3.5	2239	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	273	3.5	1708	3.5	227	3.7	2208	3.6
Students in my program treated each other respectfully, regardless of race, gender, ethnicity, sexuality, or country of origin.	274	3.5	1707	3.5	229	3.7	2210	3.5
Classrooms, labs, and other campus spaces were accessible.	273	3.5	1704	3.5	228	3.7	2205	3.5
If I had to make my college choice over again, I would choose to attend UW.	274	3.5	1725	3.5	229	3.6	2228	3.5