

UW Alumni Survey Results 2014-2015 MASTERS Degree Recipients

	UW Bothell		UW Seattle		UW Tacoma		All UW	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	225	100%	3593	100%	288	100%	4106	100%
Women	144	64%	1915	53%	200	69%	2259	55%
Men	81	36%	1678	47%	88	31%	1847	45%
African American	15	7%	117	3%	18	6%	150	4%
American Indian	6	3%	52	1%	5	2%	63	2%
Asian American	33	15%	464	13%	39	14%	536	13%
Caucasian	142	63%	1960	55%	158	55%	2260	55%
Hawaiian/Pacific Islander	1	0%	18	1%	0	0%	19	0%
Hispanic/Latino	7	3%	206	6%	13	5%	226	6%
Other/Not Indicated	21	9%	776	22%	55	19%	852	21%
International	17	8%	684	19%	50	17%	751	18%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	76	34%	1329	37%	81	28%	1486	36%
Women	52	68%	697	52%	51	63%	800	54%
Men	24	32%	632	48%	30	37%	686	46%
African American	7	9%	33	2%	6	7%	46	3%
American Indian	2	3%	13	1%	2	2%	17	1%
Asian American	10	13%	166	12%	6	7%	182	12%
Caucasian	46	61%	769	58%	47	58%	862	58%
Hawaiian/Pacific Islander	1	1%	9	1%	0	0%	10	1%
Hispanic/Latino	2	3%	89	7%	4	5%	95	6%
Other/Not Indicated	8	11%	250	19%	16	20%	274	18%
International	6	8%	216	16%	15	19%	237	16%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	63	83%	978	74%	67	83%	1108	75%
Employed for pay part time	5	7%	68	5%	2	2%	75	5%
Participating in a volunteer or service program	0	0%	6	0%	0	0%	6	0%
Serving in the U.S. military	0	0%	14	1%	0	0%	14	1%
Enrolled in a program of continuing education	1	1%	125	9%	2	2%	128	9%
Planning to continue education	1	1%	8	1%	0	0%	9	1%
Seeking employment	2	3%	82	6%	5	6%	89	6%
Not seeking employment or continuing education	1	1%	15	1%	1	1%	17	1%
Other	3	4%	33	2%	4	5%	40	3%

UW Bothell

UW Seattle

UW Tacoma

All UW

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	53	82%	850	86%	58	89%	961	86%
Entrepreneur/self-employed	3	5%	14	1%	0	0%	17	2%
Temporary/contract work assignment	2	3%	45	5%	4	6%	51	5%
Freelance	1	2%	7	1%	0	0%	8	1%
Postgraduate internship or fellowship	1	2%	19	2%	0	0%	20	2%
Faculty tenure track position	2	3%	11	1%	1	2%	14	1%
Faculty non-tenure track position	2	3%	21	2%	0	0%	23	2%
Other	1	2%	20	2%	2	3%	23	2%

Career related

	N	%	N	%	N	%	N	%
Yes	62	95%	931	94%	62	94%	1055	94%
No	3	5%	60	6%	4	6%	67	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	58	89%	657	67%	56	86%	771	70%
Other Washington	2	3%	49	5%	2	3%	53	5%
Alaska, Idaho, Oregon	0	0%	31	3%	0	0%	31	3%
California, Hawaii	0	0%	69	7%	2	3%	71	6%
Mountain states	0	0%	15	2%	0	0%	15	1%
Central states	0	0%	21	2%	1	2%	22	2%
Eastern states	1	2%	63	6%	1	2%	65	6%
International	4	6%	73	7%	3	5%	80	7%

Type of employer

	N	%	N	%	N	%	N	%
Private	25	45%	453	50%	22	39%	500	49%
Non-profit/NGO	10	18%	178	20%	12	21%	200	20%
Government	14	25%	190	21%	22	39%	226	22%
Other	7	13%	82	9%	1	2%	90	9%

Search time (weeks)

	N					
	48		764		46	858
Mean	5.7		8.8		6.8	8.6
SD	8		10		8	10
Range	0 30		0 52		0 40	0 52

Salary

	N					
	31		609		40	680
Mean	82,297		75,634		68,999	75,547
SD	33,595		36,152		25,736	35,537
Range	30,000 151,000		15,000 285,000		34,000 125,000	15,000 285,000

First year bonus

	N					
	6		136		11	153
Mean	10,667		16,891		9,009	16,081
SD	12,111		35,516		8,842	33,699
Range	2,000 35,000		100 330,000		500 30,000	100 330,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	40%	0	0%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	20%	0	0%	1	20%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	20%	0	0%	1	20%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	1	20%	0	0%	1	20%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	4	29%	0	0%	4	29%
Army	0	0%	3	21%	0	0%	3	21%
Coast Guard	0	0%	4	29%	0	0%	4	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	3	21%	0	0%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	12	86%	0	0%	12	86%
Reserve	0	0%	1	7%	0	0%	1	7%
National Guard	0	0%	1	7%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	1%	0	0%	1	1%
Masters (MA/MS) – terminal degree	0	0%	7	6%	0	0%	7	6%
Masters (MA/MS) – leading to doctorate	0	0%	3	2%	0	0%	3	2%
Doctorate (PhD/EdD)	1	100%	101	83%	1	50%	103	82%
Professional (JD, MD, DDS, PharmD)	0	0%	5	4%	0	0%	5	4%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	89	75%	2	100%	92	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	2	2%	0	0%	2	2%
California, Hawaii	0	0%	7	6%	0	0%	7	6%
Mountain states	0	0%	3	3%	0	0%	3	2%
Central states	0	0%	3	3%	0	0%	3	2%
Eastern states	0	0%	9	8%	0	0%	9	7%
International	0	0%	6	5%	0	0%	6	5%

UW Bothell

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All UW

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	65	94%	1063	86%	64	86%	1192	87%
No	4	6%	171	14%	10	14%	185	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	65	3.3	1133	3.4	67	3.3	1265	3.4
Writing effectively	65	3.4	1131	3.0	67	3.2	1263	3.0
Speaking effectively about ideas, projects, and plans	65	3.3	1129	3.0	67	3.0	1261	3.0
Critically analyzing the research, technical literature, and/or performance in your field	65	3.6	1126	3.3	67	3.4	1258	3.3
Identifying important questions in your field	65	3.4	1124	3.3	67	3.3	1256	3.3
Identifying and using the best methods for answering specific questions in your field	65	3.2	1126	3.2	67	3.2	1258	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	65	3.3	1123	3.1	67	3.1	1255	3.1
Knowing how to put research ideas into practice in your field	65	3.2	1121	3.0	67	3.1	1253	3.0
Understanding ethics and ethical practice in your field	65	3.4	1125	3.0	67	3.1	1257	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	64	3.1	1124	3.1	66	3.1	1254	3.1
Mastering specialized instruments, computer programs, or materials important to your field	65	2.7	1121	2.7	66	2.6	1252	2.7
Learning independently	65	3.3	1122	3.3	67	3.2	1254	3.3
Working collaboratively with others within your field	65	3.4	1125	3.3	67	3.2	1257	3.3
Working collaboratively with interdisciplinary groups	65	3.3	1121	3.0	66	3.0	1252	3.0
Understanding and valuing diverse people and cultures	64	3.4	1125	3.1	66	3.3	1255	3.1
Using self-reflection and self-assessment to guide next directions	65	3.4	1122	3.0	66	3.2	1253	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	61	3.7	1064	3.5	63	3.4	1188	3.5
Writing effectively	61	3.6	1062	3.4	63	3.4	1186	3.4
Speaking effectively about ideas, projects, and plans	61	3.7	1061	3.5	63	3.3	1185	3.5
Critically analyzing the research, technical literature, and/or performance in your field	61	3.4	1060	3.3	63	3.2	1184	3.3
Identifying important questions in your field	61	3.5	1058	3.4	63	3.4	1182	3.4
Identifying and using the best methods for answering specific questions in your field	61	3.5	1052	3.5	63	3.4	1176	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	61	3.6	1052	3.5	63	3.3	1176	3.5
Knowing how to put research ideas into practice in your field	61	3.5	1055	3.3	63	3.2	1179	3.3
Understanding ethics and ethical practice in your field	61	3.6	1057	3.4	63	3.5	1181	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	61	3.3	1050	3.2	63	3.3	1174	3.2
Mastering specialized instruments, computer programs, or materials important to your field	61	3.3	1053	3.2	63	3.1	1177	3.2
Learning independently	61	3.5	1046	3.5	63	3.3	1170	3.5
Working collaboratively with others within your field	61	3.7	1050	3.7	63	3.5	1174	3.6
Working collaboratively with interdisciplinary groups	61	3.7	1048	3.6	63	3.4	1172	3.6
Understanding and valuing diverse people and cultures	61	3.7	1052	3.5	63	3.5	1176	3.5
Using self-reflection and self-assessment to guide next directions	60	3.7	1053	3.4	63	3.3	1176	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	60	3.2	1014	2.9	60	3.0	1134	2.9
The help you received from graduate student colleagues	62	3.3	1097	3.2	65	2.9	1224	3.2
The help you received navigating the job market	61	2.3	1066	2.3	64	2.1	1191	2.3
Your overall learning experience at the UW	62	3.4	1098	3.3	66	3.3	1226	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.	62	3.8	1094	3.6	66	3.5	1222	3.6
Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.	62	3.7	1094	3.6	66	3.4	1222	3.6
Classrooms, labs, and other campus spaces were accessible.	62	3.5	1084	3.5	64	3.8	1210	3.5
If I had to make my college choice over again, I would choose to attend UW.	62	3.3	1096	3.4	66	3.3	1224	3.4