

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

	Interdisciplinary Arts & Sciences		All Professional		UW Bothell	
Graduates Surveyed						
	N	%	N	%	N	%
Total	497	100%	999	100%	1486	100%
Women	312	63%	502	50%	806	54%
Men	185	37%	497	50%	680	46%
African American	43	9%	65	7%	106	7%
American Indian	8	2%	12	1%	20	1%
Asian American	114	23%	290	29%	403	27%
Caucasian	250	50%	493	49%	739	50%
Hawaiian/Pacific Islander	7	1%	13	1%	20	1%
Hispanic/Latino	48	10%	72	7%	117	8%
Other/Not Indicated	27	5%	54	5%	81	5%
International	37	7%	75	8%	112	8%
Survey Response Rates						
	N	%	N	%	N	%
Total	137	28%	303	30%	435	29%
Women	81	59%	149	49%	226	52%
Men	56	41%	154	51%	209	48%
African American	10	7%	18	6%	27	6%
American Indian	3	2%	4	1%	7	2%
Asian American	26	19%	74	24%	100	23%
Caucasian	79	58%	163	54%	239	55%
Hawaiian/Pacific Islander	2	1%	6	2%	8	2%
Hispanic/Latino	14	10%	27	9%	40	9%
Other/Not Indicated	3	2%	11	4%	14	3%
International	4	3%	11	4%	15	3%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	79	58%	213	70%	288	66%
Employed for pay part time	12	9%	23	8%	35	8%
Participating in a volunteer or service program	2	1%	0	0%	2	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	10	7%	20	7%	30	7%
Planning to continue education	8	6%	7	2%	14	3%
Seeking employment	17	12%	29	10%	46	11%
Not seeking employment or continuing education	1	1%	5	2%	6	1%
Other	8	6%	6	2%	14	3%

Interdisciplinary
Arts & Sciences

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UW Bothell

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	77	88%	205	92%	278	90%
Entrepreneur/self-employed	1	1%	1	0%	2	1%
Temporary/contract work assignment	5	6%	12	5%	17	6%
Freelance	1	1%	0	0%	1	0%
Postgraduate internship or fellowship	1	1%	4	2%	5	2%
Other	3	3%	2	1%	5	2%

Career related

	N	%	N	%	N	%
Yes	64	73%	200	89%	260	84%
No	24	27%	25	11%	49	16%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	78	89%	176	79%	250	81%
Other Washington	4	5%	18	8%	22	7%
Alaska, Idaho, Oregon	0	0%	3	1%	3	1%
California, Hawaii	0	0%	8	4%	8	3%
Mountain states	0	0%	1	0%	1	0%
Central states	0	0%	5	2%	5	2%
Eastern states	0	0%	2	1%	2	1%
International	6	7%	10	4%	16	5%

Type of employer

	N	%	N	%	N	%
Private	47	57%	133	62%	178	61%
Non-profit/NGO	16	20%	39	18%	55	19%
Government	10	12%	29	14%	38	13%
Other	9	11%	12	6%	20	7%

Search time (weeks)

	N					
	46		102		144	
Mean	11.7		8.8		9.5	
SD	10		9		9	
Range	0 40		0 46		0 46	

Salary

	N					
	58		168		223	
Mean	42,086		59,571		55,259	
SD	17,953		22,575		22,677	
Range	19,000 115,000		18,000 170,000		18,000 170,000	

First year bonus

	N					
	10		29		38	
Mean	4,620		7,871		7,091	
SD	4,882		8,435		7,851	
Range	500 16,000		1,000 30,000		500 30,000	

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Arts & Sciences

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	0	0%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	2	20%	4	20%	6	20%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	5	50%	10	50%	15	50%
Masters (MA/MS) – leading to doctorate	2	20%	2	10%	4	13%
Doctorate (PhD/EdD)	0	0%	1	5%	1	3%
Professional (JD, MD, DDS, PharmD)	0	0%	3	15%	3	10%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	80%	11	61%	19	68%
Other Washington	1	10%	1	6%	2	7%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	6%	1	4%
Mountain states	0	0%	1	6%	1	4%
Central states	0	0%	1	6%	1	4%
Eastern states	1	10%	2	11%	3	11%
International	0	0%	1	6%	1	4%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	128	98%	266	96%	389	97%
No	2	2%	11	4%	13	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	120	3.1	262	3.2	377	3.2
Writing effectively	121	3.3	261	3.0	377	3.1
Speaking effectively about ideas, projects, and plans	121	3.3	261	3.1	377	3.1
Thinking critically and analytically, defining and solving problems	121	3.4	263	3.3	379	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	121	3.1	262	2.8	378	2.9
Gathering information, conducting research	120	3.3	263	3.2	378	3.2
Quantitative reasoning	120	2.8	262	3.2	377	3.1
Understanding and valuing diverse people and cultures	119	3.4	261	3.1	375	3.2
Working and learning independently	119	3.2	262	3.1	376	3.1
Working and learning in a team	119	3.3	263	3.3	377	3.3
Taking on leadership roles inside or outside of the classroom	120	3.0	263	2.9	378	3.0
Understanding ethical practice(s) in at least one field	118	3.1	263	3.2	376	3.1
Using self-reflection and self-assessment to guide next directions	120	3.1	262	2.9	377	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	120	2.6	261	2.9	376	2.8
Developing skills and attitudes that foster lifelong learning	120	3.1	261	3.1	376	3.1
Developing career interests and habits for success in the workplace	118	2.9	261	3.0	374	3.0
Understanding more about who you are	120	3.1	261	2.9	376	2.9
Finding a direction you'd like to pursue	120	3.1	261	2.8	376	2.9
Understanding and practicing civic engagement, social responsibility	120	3.1	259	2.8	374	2.9

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IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	113	3.3	247	3.5	356	3.5
Writing effectively	113	3.5	246	3.3	355	3.3
Speaking effectively about ideas, projects, and plans	113	3.6	247	3.6	356	3.6
Thinking critically and analytically, defining and solving problems	114	3.6	247	3.7	357	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	114	3.1	246	3.1	356	3.1
Gathering information, conducting research	114	3.2	247	3.2	357	3.2
Quantitative reasoning	114	2.9	247	3.3	357	3.2
Understanding and valuing diverse people and cultures	114	3.4	247	3.3	357	3.3
Working and learning independently	114	3.5	246	3.5	356	3.5
Working and learning in a team	113	3.5	246	3.6	355	3.5
Taking on leadership roles inside or outside of the classroom	113	3.4	247	3.3	356	3.3
Understanding ethical practice(s) in at least one field	112	3.4	246	3.3	354	3.3
Using self-reflection and self-assessment to guide next directions	112	3.3	244	3.3	352	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	112	3.1	246	3.3	354	3.3
Developing skills and attitudes that foster lifelong learning	112	3.4	245	3.5	353	3.4
Developing career interests and habits for success in the workplace	112	3.5	246	3.6	354	3.5
Understanding more about who you are	113	3.3	245	3.2	354	3.2
Finding a direction you'd like to pursue	112	3.4	246	3.3	354	3.3
Understanding and practicing civic engagement, social responsibility	113	3.2	246	3.1	355	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	53	47%	96	38%	148	41%
One	25	22%	76	30%	100	28%
Two	14	12%	31	12%	44	12%
Three or more	21	19%	48	19%	68	19%

Number of completed internships

	N	%	N	%	N	%
None	80	70%	151	60%	230	64%
One	24	21%	75	30%	97	27%
Two	8	7%	22	9%	29	8%
Three or more	2	2%	4	2%	6	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	56	49%	164	65%	219	60%
One	28	25%	59	23%	86	24%
Two	13	11%	18	7%	31	9%
Three or more	17	15%	12	5%	27	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	40	2.8	116	3.0	153	2.9
Internship(s)	25	3.0	82	3.6	105	3.5
Service-learning project(s)	36	2.9	71	2.8	105	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	114	2.6	244	2.4	354	2.5
The help you received from academic advisers before you were formally admitted to your major	114	2.6	250	2.6	360	2.6
The help you received from academic advisers in your academic department	115	2.7	250	2.9	361	2.8
The help you received from your outside-class interactions with faculty/Tas	114	3.0	248	2.9	358	3.0
Your overall learning experience at the UW	115	3.3	250	3.2	361	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	114	3.6	251	3.6	361	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	113	3.5	252	3.6	361	3.6
Classrooms, labs, and other campus spaces were accessible.	115	3.4	252	3.4	363	3.4
If I had to make my college choice over again, I would choose to attend UW.	115	3.4	252	3.5	363	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	50	3.3	104	3.4	152	3.4