

UW Alumni Survey Results
2015-2016 UNDERGRADUATE Degree Recipients

Computing And Software Systems All Professional UW Bothell

Graduates Surveyed						
	N	%	N	%	N	%
Total	129	100%	999	100%	1486	100%
Women	20	16%	502	50%	806	54%
Men	109	84%	497	50%	680	46%
African American	2	2%	65	7%	106	7%
American Indian	1	1%	12	1%	20	1%
Asian American	38	29%	290	29%	403	27%
Caucasian	71	55%	493	49%	739	50%
Hawaiian/Pacific Islander	1	1%	13	1%	20	1%
Hispanic/Latino	9	7%	72	7%	117	8%
Other/Not Indicated	7	5%	54	5%	81	5%
International	7	5%	75	8%	112	8%

Survey Response Rates						
	N	%	N	%	N	%
Total	51	40%	303	30%	435	29%
Women	10	20%	149	49%	226	52%
Men	41	80%	154	51%	209	48%
African American	0	0%	18	6%	27	6%
American Indian	0	0%	4	1%	7	2%
Asian American	11	22%	74	24%	100	23%
Caucasian	36	71%	163	54%	239	55%
Hawaiian/Pacific Islander	0	0%	6	2%	8	2%
Hispanic/Latino	3	6%	27	9%	40	9%
Other/Not Indicated	1	2%	11	4%	14	3%
International	1	2%	11	4%	15	3%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	42	82%	213	70%	288	66%
Employed for pay part time	1	2%	23	8%	35	8%
Participating in a volunteer or service program	0	0%	0	0%	2	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	2	4%	20	7%	30	7%
Planning to continue education	0	0%	7	2%	14	3%
Seeking employment	5	10%	29	10%	46	11%
Not seeking employment or continuing education	1	2%	5	2%	6	1%
Other	0	0%	6	2%	14	3%

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Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	34	85%	205	92%	278	90%
Entrepreneur/self-employed	1	3%	1	0%	2	1%
Temporary/contract work assignment	3	8%	12	5%	17	6%
Freelance	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	2	5%	4	2%	5	2%
Other	0	0%	2	1%	5	2%
Career related						
	N	%	N	%	N	%
Yes	38	95%	200	89%	260	84%
No	2	5%	25	11%	49	16%
Job location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	31	78%	176	79%	250	81%
Other Washington	2	5%	18	8%	22	7%
Alaska, Idaho, Oregon	1	3%	3	1%	3	1%
California, Hawaii	1	3%	8	4%	8	3%
Mountain states	0	0%	1	0%	1	0%
Central states	3	8%	5	2%	5	2%
Eastern states	1	3%	2	1%	2	1%
International	1	3%	10	4%	16	5%
Type of employer						
	N	%	N	%	N	%
Private	35	92%	133	62%	178	61%
Non-profit/NGO	1	3%	39	18%	55	19%
Government	0	0%	29	14%	38	13%
Other	2	5%	12	6%	20	7%
Search time (weeks)						
	N					
		22	102	144		
	Mean	10.0	8.8	9.5		
	SD	11	9	9		
	Range	0 46	0 46	0 46		
Salary						
	N					
		29	168	223		
	Mean	74,155	59,571	55,259		
	SD	25,070	22,575	22,677		
	Range	35,000 170,000	18,000 170,000	18,000 170,000		
First year bonus						
	N					
		13	29	38		
	Mean	11,308	7,871	7,091		
	SD	9,793	8,435	7,851		
	Range	1,000 30,000	1,000 30,000	500 30,000		

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	1	50%	4	20%	6	20%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	50%	10	50%	15	50%
Masters (MA/MS) – leading to doctorate	0	0%	2	10%	4	13%
Doctorate (PhD/EdD)	0	0%	1	5%	1	3%
Professional (JD, MD, DDS, PharmD)	0	0%	3	15%	3	10%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	11	61%	19	68%
Other Washington	0	0%	1	6%	2	7%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	6%	1	4%
Mountain states	0	0%	1	6%	1	4%
Central states	0	0%	1	6%	1	4%
Eastern states	0	0%	2	11%	3	11%
International	0	0%	1	6%	1	4%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	45	96%	266	96%	389	97%
No	2	4%	11	4%	13	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	45	3.3	262	3.2	377	3.2
Writing effectively	45	2.8	261	3.0	377	3.1
Speaking effectively about ideas, projects, and plans	44	3.0	261	3.1	377	3.1
Thinking critically and analytically, defining and solving problems	46	3.3	263	3.3	379	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	45	2.8	262	2.8	378	2.9
Gathering information, conducting research	46	2.9	263	3.2	378	3.2
Quantitative reasoning	46	3.2	262	3.2	377	3.1
Understanding and valuing diverse people and cultures	45	2.7	261	3.1	375	3.2
Working and learning independently	46	3.0	262	3.1	376	3.1
Working and learning in a team	46	3.2	263	3.3	377	3.3
Taking on leadership roles inside or outside of the classroom	46	2.8	263	2.9	378	3.0
Understanding ethical practice(s) in at least one field	46	2.8	263	3.2	376	3.1
Using self-reflection and self-assessment to guide next directions	45	2.6	262	2.9	377	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	45	3.2	261	2.9	376	2.8
Developing skills and attitudes that foster lifelong learning	45	3.1	261	3.1	376	3.1
Developing career interests and habits for success in the workplace	45	3.0	261	3.0	374	3.0
Understanding more about who you are	45	2.8	261	2.9	376	2.9
Finding a direction you'd like to pursue	45	2.9	261	2.8	376	2.9
Understanding and practicing civic engagement, social responsibility	45	2.5	259	2.8	374	2.9

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IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	43	3.6	247	3.5	356	3.5
Writing effectively	43	3.0	246	3.3	355	3.3
Speaking effectively about ideas, projects, and plans	43	3.6	247	3.6	356	3.6
Thinking critically and analytically, defining and solving problems	43	3.9	247	3.7	357	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	43	3.3	246	3.1	356	3.1
Gathering information, conducting research	43	3.3	247	3.2	357	3.2
Quantitative reasoning	43	3.3	247	3.3	357	3.2
Understanding and valuing diverse people and cultures	43	3.0	247	3.3	357	3.3
Working and learning independently	43	3.5	246	3.5	356	3.5
Working and learning in a team	43	3.7	246	3.6	355	3.5
Taking on leadership roles inside or outside of the classroom	43	3.3	247	3.3	356	3.3
Understanding ethical practice(s) in at least one field	43	2.9	246	3.3	354	3.3
Using self-reflection and self-assessment to guide next directions	43	3.1	244	3.3	352	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	43	3.5	246	3.3	354	3.3
Developing skills and attitudes that foster lifelong learning	43	3.4	245	3.5	353	3.4
Developing career interests and habits for success in the workplace	43	3.6	246	3.6	354	3.5
Understanding more about who you are	43	3.0	245	3.2	354	3.2
Finding a direction you'd like to pursue	43	3.2	246	3.3	354	3.3
Understanding and practicing civic engagement, social responsibility	43	2.7	246	3.1	355	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	16	36%	96	38%	148	41%
One	22	50%	76	30%	100	28%
Two	5	11%	31	12%	44	12%
Three or more	1	2%	48	19%	68	19%

Number of completed internships

	N	%	N	%	N	%
None	10	23%	151	60%	230	64%
One	23	52%	75	30%	97	27%
Two	10	23%	22	9%	29	8%
Three or more	1	2%	4	2%	6	2%

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Number of completed service-learning projects	N	%	N	%	N	%
None	37	84%	164	65%	219	60%
One	6	14%	59	23%	86	24%
Two	0	0%	18	7%	31	9%
Three or more	1	2%	12	5%	27	7%
Importance to current employment	(Participated in 1 or more projects/internships and currently employed) 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	23	3.1	116	3.0	153	2.9
Internship(s)	30	3.9	82	3.6	105	3.5
Service-learning project(s)	5	3.4	71	2.8	105	2.8
Overall UW experience	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	44	2.3	244	2.4	354	2.5
The help you received from academic advisers before you were formally admitted to your major	44	2.7	250	2.6	360	2.6
The help you received from academic advisers in your academic department	45	3.1	250	2.9	361	2.8
The help you received from your outside-class interactions with faculty/Tas	44	3.0	248	2.9	358	3.0
Your overall learning experience at the UW	45	3.3	250	3.2	361	3.2
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	45	3.6	251	3.6	361	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	45	3.6	252	3.6	361	3.6
Classrooms, labs, and other campus spaces were accessible.	45	3.5	252	3.4	363	3.4
If I had to make my college choice over again, I would choose to attend UW.	45	3.5	252	3.5	363	3.5
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.2	104	3.4	152	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software Engineer	
Software Engineer	Finagraph
UX designer	Tableau Software
Software Engineer 1	Wave Division Holdings
Web Developer	Adobe Systems Incorporated
Developer	
Analyst	T-Mobile
Solution Developer	Avanade
Assistant Applications Developer	
Security Engineer Tier II	Tek Systems
Principle PM	Microsoft
Software Engineer	Amazon
Software Development Engineer	Limeade
Software Development Engineer I	Siemens
Worship Leader	Vista Church
Designer/QA	Generation Systems, Inc.
Software Engineer	
Senior Software Engineer	DS-IQ, Inc.
Software Development Engineer 2	isoftstone
Software engineer	
Software Developer	
Associate Engineer	T-Mobile
Software Engineer	Prism Money
UX Designer	GE Healthcare
Software Development Engineer	Amazon
Web Design Specialist	Apex Systems
Software Engineer	JBT
Junior developer and implementation engineer	Parity Corporation
IT Manager	The Next Phase, Inc.
Software Developer Temp	Noventis Inc.
App Developer	Intel
Consultant	Microsoft
Engineer	Dealer Inspire
Cashier	Cabela's
Application Developer I	Starbucks Corporate
Software Engineer	GE Healthcare
Programmer - ISD	Walmart Technology
Software Developer (contracted)	
Software Engineer	

Enrolled in Educational Program

Program of study	Institution
Computer Science and Software Engineering	UW Bothell
Full Stack Web Development	Code Fellows