

UW Alumni Survey Results

2015-2016 UNDERGRADUATE Degree Recipients

Art History

A&S Arts

Arts & Sciences

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	37	100%	287	100%	4941	100%	7526	100%
Women	31	84%	215	75%	2899	59%	4188	56%
Men	6	16%	72	25%	2042	41%	3338	44%
African American	1	3%	11	4%	187	4%	260	3%
American Indian	0	0%	1	0%	59	1%	88	1%
Asian American	3	8%	79	28%	1321	27%	2047	27%
Caucasian	25	68%	127	44%	2101	43%	3355	45%
Hawaiian/Pacific Islander	0	0%	0	0%	68	1%	89	1%
Hispanic/Latino	3	8%	22	8%	341	7%	514	7%
Other/Not Indicated	5	14%	47	16%	864	17%	1173	16%
International	3	8%	43	15%	783	16%	1060	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	10	27%	73	25%	1365	28%	2215	29%
Women	8	80%	57	78%	862	63%	1311	59%
Men	2	20%	16	22%	503	37%	904	41%
African American	0	0%	2	3%	51	4%	63	3%
American Indian	0	0%	0	0%	13	1%	17	1%
Asian American	1	10%	26	36%	384	28%	632	29%
Caucasian	7	70%	35	48%	657	48%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	17	1%	23	1%
Hispanic/Latino	0	0%	2	3%	98	7%	150	7%
Other/Not Indicated	2	20%	8	11%	145	11%	215	10%
International	1	10%	7	10%	122	9%	184	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	4	40%	40	55%	694	51%	1280	58%
Employed for pay part time	3	30%	12	16%	163	12%	211	10%
Participating in a volunteer or service program	0	0%	1	1%	47	3%	62	3%
Serving in the U.S. military	0	0%	0	0%	3	0%	14	1%
Enrolled in a program of continuing education	1	10%	5	7%	216	16%	303	14%
Planning to continue education	2	20%	3	4%	76	6%	89	4%
Seeking employment	0	0%	7	10%	100	7%	161	7%
Not seeking employment or continuing education	0	0%	1	1%	21	2%	26	1%
Other	0	0%	4	5%	45	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	71%	40	78%	719	87%	1287	90%
Entrepreneur/self-employed	1	14%	4	8%	15	2%	20	1%
Temporary/contract work assignment	1	14%	5	10%	61	7%	89	6%
Freelance	0	0%	0	0%	3	0%	5	0%
Postgraduate internship or fellowship	0	0%	1	2%	15	2%	21	1%
Other	0	0%	1	2%	10	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	57%	38	75%	623	76%	1190	83%
No	3	43%	13	25%	198	24%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	71%	42	84%	626	76%	1083	76%
Other Washington	0	0%	0	0%	38	5%	69	5%
Alaska, Idaho, Oregon	0	0%	0	0%	13	2%	22	2%
California, Hawaii	1	14%	3	6%	47	6%	87	6%
Mountain states	0	0%	0	0%	7	1%	18	1%
Central states	1	14%	1	2%	14	2%	29	2%
Eastern states	0	0%	1	2%	28	3%	48	3%
International	0	0%	3	6%	47	6%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	3	60%	33	77%	484	62%	899	66%
Non-profit/NGO	0	0%	4	9%	107	14%	157	11%
Government	2	40%	5	12%	147	19%	243	18%
Other	0	0%	1	2%	39	5%	67	5%

Salary

N	1	30	530	1006
Mean	75,000	48,940	46,608	52,304
SD		27,212	25,010	23,578
Range	75,000 75,000	13,000 106,000	10,000 180,000	10,000 180,000

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Participating in a Volunteer or Service Program

Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	18	39%	25	42%
Other Washington	0	0%	0	0%	2	4%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	2%	1	2%
California, Hawaii	0	0%	0	0%	1	2%	2	3%
Mountain states	0	0%	0	0%	1	2%	2	3%
Central states	0	0%	0	0%	1	2%	1	2%
Eastern states	0	0%	0	0%	3	7%	3	5%
International	0	0%	1	100%	19	41%	23	39%

Serving in the US Military

Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	14%
Army	0	0%	0	0%	2	67%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	7%
Navy	0	0%	0	0%	1	33%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%	12	86%
Reserve	0	0%	0	0%	1	33%	1	7%
National Guard	0	0%	0	0%	1	33%	1	7%

Enrolled in Educational Program

Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	6	3%	8	3%
Associate (AA/AS)	0	0%	0	0%	3	1%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	7	3%	10	3%
Masters (MA/MS) – terminal degree	1	100%	5	100%	94	45%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	13	6%	21	7%
Doctorate (PhD/EdD)	0	0%	0	0%	34	16%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	41	20%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	79	39%	125	43%
Other Washington	0	0%	0	0%	15	7%	21	7%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	6	2%
California, Hawaii	0	0%	2	50%	22	11%	28	10%
Mountain states	0	0%	0	0%	9	4%	10	3%
Central states	0	0%	0	0%	11	5%	13	4%
Eastern states	0	0%	0	0%	49	24%	67	23%
International	1	100%	2	50%	14	7%	19	7%

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	5	83%	57	92%	1173	92%	1913	92%
No	1	17%	5	8%	105	8%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.8	59	3.4	1199	3.3	1941	3.3
Writing effectively	6	3.8	59	2.9	1195	3.1	1932	3.0
Speaking effectively about ideas, projects, and plans	6	3.3	59	3.2	1196	3.0	1936	3.1
Thinking critically and analytically, defining and solving problems	6	3.3	59	3.3	1196	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.8	59	3.6	1197	2.7	1936	2.7
Gathering information, conducting research	6	3.5	59	2.9	1195	3.2	1933	3.3
Quantitative reasoning	6	2.5	59	2.7	1196	3.0	1930	3.1
Understanding and valuing diverse people and cultures	6	3.7	57	3.4	1188	3.2	1924	3.1
Working and learning independently	6	3.7	59	3.4	1194	3.4	1930	3.4
Working and learning in a team	6	3.5	58	3.2	1192	3.0	1926	3.2
Taking on leadership roles inside or outside of the classroom	6	2.3	58	2.8	1192	2.7	1927	2.8
Understanding ethical practice(s) in at least one field	6	3.3	58	3.0	1192	3.0	1926	3.0
Using self-reflection and self-assessment to guide next directions	6	3.5	57	3.2	1189	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.2	57	3.1	1190	2.8	1924	3.0
Developing skills and attitudes that foster lifelong learning	6	3.2	57	3.3	1192	3.2	1925	3.2
Developing career interests and habits for success in the workplace	6	3.5	57	3.0	1187	3.0	1920	3.0
Understanding more about who you are	6	3.2	57	3.3	1190	3.1	1921	3.1
Finding a direction you'd like to pursue	6	3.3	57	3.1	1189	3.0	1921	3.1
Understanding and practicing civic engagement, social responsibility	6	2.7	57	2.8	1190	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.5	55	3.5	1118	3.3	1784	3.4
Writing effectively	6	3.3	56	3.1	1114	3.3	1776	3.3
Speaking effectively about ideas, projects, and plans	6	3.8	56	3.7	1114	3.5	1777	3.6
Thinking critically and analytically, defining and solving problems	6	3.8	56	3.6	1110	3.6	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.7	56	3.5	1108	3.0	1771	3.0
Gathering information, conducting research	6	3.2	55	3.0	1104	3.2	1766	3.2
Quantitative reasoning	6	3.0	56	2.7	1109	3.1	1767	3.2
Understanding and valuing diverse people and cultures	6	3.5	55	3.5	1106	3.3	1768	3.3
Working and learning independently	6	3.7	55	3.6	1108	3.5	1769	3.6
Working and learning in a team	6	3.3	53	3.5	1104	3.4	1765	3.5
Taking on leadership roles inside or outside of the classroom	6	3.5	56	3.3	1105	3.2	1768	3.2
Understanding ethical practice(s) in at least one field	6	4.0	55	3.3	1102	3.2	1763	3.2
Using self-reflection and self-assessment to guide next directions	6	3.5	56	3.6	1106	3.3	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.0	56	3.5	1105	3.1	1766	3.2
Developing skills and attitudes that foster lifelong learning	6	3.7	55	3.5	1103	3.4	1765	3.4
Developing career interests and habits for success in the workplace	6	3.7	54	3.5	1101	3.5	1759	3.5
Understanding more about who you are	6	3.5	53	3.5	1099	3.3	1758	3.3
Finding a direction you'd like to pursue	6	3.8	55	3.5	1102	3.4	1759	3.4
Understanding and practicing civic engagement, social responsibility	6	3.5	54	3.3	1104	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	33%	25	44%	508	45%	826	46%
One	2	33%	18	32%	339	30%	513	28%
Two	1	17%	9	16%	173	15%	272	15%
Three or more	1	17%	5	9%	117	10%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	4	67%	26	46%	574	51%	774	43%
One	2	33%	15	26%	313	28%	552	30%
Two	0	0%	12	21%	150	13%	284	16%
Three or more	0	0%	4	7%	96	8%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	4	67%	39	68%	695	61%	1097	61%
One	1	17%	12	21%	278	25%	441	24%
Two	1	17%	5	9%	107	9%	167	9%
Three or more	0	0%	1	2%	54	5%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.0	21	2.5	389	2.9	649	2.9
Internship(s)	2	2.5	23	3.1	371	3.3	739	3.4
Service-learning project(s)	1	1.0	13	2.2	249	2.7	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	5	3.2	55	2.9	1115	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	6	2.3	56	2.6	1121	2.5	1780	2.5
The help you received from academic advisers in your academic department	6	3.2	56	3.2	1130	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	6	3.7	56	3.1	1126	2.9	1792	2.9
Your overall learning experience at the UW	6	3.5	57	3.3	1132	3.2	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.8	56	3.5	1126	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.7	56	3.5	1127	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.7	56	3.4	1127	3.4	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	6	3.3	56	3.3	1130	3.4	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.2	40	3.4	674	3.4	1181	3.4

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Assistant buyer	Zulily
Licensed veterinary technician	Issaquah veterinary hospital
Managing Partner	
Director	
Library assistant	Fort bend county libraries
Budget Reconciler	University of Washington

Enrolled in Educational Program

Program of study	Institution
MA History	